

Geography

The areas of development are:	Solutions
Geography	
<u>Topics</u>	
<ul style="list-style-type: none"> Continents of the world and describing location geographically 	<ul style="list-style-type: none"> MS Teams - 01 World Geography (lesson materials) CIA World Fact book - Research a Country and identify its capital city and its population Sporcle - quiz on Global Capital Cities
<ul style="list-style-type: none"> Global Temperature: including how temperature has changed, where has had the most significant changes, and the consequences of the changes 	<ul style="list-style-type: none"> MS Teams - 02 Global Temperature (lesson materials) BBC iPlayer - any documentary looking at the issues of climate change 'Before the Flood' National Geographic Documentary
<ul style="list-style-type: none"> Sea level rise: Including causes and consequences of rising sea levels 	<ul style="list-style-type: none"> MS Teams - 03 Coastal Flooding (lesson materials) Visit the coast, e.g. Formby Visit a river, e.g. Chorlton Waterpark
<ul style="list-style-type: none"> Europe mapping: including different countries in Europe and lines of longitude and latitude 	<ul style="list-style-type: none"> MS Teams - 04 Europe Mapping (lesson materials) CIA World Fact book - Research a European Country and identify its capital city and its population Sporcle - quiz on European Capital Cities

<ul style="list-style-type: none"> • Migration: including push and pull factors ; the different types of migration; the positives and negatives of migration and stories of EU migration 	<ul style="list-style-type: none"> • MS Teams - 05 Migration within Europe (lesson materials) • BBC Bitesize - Population and Migration • Research famous figures who have travelled to Europe in the last 50 years
<ul style="list-style-type: none"> • Refugees: including push and pull factors; the reasons people become refugees and stories from refugees 	<ul style="list-style-type: none"> • MS Teams - 06 Migration - refugees (lesson materials) • KS3 Bitesize - Globalisation, trade and interdependence
<ul style="list-style-type: none"> • Built and natural features of the British Isles: including river, coast and glacial landscapes; villages, towns and cities, bridges, tunnels and reservoirs 	<ul style="list-style-type: none"> • MS Teams - 07 Built and Natural landscapes (lesson materials) • Visit the Lake District or the Pennines
<ul style="list-style-type: none"> • Map skills: including 4 figure grid references, scale, measuring distances and map symbols. Study of Manchester OS map 	<ul style="list-style-type: none"> • MS Teams - 08 Direction, Four Figure Grid References and Scale (lesson materials) • Use the Ordnance Survey website to test your map skills • Use BBC Bitesize to research map skills
<ul style="list-style-type: none"> • Slums and rural to urban migration: Including push and pull factors, examples of UK based rural to urban migration and Brazil rural to urban migration 	<ul style="list-style-type: none"> • MS Teams - 09 Manchester (lesson materials) • Visit People's History Museum in Manchester • Complete a walking tour of Manchester
<u>Application</u>	
<ul style="list-style-type: none"> • Identifying geographical key words and defining them with confidence 	<ul style="list-style-type: none"> • Identify geographical key words and defining them with confidence
<ul style="list-style-type: none"> • Identifying geographical features, processes or key events with confidence 	<ul style="list-style-type: none"> • Focus on describing geographical features, processes and key events by using facts and figures
<ul style="list-style-type: none"> • Describing geographical features, processes or key events with confidence 	<ul style="list-style-type: none"> • Offer explanations for geographical features, processes and key events by saying 'why'
<ul style="list-style-type: none"> • Explaining geographical features, processes or key events with confidence 	<ul style="list-style-type: none"> • Give developed explanations for geographical features, processes and key events by saying 'why' and what this leads to

<ul style="list-style-type: none"> • Giving developed explanations for geographical features, processes or key events with confidence 	<ul style="list-style-type: none"> • Develop well-developed explanations for geographical features, processes and key events by saying 'why', what this leads to and the impact that this has
<ul style="list-style-type: none"> • Giving well-developed explanations for geographical features, processes or key events with confidence 	<ul style="list-style-type: none"> • Evaluate the reasons for geographical features, processes and key events by examining the positives and negatives of them
<p><u>Practice</u></p>	
<ul style="list-style-type: none"> • Consistent completion of home learning exercises, which supports their learning in class and extends their understanding of key themes and issues 	
<ul style="list-style-type: none"> • Consistent and confident performance in significant pieces of work both in lessons and in progress checkpoints 	
<ul style="list-style-type: none"> • Clear focus and drive when working independently on home learning 	
<ul style="list-style-type: none"> • Clear focus and drive when working independently on classwork 	
<ul style="list-style-type: none"> • Geography Worksheet: Continents and Countries Matching 	

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