



# Child Development

## (Cambridge National Level 2 Certificate)



Welcome to the Child Development Solutions.  
Please follow the links in the Solutions section below to access the resources.

The areas of development are:	Solutions
<ul style="list-style-type: none"> <li>defining different types of families and recognising the functions, roles and responsibilities of family members in a multi-cultural society</li> </ul>	<ul style="list-style-type: none"> <li>WJEC Child Development textbook: Topic 1, pages 2-9</li> <li>watch the video clip: <a href="#">Types of Families</a></li> </ul>
<ul style="list-style-type: none"> <li>recognising the pressures that families face and understanding the impact that they have</li> </ul>	<ul style="list-style-type: none"> <li>WJEC Child Development textbook: Topic 1, pages 16-17</li> </ul>
<ul style="list-style-type: none"> <li>knowing the symptoms of a selection of physical and intellectual impairments suffered by children</li> </ul>	<ul style="list-style-type: none"> <li>H. Brennan Child Development textbook: pages 378-388</li> </ul>
<ul style="list-style-type: none"> <li>identifying the pressures and effects that having special needs family members, and in particular children, can have on the rest of the family, and the support systems available</li> </ul>	<ul style="list-style-type: none"> <li>WJEC Child Development textbook: Topic 1, pages 18-21</li> <li>P Minett Child Care and Development textbook: pages 326-327</li> </ul>
<ul style="list-style-type: none"> <li>understanding the financial needs of setting up a home and being able to budget the outgoings of a family against its income</li> </ul>	<ul style="list-style-type: none"> <li>refer to the "Powerpoint presentation" in Student shared area, Technology, Child Development, called "Family Budgeting"</li> </ul>
<ul style="list-style-type: none"> <li>recognising the types of relationships people have and understanding the importance of stable relationships when planning to have a family</li> </ul>	<ul style="list-style-type: none"> <li>WJEC Child Development textbook: Topic 1, pages 14-15</li> </ul>
<ul style="list-style-type: none"> <li>recognising the various factors that cause relationships to fail and the impact it has on family members</li> </ul>	<ul style="list-style-type: none"> <li>WJEC Child Development textbook: Topic 1, pages 16-17</li> </ul>
<ul style="list-style-type: none"> <li>understanding the physical process of going through puberty and adolescence</li> </ul>	<ul style="list-style-type: none"> <li>NHS website: <a href="#">Stages of puberty: what happens to boys and girls</a></li> </ul>
<ul style="list-style-type: none"> <li>naming the parts of the female and male reproductive systems</li> </ul>	<ul style="list-style-type: none"> <li>WJEC Child Development textbook: Topic 3, pages 74 - 75</li> </ul>
<ul style="list-style-type: none"> <li>understanding the biological process of menstruation</li> </ul>	<ul style="list-style-type: none"> <li>P Minett Child Care and Development textbook: page 29</li> </ul>
<ul style="list-style-type: none"> <li>knowing the various options available for infertile couples to have children</li> </ul>	<ul style="list-style-type: none"> <li>P Minett Child Care and Development textbook: pages 31 - 32</li> </ul>

<ul style="list-style-type: none"> <li>• naming a variety of contraceptive devices and identifying their advantages and disadvantages in use</li> </ul>	<ul style="list-style-type: none"> <li>• WJEC Child Development textbook: Topic 3, pages 68 - 71</li> </ul>
<ul style="list-style-type: none"> <li>• knowing the types of sexually transmitted infections common amongst humans and where to seek medically help from</li> </ul>	<ul style="list-style-type: none"> <li>• P Minett Child Care and Development textbook: pages 24 - 25</li> <li>• NHS website: <a href="#">Sexually transmitted infections (STIs)</a></li> </ul>
<ul style="list-style-type: none"> <li>• understanding the term "pre-conception care" and all that it entails in preparation of becoming pregnant</li> </ul>	<ul style="list-style-type: none"> <li>• WJEC Child Development textbook: Topic 3, pages 72 - 73</li> </ul>
<ul style="list-style-type: none"> <li>• being able to explain how conception occurs and the ensuing signs and symptoms of pregnancy</li> </ul>	<ul style="list-style-type: none"> <li>• H Brennand Child Development textbook: pages 78 - 80</li> </ul>
<ul style="list-style-type: none"> <li>• understanding the importance of antenatal care and all it entails</li> </ul>	<ul style="list-style-type: none"> <li>• WJEC Child Development textbook: Topic 3, pages 82 - 87</li> <li>• watch the video clip: <a href="#">Antenatal Care</a></li> </ul>
<ul style="list-style-type: none"> <li>• describing foetal development from conception to birth and explaining factors which may affect the unborn child</li> </ul>	<ul style="list-style-type: none"> <li>• WJEC Child Development textbook: Topic 3, pages 78 - 81</li> <li>• watch the video clips: <a href="#">Inside Pregnancy: Weeks 1-9 BabyCentre</a>, <a href="#">Inside Pregnancy: Weeks 10-14 BabyCentre</a> and <a href="#">Inside Pregnancy: Weeks 15-20 BabyCentre</a></li> </ul>
<ul style="list-style-type: none"> <li>• identifying and describing the stages of labour, including pain relief available and delivery methods</li> </ul>	<ul style="list-style-type: none"> <li>• WJEC Child Development textbook: Topic 3, pages 88 - 97</li> <li>• watch the video clips: <a href="#">Antenatal Education - Stage 1 of Labour</a> and <a href="#">Antenatal Education - Stages 2 and 3 of Labour</a></li> </ul>
<ul style="list-style-type: none"> <li>• describing general patterns of growth and development of a child up to the age of 5 years</li> </ul>	<ul style="list-style-type: none"> <li>• P. Minett Child Care and Development textbook: Topic 28, pages 124 - 127</li> </ul>
<ul style="list-style-type: none"> <li>• identifying the milestones of gross motor and fine motor skill development</li> </ul>	<ul style="list-style-type: none"> <li>• H Brennand Child Development textbook: Topic 14, pages 289 - 296</li> <li>• read the information and watch the video clip: <a href="#">What's the difference between fine and gross motor skills?</a></li> </ul>
<ul style="list-style-type: none"> <li>• identifying and evaluating the physical needs of a child</li> </ul>	<ul style="list-style-type: none"> <li>• P. Minett Child Care and Development textbook: Topic 17, pages 75 - 78</li> </ul>

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