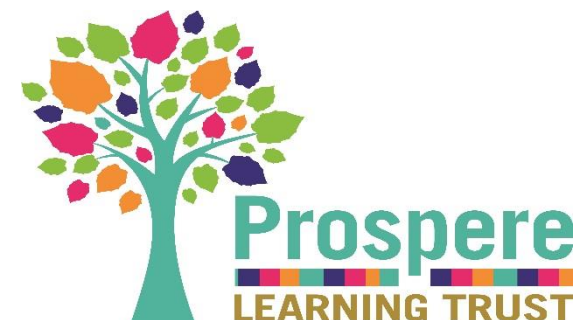


R.E.



The areas of development are:	Solutions
Religious Education	
<ul style="list-style-type: none"> • Theme A.1. Relationships and Families: Christian, Islamic and atheist attitudes to sex, marriage and divorce 	<ul style="list-style-type: none"> • BBC Bitesize: Religion and the family • Doodle: Christianity – attitudes to sex before marriage • Doodle: Islam – attitudes to sex before marriage • Seneca: AQA thematic studies - relationships and families
<ul style="list-style-type: none"> • Theme A.2. Relationships and Families: Christian, Islamic and atheist attitudes to families and gender inequality 	<ul style="list-style-type: none"> • BBC Bitesize: Religion and the family • Doodle: Religion and Gender Equality - attitudes to women • Seneca: AQA thematic studies - relationships and families
<ul style="list-style-type: none"> • Theme B.1. Religion and Life: including Christian, Islamic and atheist perspectives on how the world was created, whose responsibility it is to look after the world and the uses and abuses of animal in modern society 	<ul style="list-style-type: none"> • BBC Bitesize: Animal rights Christianity • BBC Bitesize: Animal rights Islam • Doodle: Science Vs Religion • Seneca: AQA thematic studies – religion and life
<ul style="list-style-type: none"> • Theme B.2. Religion and Life: including Christian, Islamic and atheist attitudes on the value of human life, abortion, euthanasia and life after death 	<ul style="list-style-type: none"> • BBC Bitesize: Abortion • BBC Bitesize: Euthanasia • Seneca: AQA thematic studies – religion and life
<ul style="list-style-type: none"> • Theme D.1. Peace and Conflict: including Christian, Islamic and atheist attitudes to violence, war terrorism and pacifism 	<ul style="list-style-type: none"> • BBC Bitesize: Peace and conflict • Seneca: AQA thematic studies – peace and conflict
<ul style="list-style-type: none"> • Theme D.2. Peace and Conflict: including Christian, Islamic and atheist attitudes to weapons of mass destruction, war in the name of religion and reconciliation 	<ul style="list-style-type: none"> • BBC Bitesize: Peace and conflict • Seneca: AQA thematic studies – peace and conflict

<ul style="list-style-type: none"> • Theme E.1. Crime and Punishment: including Christian, Islamic and atheist attitudes to the aim of suffering, hate crimes, theft and murder 	<ul style="list-style-type: none"> • BBC Bitesize: Crime and punishment • Seneca: AQA thematic studies – crime and punishment
<ul style="list-style-type: none"> • Theme E.2. Crime and Punishment: including Christian, Islamic and atheist attitudes to punishment, community service and the death penalty, forgiveness and reconciliation 	<ul style="list-style-type: none"> • BBC Bitesize: Crime and punishment • Seneca: AQA thematic studies – crime and punishment • Visit: Amnesty International
<ul style="list-style-type: none"> • Christianity 1.1 Beliefs and Teachings: including the nature of God, resurrection, life of Jesus, life after death, atonement, heaven and hell 	<ul style="list-style-type: none"> • BBC Bitesize: Christianity • Seneca: AQA thematic studies – beliefs and teachings: Christianity
<ul style="list-style-type: none"> • Christianity 1.2. Practices: including different forms of worship, the sacraments, the role of the church in the community and the world wide church 	<ul style="list-style-type: none"> • BBC Bitesize: Christianity • Seneca: AQA thematic studies – beliefs and teachings: Christianity
<ul style="list-style-type: none"> • Islam 1.1. Beliefs and Teachings: including the six articles of faith, the five roots of Usul as Din, the nature of God, predestination, prophethood 	<ul style="list-style-type: none"> • BBC Bitesize: Islam • Seneca: AQA thematic studies – beliefs and teachings: Islam
<ul style="list-style-type: none"> • Islam 1.2. Practices: including the five pillars, ten obligatory acts, pilgrimage, prayer and its significance and Islamic festivals 	<ul style="list-style-type: none"> • BBC Bitesize: Islam • Seneca: AQA thematic studies – beliefs and teachings: Islam
Skills	
<ul style="list-style-type: none"> • Defining and correctly spelling key terms 	<ul style="list-style-type: none"> • Revise key terms sheet for each topic • Download and utilise RE definitions app
<ul style="list-style-type: none"> • Using exam technique effectively 	<ul style="list-style-type: none"> • Refer to exam technique worksheet
<ul style="list-style-type: none"> • Writing to the time constraints of the exam 	<ul style="list-style-type: none"> • Practise exam questions under timed conditions giving yourself 1 minute per mark
<ul style="list-style-type: none"> • Reading the demands of the exam question and answering appropriately 	<ul style="list-style-type: none"> • Read the command word sheet
<ul style="list-style-type: none"> • Listening actively to the opinion of others 	<ul style="list-style-type: none"> • Display positive body language in class
<ul style="list-style-type: none"> • Consistently completing home learning exercises to extend understanding of key themes and issues 	<ul style="list-style-type: none"> • Refer to Doodle for homework set and clarify any misunderstandings with the teacher in the lesson when homework is set
<ul style="list-style-type: none"> • Working independently on classwork, homework and revision 	<ul style="list-style-type: none"> • Practise resilience and manage distractions whilst working to ensure you get the most use out of your time and deepen your understanding of a topic

- Asking for clarification on a topic if they are unsure

- Develop the confidence to ask for help when needed

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