

# Geography (GCSE)

Welcome to the Geography Solutions.

Please follow the links in the Solutions section below to access the resources.

The areas of development are:	Solutions
<ul style="list-style-type: none"> <li>Topic 1.1, Extreme Weather - including global atmospheric circulation, tropical storms, El Nino &amp; La Nina, drought and flash flooding</li> </ul>	<ul style="list-style-type: none"> <li>GCSEPod - <a href="#">How Can Weather Be Hazardous?</a></li> <li>CGP Revision Guide, Pages 2 - 11</li> <li>CGP Workbook, Pages 5 – 11</li> </ul>
<ul style="list-style-type: none"> <li>Topic 1.2, Tectonic Hazards - including earth structure, convection currents, plate boundaries, earthquakes and volcanoes, case study of earthquake in Nepal and technology used to reduce tectonic events</li> </ul>	<ul style="list-style-type: none"> <li>GCSEPod - <a href="#">How Do Plate Tectonics Shape Our World?</a></li> <li>CGP Revision Guide, Pages 12 - 17</li> <li>CGP Workbook, Pages 12 - 17</li> </ul>
<ul style="list-style-type: none"> <li>Topic 2, Changing Climates - including changes in global climate, evidence for climate change, natural and man-made causes of climate change and impacts of climate change both locally and globally</li> </ul>	<ul style="list-style-type: none"> <li>GCSEPod - <a href="#">What Evidence Is There to Suggest Climate Change Is a Natural Process?</a> CGP Revision Guide, Pages 19 - 23</li> <li>CGP Workbook, Pages 18 - 21</li> </ul>
<ul style="list-style-type: none"> <li>Topic 3.1, Distinctive Landscapes - including built and natural landscapes, upland, lowland and glaciated landscapes of the UK, geology, climate and human activity of these landscapes</li> </ul>	<ul style="list-style-type: none"> <li>GCSEPod - <a href="#">What Makes a Landscape Distinctive?</a></li> <li>CGP Revision Guide, Pages 25 - 27</li> <li>CGP Workbook, Pages 22 – 24</li> </ul>
<ul style="list-style-type: none"> <li>Topic 3.2, Coastal Landscapes - including the formation of coastal landforms e.g. headlands, bays, cave, arch, stack, beach and spit together with a case study on Holderness Coastline</li> </ul>	<ul style="list-style-type: none"> <li>GCSEPod - <a href="#">What Makes a Landscape Distinctive?</a></li> <li>CGP Revision Guide, Pages 28 - 32</li> <li>CGP Workbook, Pages 25 – 27</li> </ul>
<ul style="list-style-type: none"> <li>Topic 3.3, River Landscapes - including the formation of river landforms e.g. waterfall, gorge, v-shaped valley, floodplain, levee, meander, ox-bow lake together with a case study on the River Eden</li> </ul>	<ul style="list-style-type: none"> <li>GCSEPod - <a href="#">What Makes a Landscape Distinctive?</a></li> <li>CGP Revision Guide, Pages 33 - 38</li> <li>CGP Workbook, Pages 28 – 31</li> </ul>
<ul style="list-style-type: none"> <li>Topic 4.1, Sustaining Ecosystems - including interdependence in ecosystems, global distribution including polar regions, coral reefs, grasslands, temperate forests, tropical forests and hot deserts, climate and flora and fauna</li> </ul>	<ul style="list-style-type: none"> <li>GCSEPod - <a href="#">Why Are Natural Ecosystems Important?</a></li> <li>CGP Revision Guide, Pages 40 - 43</li> <li>CGP Workbook, Pages 32 - 36</li> </ul>

<ul style="list-style-type: none"> <li>• Topic 4.2, Tropical Rainforests Ecosystems - including characteristics, climate, soil, water, plants, animals and human activity, human impacts and a case study of sustainable management</li> </ul>	<ul style="list-style-type: none"> <li>• GCSEPod - <a href="#">Why Should Tropical Rainforests Matter to Us?</a></li> <li>• CGP Revision Guide, Pages 44 - 47</li> <li>• CGP Workbook, Pages 37 - 41</li> </ul>
<ul style="list-style-type: none"> <li>• Topic 4.3, Polar Ecosystems - including characteristics climate, features of the land and sea, flora and fauna, human activities and a case study of small-scale and global management</li> </ul>	<ul style="list-style-type: none"> <li>• GCSEPod - <a href="#">Is There More to Polar Environments Than Ice?</a></li> <li>• CGP Revision Guide, Pages 48 - 50</li> <li>• CGP Workbook, Pages 42 - 44</li> </ul>
<ul style="list-style-type: none"> <li>• Topic 5.1, Urban Futures - including urban growth rates, world and megacities, urbanisation through rural-urban migration and internal growth, rapid urbanisation in LIDCs, suburbanisation, counter-urbanisation and re-urbanisation in ACs</li> </ul>	<ul style="list-style-type: none"> <li>• GCSEPod - <a href="#">What Evidence Is There to Suggest Climate Change Is a Natural Process?</a> CGP Revision Guide, Pages 52 - 56</li> <li>• CGP Workbook, Pages 45 - 50</li> </ul>
<ul style="list-style-type: none"> <li>• Topic 5.2, Urban Case Studies on Lagos and London - including location, migration, culture, challenges and sustainability</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">GCSEPod</a></li> <li>• Exercise Book</li> <li>• DODDLE - London &amp; Lagos Case Study Sheets</li> </ul>
<ul style="list-style-type: none"> <li>• Topic 6.1, Dynamic Development - including defining development, global distribution of ACs, EDCs and LIDCs, economic and social measures of development, development gap, debt, trade and political unrest</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">GCSEPod</a></li> <li>• CGP Revision Guide, Pages 61 - 68</li> <li>• CGP Workbook, Pages 54 - 61</li> </ul>
<ul style="list-style-type: none"> <li>• Topic 6.2, Case Study of Zambia - including economic development,</li> <li>• Rostow's Model, Millennium Development Goals, politics, trade, TNCs, Aid,</li> <li>• top-down and bottom-up development strategies</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">GCSEPod</a></li> <li>• CGP Revision Guide, Pages 69 - 73</li> <li>• CGP Workbook, Pages 62 - 67</li> </ul>
<ul style="list-style-type: none"> <li>• Topic 7.1, UK in the 21st Century - including human and physical characteristics of the UK, population trends, population structure and changes in ethnic diversity</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">GCSEPod</a></li> <li>• CGP Revision Guide, Pages 74 - 80</li> <li>• CGP Workbook, Pages 62 - 67</li> </ul>
<ul style="list-style-type: none"> <li>• Topic 7.2, UK's global significance - including major economic events, UK economic hubs, UKs role in a global conflict, UKs media exports and ethnic groups</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">GCSEPod</a></li> <li>• CGP Revision Guide, Pages 81 - 83</li> <li>• CGP Workbook, Pages 68 - 70</li> </ul>
<ul style="list-style-type: none"> <li>• Topic 8.1, Resource Reliance - supply and demand of food, energy and water, mechanisation, deforestation and reservoirs</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">GCSEPod</a></li> <li>• CGP Revision Guide, Pages 85 - 87</li> <li>• CGP Workbook, Pages 71 - 73</li> </ul>

<ul style="list-style-type: none"> <li>• Topic 8.2, Resource Reliance - food security, calorie consumption, resource theories, environmental, economic and social sustainability and a case study UK food security</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">GCSEPod</a></li> <li>• CGP Revision Guide, Pages 88 - 94</li> <li>• CGP Workbook, Pages 74 - 79</li> </ul>
<ul style="list-style-type: none"> <li>• identifying geographical features, processes and key events with confidence</li> </ul>	<ul style="list-style-type: none"> <li>• focus on describing geographical features, processes and key events by using facts and figures</li> </ul>
<ul style="list-style-type: none"> <li>• describing geographical features, processes and key events with confidence</li> </ul>	<ul style="list-style-type: none"> <li>• offer explanations for geographical features, processes and key events by saying 'why'</li> </ul>
<ul style="list-style-type: none"> <li>• explaining geographical features, processes and key events with confidence</li> </ul>	<ul style="list-style-type: none"> <li>• give developed explanations for geographical features, processes and key events by saying 'why' and what this leads to</li> </ul>
<ul style="list-style-type: none"> <li>• giving developed explanations for geographical features, processes and key events with confidence</li> </ul>	<ul style="list-style-type: none"> <li>• develop well-developed explanations for geographical features, processes and key events by saying 'why', what this leads to and the impact that this has</li> </ul>
<ul style="list-style-type: none"> <li>• giving well-developed explanations for geographical features, processes and key events with confidence</li> </ul>	<ul style="list-style-type: none"> <li>• evaluate the reasons for geographical features, processes and key events by examining the positives and negatives of them</li> </ul>
<ul style="list-style-type: none"> <li>• consistently completing home learning exercises, which supports their learning in class and extends their understanding of key themes and issues</li> </ul>	<ul style="list-style-type: none"> <li>• improved completion of home learning exercises, which will support learning in class and extend understanding of key themes and issues</li> </ul>
<ul style="list-style-type: none"> <li>• consistent and confident performance in exam practice both in lessons and in end of topic tests</li> </ul>	<ul style="list-style-type: none"> <li>• improved quality and quantity of revision to improve performance in exam practice both in lessons and in end of topic tests</li> </ul>
<ul style="list-style-type: none"> <li>• working independently on classwork, home learning and revision with clear focus and drive</li> </ul>	<ul style="list-style-type: none"> <li>• clear focus and drive when working independently on classwork, home learning and revision</li> </ul>

[Return to Y9 Solutions Homepage](#)