

R.E.



The areas of development are:	Solutions
<u>R.E.</u>	
<ul style="list-style-type: none"> We stand together: What makes us human? What makes for a good life? Factors of radicalization, violent protest and the terrorism jigsaw 	<ul style="list-style-type: none"> BBC Bitesize: E is for Extremism True Tube: Extremists
<ul style="list-style-type: none"> We stand together: The after-effects of terror, effects of extremism, the role of faith in governance 	<ul style="list-style-type: none"> Watch MEN Arena Victim reflection Read 'Prejudice and Extremism'
<ul style="list-style-type: none"> Types of crime, the 5 precepts and the 10 commandments, situation ethics 	<ul style="list-style-type: none"> BBC Bitesize: Crime and Punishment True Tube: Crime and Punishment True Tube: Prison for Punishment
<ul style="list-style-type: none"> Religion and the Law: Prison and its effectiveness, aims of punishment, religious attitudes to punishment, the role of forgiveness and reconciliation 	<ul style="list-style-type: none"> Complete 'Crime and Punishment' fact file on Doddle Read newspapers and watch the news Visit Amnesty International
<ul style="list-style-type: none"> Good and Evil: including good, bad and evil; moral and natural evil; qualities of God; the fall 	<ul style="list-style-type: none"> Complete Christianity 'Good and Evil' activity on Doddle Complete Islam 'Good and Evil' activity on Doddle
<ul style="list-style-type: none"> Good and Evil: the problem of evil and the inconsistent triad, explanations of suffering, the good Samaritan 	<ul style="list-style-type: none"> True tube: Problem of Evil Complete the 'problem of evil' activity on Doddle
<ul style="list-style-type: none"> Is religion a power for peace or a source of conflict? Types and causes of war, pacifism, just and holy war 	<ul style="list-style-type: none"> Read: War and Peace True Tube: Is peace possible? True Tube: War is good for some
<ul style="list-style-type: none"> Is religion a power for peace or a source of conflict? Religious conflict in the family; nuclear weapons: a case study; religious peacemakers 	<ul style="list-style-type: none"> Read 'Doesn't religion cause conflict?' BBC Bitesize: Family life

Skills	
<ul style="list-style-type: none"> Identify key religious, ethical and moral issues with confidence 	<ul style="list-style-type: none"> Refer to your 'Key information' section of your book where definitions should be noted
<ul style="list-style-type: none"> Describing key religious, ethical and moral issues with confidence 	<ul style="list-style-type: none"> Focus on describing religious, ethical and moral issues through using key words accurately and giving examples of case studies discussed in class
<ul style="list-style-type: none"> Explaining opinions on key religious, ethical and moral issues with confidence 	<ul style="list-style-type: none"> Discuss the themes considered in lessons with a table partner, friends and at home Develop the confidence to share opinions with the class Complete wider reading on the topic so you have an opinion to share
<ul style="list-style-type: none"> Explaining in detail opinions on key religious, ethical and moral issues with confidence giving justified reasons 	<ul style="list-style-type: none"> Justify opinions with evidence, an example or an explanation Formulate justification for opinions through wider reading on the topic Watch the news to enhance subject knowledge on ethical issues
<ul style="list-style-type: none"> Comparing two different perspectives on key religious, moral and ethical issues 	<ul style="list-style-type: none"> When completing for and against tables on a topic complete the side you disagree with first Try to always give contrasting perspective in group discussions
<ul style="list-style-type: none"> Comparing two or more different perspectives on key religious, moral and ethical issues and coming to a justified conclusions 	<ul style="list-style-type: none"> Before giving your initial reaction, take time to think more deeply at other perspectives Try to give more than one reason for your opinion
<ul style="list-style-type: none"> Evaluating a variety of different perspectives and sources in an ethical debate and using the to come to a logical conclusion 	<ul style="list-style-type: none"> When looking at an ethical and moral issue, systematically weigh up each different argument, consider why it is a strong or weak point and use this as the basis of a well-informed conclusion

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