## **Digital Information Technology (BTEC)**



The areas of development are:	Solutions
Digital Information Technology (BTEC)	
<ul> <li>Defining a user interface and giving examples of user interfaces</li> </ul>	BBC Bitesize: <u>User Interfaces</u>
	Teach ICT: <u>User Interfaces</u>
Understanding the difference between graphical user interface and	BBC Bitesize: <u>User Interfaces</u>
a command line interface	Teach ICT: <u>User Interfaces</u>
Identifying the design principles used in different user interfaces	Teach ICT: <u>User Interfaces</u>
Describing how different user interfaces meet user needs	BBC Bitesize: <u>User Interfaces</u>
	Teach ICT: <u>User Interfaces</u>
Analysing different user interfaces	BBC Bitesize: <u>User Interfaces</u>
Utilising a range of project planning techniques	Doddles Quiz: <u>Planning</u>
	Teach ICT: Project Planning Tools
Justifying their choices of project planning tool	Doddle: <u>Planning and Evaluating</u>
	Teach ICT: Project Planning Tools
Evaluating a project plan	Doddle: <u>Planning and Evaluating</u>
	Teach ICT: Project Planning Tools
Understanding the terms data and information and the difference	BBC Bitesize: <u>Data and Databases</u>
between the two	
<ul> <li>Understand the concept of big data, how this is used and who</li> </ul>	BBC Bitesize: Data and Databases
collects this	
Describe primary and secondary data and explain the difference	BBC Bitesize: <u>Data and Databases</u>
between the two	

Describe validation and verification methods and explain the difference between the two	BBC Bitesize: <u>Data and Databases</u>
<ul> <li>Create a basic spreadsheet model and understand how to import and format data in</li> </ul>	Teach ICT: <u>Spreadsheets</u>
<ul> <li>Use a range of formula such as =average, =min, =max to retrieve data from a source</li> </ul>	Teach ICT: <u>Spreadsheets</u>
<ul> <li>Be able to use filters and sorts to organize data effectively and retrieve specific information from a list</li> </ul>	Teach ICT: <u>Spreadsheets</u>
<ul> <li>Understand the concept of cloud storage and discuss the advantages and disadvantages</li> </ul>	<ul><li>Teach ICT: <u>Storage</u></li><li>BBC Bitesize: <u>Web Pages and Web Apps</u></li></ul>
<ul> <li>Know the difference between white, grey and black hat hackers with examples of each</li> </ul>	BBC Bitesize: Computer Misuse Act
<ul> <li>Be able to identify external and internal threats to a company in a case study with solutions to these threats</li> </ul>	BBC Bitesize: Computer Misuse Act
<ul> <li>Identify possible internet threats such as hacks, viruses and malware (in all its different forms)</li> </ul>	BBC Bitesize: Computer Misuse Act
<ul> <li>Understand what E-Waste is, how is it created and how can we reduce its impact</li> </ul>	<ul> <li>Teach ICT: <u>E-Waste</u></li> <li>BBC Bitesize: <u>Ethics and Law</u></li> </ul>
Can identify a strong password from a weak one and understand the rules of making a secure password	<ul> <li>Teach ICT: <u>Security</u></li> <li>Teach ICT: <u>Passwords</u></li> <li>BBC Bitesize: <u>Cyber Security</u></li> </ul>
Understand the concept of biometric security. Can list advantages and disadvantages of this as well as discuss wider implications	<ul> <li>Teach ICT: <u>Security</u></li> <li>BBC Bitesize: <u>Cyber Security</u></li> </ul>

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