

BE A SCHOLAR

CHS Progress Tests

Chorlton High School

Spring Term Progress Test Information for Students

For Progress Test students will be assessed on their learning from within the curriculum. Below is a list of some of the key focusses for students to use to structure their revision and study at home. Their class teachers will be able to guide them through specific aspects of the Progress Test assessments taking place.

| Subject | What I need to know | Key words I need to know | Subject | What I need to know | Key words I need to know |
|----------------|--|---|-----------------|---|---|
| English | <p>You will be asked to answer some multiple-choice questions which will show your understanding of the stories you read in the Autumn term</p> <ul style="list-style-type: none"> The main themes, characters and plot points from the book/short stories you studied in Autumn. <p>You will be asked some questions which will check your grammar knowledge.</p> <ul style="list-style-type: none"> Grammar knowledge from the Ark curriculum. <p>You will be asked to plan and write a piece of creative writing:</p> | <p>Animal Farm:</p> <ul style="list-style-type: none"> Hierarchy Manipulation Revolution Genre Interpretation <p>Short Stories:</p> <ul style="list-style-type: none"> Transformation Protagonist Belonging | EPR (RE) | <p>What is religion?</p> <ul style="list-style-type: none"> Overview and introduction to the 6 main world religions. Arguments for and against the existence of God Things religions have in common: Places of Worship, Symbols, Holy Books, Religious Clothing, Important Figures <p>Abrahamic Religions</p> <ul style="list-style-type: none"> For this test: Introduction to Christianity and Islam: <ul style="list-style-type: none"> Christian beliefs Christian practices Islamic beliefs Islamic practices | <ul style="list-style-type: none"> Theist Agnostic Atheist Community Diversity Monotheistic Incarnation Resurrection Ascension Shahadah Salah Zakat Sawm Hajj |



CHS Progress Tests

| | | | | | |
|----------------|--|--|---------------------------|--|--|
| | <ul style="list-style-type: none"> How to plan and write a piece of creative writing which uses engaging vocabulary and a range of devices for effect. | | | | |
| Maths | <p>Clips are available on Sparx. The Sparx code is in brackets.</p> <ul style="list-style-type: none"> Improper fractions/mixed numbers (M601) Adding and subtracting fractions (M835) Solving equations (M707, M634) Fractions and percentages of an amount (M695, M437) FDP conversions (M958) Area of compound shapes (M269) Mean (M940) | <ul style="list-style-type: none"> Linear Arithmetic Geometric Fibonacci Expressions Functions Input, Output Percentage Range Median Index Improper Fraction | Food and Nutrition | <p>This Progress test will take place with the Design and Technology Progress test (use both topic lists to prepare).</p> <ul style="list-style-type: none"> Nutrition & The Eatwell Guide Food Hygiene & Safety Carbohydrates Fats Protein | <ul style="list-style-type: none"> Eatwell guide Nutrient Carbohydrates Cross contamination Bacteria & Microorganism Vitamins |
| Science | <ul style="list-style-type: none"> Skills (HSW) Scientific apparatus Variables Line graphs Bar charts Atoms and elements Naming compound Atomic Structure Periodic table Reactivity | <ul style="list-style-type: none"> Independent Dependent Control Atom, Nucleus Electron, Proton, Neutron Compound Mixture Equipment Soluble Insoluble | French | <ul style="list-style-type: none"> Reading, Listening Grammar and Translation Myself and My friends My Family Present tense of etre and avoir Present tense of faire, porter, s'appeller Present tense of manger and boire Being able to give opinions and reasons why. | <p>Key vocab for:</p> <ul style="list-style-type: none"> Greetings Numbers Months Colours Opinions Family Pets Hair and eyers Physical descriptions |

Have a plan



H

Organise your resources



O

Maximise your study habits



M

Evaluate your progress



E

CHS Progress Tests

| | | | | | |
|------------------|--|---|------------------|--|--|
| Art | <ul style="list-style-type: none"> Purposes and functions of drawing through time Tool Making Basic tone techniques Varying line qualities Accurate application of tone Draw accurately and experimenting | <ul style="list-style-type: none"> Markmaking Tone Primary and Secondary Colours Tint & Shade Texture | Geography | Natural Resources <ul style="list-style-type: none"> Earth's spheres Rock cycle & Geological Time Soil & Biomes Natural resources (Rocks, Water, oil and Energy) Renewable and Non-Renewable resources Economy <ul style="list-style-type: none"> Economic activities Groups and sectors Global trade UK global links | <ul style="list-style-type: none"> Biological weathering Biome Fossil fuel Natural resources Non-renewable Renewable Sustainability Arable Balance of trade Disposable income Economy Employment sectors Globalisation Imports/Exports Multinational Trade |
| Computing | <p>You will only have this assessment if you are currently studying Computing.</p> <ul style="list-style-type: none"> Microsoft Office Applications & Software E-Safety & Cybercrime Computer Systems and Hardware Components Storage & Memory | <ul style="list-style-type: none"> Algorithm CPU RAM ROM Binary Denary Storage Pixels Colour Depth Linear Search Binary Search | History | <p>Everything from Autumn Term and the following topics from Spring Term;</p> <p>Anglo-Saxon Society pre 1066</p> <ul style="list-style-type: none"> How William became King Contenders to the throne Battle of Hastings <p>Norman England</p> <ul style="list-style-type: none"> Feudal System Domesday Book Castles | <ul style="list-style-type: none"> Chronology Century Decade Era Anglo-Saxon Monarch Heir Succession Domesday book Earldoms Feudal system |

Have a plan



H

Organise your resources



O

Maximise your study habits



M

Evaluate your progress



E

CHS Progress Tests

| | | | | | |
|-------------------------------------|---|---|---------------------|---|---|
| | <ul style="list-style-type: none"> Data Representation: Binary (Numbers, Images, Text) Flowcharts | | | <ul style="list-style-type: none"> Harrying of the North Power of the Medieval Church <p>Summer Term: Medieval Kingdoms</p> <ul style="list-style-type: none"> Islamic Golden Age Medieval Mali and Mansa Musa Kingdom of Benin | <ul style="list-style-type: none"> Society Bayeux Tapestry |
| <p>Design and Technology</p> | <p>This Progress test will take place with the Food and Nutrition Progress test (use both topic lists to prepare).</p> <ul style="list-style-type: none"> Timbers Polymers (Plastics) Workshop Safety Finishes for Timber Graphics – 2D Designs & Nets Graphics – Isometric and Perspective | <ul style="list-style-type: none"> Properties Function Aesthetics Isometric Evaluation | <p>Music</p> | <p>Understanding:</p> <ul style="list-style-type: none"> Elements of music What a chord is and how to play one What a melody is How to play notes on the treble clef on keyboards How to read the notes of the treble clef How to read basic notation Various genres of music <ul style="list-style-type: none"> Home Grown In The North, Modern Indie Brit Pop Brass Bands The Beatles Northern Soul Madchester Music | <ul style="list-style-type: none"> Dynamics Texture Timbre Chords Bass Line Rif |



CHS Progress Tests

| | | | | |
|---------------------|--|--|---|---|
| <p>Dance</p> | <p>'Ghost Dances' by Christopher Bruce</p> <ul style="list-style-type: none"> • Using Dance to tell a story • Exploring contemporary dance • Choreography skills • Performance skills | <ul style="list-style-type: none"> • Actions • Space • Dynamics • Relationships • Unison • Canon • Repetition • Climax | <p>PE</p> <p>For the written Progress Test:</p> <ul style="list-style-type: none"> • The definition of a healthy active lifestyle • The various health benefits of exercise • Some of the consequences of stress • Ways to reduce stress • The benefits of physical activity • The definitions of 3 food groups • The benefits of food groups <p>For Rugby, Football, Netball and Table Tennis:</p> <p>Physical Skills:</p> <ul style="list-style-type: none"> • Technical teaching points of certain skills <p>Rules:</p> <ul style="list-style-type: none"> • The rules and method of re-starts and scoring <p>Safety:</p> <ul style="list-style-type: none"> • How to act safely and fairly when preparing, participating, and using equipment <p>Fitness needs:</p> <ul style="list-style-type: none"> • The fitness needs and requirements <p>Thinking Skills:</p> <ul style="list-style-type: none"> • Spatial awareness and strength | <ul style="list-style-type: none"> • Gastrocnemius • Quadriceps • Hamstring • Evasion/ evading • Agility • Accelerate |
|---------------------|--|--|---|---|



CHS Progress Tests

| | | | | | |
|--------------|---|--|----------------|--|---|
| Drama | Darkwood Manor (Devising) Acting Skills (most impactful and effective) • Pitch, Pace, Volume, Body Language, Facial Expression Stones (Script) Effective interpretation and intention. • Status, Age, Facial Expression, Body Language, Movement | Use BBC Bitesize Developing a character to pick up key terminology. • Atmosphere • Symbolism • Choral Speaking • Abstract technique • Improvisation • Monologue | Spanish | • Reading, Listening Grammar and Translation • Myself and My friends • My Family • Present tense of ser and estar • Present tense of tener, ir and hacer • Being able to give opinions and reasons why. | Key vocab for: • Greetings • Numbers • Months • Colours • Opinions • Family • Pets • Hair and eyes • Physical descriptions |
|--------------|---|--|----------------|--|---|

