

Curriculum Knowledge Map - French

Year 9	AUTUMN		SPRING		SUMMER	
	My Family and Me	Technology	Media	Celebrities	Celebrations	Festivals
Declarative <i>What should they know?</i>	<ul style="list-style-type: none"> • Phonetics • Numbers • Family Member • Adjectives • Key present tense verbs pertaining to relationships • Verbs of desire and intent • Opinions • Future tense verbs 	<ul style="list-style-type: none"> • items of technology • use of social media • key present tense verbs on tech usage • complex opinions • present tense • perfect tense • future tense • infinitive phrases • opinions • adjectives 	<ul style="list-style-type: none"> • Phonetics • TV genres • Film genres • Magazines/ newspapers • Books • opinions and justifications • present tense verbs pertaining to media use • past tense verbs pertaining to media use • future tense verbs pertaining to media use 	<ul style="list-style-type: none"> • French influencers • French singers and music • French actors • Use the 3rd person/ past/ present and future tense verbs. 	<ul style="list-style-type: none"> • Phonetics • French Festivals • Routine vocabulary • Past tense verbs pertaining to festivals/ weddings 	<ul style="list-style-type: none"> • French Festivals • A wide range of vocabulary on family, technology, hobbies, and celebrations. • A range of opinions and justifications. • How to form past, present, and future verbs accurately.
Procedural <i>What should they be able to do?</i>	<ul style="list-style-type: none"> • Describe themselves • Describe others • Describe religion and sexual orientation • Describe their relationships • Give opinions on marriage • Describe future plans 	<ul style="list-style-type: none"> • Opinions and reasons on technology • Say how they use technology • Describe advantages and disadvantages of technology 	<ul style="list-style-type: none"> • Give preferences on media usage • Say what they think of different media • Talk about French media • Say what they did recently • Say their plans for media use 	<ul style="list-style-type: none"> • Describe a celebrity • talk about their past • give opinions on celebrity culture 	<ul style="list-style-type: none"> • Understanding a range of French festivals • Describing past trips to weddings and parties • Describing past trips to festivals. 	<ul style="list-style-type: none"> • Respond confidently to questions on topics from throughout the year • Speak using using the past, present and future tenses. • Be able to give a range of opinions and justifications.

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Disciplinary Literacy (Tier 3 Vocab)	Je suis J'ai Il/elle est Il /elle a Nous sommes Nous avons Ils/ elles sont Ils /elles ont Je m'entends bien. On se dispute On se comprend Un couple Un homme Une femme Des enfants Un mari Un mariage Seul Un(e) Petit(e) ami(e) Je veux J'espère Je voudrais Je vais Me marier Rester célibataire	Je suis allé J'y suis allé J'utilise Mon portable Mon ordinateur. Je l'utilise pour... Partager Télécharger Envoyer Facile Utile Pratique Mon portable Ma tablette Ma console Mon ordinateur Mon appareil photo Des applis Des écouteurs Dun écran tactile Nouveau/ nouvelle Vieux / vielle J'utilise J'ai utilisé Pas cher Cher Je passe des heures Les réseaux sociaux La cyberdépendance La cyberintimidation La cyberpermanence La cybersécurité Partager Il faut Il ne faut pas	gratuit inquiétant jeune populaire action conversation émission fois génération influence jeunesse télévision/télé vidéo adolescent/ado blog dialogue euro expert film influenceur mot site streaming téléphone médias Lire Lecture Film d'action Télé réalité Roman Magazine Journal Publicité journaux médias	célèbre culturel extraordinaire fier international local national nouveau nouveaux nouvelle populaire public publique riche spécial carrière célébrité chanson émission équipe génération identité influence mode musique personnalité photo politique réalité star télévision/télé vidéo paroles acteur argent chanteur	Fêter Je fête On mange ... On s'amuse ... On se réveille ... On se lève ... On se couche ... On fait* la fête ... On s'offre ... On se retrouve ... On regarde ... On prépare ... On joue ... On célèbre ... On ouvre* ... On boit* ... On va* ... La fête nationale Paques Le saint-valentin Aïd-el-fitr Mardi gras La fête du travail Noel La fête des rois Mon anniversaire Partir J'étais C'était Il y avait	Fêter Je fête On mange ... On s'amuse ... On se réveille ... On se lève ... On se couche ... On fait* la fête ... On s'offre ... On se retrouve ... On regarde ... On prépare ... On joue ... On célèbre ... On ouvre* ... On boit* ... On va* ... La fête nationale Paques Le saint-valentin Aïd-el-fitr Mardi gras La fête du travail Noel La fête des rois Mon anniversaire Partir J'étais C'était Il y avait
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Assessment	Writing assessment on Me, my family and friends.	Translation task using 3 tenses on technology. Grammar: past, present and future	Progress Test: grammar, reading, listening and translation. translation past present and future on what I read and watch	Writing Assessment: Ma vedette préférée.	Writing: Speaking Question answers Listening Task: festivals	Progress Test: Speaking. 10 questions from topics throughout the year
Cultural	Looking at families in other cultures	How technology is used in French speaking countries.	learning about similarities + differences in Tv/ film and books in the UK and in French Speaking countries	Learning about French celebrities	French culture, customs & traditions and historical origins of specific, well-known festivals.	French culture, customs & traditions and historical origins of specific, well-known festivals.

