

BE A SCHOLAR

CHS Progress Tests

Chorlton High School

Spring Term Progress Test Information for Students

For Progress Test students will be assessed on their learning from within the curriculum. Below is a list of some of the key focusses for students to use to structure their revision and study at home. Their class teachers will be able to guide them through specific aspects of the Progress Test assessments taking place.

Subject	What I need to know	Key words I need to know	Subject	What I need to know	Key words I need to know
English	<p>You will be asked to answer some multiple-choice questions which will show your understanding of the novel you read in the Autumn term</p> <ul style="list-style-type: none"> The main themes, characters and plot points from the novel you studied in Autumn. <p>You will be asked some questions which will check your grammar knowledge.</p> <ul style="list-style-type: none"> Grammar knowledge from the Ark curriculum. <p>You will be asked to plan and write a piece of discursive writing:</p>	<ul style="list-style-type: none"> Empathy Intentions Writer's craft Narrator Hierarchy Personification Metaphor 	EPR	<p>Religion and the Law</p> <ul style="list-style-type: none"> Three different types of crime Four reasons for committing crime Five Aims of punishment Christian and Islamic teachings on crime and punishment, including capital punishment <p>Religion and Rights</p> <ul style="list-style-type: none"> What Human Rights are What rights we have for the freedom of religion and belief Case study of the Uighur Muslims 	<ul style="list-style-type: none"> Environmental Social Psychological Addiction Protection Retribution Deterrence Reformation Vindication Corporal punishment Capital Punishment Prejudice Discrimination, Oppression Stereotype Persecution



CHS Progress Tests

	<ul style="list-style-type: none"> How to plan and write a speech which expresses your opinions clearly and uses vocabulary and devices for effect to engage the reader. 				
Maths	<p>Clips are available on Sparx. The Sparx code is in brackets.</p> <ul style="list-style-type: none"> Ratio (M885) Linear Graphs (M932, M797) Indices (M608, M150) Recipes (M478) Exchange rates (M681) Inequalities (M384, M118, M732) Sequences (M381, M116) Probability (M941, M718) 	<ul style="list-style-type: none"> Ratio Proportion Parts Directly Proportional Scale factor Integer Improper fraction Mixed numbers Scale Co-ordinate 	Food and Nutrition	<p>You will only have this assessment if you are currently studying Food and Nutrition.</p> <ul style="list-style-type: none"> Nutrition & Nutrients (Impact) Seasonality, Seasonal Food Groups Food Provenance Raising Agents (Biological and Chemical) Gelatinisation Fats (shortening) 	<ul style="list-style-type: none"> Raising agent Coagulation Calories Portion Simple carbohydrates Complex carbohydrates
Science	<p>Acids and bases</p> <ul style="list-style-type: none"> Chemical and physical reactions Acids and Alkalis indicators and pH neutralisation Metals & non-metals Metals & oxygen, Metals & water Displacement reactions <p>Organisms</p> <ul style="list-style-type: none"> Diet Food groups, Food tests Diabetes 	<ul style="list-style-type: none"> Respiratory Trachea Bronchus Alveolus Carbohydrate Lipid Protein Digestive Villi Enzyme Acid, Alkali 	French	<ul style="list-style-type: none"> Speaking assessment Describing a photo Phonics and pronunciation Present and perfect tenses Asking questions 	<p>Key vocab for</p> <ul style="list-style-type: none"> Tv and cinema Technology use Music and Books Social media

Have a plan



H

Organise your resources



O

Maximise your study habits



M

Evaluate your progress



E

CHS Progress Tests

	<ul style="list-style-type: none"> Digestive system Waves, light and sound Energy transfer Waves & Wave equations Transverse & longitudinal waves 	<ul style="list-style-type: none"> Concentrated Neutralise Base Salt Reactant , Reactivity 			
Art	<p>Exploring and Abusing Art Histories.</p> <ul style="list-style-type: none"> Basic western art history described as movements. Reactionary nature of Art. Why and how different art movements/cultures develop art rules and conventions. Why and how artists 'abuse' established genres and traditions. How artists and artworks continually influence one another 	<ul style="list-style-type: none"> Contemporary Contextual Interpretation Modernism Narrative Still Life Expressionism Genre Portraiture Landscape 	Geography	<p>Ice:</p> <ul style="list-style-type: none"> Why glaciers are important Ice ages and why do glaciers move How glaciation creates glacial landforms Identifying glacial landforms on OS maps How glacial landscapes are used in the UK – Lake District How the distribution of ice around the world changes through time. <p>Development:</p> <ul style="list-style-type: none"> Social and economic measures of development around the world Where and why inequality occurs Understand the actions taken by individuals, governments and communities to aid development. 	<ul style="list-style-type: none"> Ice age Ice core Lateral, medial & terminal moraine Meltwater Ablation Accumulation Colonialism Bilateral DfiD Ecological footprint Poverty Life Expectancy
Computing	You will only have this assessment if you are currently studying Computing.	<ul style="list-style-type: none"> Phishing Formula Conditional Formatting Formatting 	History	<p>The Golden Age</p> <ul style="list-style-type: none"> Key Features of the Golden Age Printing Press & the spread of information 	<ul style="list-style-type: none"> Elizabeth Golden Age Age of Enlightenment Exploration



CHS Progress Tests

	<ul style="list-style-type: none"> • Spreadsheets (including Formulas) • Data Modelling • Programming • Networks • Output/Input Components • Cyber Security 	<ul style="list-style-type: none"> • Spreadsheet • Algorithm • Sequence • Selection • Iteration • Variable • String • Integer • Debug • Syntax 		<ul style="list-style-type: none"> • Renaissance • Key features of the Qing Dynasty • Key features of the Mughal Empire • The impact of the Reformation <p>Liberty's Dawn</p> <ul style="list-style-type: none"> • North America and Africa before the arrival of the British • Manchester and the Trans-Atlantic Slave Trade • Industrial revolution • Cottonopolis 	<ul style="list-style-type: none"> • Aztec, Incas • Sultana Isabel • Migration, Multicultural • Triangular Slave Trade • Enslaved people • Industry • Labour • Working conditions • Globalisation • Workforce
Design and Technology	<p>You will only have this assessment if you are currently studying Design and Technology.</p> <ul style="list-style-type: none"> • Industry, Production and Automation • Systems Designs (Electronics) • Smart, Modern & Composite Materials • Motions, Forces and Stresses • Structures • 2D Technical Drawing 	<ul style="list-style-type: none"> • Industrial revolution • CAM • CAM • Polymer • Processes • Sustainability 	Music	<p>Film & Game Music</p> <ul style="list-style-type: none"> • Compositional techniques used in film & game music • Ornamentation (trill, mordent, turn, acciaccatura, appoggiatura) • Instrumental playing techniques • Composing to a set stimulus • Ornamentation and playing techniques within a piece of music <p>Music Icons</p> <ul style="list-style-type: none"> • Music Icons in history • Understand how music icons have been influenced by other genre 	<ul style="list-style-type: none"> • Mordent • Ostinato • Acciaccatura • Rock Opera • Falsetto • Virtuoso



CHS Progress Tests

Dance	<p>'Swansong'</p> <ul style="list-style-type: none"> How different genres of dance can be used as a tool for story telling How we can use real life events as a stimulus for Dance Movement phrases: genre, intention, Analyse and evaluate successful use of choreographic content Communicate intention and meaning to an audience through a well-structured performance. 	<ul style="list-style-type: none"> Choreographic devices Motif Development Contemporary Empathy Conflict Body Language 	PE	<p>For the written Progress Test:</p> <ul style="list-style-type: none"> The health-related fitness linked to a method of training. Aerobic / anaerobic exercise Different weight training terms The correct statements for continuous training <p>Suitable for Football, Rugby, Netball and Table Tennis:</p> <ul style="list-style-type: none"> Range of passing (different distances) Evading opponents Tackling from the front Intro to Rucking Adhere to and enforce the rules. Awareness space Outwit an opponent individually/ within a team Communicate and collaborate within a team 	<ul style="list-style-type: none"> Feint Agility Ruck
Drama	<p>World Reimagines</p> <ul style="list-style-type: none"> Acting Skills (most impactful and effective) Pitch, Pace, Volume, Body Language, Facial Expression <p>Grimm Fairytales (Script)</p>	<p>Use BBC Bitesize</p> <p>Developing a character to pick up key terminology.</p> <ul style="list-style-type: none"> Technician Playwright Proscenium arch Traverse 	Spanish	<p>Speaking assessment</p> <ul style="list-style-type: none"> Describing a photo Phonics and pronunciation Present and preterit tenses Asking questions 	<p>Key vocab for</p> <ul style="list-style-type: none"> Tv and cinema Technology use Music and Books Clothing Shopping



Year 8

BE A SCHOLAR

CHS Progress Tests

	<ul style="list-style-type: none">• Effective interpretation and intention.• Status, Age, Facial Expression, Body Language, Movement	<ul style="list-style-type: none">• Promenade			
--	---	---	--	--	--

Have a plan



H

Organise your resources



O

Maximise your study habits



M

Evaluate your progress



E