



# CHORLTON HIGH SCHOOL: CURRICULUM

## CHS Curriculum Intent

**SUCCESSFUL:** Learners who gain deep and powerful knowledge in preparation for life; combining academic rigour, curiosity and creative flair.

**CREATIVE:** Learners who are imaginative, optimistic and inventive; finding their voice to become effective communicators prepared for lifelong adaptability

**HAPPY:** Learners who are confident, resilient, well-rounded citizens; they understand the world's communities and are ready to discover their place in it.

## CHS Curriculum Area Framework for Learning – Year 8

<b>SUBJECT</b>	<b>Spanish</b>
<b>INTENT</b>	<p>The Spanish Curriculum intends to ignite a curiosity and love of languages and other cultures. Through a focus on both culture and communication the MFL department aim to foster a passion for exploring a foreign Language and comparing it to our own. Language learning provides an insight into others' countries and cultures and thus widens our intellectual horizons.</p> <p>Learning a foreign language builds a deeper understanding of your own and in addition to the obvious benefits for the key skills of communication and literacy, MFL learners are required to work collaboratively with their peers and develop independent skills. The study of MFL, particularly in KS4, requires pupils to explore the notions of citizenship and personal and social responsibility, equipping them with the skills needed to excel in an increasingly small world.</p> <p>By the end of year 7 pupils will be able to discuss and describe and give opinions on their family, their hobbies, their school and town as well as communicate clearly in the present tense. by the end of year 8 pupils will continue to give their opinions and reasons why on the topics of free-time activities, technology, their region, healthy living and holidays. Pupils will also be able to communicate using the past present and future tense. By the end of our year 9 Transition year pupils will be able to give increasing detail and complexity on the topics of Family, Technology, hobbies, celebrations as well as showing an understanding of Spanish culture and festivals. Pupils will be able to communicate with increasing complexity and depth using the past, present and future tenses.</p> <p>By the end of KS4 pupils will be able to communicate in a range of tenses (including the imperfect and conditional) communicate their opinions and increasingly complex information on a range of topics from Theme 1 (Identity and Culture), Theme 2 (local, national, international and global areas of interest) and Theme 3 (Current and Future Study and Employment).</p>



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Furthermore, through developing respect, tolerance and interest in other cultures foreign language learning allows students to empathise, communicate and work successfully with others around the world.

<b>Year Group</b>	<b>8 ¡Claro! 2</b>					
<b>Rationale/ Narrative</b>	To be able to talk about my world. Talking about how I use my free time and the positive and negatives of technology. Discussing fashion, food habits as well as healthy eating and health solutions. Describing how I recycle and environmental problems and solutions. Discussing holidays in the past and future, talking about destinations and what we can do there. The knowledge gained in year 8 will cover key aspects of theme 2 and 3 of the GCSE course, this will be revisited in more depth in year 10 and 11, giving pupils a cyclical learning experience that will draw on the foundation set in year 8.					
	<b>Autumn 1 ¡Claro! 2 Unit 3 and 5</b>	<b>Autumn 2 ¡Claro! 2 Unit 4</b>	<b>Spring 1 ¡Claro! 2 Unit 1</b>	<b>Spring 2 ¡Claro! 2 Unit 5</b>	<b>Summer 1 ¡Claro! 2 Unit 2</b>	<b>Summer 2 ¡Claro! 2 Unit 6</b>
<b>KNOWLEDGE</b>	Tense Focus: Infinitive verb phrases and present tense endings. To discuss technology and the internet. Talk about what I do, watch and listen to in my free time. What I do during the day and discussing daily routines. Accurate present tenses	Tense Focus: Preterit Describing clothing and fashion preferences. Talking about shopping and visits to the shopping Centre. Being able to return items.	Tense Focus: Preterit Being able to order in a restaurant. Discussing food choices. Describing healthy eating and when we're unwell.	Tense Focus: preterit Talking about Global issues. Discussing solutions to problems. Talking about how we help the planet and what we recycle.	Tense Focus: Near Future and preterit Discussing and comparing transport, buying tickets. Describing a past and future holiday in detail.	Tense Focus: Near Future Discussing future holidays on more detail. Comparing cities and planning a trip to South America.
<b>SKILLS</b>	Be able to ask and answer questions spontaneously. Be able to give positives	Use the comparative to discuss fashion. Accurate present and preterit tenses to	Using tu and usted when ordering. Being able to give solutions to health problems.	Mastering the Preterit tense. Listening for problems and offering solutions.	Learning the Future tense. the future tense. Revision of telling the time.	Combining different tenses. Asking questions and using the correct verb to



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	and negatives. Using negative expressions. Accurate present tense	describe shopping trips.			Understanding more complex reading texts.	respond. Developing answers using justification and comparisons
<b>ASSESSMENTS</b>	<p><b>Marking Point 1</b> Translation task. Present and infinitive expression internet activities.</p>	<p><b>Marking Point 2</b> Writing (40 word) Present and preterit tense fashion and shopping.</p> <p><b>Marking Point 3</b> Progress Test – Reading and Listening</p>	<p><b>Marking Point 1</b> Translation: present and preterit food and healthy eating.</p>	<p><b>Marking Point 2</b> Grammar Task: the preterit tense and present tense together</p> <p><b>Marking Point 3</b> Progress Test – Reading and Listening.</p>	<p><b>Marking Point 1</b> Writing: 90 word. Holiday past, present and future.</p>	<p><b>Marking Point 2</b> Grammar Task: comparatives.</p> <p><b>Marking Point 3</b> Speaking exam cover all topics form the year and using the past, present and future.</p>