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# <u>Student Study Timetable</u> Year 9 Spring Term Progress Test

## Have a PLAN – Create Progress Test Timetable

When you know when your Progress Tests are – put them in the **PROGRESS TEST TIMETABLE** below:

### In lessons you need to check:

- 1) WHEN the Progress Test is
- 2) WHAT the Progress Test will cover
- **3) HOW** you can prepare yourself for it.



	Progress Test Timetable Week 1							
A Week	Monday 15th January	Tuesday 16th January	Wednesday 17th January	Thursday 18th January	Friday 19th January	Exams this week		
Period 1						<ul><li>Maths</li><li>Science</li></ul>		
Period 2						<ul><li>French</li><li>Spanish</li></ul>		
Period 3						<ul><li>History</li><li>Art</li></ul>		
Period 4				Year 9 Maths		<ul><li>Drama</li><li>PE</li></ul>		
Period 5					Year 9 Science			

	Progress Test Timetable Week 2						
B Week	Monday 22 <sup>nd</sup> January	Tuesday 23 <sup>rd</sup> January	Wednesday 24 <sup>th</sup> January	Thursday 25 <sup>th</sup> January	Friday 26 <sup>th</sup> January	Exams this week	
Period 1						<ul><li>English</li><li>Geography</li></ul>	
Period 2						<ul><li>EPR</li><li>Music</li><li>Dance</li><li>Technology</li></ul>	
Period 3							
Period 4		Year 9				Computing	
Period 5		English					



# CHS Progress Tests

### Have a PLAN – Create your Home Study Planner

Use the planner below to PLAN your revision and HOME STUDY. Prioritise spending time on the subject and specific knowledge that you find tricky.

	Study Week 1							
	Monday 4 <sup>th</sup> December	Tuesday 5 <sup>th</sup> December	Wednesday 6 <sup>th</sup> December	Thursday 7 <sup>th</sup> December	Friday 8 <sup>th</sup> December	Saturday 9 <sup>th</sup> December	Sunday 10 <sup>th</sup> December	
Study Session 1 (45 Minutes)	4 <sup></sup> December	5 <sup>th</sup> December	6 <sup></sup> December	7 <sup>an</sup> December	8 <sup>th</sup> December	9 <sup>st</sup> December	10 <sup>th</sup> December	
Study Session 2 (45 Minutes)								
Study Session 3 (45 Minutes)								

	Study Week 2						
	Monday 11 <sup>th</sup> December	Tuesday 12 <sup>th</sup> December	Wednesday 13 <sup>th</sup> December	Thursday 14 <sup>th</sup> December	Friday 15th December	Saturday 16 <sup>th</sup> December	Sunday 17 <sup>th</sup> December
Study Session 1 (45 Minutes)							
Study Session 2 (45 Minutes)							
Study Session 3 (45 Minutes)							

	After the Christmas Break - Study Week 3							
	Monday 1 <sup>st</sup> January	Tuesday 2 <sup>nd</sup> January	Wednesday 3 <sup>rd</sup> January	Thursday 4 <sup>th</sup> January	Friday 5 <sup>th</sup> January	Saturday 6 <sup>th</sup> January	Sunday 7 <sup>th</sup> January	
Study Session 1 (45 Minutes)	School Closed	School Closed	INSET DAY					
Study Session 2 (45 Minutes)	School Closed	School Closed	INSET DAY					
Study Session 3 (45 Minutes)	School Closed	School Closed	INSET DAY					





Maximise your study habits

Evaluate your progres	S

# BE A SCHOLAR - CHS Progress Tests

	Study Week 4							
	Monday 8 <sup>th</sup> January	Tuesday 9 <sup>th</sup> January	Wednesday 10 <sup>th</sup> January	Thursday 11 <sup>th</sup> January	Friday 12 <sup>th</sup> January	Saturday 13 <sup>th</sup> January	Sunday 14 <sup>th</sup> January	
Study Session 1 (45 Minutes)								
Study Session 2 (45 Minutes)								
Study Session 3 (45 Minutes)								

# How to study throughout your Progress Tests:

STUDY HABITS	<ul> <li>Have a plan for your home study.</li> <li>Plan out when your progress tests are then, plan revision sessions into your timetable leading up to the tests.</li> <li>Plan what and where you will study Sessions should last 45</li> </ul>	SUDT HABITS	<ul> <li>Utilise your online learning platforms.</li> <li>Use MS Teams to help plan out and organise your timetable and resources.</li> <li>Look for information and tasks set by your teacher.</li> </ul>				
ZIMETAS	<ul><li>minutes.</li><li>You should include all your subjects across the week</li></ul>	WINELED'	• Use other online platforms recommended by your teacher to maximise your revision sessions				
SUDI HABITS	<ul> <li>Use mind maps to maximise your study.</li> <li>Mind maps are a useful way to map out big concepts and topic areas.</li> <li>Choose your topic area to revise and put this in the centre of your mind map. Then, add branches with each individual area that links to that topic.</li> <li>Use colour, words, and pictures to make it interactive</li> </ul>	SUP HABITS SO TOTON SO REVISION CY	<ul> <li>Use revision cards to maximise your study.</li> <li>Revision cards help in creating a summary of a topic area.</li> <li>Question &amp; answer cards are useful for learning and memorising specific information like key facts, and key words.</li> <li>Choose a topic you want to revise and either create a summary card or write 10 key questions.</li> </ul>				
SELF TEST	<ul> <li>Evaluate your home study by self-testing.</li> <li>Test yourself to check if information is going into your memory.</li> <li>At the end of your revision session use; look, cover, write &amp; check, you could practice a question that you might be asked about the topic, quiz yourself on your mind map or revision cards.</li> <li>The next day, quiz yourself again using your mind map or cards to see what you have remembered. You could also work with your friends or someone at home by asking them to quiz you too!</li> </ul>						





Maximise your study habits



# **BE A SCHOLAR CHS Progress Tests**

## **Spring Progress Tests - Year 9 Home Study Strategy:**

#### **Revision Cards**

Summarise vocabulary, terminology and important points on a single blank postcard or note card (front and back if necessary).

#### Top Tips!

- ✓ For each topic, write up one set of index cards with the word on the front, and the definition on the back. Shuffle them and drill yourself. Get someone else to test you.
- Try 'Look, cover, test, check' with your revision notes, and doing past exam papers.
- ✓ Make them colourful and use pictures to help you 'visualise' them in the exam.
- ✓ Go through one section of your word list every day, for no more than an hour.
- ✓ Make a poster of your words, with illustrations and put in up in your bedroom, your bathroom, the kitchen, somewhere you will see it every day.
- Draw Transfer ideas, processes or phrases that might be difficult to remember into funny, colourful cartoon pictures.

#### Ask a Friend

Get other people involved – friends and members of your family – to help test you, or to get you to explain areas that you have learnt.

#### Top Tips!

- $\checkmark$  Put a copy of your revision timetable up in the kitchen.
- ✓ Teach someone else what you have just learnt if they can understand it, then you have learnt and explained it well.
- ✓ Get the family involved in testing facts, which are rewarded with lots of praise!
- $\checkmark$  Let your family know when you are revising and when you need to be left alone and quiet this can avoid everyone feeling stressed!











Ask A Friend