

## <u>RE</u>

The areas of development are:	Solutions
R.E.	
Content	
<ul> <li>Religion and the Law: Types of Crime, The 5 Precepts and the 10 Commandments, Situation Ethics</li> </ul>	<ul> <li>BBC Bitesize: <u>Crime and Punishment</u></li> <li>True Tube: <u>Crime and Punishment</u></li> <li>True Tube: <u>Prison for Punishment</u></li> </ul>
<ul> <li>Religion and the Law: Prison and its Effectiveness, Aims of Punishment, Religious Attitudes to Punishment, The Role of Forgiveness and Reconciliation</li> </ul>	<ul> <li>Read newspapers and watch the <u>news</u></li> <li>Visit <u>Amnesty International</u></li> </ul>
<ul> <li>Religion and Rights: Understanding the situation of the Uighur Muslims</li> </ul>	Visit BBC website and search for articles and videos
<ul> <li>Religion and Rights: Understanding how people can have faith whilst being a part of the LGBTQIA+ community</li> </ul>	Visit the 'Stonewall' website for further information
Religion and Rights: Understanding the role of women in religion	Google the story of Khadija, the Prophet Muhammad's wife
Religion and the Environment: Understanding religious groups' attitudes to our duties on earth.	Revisit your exercise book to check the definitions of Stewardship and Dominion
	Visit BBC Bitesize: <u>Dominion</u>
Skills	
Identifying key religious, ethical and moral issues with confidence	Refer to your 'Key information' section of your book where definitions should be noted
Describing key religious, ethical and moral issues with confidence	<ul> <li>Focus on describing religious, ethical and moral issues through using key words accurately and giving examples of case studies discussed in class</li> </ul>

Explaining opinions on key religious, ethical and moral issues with confidence	<ul> <li>Discuss the themes considered in lessons with a table partner, friends and at home</li> <li>Develop the confidence to share opinions with the class</li> <li>Complete wider reading on the topic so you have an opinion to share</li> </ul>
Explaining in detail opinions on key religious, ethical and moral issues with confidence giving justified reasons	<ul> <li>Justify opinions with evidence, an example or an explanation</li> <li>Formulate justification for opinions through wider reading on the topic</li> <li>Watch the news to enhance subject knowledge on ethical issues</li> </ul>
<ul> <li>Comparing two different perspectives on key religious, moral and ethical issues</li> </ul>	<ul> <li>When completing for and against tables on a topic complete the side you disagree with first</li> <li>Try to always give contrasting perspective in group discussions</li> </ul>
<ul> <li>Comparing two or more different perspectives on key religious, moral and ethical issues and coming to a justified conclusion</li> </ul>	<ul> <li>Before giving your initial reaction, take time to think more deeply at other perspectives</li> <li>Try to give more than one reason for your opinion</li> </ul>
<ul> <li>Evaluating a variety of different perspectives and sources in an ethical debate and using them to come to a logical conclusion</li> </ul>	<ul> <li>When looking at an ethical and moral issue, systematically weigh up each different argument, consider why it is a strong or weak point and use this as the basis of a well-informed conclusion</li> </ul>
Beginning to communicate subject-specific ideas in written tasks	RE Worksheet: Shi'a and Sunni: Key Beliefs
Beginning to write in full sentences	RE Worksheet: Shi'a and Sunni: Key Beliefs
Beginning to use a range of subject-specific vocabulary in written tasks	RE Worksheet: Shi'a and Sunni: Key Beliefs
Understanding simple subject-specific written information in English	RE Worksheet: Shi'a and Sunni: Key Beliefs
Recognising the purpose of a subject-specific piece of writing	RE Worksheet: Shi'a and Sunni: Key Beliefs
Identifying subject-specific key words in a text	RE Worksheet: Shi'a and Sunni: Key Beliefs