

Respect

The areas of development are:	Solutions
Respect	
<ul style="list-style-type: none"> Showing tolerance and mutual respect by listening actively to the opinions of others 	<ul style="list-style-type: none"> Demonstrating motivation by engaging fully with the themes and subject content of the lesson Display positive body language in class Read this article on Active Listening
<ul style="list-style-type: none"> Demonstrating motivation by engaging fully with the themes and subject content of the lesson 	<ul style="list-style-type: none"> To complete home learning as directed by the teacher so that you can discuss the current theme with more confidence Complete further reading around the themes discussed Watch documentaries as recommended by your teacher or peers
<ul style="list-style-type: none"> Showing resilience through the ability to critically reflect on complex moral issues 	<ul style="list-style-type: none"> Think more deeply about the lesson content Critically question the stimuli Critically consider your initial reaction to a stimuli or discussion point Question a peer's opinion in class
<ul style="list-style-type: none"> Having the confidence to express an opinion on social and cultural issues that affect our world 	<ul style="list-style-type: none"> To develop the confidence to share your opinion in class To develop the confidence to share your opinion with peers in a pair or group discussion Complete wider reading on the topic so you have an opinion to share
<ul style="list-style-type: none"> Having the aptitude to articulate an opinion and justify their belief 	<ul style="list-style-type: none"> To ensure opinions are justified with a reason

	<ul style="list-style-type: none"> • To ensure opinions have evidence, example or explanation to justify them • Complete wider reading on the topic so that you can formulate a justification for your opinion
<ul style="list-style-type: none"> • Utilising strands of Oracy to articulate their opinion with justification, whilst recognising the value of individual liberty in considering opinions different to their own 	<ul style="list-style-type: none"> • To research sources with a differing opinion in order to formulate an opposing view • To appreciate different perspectives that may differ from your own • Develop empathy by really taking time to think through how you would feel if you were in that person's position
<ul style="list-style-type: none"> • Having the capacity to give their opinion in written form 	<ul style="list-style-type: none"> • Practise putting your opinion in the written form by way of extended answer • Develop more pride in your written work • To improve progress test marks by completing the extended answer to the best of your ability
<ul style="list-style-type: none"> • Having the capacity to give their opinion in the written form with developed explanations 	<ul style="list-style-type: none"> • To increase effort within written tasks set • To develop more pride in your written work • To improve progress test marks by completing the extend answer to the best of your ability • To follow the 'evidence, example and explanation' writing structure to give answers more depth • Read about the themes discussed to help you develop explanations • Watch a documentary as directed by your teacher to help formulate opinions and develop more sophisticated explanations
<ul style="list-style-type: none"> • Having the capacity to give a reasoned argument in the written form demonstrating that they have considered more than one perspective 	<ul style="list-style-type: none"> • Use a 'for, against, my opinion' structure in written tasks to enable breadth and depth • To show empathy and compassion in extended writing tasks
<ul style="list-style-type: none"> • Demonstrating compassion, empathy and clear understanding for the importance of democracy in our community and wider society 	<ul style="list-style-type: none"> • To understand other people's feelings • Take the time to understand other people's beliefs and values • Contribute to your community with a random act of kindness • Contribute to society by being the best that you can

<ul style="list-style-type: none"> • Beginning to communicate subject-specific ideas in written tasks 	<ul style="list-style-type: none"> • Respect Worksheet: Internet Safety Rules
<ul style="list-style-type: none"> • Beginning to write in full sentences 	<ul style="list-style-type: none"> • Respect Worksheet: Internet Safety Rules
<ul style="list-style-type: none"> • Beginning to use a range of subject-specific vocabulary in written tasks 	<ul style="list-style-type: none"> • Respect Worksheet: Internet Safety Rules
<ul style="list-style-type: none"> • Understanding simple subject-specific written information in English 	<ul style="list-style-type: none"> • Respect Worksheet: Internet Safety Rules
<ul style="list-style-type: none"> • Recognising the purpose of a subject-specific piece of writing 	<ul style="list-style-type: none"> • Respect Worksheet: Internet Safety Rules
<ul style="list-style-type: none"> • Identifying subject-specific key words in a text 	<ul style="list-style-type: none"> • Respect Worksheet: Internet Safety Rules

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