



CHORLTON HIGH SCHOOL

**SUCCESSFUL
CREATIVE
HAPPY**



MANCHESTERTSA
Teaching School Alliance

National Teaching School
designated by



National College for
Teaching & Leadership



**HELP TO SHAPE THE LIVES OF YOUNG PEOPLE
WITH OUR SCHOOL-LED SECONDARY TEACHER TRAINING**

CHORLTON HIGH SCHOOL



Chorlton High School is a diverse and innovative Academy accelerating on its journey to becoming truly outstanding. We are a mixed, multi-cultural and multi-faith school catering for students aged 11-16 and are proud to be at the heart of our local community with strong, effective links to local Primary Schools, Sixth Form providers, Further Education colleges and local businesses.

We have a resolute focus on nurturing, supporting and inspiring all of our students to ensure that at every age and ability level students have an excellent foundation for future success. Chorlton High School has a talented, dedicated and diligent team of staff who ensure that creativity, happiness and success are central to every student's daily experience.

The school's academic transformation is a credit to the relentless commitment of students, parents, carers and staff. We work closely with students at an individual level to ensure the fulfilment of their academic potential, whilst providing rich and diverse cultural and social experiences. We are proud of our students, past and present, who leave us as well-rounded, confident and respectful citizens.

Excellent teaching and learning is at the heart of all that we do. Our ambitious, imaginative and cutting edge practice provides exemplary experiences and outcomes for our students and we share our innovative strategies regularly across the city, region and in the national arena to promote achievement and excellence for all.

Chorlton High School is built on, and driven by, our core values and we are committed to enabling all our students to become:

SUCCESSFUL

learners who go further faster and have the foundations for lifelong success.

CREATIVE

learners who are imaginative risk takers and are prepared to lead the future.

HAPPY

learners who are recognised and rewarded so their confidence comes from within.



ZOE MORRIS
HEADTEACHER

ANDY PARK
EXECUTIVE HEADTEACHER

WELCOME



WHAT IS SCHOOL DIRECT?



The School Direct route is a school-based teacher training programme led by outstanding teaching professionals. The hands on approach means you become an Associate Teacher in a placement school from the very first day of your training. The provision is a combination of practical training, both within and outside of the classroom, and is complimented by an academic focus provided by University professionals.

Our School Direct courses offer a full Postgraduate Certificate in Education awarded by Manchester Metropolitan University (PGCE with 60 Masters Credits) and Qualified Teacher Status (QTS).

“The School Direct route into teaching is extremely personalised and offers invaluable training experiences not available on other routes. The support from the director of the programme is beyond what I had expected and there is always someone available for guidance or advice.”

LAURA, MTSA SCHOOL DIRECT, ASSOCIATE TEACHER.

WHO ARE THE MANCHESTER TEACHING SCHOOL ALLIANCE (MTSA)?

Manchester Teaching School Alliance is led by five designated teaching schools: Brookburn Primary School, Barlow Primary School, Chorlton Park, Chorlton High School and Sea Shells Trust. The alliance brings together primary and secondary schools across South Manchester, and works in partnership with Manchester Metropolitan University. All MTSA members work together, to provide a high-quality teacher-training experience for primary and secondary Associate Teachers.

“One of the main benefits of training with the MTSA is that all the training schools have very different demographics and therefore provide an excellent all-round experience of working in schools with different challenges!”

CHRIS, MTSA SCHOOL DIRECT, ASSOCIATE TEACHER.

WHY TRAIN TO TEACH WITH MTSA?

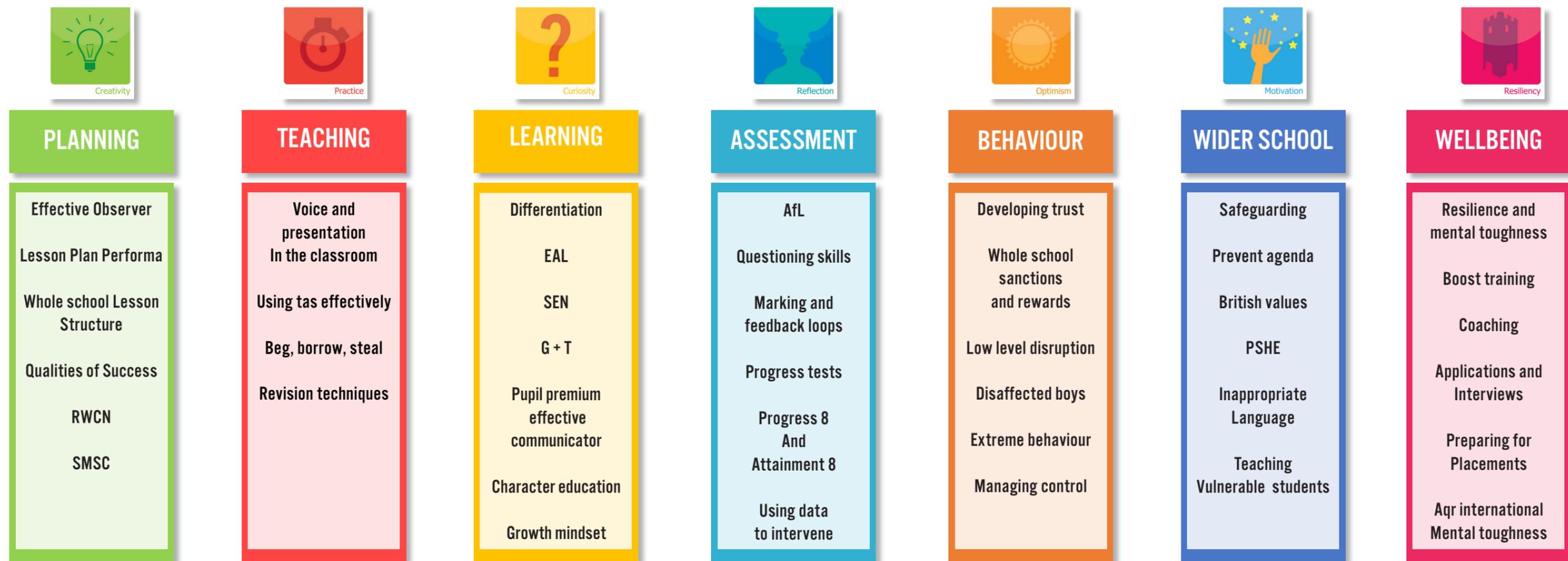
As an Associate Teacher with MTSA, you join a team of staff committed to delivering the highest quality learning and teaching to children in Manchester. You can immerse yourself in school life from day one. If you are keen to learn from a range of professionals currently in a full time role within our placement schools, then the MTSA school-led training is the route for you. Your mentors, teachers and Specialist Leaders of Education (SLEs) will support you fully, using innovative training to enable you to become a resilient, successful and fulfilled professional who can make a difference.

WHAT CAN SCHOOL DIRECT OFFER YOU?



- Teaching placements in a network of schools across Manchester
- Cross-phase training experiences throughout the course – from early years to sixth form
- Summer induction sessions prior to starting your training year.
- Attend all INSET training, focusing on whole school improvements
- University accredited Subject Mentors in all schools supporting every aspect of your professional development
- Weekly professional studies sessions facilitated by outstanding teachers, centred around issues directly related to teaching and learning in inner city contexts
- Meetings with other associate teachers from a wide trainee network across Manchester
- Regular pedagogical training sessions at Manchester Metropolitan University
- Gaining Qualified Teacher Status (QTS), a PGCE, and Masters level credits
- Support with further professional development in your first year of teaching
- A wellbeing provision

A year-long professional studies programme ensures all Associate Teachers gain a knowledge and understanding of the Teaching Standards, with the opportunity to then put their learning into practice. Sessions are tailored to the stage of your training year you are currently at and adapted to individual needs. Our learning themes are shown here:



COURSE CONTENT



Courses start from the first school day of the year in September and run until June, at which point you will graduate with a PGCE and QTS. As an Associate Teacher you will undertake 120 days teaching experience, spend 18 days on school-based training and 22 days in University.

PLACEMENTS

MTSA places Associate Teachers in Chorlton High School, as the lead secondary school in the alliance, and another contrasting placement. Chorlton High School is a designated Teaching School, recognised for the training it provides at all levels, which has recently opened a free school, CHS South. Contrasting placements are provided from schools across Manchester, that CHS works closely with for initial teacher training. Associate Teachers complete placements in 11-16 schools. You will also have experience of KS2 transition, in a local primary school and post 16 teaching.

ASSESSMENT

Associate Teachers currently have three assignments to complete, along with several shorter 'reflection points'. In addition to this, when you are on teaching placements, you will need to complete planning, evaluations, marking and self-assessment against the teaching standards. These will be monitored and/or assessed by your mentor and University link tutor.

Your teaching will also be observed weekly by your school-based mentor. During each placement you will also have at least one joint observation with your professional mentor and one joint observation with your University link tutor. These are the people who will be available to support and mentor you throughout your training.



APPLYING TO BECOME A TEACHER



We are looking to recruit Associate Teachers who are dedicated to pursuing success for children across Manchester. Our placement schools are truly comprehensive and reflect the diverse makeup of the city. We want lifelong learners who will fulfil their potential in the classroom and in their professional development.

Our current cohort and alumni have varied background experiences. Some have worked in a school before starting training, some come straight from university and others have been career-changers. We have applications from mature students, from those who have worked overseas, parents and applicants currently living or looking to relocate to south Manchester.

“I know that I will finish my teacher training fully equipped with the necessary skills, experiences and knowledge to become a confident and competent newly qualified teacher.”

KELLY, M TSA SCHOOL DIRECT, ASSOCIATE TEACHER.

HOW DO I APPLY?

- You need to apply through UCAS. [Provider code - 1JR](#)
- Go to <http://www.ucas.com/how-it-all-works/teacher-training> and search for Manchester Teaching School Alliance as a provider.
- Your application is an opportunity to demonstrate your passion for your subject and working with young people.
- You will need two references, one from your University if you graduated in the last 5 years.





HOW MANY PLACES ARE AVAILABLE?

For the academic year 2019-20 we are hoping to recruit Associate Teachers in all curriculum areas. We received over 130 applications last year and were able to recruit many talented individuals who we feel are ready to move into the teaching profession.

WHAT ARE THE ENTRY REQUIREMENTS FOR SCHOOL DIRECT?

Associate Teachers must have a degree. For secondary applications this should be in a relevant subject. Good standards of written and spoken English are also essential.

DO I NEED SCHOOL EXPERIENCE?

It is recommended that you gain school experience to confirm if teaching is a career for you. Ideally this would happen prior to you applying, as it would support your application and give you reflective examples to talk about at the interview stage. You can gain experience through the School Experience Programme (SEP). Please visit the 'Get into Teaching' or Chorlton High School website.

HOW DO I DEVELOP MY SUBJECT KNOWLEDGE?

Not everyone feels confident in teaching every subject from the outset, for example, your degree might not be in your chosen subject but is closely related. As an Associate Teacher, you should identify parts of your subject knowledge you need to refresh or deepen. Subject Knowledge Enhancement (SKE) courses are available, with a bursary, for English, Maths, Physics, Languages, Chemistry, Computing, Biology, Geography and Design and Technology. Your training sessions at School and University will also assist here, but you are also expected to fill in gaps in your subject knowledge autonomously in order to be confident and competent in teaching accurately.

WHAT IS THE INTERVIEW PROCESS?

Applicants are interviewed by MTSA. The interview with MTSA has three elements consisting of a teaching task, a written task and a panel interview. The panel will include a professional mentor and head of department. Associate Teachers will also have to pass their math and literacy skills tests.

WHAT ARE THE FEES?

They currently stand at £9,250 for the year. A bursary, up to £26,000 in shortage subjects, is available.

HOW DO I BECOME A QUALIFIED TEACHER?

The award of Qualified Teacher Status (QTS) is given based on how well you have met each of the Teacher Standards. Evidence gathered to substantiate each of the standards comes from all assignments, teaching files, reflections and observations completed during your training. A PGCE is awarded from Manchester Metropolitan University. This qualifies you to teach in the UK or abroad.



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