

Curriculum Knowledge Map 2023-24



Year 9			
AUTUMN			
Topics	How did Russia become the USSR?	How did life change for people in the USSR?	How did the Great War shape the inter-war period?
Declarative <i>What should they know?</i>	<ul style="list-style-type: none"> The geography of the Russian Empire and why this made it difficult to govern Features of Serfdom The Emancipation of the Serfs Key features of Russian Society and inequality within it Unpopularity of the Tsar Key features of Communism Opposition to the Tsar The women's march as a catalyst for revolution The role of key figures e.g Lenin 	<ul style="list-style-type: none"> The role of key figures e.g Stalin, Alexandra Kollontai Changes to lives women, the Arts, education and religion Changes to education e.g the Komsomol Changes to Arts e.g Futurism Key features of what the Zhenotdel did Stalin's Cult of Personality The Purges and Terror Stalin's five-year plans and industrialisation 	<ul style="list-style-type: none"> The terms of the Treaty of Versailles The impact of WWI on society, including changes to women's rights, the working class, technology, and culture Key features of a Golden Age The Jarrow March The role of Ellen Wilkinson The Great Depression's impact on Britain and Germany How fascism grew in the interwar years Key features of Nazi Germany
Procedural <i>What should they be able to do?</i>	<ul style="list-style-type: none"> Prioritise and make a judgment on what the most significant cause of the Russian Revolution was Explain why different causes led to the Russian Revolution of 1917 using the appropriate Historical terminology of causation Explain key terminology such as turning point, catalyst 	<ul style="list-style-type: none"> Explain the extent of societal changes using key terminology of change and continuity Analyse interpretations of Historians Analyse why a source is useful to a Historian Identify the different kinds of Historians e.g Social Historian, Political Historian Explain how different Historians will approach source differently and why Analyse the emphasis of Historical interpretations Explain the need for the USSR to industrialise quickly using five-year plans Describe how Stalin's USSR was different to Lenin's USSR 	<ul style="list-style-type: none"> Explain how satire and political cartoons can be used to give us an insight into the past Make a judgment on if Britain and Germany did experience a Golden Age Explain why fascism flourished in Germany but not in Britain Explain how different Historians will approach source differently and why Analyse Historical interpretations on the impact of the Treaty of Versailles Draw together knowledge on the interwar years to decide how the Great War shaped the interwar period
Disciplinary Literacy (Tier 3 Vocab)	Serfdom, Working Class, Tsar, Noble, Monarch, Government, Autocracy, Communism, Bolsheviks, Revolution	Communism, Purges, Bolsheviks, Society, Revolution, Industrialisation, Working Class, Agriculture, Despot, Gender, Historian, Terror, Secret Police, Cult of Personality, totalitarian	Great Depression, Golden Age, Fascism, Interwar, Terror, Armistice, Treaty Constitution, Control, Democracy, Government, Prime Minister Suffrage, Legislation



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Assessment	<ul style="list-style-type: none"> ▪ Week 4 Causation Essay – What caused the Russian Revolution? ▪ 	<ul style="list-style-type: none"> ▪ Week 4 Change and Continuity Essay – What caused the Russian Revolution? Hypothesis question – How did life change after the Revolution? 	<ul style="list-style-type: none"> ▪ Week 8 Consequence Essay – Did the treaty of Versailles work?
Diversity	<ul style="list-style-type: none"> • Looking at the ethnic diversity of The Russian Empire • Meanwhile, Elsewhere – Women of the Russian Revolution 	<ul style="list-style-type: none"> • Women: Alexandra Kollontai • How did life for women change? 	<ul style="list-style-type: none"> • Ellen Wilkson • Working class voices in the Jarrow March



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Year 9	SPRING		
Topics	Can Britain really claim to have won another war?	Why did India gain independence from Britain in 1947?	Who were the interfaith rescuers of the Holocaust?
Declarative <i>What should they know?</i>	<ul style="list-style-type: none"> Key features of the war in Europe Key features of the siege at Leningrad Turning points in war- Battle of Britain, Stalingrad Key features of the war in Asia Key features of the war in Africa The Battle of Britain The Blitz in London Atomic weapons being used on Hiroshima and Nagasaki The role of Winston Churchill The creation of the NHS as a consequence of WWII 	<ul style="list-style-type: none"> Key figures like Lord Mountbatten and Cyril Radcliffe, Mohammed Jinnah and Gandhi The causes and consequences of the 1857 rebellion The Jallianwala Bagh massacre Gandhi's Salt March How Indian Nationalism grew from the policies created by the British Raj Partition of India and the impact of it 	<ul style="list-style-type: none"> The role of Muslim rescuers of the Holocaust The significance of the Balfour Conference How Britain's status as a superpower gave it the possibility to divide the Middle East Britain's role in the division of Palestine into Israel and Palestine
Procedural <i>What should they be able to do?</i>	<ul style="list-style-type: none"> Explain why Historians have different views of Winston Churchill Explain how British imperialism and nationalism could have led to Britain's role in the war being exaggerated Analyse sources and make a judgment on if 'Blitz Spirit' was a myth Make a judgment to consider if Truman was morally right to drop the atomic bomb Analyse the legacy of Winston Churchill and consider how he has been remembered by Historians 	<ul style="list-style-type: none"> Explain the causes and consequences of Partition using Historical terminology Explain the role of key figures Explain why Indian nationalism was a complex struggle Explain how WWII was a turning point on the road to independence for India Explain what factors caused to partition Explain why partition happened and its impact today 	<ul style="list-style-type: none"> Analyse the Boy in the striped pyjamas and explain why it is a problematic way to learn about the Holocaust Analyse sources and interrogate them to find out that they reveal about the Inter-faith rescuers Understand testimonies of survivors and analyse them to build a picture of the impact of the Holocaust
Disciplinary Literacy (Tier 3 Vocab)	Pacific, Fascism, War, Morale, Battle, Nationalism, Nuclear Weapons, Empire, Allies, Patriotism, Home Front, Propaganda, War, War Economy, Empire, Expansionism, Prisoners of war, Enigma Machine, Bombers, Nuclear Weapons	Salt March, Decolonisation, Massacre, Nationalism, Religious Division, Divide and Rule, India, Pakistan, Partition, Sepoy, Caste system, Raj, Princely State, East India Company, Massacre, Army, Troops, Viceroy, Borders, Independence	Territory, Middle East, Land, Dispute, Genocide, Colony, Empire, Declaration, Judaism, Conflict, Resistance, Post War, Land, Resistance, Language, Holocaust, Terrorism, Religion, Doctrine
Assessment	<ul style="list-style-type: none"> Week 3 Progress Test- Closed Book 		



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	<ul style="list-style-type: none"> ▪ Knowledge assessment of tier 3 vocab, comprehension & recall Written essay <p>Week 8 -Enquiry - Hypothesis Question. “Can Britain claim to have won another war?”</p> <ul style="list-style-type: none"> • Open book 		
Diversity	<ul style="list-style-type: none"> • Looking at the global theatre of WWII and the experiences of women and soldiers from around the world • Female Codebreakers at Bletchley Park 	<ul style="list-style-type: none"> • India • Pakistan • Experiences of those who lived through partition 	<ul style="list-style-type: none"> • The North African experience of the Holocaust • Muslim rescuers • Israel and Palestine



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Year 9	SUMMER	
Topics	Was America justified in its fear of Communism?	Who were the voices of activism in the UK during the 20 th Century?
Declarative <i>What should they know?</i>	<ul style="list-style-type: none"> US policy of containment - The Truman Doctrine and Marshall Aid McCarthyism and The 'Red Scare' The features of a Cold War How the Soviet Union tried to spread their sphere of influence How China and the USSR collaborated in the early 1950s Proxy wars in Korea and Vietnam American involvement in South America Soviet involvement in Africa 	<ul style="list-style-type: none"> The end of Empire led to mass migration to Britain Problems migrants faced in Britain The Mangrove restaurant was a centre for the Black community in Notting Hill To The Black Power movement in Britain The Tulle Hill boys school and black British activism in the 1960s
Procedural <i>What should they be able to do?</i>	<ul style="list-style-type: none"> Explain why America were paranoid about Soviet expansionism. Analyse sources and interpretation and interrogate them to see what they reveal Make a judgment and decide if Bridge of Spies is a credible and balanced representation of espionage in the Cold War Describe what a proxy war is and explain why they are an important aspect of a cold war Explain how the Superpowers spread the influence is South America and Africa Make a judgment on if the world still fears Communism today 	<ul style="list-style-type: none"> To analyse extracts from the West Indian Gazette and consider why they are useful to us as Historians To consider the causes that led to important pieces of legislation such as The Race Relations Act To consider the pace of change regarding people's attitudes towards migrants in Notting Hill To explain why migrant groups are significant to Britain. To explain the cultural significance of Caribbean migrants Analyse why a source is useful for an enquiry into Nothing Hill
Disciplinary Literacy (Tier 3 Vocab)	Red Scare, 38 th Parallel, McCarthyism, Expansionism, Communism, Satellite states, Nuclear Weapons, Cold War, Soft Power, Containment, Spheres of influence	Usefulness, migration, empire, landlords, police brutality, racism, Black power, Civil Rights, Carnival, West Indies, Caribbean, Activism, Rights, Legislation, Attitudes, Society, Discrimination, Protest
Assessment	Week 2 - Is Bridge of Spies a credible representation of espionage during the Cold War? Week 3 - Causation essay- Why did America fear communism?. <ul style="list-style-type: none"> Open book 	<ul style="list-style-type: none"> Week 3 Progress Test- Closed Book Knowledge assessment of tier 3 vocab, comprehension & recall Written essay
Diversity	<ul style="list-style-type: none"> USSR and soft power in Africa Asia – Vietnam, Korea, China Ethel Rosenberg 	<ul style="list-style-type: none"> Coco Clarke's experiences of Black Power in Moss Side Claudia Jones Mangrove

