## **Science (GCSE)**



The areas of development are:	Solutions		
Bio	Biology		
Paper 1: Cell Biology – Unspecialised plant cells, differentiation, cells structure and microscopes	<ul> <li>4.1.1/Cell Structure Cell Biology</li> <li>Seneca Foundation – Cell biology</li> <li>Seneca Higher – Cell biology</li> <li>BBC Bitesize – Cell biology</li> </ul>		
Paper 1: Cell Biology – Cells, mitosis, stem cells, growth and multicellular organisms	<ul> <li>4.1.2/Cell Division</li> <li>Seneca Foundation – Cell division</li> <li>Seneca Higher – Cell division</li> <li>BBC Bitesize – Cell division</li> </ul>		
Paper 1: Cell Biology - Osmosis, diffusion and active transport, surface to volume ration and gas exchange	<ul> <li>4.1.3/Transport in Cells – Transport in cells</li> <li>Seneca Foundation – Transport in cells</li> <li>Seneca Higher – Transport in cells</li> <li>BBC Bitesize – Transport in cells</li> </ul>		
Paper 1: Organisation – Diet, health, disease, enzymes, blood and the circulatory system	<ul> <li>4.2.2/Animal tissues, organs and organ systems</li> <li>Seneca Foundation – Animal tissues, organs and organ systems</li> <li>Seneca Higher – Animal tissues, organs and organ systems</li> <li>BBC Bitesize – Animal tissues, organs and organ systems</li> </ul>		
<ul> <li>Paper 1: Organisation – Transpiration, plant organs, plant structures and plant minerals</li> </ul>	<ul> <li>4.2.3/Plant tissues, organs and systems</li> <li>Seneca Foundation – Plant tissues, organs and systems</li> <li>Seneca Higher – Plant tissues, organs and systems</li> <li>BBC Bitesize – Plant tissues, organs and systems</li> </ul>		

Paper 1: Infection and Response – Immunisation, drug trials, viruses, disease prevention, defences, immunity and resistance	<ul> <li>4.3.1/Communicable disease</li> <li>Seneca Foundation – Communicable diseases</li> <li>Seneca Higher – Communicable diseases</li> <li>BBC Bitesize – Communicable diseases</li> </ul>
<ul> <li>Paper 1: Bioenergetics – Photosynthesis, limiting factors, gas exchange and plant growth</li> </ul>	<ul> <li>4.4.1/Photosynthesis</li> <li>Seneca Foundation - Photosynthesis</li> <li>Seneca Higher - Photosynthesis</li> <li>BBC Bitesize - Photosynthesis</li> </ul>
Paper 1: Bioenergetics – Metabolism, respiration both aerobic and anaerobic and energy	<ul> <li>4.4.2/Respiration</li> <li>Seneca Foundation - Respiration</li> <li>Seneca Higher - Respiration</li> <li>BBC Bitesize - Respiration</li> </ul>
Paper 2: Homeostasis and Response - Homeostasis	<ul> <li>4.5.1/Homeostasis</li> <li>Seneca Foundation - Homeostasis</li> <li>Seneca Higher - Homeostasis</li> <li>BBC Bitesize - Homeostasis</li> </ul>
Paper 2: Homeostasis and Response – Central nervous system, reflex arc, synapses, reflexes, receptors and effectors	<ul> <li>4.5.2/The human nervous system</li> <li>Seneca Foundation – The human nervous system</li> <li>Seneca Higher – The human nervous system</li> <li>BBC Bitesize – The human nervous system</li> </ul>
<ul> <li>Paper 2: Homeostasis and Response – Type 1 and type 2 diabetes, hormones, controlling fertility and human reproduction</li> </ul>	<ul> <li>4.5.3/Hormonal coordination in humans</li> <li>Seneca Foundation – Hormonal coordination in humans</li> <li>Seneca Higher – Hormonal coordination in humans</li> <li>BBC Bitesize – Hormonal coordination in humans</li> </ul>
<ul> <li>Paper 2: Inheritance, Variation and Evolution – Meiosis, genetics, inheritance, foetal screening, sperm and egg and reproduction in plants</li> </ul>	<ul> <li>4.6.1/Reproduction</li> <li>Seneca Foundation – Reproduction</li> <li>Seneca Higher - Reproduction</li> <li>BBC Bitesize - Reproduction</li> </ul>
<ul> <li>Paper 2: Inheritance, Variation and Evolution – Genetic engineering, GM, cloning, variation, selective breeding and speciation</li> </ul>	<ul> <li>4.6.2/Variation and evolution</li> <li>Seneca Foundation – Variation and evolution</li> <li>Seneca Higher – Variation and evolution</li> </ul>

	PPC Pitosize – Variation and evalution
<ul> <li>Paper 2: Inheritance, Variation and Evolution – Extinction, evolution, bacteria, Darwin and evolution, natural selection and fossil record</li> </ul>	<ul> <li>BBC Bitesize – Variation and evolution</li> <li>4.6.3/The development of understanding of genetics and evolution</li> <li>Seneca Foundation – The development of understanding of genetics and evolution</li> <li>Seneca Higher – The development of understanding of genetics and evolution</li> <li>BBC Bitesize – The development of understanding of genetics and evolution</li> </ul>
Paper 2: Inheritance, Variation and Evolution – Five kingdoms and classifications	<ul> <li>4.6.4/Classification of living organism</li> <li>Seneca Foundation – Classification of living organism</li> <li>Seneca Higher – Classification of living organism</li> <li>BBC Bitesize – Classification of living organism</li> </ul>
Paper 2: Ecology – Competition, adaptations, extreme conditions and ecosystems	<ul> <li>4.7.1/Adaptations, interdependence and competition</li> <li>Seneca Foundation – Adaptations, interdependence and competition</li> <li>Seneca Higher – Adaptations, interdependence and competition</li> <li>BBC Bitesize – Adaptations, interdependence and competition</li> </ul>
Paper 2: Ecology – Carbon cycle, fieldwork, water cycle, food chains and webs	<ul> <li>4.7.2/Organisation of an ecosystem</li> <li>Seneca Foundation – Organisation of an ecosystem</li> <li>Seneca Higher – Organisation of an ecosystem</li> <li>BBC Bitesize – Organisation of an ecosystem</li> </ul>
<ul> <li>Paper 2: Ecology – Population change, biodiversity, human waste, deforestation and peat removal, global pollution and greenhouse effect</li> </ul>	<ul> <li>4.7.3/Biodiversity and the effect of human interaction on ecosystems</li> <li>Seneca Foundation – Biodiversity and the effect of human interaction on ecosystems</li> <li>Seneca Higher – Biodiversity and the effect of human interaction on ecosystems</li> <li>BBC Bitesize – Biodiversity and the effect of human interaction on ecosystems</li> </ul>
Chem	

Paper 1: Atomic structure and the periodic table – elements,	• <u>5.1.1/A simple model of the atom, symbols, relative atomic mass,</u>
structure of the atom, subatomic particles, RAM, reactions,	electronic charge and isotopes
elements and compounds	<ul> <li>Seneca foundation – A simple model of the atom, symbols, relative</li> </ul>
	atomic mass, electronic mass, electronic charge and isotopes
	<ul> <li>Seneca higher – A simple model of the atom, symbols, relative</li> </ul>
	atomic mass, electronic mass, electronic charge and isotopes
	<ul> <li>BBC Bitesize – A simple model of the atom, symbols, relative</li> </ul>
	atomic mass, electronic mass, electronic charge and isotopes
<ul> <li>Paper 1: Atomic structure and the periodic table – Group 1, Group</li> </ul>	• <u>5.1.2/The periodic table</u>
7, Noble Gases and Periodic table	<ul> <li>Seneca Foundation – The periodic table</li> </ul>
	<ul> <li>Seneca Higher – The periodic table</li> </ul>
	BBC Bitesize – The periodic table
Paper 1: Bonding, structure and the properties of matter – Ionic	5.2.1/Chemical bonds, ionic, covalent and metallic
bonding, covalent bonding, metallic bonding, simple and giant	<ul> <li>Seneca Foundation – Chemical bonds, ionic, covalent and metallic</li> </ul>
structures	Seneca Higher – Chemical bonds, ionic, covalent and metallic
	BBC Bitesize – Chemical bonds, ionic, covalent and metallic
Paper 1: Bonding, structure, and the properties of matter – States	• 5.2.2/How bonding and structure are related to the properties of
of matter and properties of metals	substances
or matter and properties or metals	<ul> <li>Seneca Foundation – How bonding and structure are related to the</li> </ul>
	properties of substances
	Seneca Higher – How bonding and structure are related to the
	properties of substances
	BBC Bitesize – How bonding and structure are related to the
	properties of substances
Paper 1: Bonding, structure, and the properties of matter –	• <u>5.2.3/Structure and bonding of carbon</u>
Allotropes of carbon	<ul> <li>Seneca Foundation – Structure and bonding of carbon</li> </ul>
	<ul> <li>Seneca Higher – Structure and bonding of carbon</li> </ul>
	<ul> <li>BBC Bitesize – Structure and bonding of carbon</li> </ul>
<ul> <li>Paper 1: Quantitative chemistry – Atoms and formula, RFM, %</li> </ul>	• 5.3.1/Chemical measurements, conservation of mass and the
mass, uncertainty and mass change	quantitative interpretation of chemical equations
<u> </u>	<u> </u>

	<ul> <li>Seneca Foundation – Chemical measurements, conservation of mass and the quantitative interpretation of chemical equations</li> <li>Seneca Higher – Chemical measurements, conservation of mass and the wuantitative interpretation of chemical equations</li> </ul>
Paper 1: Quantitative chemistry – Reactions, empirical formula, moles, concentration and reacting masses	<ul> <li>5.3.2/Use of amount of substance in relation to messes of pure substances</li> <li>Seneca Foundation – Use of the amount of substance in relation to masses of pure substances</li> <li>Seneca Higher – Use of amount of substance in relation to masses of pure substances</li> <li>BBC Bitesize – Use of amount of substance in relation to masses of pure substances</li> </ul>
Paper 1: Chemical changes – Metals and ores, transition metals, displacement, REDOX and Oxides	<ul> <li>5.4.1/Reactivity of metals</li> <li>Seneca Foundation – Reactivity of metals</li> <li>Seneca Higher – Reactivity of metals</li> <li>BBC Bitesize – Reactivity of metals</li> </ul>
Paper 1: Chemical changes – Salts, acids and bases, alkalis, neutralisation, strong and weak acids, acid and metal reactions	<ul> <li>5.4.2/Reactions of acids</li> <li>Seneca Foundation 1 – Reactions of acids</li> <li>Seneca Foundation 2 – Reactions of acids</li> <li>Seneca Higher 1 – Reactions of acids</li> <li>Seneca Higher 2 – Reactions of acids</li> <li>BBC Bitesize – Reactions of acids</li> </ul>
Paper 1: Chemical changes – Electrolysis, electrodes and the uses of electrolysis	<ul> <li>5.4.3/Electrolysis</li> <li>Seneca Foundation - Electrolysis</li> <li>Seneca Higher - Electrolysis</li> <li>BBC Bitesize - Electrolysis</li> </ul>
<ul> <li>Paper 1: Energy changes – Exo and endothermic reactions, bond breaking and making, measuring energy changes and calculating bond energies</li> </ul>	<ul> <li>5.5.1/Exothermic and endothermic reactions</li> <li>Seneca Foundation – Exothermic and endothermic reactions</li> <li>Seneca Higher – Exothermic and endothermic reactions</li> </ul>

	BBC Bitesize – Exothermic and endothermic reactions
<ul> <li>Paper 2: The rate and extent of chemical change – Reaction rate and collision theory, factors affecting rate, catalysts, rate of reaction graphs and measuring rate</li> </ul>	• 5.6.1/Rate of reaction
	Seneca Foundation – Rate of reaction
	Seneca Higher – Rate of reaction
	BBC Bitesize – Rate of reaction
Paper 2: The rate and extent of chemical change – Reversible	<u>5.6.2/Reversible reactions and dynamic equilibrium</u>
reactions and choosing reaction conditions	Seneca Foundation – Reversible reactions and dynamic equilibrium
	Seneca Higher – Reversible reactions and dynamic equilibrium
	BBC Bitesize – Reversible reactions and dynamic equilibrium
<ul> <li>Paper 2: Organic chemistry – Crude oil, alkanes, fuels and</li> </ul>	• <u>5.7.1/Carbon compounds as fuels and feedstock</u>
combustion	<ul> <li>Seneca Foundation – Carbon compounds as fuels and feedstock</li> </ul>
	<ul> <li>Seneca Higher – Carbon compounds as fuels and feedstock</li> </ul>
	BBC Bitesize – Carbon compounds as fuels and feedstock
<ul> <li>Paper 2: Chemical analysis – Chromatography, formulations and</li> </ul>	<ul> <li>5.8.1/Purity, formulations and chromatography</li> </ul>
pure substances	<ul> <li>Seneca Foundation – Purity, formulations and chromatography</li> </ul>
	<ul> <li>Seneca Higher – Purity, formulations and chromatography</li> </ul>
	BBC Bitesize – Purity, formulations and chromatography
<ul> <li>Paper 2: Chemical analysis – Identification of common gases</li> </ul>	<ul> <li>5.8.2/Identification of common gases</li> </ul>
	<ul> <li>Seneca Foundation – Identification of common gases</li> </ul>
	<ul> <li>Seneca Higher – Identification of common gases</li> </ul>
	BBC Bitesize – Identification of common gases
<ul> <li>Paper 2: Chemistry of the atmosphere – Atmosphere past and</li> </ul>	• 5.9.1/The composition and evolution of the Earth's atmosphere
present	<ul> <li>Seneca Foundation – The composition and evolution of the Earth's</li> </ul>
	<u>atmosphere</u>
	<ul> <li>Seneca Higher – The composition and evolution of the Earth's</li> </ul>
	<u>atmosphere</u>
	<ul> <li>BBC Bitesize – The composition and evolution of the Earth's</li> </ul>
	<u>atmosphere</u>
<ul> <li>Paper 2: Chemistry of the atmosphere – Climate changes and the processes that change the atmosphere</li> </ul>	5.9.2/Carbon dioxide and methane as greenhouse gases

	Seneca Foundation - Carbon dioxide and methane as greenhouse
	gases
	Seneca Higher – Carbon dioxide and methane as greenhouse gases
	BBC Bitesize – Carbon dioxide and methane as greenhouse gases
Paper 2: Chemistry of the atmosphere – impact of burning	• <u>5.9.3/Common atmospheric pollutants and their sources</u>
hydrocarbons and pollution	<ul> <li>Seneca Foundation – Common atmospheric pollutants and their</li> </ul>
	<u>sources</u>
	<ul> <li>Seneca Higher – Common atmospheric pollutants and their sources</li> </ul>
	BBC Bitesize – Common atmospheric pollutants and their sources
Paper 2: Using resources – Purifying water and testing for water	5.10.1/Using the Earth's resources and obtaining portable water
	<ul> <li>Seneca Foundation – Using the Earth's resources and obtaining</li> </ul>
	potable water
	<ul> <li>Seneca Higher – Using the Earth's resources and obtaining potable</li> </ul>
	water
	BBC Bitesize – Using the Earth's resources and obtaining potable
	water
Paper 2: Using resources – Reducing pollution and recycling metals	5.10.2/Life cycle assessment and recycling
	<ul> <li>Seneca Foundation – Life cycle assessment and recycling</li> </ul>
	Seneca Higher – Life cycle assessment and recycling
	BBC Bitesize – Life cycle assessment and recycling
Phy	vsics
Paper 1: Energy – Energy changes in a system and the ways energy	6.1.1/Energy changes in a system, and the ways energy is stored
is stored before and after such changes – EPE, GPE, Power, what is	before and after such changes
energy, conservation, efficiency and insulation	<ul> <li>Seneca Foundation – Energy changes in a system, and the ways</li> </ul>
	energy is stored before and after such changes
	<ul> <li>Seneca Higher – Energy changes in a system, and the ways energy</li> </ul>
	is stored before and after such changes
	BBC Bitesize – Energy changes in a system, and the ways energy is
	stored before and after such changes
Paper 1: Energy – Conservation and dissipation of energy including	• 6.1.2/Conservation and dissipation of energy
Conservation of Energy, Efficiency and Insulation	5.1.2/ Conscivation and dissipation of energy
conservation of the By, three lief and insulation	I .

<ul> <li>Paper 1: Electricity – Current, potential difference and resistance including Ohm's law, IV graphs, circuit symbols, resistors and LDR's</li> </ul>	<ul> <li>Seneca Foundation – Conservation and dissipation of energy</li> <li>Seneca Higher – Conservation and dissipation of energy</li> <li>BBC Bitesize – Conservation and dissipation of energy</li> <li>6.2.1/Current, potential difference and resistance</li> <li>Seneca Foundation – Current, potential difference and resistance</li> <li>Seneca Higher – Current, potential difference and resistance</li> <li>BBC Bitesize – Current, potential difference and resistance</li> </ul>
<ul> <li>Paper 1: Electricity – Series and parallel circuits including resistor combinations series and parallel circuits</li> </ul>	<ul> <li><u>6.2.2/Series and parallel circuits</u></li> <li><u>Seneca Foundation – Series and parallel curcuits</u></li> <li><u>Seneca Higher – Series and parallel circuits</u></li> <li><u>BBC Bitesize – Series and parallel circuits</u></li> </ul>
<ul> <li>Paper 1: Electricity – Domestic uses and safety including ac/dc, batteries/cells, insulation, fuses, plugs and RCD's</li> </ul>	<ul> <li>6.2.3/Domestic uses and safety</li> <li>Seneca Foundation – Domestic uses and safety</li> <li>Seneca Higher – Domestic uses and safety</li> <li>BBC Bitesize – Domestic uses and safety</li> </ul>
<ul> <li>Paper 1: Electricity – Energy transfers including transformers, national grid, electrical power and energy transfers in the home</li> </ul>	<ul> <li><u>6.2.4/Energy transfers</u></li> <li><u>Seneca Foundation – Energy transfers</u></li> <li><u>Seneca Higher – Energy transfers</u></li> <li><u>BBC Bitesize – Energy transfers</u></li> </ul>
<ul> <li>Paper1: Particle model of matter – Changes of state and the particle model including density, changes of state and states of matter</li> </ul>	<ul> <li>6.3.1/Changes of state and the particle model</li> <li>Seneca Foundation – Changes of state and the particle model</li> <li>Seneca Higher – Changes of state and the particle model</li> <li>BBC Bitesize – Changes of state and the particle model</li> </ul>
<ul> <li>Paper 1: Particle model of matter- Internal energy and energy transfers including heat and temperature, SHC and latent heat</li> </ul>	<ul> <li>6.3.2/Internal energy and energy transfers</li> <li>Seneca Foundation – Internal energy and energy transfers</li> <li>Seneca Higher – Internal energy and energy transfers</li> <li>BBC Bitesize – Internal energy and energy transfers</li> </ul>
<ul> <li>Paper 1: Particle model of matter – Particle model and pressure including Kinetic Theory</li> </ul>	<ul> <li>6.3.3/Particle model and pressure</li> <li>Seneca Foundation – Particle model and pressure</li> <li>Seneca Higher – Particle model and pressure</li> </ul>

	BBC Bitesize – Particle model and pressure
Paper 1: Atomic Structure – Atoms and isotopes including history,	6.4.1/Atoms and isotopes
isotopes and the PT, protons, neutrons and the atom	<ul> <li>Seneca Foundation – Atoms and isotopes</li> </ul>
	<ul> <li>Seneca Higher – Atoms and isotopes</li> </ul>
	BBC Bitesize – Atoms and isotopes
Paper 1: Atomic Structure – Atoms and nuclear radiation including	• <u>6.4.2/Atoms and nuclear radiation</u>
Alpha, Beta, Gamma, the dangers of radioactivity, half-life, ionising	<ul> <li>Seneca Foundation – Atoms and nuclear radiation</li> </ul>
and detecting, decay and transmutation and nuclear reactions	<ul> <li>Seneca Higher – Atoms and nuclear radiation</li> </ul>
	BBC Bitesize – Atoms and nuclear radiation
<ul> <li>Paper 2: Forces – Resultant forces, vectors and scalars</li> </ul>	• <u>6.5.1/Forces and their interactions</u>
	<ul> <li>Seneca Foundation – Forces and their interactions</li> </ul>
	<ul> <li>Seneca Higher – Forces and their interactions</li> </ul>
	BBC Bitesize 1
	BBC Bitesize 2
	BBC Bitesize 3
Paper 2: Forces – Work done 1 and work done	• <u>6.5.2/Work done and energy transfer</u>
	<ul> <li>Seneca Foundation – Work done and energy transfer</li> </ul>
	<ul> <li>Seneca Higher – Work done and energy transfer</li> </ul>
	BBC Bitesize – Work done and energy transfer
<ul> <li>Paper 2: Forces – Elastic potential energy and Hooke's Law</li> </ul>	• <u>6.5.3/Forces and elasticity</u>
	<ul> <li>Seneca Foundation – Forces and elasticity</li> </ul>
	<ul> <li><u>Seneca Higher – Forces and elasticity</u></li> </ul>
	BBC Bitesize – Forces and elasticity
Paper 2: Forces- Acceleration, distance time graphs, Newton's	• <u>6.5.6/Forces and motion</u>
Laws, speed and stopping distances	<ul> <li><u>Seneca Foundation – Forces and motion</u></li> </ul>
	<ul> <li>Seneca Higher – Forces and motion</li> </ul>
	BBC Bitesize 1
	BBC Bitesize 2
<ul> <li>Paper 2: Forces – Momentum and collisions</li> </ul>	• <u>6.5.5/Momentum</u>
	Seneca Higher - Momentum

	BBC Bitesize - Momentum
<ul> <li>Paper 2: Waves -Wavelength, the wave equation and types of</li> </ul>	• <u>6.6.1/Waves in air, fluids and solids</u>
waves	<ul> <li>Seneca Foundation – Waves in air, fluids and solids</li> </ul>
	<ul> <li>Seneca Higher – Waves in air, fluids and solids</li> </ul>
	BBC Bitesize 1
	BBC Bitesize 2
	BBC Bitesize 3
	BBC Bitesize 4
<ul> <li>Paper 2: Waves – Wireless signals, the EMS, refraction, frequency</li> </ul>	• <u>6.6.2/Electromagnetic waves</u>
and wavelength	<ul> <li>Seneca Foundation – Electromagnetic waves</li> </ul>
	<ul> <li><u>Seneca Higher – Electromagnetic waves</u></li> </ul>
	BBC Bitesize – Electromagnetic waves
<ul> <li>Paper 2: Magnetism and electromagnetism – magnetic fields</li> </ul>	<ul> <li>6.7.1/Permanent and induced magnetism, magnetic forces and</li> </ul>
	<u>fields</u>
	<ul> <li>Seneca Foundation – Permanent and induced magnetism,</li> </ul>
	magnetic forces and fields
	<ul> <li>Seneca Higher – Permanent and induced magnetism, magnetic</li> </ul>
	forces and fields
	<ul> <li>BBC Bitesize – Permanent and induced magnetism, magnetic forces</li> </ul>
	and fields
<ul> <li>Paper 2: Magnetism and electromagnetism – Electromagnets, left</li> </ul>	• <u>6.7.2/The motor effect</u>
hand and right hand rule	<ul> <li>Seneca Foundation – The motor effect</li> </ul>
	<ul> <li>Seneca Higher – The motor effect</li> </ul>
	BBC Bitesize – The motor effect
<ul> <li>Presenting observations and other data using appropriate methods</li> </ul>	Undertake the exercises on the AQA <u>Making Sense of Graphical</u>
	<u>Data</u> and <u>Describing Patterns</u> documents
<ul> <li>Carrying out and representing mathematical and statistical analysis</li> </ul>	Undertaking the exercises on the AQA <u>Describing Patterns</u>
	document
Interpreting observations and other data (presented in verbal,    Compared to the compare	Undertake the exercises on the AQA <u>The Earl of Abergavenny</u> and
diagrammatic, graphical, symbolic or numerical form), including	Organising a mind map documents

identifying patterns and trends, making inferences and drawing conclusions	
<ul> <li>Being objective, evaluating data in terms of accuracy, precision, repeatability and reproducibility and identifying potential sources of random and systematic error</li> </ul>	Undertake the exercises on the AQA <u>Describing Patterns</u> document
<ul> <li>Identifying trends on a graph and producing a conclusion</li> </ul>	<ul> <li>Undertake the exercises on the AQA <u>Describing Patterns</u> document</li> </ul>
Plotting data and drawing a line of best fit	Undertake the exercises on the AQA <u>Making Sense of Graphical</u> <u>Data</u> document
Making conclusions from table data	Undertake the exercises on the AQA <u>Making Sense of Graphical</u> <u>Data</u> and <u>Pineapple Jelly</u> documents
<ul> <li>Evaluating information from a table and linking it to your own knowledge</li> </ul>	Undertake the exercises on the <u>AQA Pineapple documents</u>

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