

English Language



The areas of development are:	Solutions
<u>English Language</u>	
<ul style="list-style-type: none"> Identifying and interpreting explicit and implicit information and ideas (A01) 	<ul style="list-style-type: none"> Identify and Interpret – Listing Information Activity 1 Identify and Interpret – Listing Information Activity 2 Identify and Interpret – Listing Information Activity 3 Identify and Interpret – True or False Activity 1 Identify and Interpret – True or False Activity 2 Identify and Interpret – True or False Activity 3
<ul style="list-style-type: none"> Selecting and synthesising evidence from different texts (A01) 	<ul style="list-style-type: none"> Select and Synthesise – Quote Finder Activity Select and Synthesise – Finding Quotes Activity 1 Select and Synthesise – Finding Quotes Activity 2 Select and Synthesise – Synthesising Quotes Activity 1 Select and Synthesise – Synthesising Quotes Activity 2
<ul style="list-style-type: none"> Explaining, commenting on and analysing how writers use language to achieve effects and influence readers, using subject terminology to support their views (A02) 	<ul style="list-style-type: none"> Analyse Language – Quiz on Effect of Language Analyse Language – Quiz on Identifying Language Choices Analyse Language – Developing Language Analysis Activity Analyse Language – Language Activity Pankhurst Analyse Language – Language Activity Martin Luther King Analyse Language – Language Article Activity Analyse Language – Inference Skills Activity Analyse Language – Video Writers’ Methods Analyse Language – Quiz on Writers’ Methods

<ul style="list-style-type: none"> Explaining, commenting on and analysing how writers use structure to achieve effects and influence readers, using subject terminology to support their views (A02) 	<ul style="list-style-type: none"> Analyse Structure – Analysing Structure Activity Analyse Structure – Structure Activity 1984 Analyse Structure – Video on Reading Narrative POV Analyse Structure – Video on Story Openings Analyse Structure – Speech Structure Analyse Structure – Video on Story Endings
<ul style="list-style-type: none"> Comparing Writers’ ideas and perspectives as well as how these are conveyed across two or more texts (A03) 	<ul style="list-style-type: none"> Compare Ideas and Perspectives – A Video Overview of 19th Century Non-Fiction Compare Ideas and Perspectives – A Video Overview of 20th Century Non-Fiction Compare Ideas and Perspectives – A Video Overview of 21st Century Non-Fiction Compare Ideas and Perspectives – Video Tutorial on Comparing Texts Compare Ideas and Perspectives – Activity on Crime and Punishment Compare Ideas and Perspectives – Activity on Suffrage Perspectives Compare Ideas and Perspectives – Video Tutorial on Reading Narrative Writing
<ul style="list-style-type: none"> Evaluating texts critically (A04) 	<ul style="list-style-type: none"> Evaluate Texts Critically – Video Tutorial on Reading Narrative Evaluate Texts Critically – Activity 1 Evaluate Texts Critically – Activity 2 PLUS Model Evaluate Texts Critically – Activity 3 on 1984 Evaluate Texts Critically – Video Tutorial on Evaluating Texts Evaluate Texts Critically – Quiz on Evaluating Critically
<ul style="list-style-type: none"> Selecting and using appropriate textual references to support ideas (A04) 	<ul style="list-style-type: none"> Select and Use Appropriate References – Activity 1 Select and Use Appropriate References – Activity 2 Select and Use Appropriate References – Activity 3 Select and Use Appropriate References – Activity 4 Select and Use Appropriate References – Activity 5 Select and Use Appropriate References – Insert for Activity 5

<ul style="list-style-type: none"> Communicating clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences (A05) 	<ul style="list-style-type: none"> Communicate Clearly and Imaginatively – Article Model Communicate Clearly and Imaginatively – Article Writing Activity Communicate Clearly and Imaginatively – Audience, Purpose and Form Communicate Clearly and Imaginatively – Speech Writing Activity Communicate Clearly and Imaginatively – Speech Writing Model Communicate Clearly and Imaginatively – Writing Non-Fiction
<ul style="list-style-type: none"> Organising information and ideas, using structural and grammatical features to support coherence and cohesion of texts (A05) 	<ul style="list-style-type: none"> Organising Ideas – BBC Information and Quiz Organising Ideas – Layered Structure Organising Ideas – Using Structure in Speeches Organising Ideas – Zig-Zag Structure
<ul style="list-style-type: none"> Using a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation (A06) 	<ul style="list-style-type: none"> SPAG – Expanding Vocabulary Activity SPAG – Grammar Revision – SPAG – Homophones Quiz SPAG – Homophones Riddles SPAG – BBC Bitesize: Punctuation SPAG – Sentence Structure and Paragraphing SPAG – BBC Bitesize: Spelling

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