

# Geography



The areas of development are:	Solutions
<b><u>Geography</u></b>	
<ul style="list-style-type: none"> <li>• Topic 1.1: Extreme Weather – including global atmospheric circulation, tropical storms, El Nino and La Nina, drought and flash flooding</li> </ul>	<ul style="list-style-type: none"> <li>• GCSEPod – <a href="#">How can Weather be Hazardous?</a></li> <li>• CGP Revision guide – Pages 2-11</li> <li>• CGP Workbook – Pages 5-11</li> </ul>
<ul style="list-style-type: none"> <li>• Topic 1.2: Tectonic Hazards – including Earth structure, convection currents, plate boundaries, earthquakes and volcanoes, case study of earthquake in Nepal and technology used to reduce tectonic events</li> </ul>	<ul style="list-style-type: none"> <li>• GCSEPod – <a href="#">How do Tectonics Shape Our World?</a></li> <li>• CGP Revision guide – Pages 12-17</li> <li>• CGP Workbook – Pages 12-17</li> </ul>
<ul style="list-style-type: none"> <li>• Topic 2: Changing Climates – including changes in global climate, evidence for climate change, natural and man-made causes of climate change and impacts of climate change both locally and globally</li> </ul>	<ul style="list-style-type: none"> <li>• GCSEPod – <a href="#">What Evidence is there to Suggest Climate Change is a Natural Process?</a></li> <li>• CGP Revision guide – pages 19-23</li> <li>• CGP Workbook – pages 18-21</li> </ul>
<ul style="list-style-type: none"> <li>• Topic 3.1: Distinctive Landscapes – including built and natural landscapes, upland, lowland and glaciated landscapes of the UK, geology, climate and human activity and these landscapes</li> </ul>	<ul style="list-style-type: none"> <li>• GCSEPod – <a href="#">What makes a Landscape Distinctive?</a></li> <li>• CGP Revision guide – pages 25-27</li> <li>• CGP Workbook, pages 22-24</li> </ul>
<ul style="list-style-type: none"> <li>• Topic 3.2 Costal Landscapes – including the formation of costal landforms e.g. headlands, bays, cave, arch, stack, beach and spit together with a case study on Holderness Coastline</li> </ul>	<ul style="list-style-type: none"> <li>• GCSEPod – <a href="#">What makes a Landscape Distinctive?</a></li> <li>• CGP Revision guide - pages 28-32</li> <li>• CGP Workbook – pages 25-27</li> </ul>
<ul style="list-style-type: none"> <li>• Topic 3.3: River Landscapes – including the formation of river landforms e.g. waterfall, gorge, v-shaped valley, floodplain, levee, meander, ox-bow lake together with a case study on the River Eden</li> </ul>	<ul style="list-style-type: none"> <li>• GCSEPod – <a href="#">What makes a Landscape Distinctive?</a></li> <li>• CGP Revision guide – pages 33-38</li> <li>• CGP Workbook – pages 28-31</li> </ul>

<ul style="list-style-type: none"> <li>• Topic 4.1: Sustaining Ecosystems – including interdependence in ecosystems, global distribution including polar regions, coral reefs, grasslands, temperate forests, tropical forests and hot deserts, climate and flora and fauna</li> </ul>	<ul style="list-style-type: none"> <li>• GCSEPod – <a href="#">Why are Natural Ecosystems Important?</a></li> <li>• CGP Revision guide – pages 40-43</li> <li>• CGP Workbook – pages 32-36</li> </ul>
<ul style="list-style-type: none"> <li>• Topic 4.2: Tropical Rainforests Ecosystems – including characteristics, climate, soil, water, plants, animals and human activity, human impacts and a case study of sustainable management</li> </ul>	<ul style="list-style-type: none"> <li>• GCSEPod – <a href="#">Why should Tropical Rainforests Matter to Us?</a></li> <li>• CGP Revision guide – pages 44-47</li> <li>• CGP Workbook – pages 37-41</li> </ul>
<ul style="list-style-type: none"> <li>• Topic 4.3: Polar Ecosystems – including characteristics climate, features of the land and sea, flora and fauna, human activities and a case study of small-scale and global management</li> </ul>	<ul style="list-style-type: none"> <li>• GCSEPod – <a href="#">Is there More to Polar Environments than Ice?</a></li> <li>• CGP Revision guide – pages 48-50</li> <li>• CGP Workbook – pages 42-44</li> </ul>
<ul style="list-style-type: none"> <li>• Topic 5.1: Urban features – including urban growth, world and megacities, urbanisation through rural-urban migration and internal growth, rapid urbanisation in LIDC's, suburbanisation, counter-urbanisation and re-urbanisation in ACs</li> </ul>	<ul style="list-style-type: none"> <li>• GCSEPod – <a href="#">What evidence is there to suggest Climate Change is a Natural Process</a></li> <li>• CGP Revision guide – pages 52-56</li> <li>• CGP Workbook – pages 45-50</li> </ul>
<ul style="list-style-type: none"> <li>• Topic 5.2: Urban Case Studies on Lagos and London – including location, migration, culture, challenges and sustainability</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">GCSEPod</a></li> <li>• Exercise Book</li> <li>• <a href="#">Doddle</a> – London and Lagos Case Study Sheets</li> </ul>
<ul style="list-style-type: none"> <li>• Topic 6.1: Dynamic Development – including defining development, global distribution of ACs, EDCs and LIDCs, economic and social measures of development, development gap, debt, trade and political unrest</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">GCSEPod</a></li> <li>• CGP Revision guide – pages 61-68</li> <li>• CGP Workbook – pages 54-61</li> </ul>
<ul style="list-style-type: none"> <li>• Topic 6.2: Case Study of Zambia – including economic development</li> <li>• Rostow's Model, Millennium Development Goals, politics, trade, TNCs, Aid</li> <li>• Top-down and bottom-up development strategies</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">GCSEPod</a></li> <li>• CGP Revision guide – pages 69-73</li> <li>• CGP Workbook – pages 62-67</li> </ul>
<ul style="list-style-type: none"> <li>• Topic 7.1: UK in the 21<sup>st</sup> Century – including human and physical characteristics of the UK, population structure and changes in ethnic diversity</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">GCSEPod</a></li> <li>• CGP Revision guide – pages 74-80</li> <li>• CGP Workbook – pages 62-67</li> </ul>
<ul style="list-style-type: none"> <li>• Topic 7.2: UK's Global Significance – including major economic hubs, UK's role in a global conflict, UK's media exports and ethical groups</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">GCSEPod</a></li> <li>• CGP Revision guide – pages 81-83</li> <li>• CGP Workbook – pages 68-70</li> </ul>

<ul style="list-style-type: none"> <li>• Topic 8.1: Resource Reliance – supply and demand of food, energy and water, mechanisation, deforestation and reservoirs</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">GCSEPod</a></li> <li>• CGP Revision guide – pages 85-87</li> <li>• CGP Workbook – pages 71-73</li> </ul>
<ul style="list-style-type: none"> <li>• Topic 8.2: Resource Reliance – food security, calorie consumption, resource theories, environmental, economic and social sustainability and a Case Study UK food security</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">GCSEPod</a></li> <li>• CGP Revision guide – pages 88-94</li> <li>• CGP Workbook – pages 74-79</li> </ul>
<ul style="list-style-type: none"> <li>• Identifying geographical features, processes and key events with confidence</li> </ul>	<ul style="list-style-type: none"> <li>• Focus on describing geographical features, processes and key events by using facts and figures</li> </ul>
<ul style="list-style-type: none"> <li>• Describing geographical features, processes and key events with confidence</li> </ul>	<ul style="list-style-type: none"> <li>• Offer explanations for geographical features, processes and key events by saying ‘why’</li> </ul>
<ul style="list-style-type: none"> <li>• Explaining geographical features, processes and key events with confidence</li> </ul>	<ul style="list-style-type: none"> <li>• Give developed explanations for geographical features, processes and key events by saying ‘why’ and what this leads to</li> </ul>
<ul style="list-style-type: none"> <li>• Giving developed explanations for geographical features, processes and key events with confidence</li> </ul>	<ul style="list-style-type: none"> <li>• Develop well-developed explanations for geographical features, processes and key events by saying ‘why’, what this leads to and the impact that this has</li> </ul>
<ul style="list-style-type: none"> <li>• Giving well-developed explanations for geographical features, processes and key events with confidence</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate the reasons for geographical features, processes and key events by examining the positives and negative of them</li> </ul>
<ul style="list-style-type: none"> <li>• Consistently completing home learning exercises, which supports their learning in class and extends their understanding of key themes and issues</li> </ul>	<ul style="list-style-type: none"> <li>• Improved completion of home learning exercises, which will support learning in class and extend understanding of key themes and issues</li> </ul>
<ul style="list-style-type: none"> <li>• Consistent and confident performance in exam practice both in lessons and in end of topic tests</li> </ul>	<ul style="list-style-type: none"> <li>• Improved quality and quantity of revision to improve performance in exam practice both in lessons and in end of topic tests</li> </ul>
<ul style="list-style-type: none"> <li>• Working independently on classwork, home learning and revision with clear focus and drive</li> </ul>	<ul style="list-style-type: none"> <li>• Clear focus and drive when working independently on classwork, home learning and revision</li> </ul>

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