

CHS Progress Tests

Chorlton High School

Summer Term Progress Test Information for Students

For Progress Test students will be assessed on their learning from within the curriculum. Below is a list of some of the key focusses for students to use to structure their revision and study at home. Their class teachers will be able to guide them through specific aspects of the Progress Test assessments taking place.

Subject	What I need to know	Key words I need to know	Subject	What I need to know	Key words I need to know
English	<p>Poems (poetry anthology):</p> <ul style="list-style-type: none"> Human Interest The Laboratory First Love Sonnet 130 Love (everything you have been told is a lie) Break Your Glass Slippers Who's For the Game Dulce Et Decorum Est <p><i>You need to know how to COMPARE two poems. In the test, <u>two</u> of these ten poems will be printed, and you will be asked to explore the similarities or differences. Planning is key, so part of your revision can be planning out responses in timed conditions.</i></p>	<p>Verbs of effect: reinforce, highlight, reveal, connote, suggest, show etc.</p> <p>Comparative language: similarly, on the other hand, in contrast, whereas, likewise</p> <p>Language poetic techniques: extended metaphor, semantic field, connotation</p> <p>Structural poetic techniques: enjambment, end stop, caesura, metre, stanza</p> <p>Forms of poetry: sonnet, dramatic monologue, free verse</p> <p>Types of relationship: obsession, self-love, romantic, familial, belonging</p>	ERP (RE)	<p>Gangs and Exploitation</p> <ul style="list-style-type: none"> Reasons people might join gangs and how that links to the human condition Different ways in which people are exploited Reasons for and solutions to knife crime <p>Can Religion and Science coexist?</p> <ul style="list-style-type: none"> Different ideas about the nature of God Reasons for believing in God An example of a paradigm shift: Galileo Different theories about how the world began 	<ul style="list-style-type: none"> Qualitative data Quantitative data Exploitation The human condition Sociology Psychology Scientific Revolution Paradigm shift Big Bang Teleological argument Cosmological argument



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<p>Maths</p>	<ul style="list-style-type: none"> • HCF • Solving Equations • Rounding • Ratio • Form and solve equations. • Enlargement • Pythagoras • Tree Diagrams • Angles in polygons 	<ul style="list-style-type: none"> • Factor • Prime • Decimal place • Significant figure • Scale factor • Factorise • Probability • Interest 	<p>Food and Nutrition</p> <p>You will only have this assessment if you are currently studying Food and Nutrition.</p> <ul style="list-style-type: none"> • Microorganisms & Enzymes • Macro & Micronutrients • Dietary related diseases • Dietary groups & Requirements • Proteins – HBV/LBV • Fats (Hidden & Viable) • Environmental Impact of Food (Consumption & Waste) • International Cuisine • Food Production Methods 	<ul style="list-style-type: none"> • Pathogens • Enzymes • Saturated • Unsaturated • Amino acids (essential and non-essential) • High biological value • Low biological value • Protein alternatives • Kwashiorkor • Protein • Protein alternative
<p>Science</p>	<ul style="list-style-type: none"> • Energy • Cellular Processes • Earth Science • Efficiency, Work, and Power • Nutrition, digestion and health 	<ul style="list-style-type: none"> • Energy stores • Energy transfers • Energy efficiency • Power • Non-renewable energy • Renewable energy • Atmosphere • Resources • Cell differentiation • Osmosis • Enzyme • Active site • Digestion 	<p>French</p> <ul style="list-style-type: none"> • Being able to respond to an ask question on the topic of Myself and Family • Being able to respond to an ask question on the topic of Technology • Being able to respond to an ask question on the topic of celebrities • Being able to respond to an ask question on the topic of celebrations 	<ul style="list-style-type: none"> • Being able to form the present tense • Being able to form the perfect tense using avoir and etre • Being able to form the future tense • Using opinion and justification • Using comparatives.

Have a plan

H

Organise your resources

O

Maximise your study habits

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<p style="text-align: center;">Art</p>	<ul style="list-style-type: none"> • How to make an observational drawing • Lost edges • Clock face angles • One point perspective • Negative spaces 	<ul style="list-style-type: none"> • Observational • Lost edges • Angle • Perspective • Negative space 	<p style="text-align: center;">Geography</p>	<p>Why are rivers important?</p> <ul style="list-style-type: none"> • Why are rivers important? • How does water flow into rivers? • What work do rivers do? • How do rivers change from source to mouth? • How do rivers shape the land? • How do I conduct a river fieldwork enquiry? • How are rivers important to people? • How do river floods create problems? • How can flooding be managed? <p>Why are coastlines dynamic landscapes?</p> <ul style="list-style-type: none"> • How are coastlines used? • What processes occur on the Holderness coast? • How does erosion create headlands and bays • How does erosion shape headlands? • Why does Holderness have lost villages? • What is Longshore Drift? • How does deposition create spits? • How can coastlines be managed? <p>Why is the Middle East an important world region?</p> <ul style="list-style-type: none"> • How does physical geography influence the region?
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				<ul style="list-style-type: none"> • What problems does the climate of the Middle East create for the region? • Why is the population of the Middle East so diverse? • Why is the Middle East a major economic region of the world? 	
Computing	<p>You will only have this assessment if you are currently studying Computing.</p> <ul style="list-style-type: none"> • Communication Technologies • Cloud Technologies (Computing & Storage) • Modern Team Working - Collaboration Tools • Networks • Modern Technologies assisting with inclusivity & accessibility • Flexible & Remote Work 	<ul style="list-style-type: none"> • Accessibility • Inclusivity • Collaboration Tools • Infrastructure • Ad-Hoc Networks • Remote Working • Scheduling • Collaboration • Cloud Storage • Cloud Computing • PAN 	History	<p>Everything from Autumn Term and the following topics from Spring Term;</p> <ul style="list-style-type: none"> • Why did America fear Communism • What is a Cold War • Soviet Expansion • Containment, Truman Doctrine • Red Scare and McCarthyism • Communist China • How Communism spread in Asia • How did America try to influence South America? • Impact of Communism on Korea • Vietnam War <p>Summer Term</p> <ul style="list-style-type: none"> • Civil Rights in the USA • Marting Luther King • Segregation • Little Rock 9 • Brown vs Board of Education 	<ul style="list-style-type: none"> • Cold War • Alliance • Spheres of Influence • Ideologies • Communism • Capitalism • Espionage • Red Scare

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				<ul style="list-style-type: none"> Malcom X Black Panthers 	
Design and Technology	<p>You will only have this assessment if you are currently studying Design and Technology.</p> <ul style="list-style-type: none"> Metals and Alloys Theory Ecological and Social Footprints Sustainability and the 6R's CAD/CAM Principles (Inc Automation) Laser Cutting, Joining and Forming Acrylic 3D Modelling 	<ul style="list-style-type: none"> Ecological Social footprint Ferrous, Non Ferrous Alloy Sustainability Automation Thermoforming Template Life cycle assessment Vectorise Quality control Functionality Aesthetics 	Music	<p>Students will be assessed on their ability to create a short composition of their choice on FL Studio, Sibelius or using instruments.</p> <p>In order to prepare students should use the following resources:</p> <ul style="list-style-type: none"> Music Technology club Rehearsal rooms 	<ul style="list-style-type: none"> Chords Bass line Melody Structure Playing techniques Dynamics Automation
Dance	<p>Students will be assessed on their knowledge of choreography and performance skills creating work from a given stimulus.</p> <p>This is a practical assessment and students will work in small groups to create their work for performance. Personal skills during the creative process will also be assessed.</p>	<ul style="list-style-type: none"> Actions Space Dynamics Relationships Unison Canon Repetition Climax Choreographic devices Development Physical skills Technical skills Expressive skills Mental skills 	PE		

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<p>Drama</p>	<p>Contemporary Theatre Students will be assessed on their understanding and application of Drama through their performance of a devised script and completion of a question paper exploring the themes, character and context of the play.</p> <ul style="list-style-type: none"> • Themes to explore • Class divide • Nature vs Nurture • Poverty • Fate • Superstition 	<ul style="list-style-type: none"> • Themes to explore • Class divide • Nature vs Nurture • Poverty • Fate • Superstition 	<p>Spanish</p>	<ul style="list-style-type: none"> • Being able to respond to an ask questions on the topic of Myself and Family • Being able to respond to an ask questions on the topic of Technology • Being able to respond to an ask questions on the topic of celebrities. • Being able to respond to an ask questions on the topic of celebrations 	<ul style="list-style-type: none"> • Being able to form the present tense • Being able to form the preterit tense • Being able to form the future tense • Using opinion and justification • Using comparatives.
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