

CCA RE Learning Journey

Key Q- What is so radical about Jesus?



Gospel

What do Muslims believe about the nature of God in Islam.

Study of what Muslims believe about the Quran and prayer.

Exploration of beliefs about nature of God & significance of Muhammad.

What are key Muslim beliefs/practices of the 5 pillars?



Islam

Key Q- What do Muslims believe?

Study of Gospels & application of message.

Study the radical nature of Jesus' teachings.

Abraham & his importance.

How does art reflect beliefs about the Incarnation & Body Theology?

Jesus as role model.

Social justice/ injustice and modern day prophets.

Non-religious Worldviews

GSCE Prep/ Leavers Unit

GCSE and beyond...



Key Focus- Prayer study and leavers preparation

YEAR 8



Exploration of the Khalsa & Amrit.

Key stories & teachings incl. Guru Nanak.

Study of ethical teachings of Sikhi (incl. Sikh Aid)



Sikhi

How should Sikhs treat one another and others?

Prophecy

Key Q- Does the world need prophets today?

Amos 6-8 and Isaiah 2 studies.

Beatitudes & links to OT prophecy.

Biblical definitions of prophecy.

How was the Guru Granth Sahib formed?

Responses to sin & suffering.

In-depth study of book of Job.

Exploration of The Fall and gender.

What is original sin? Study of Augustine.

Incarnation

Key Q- Why do Christians believe Jesus is God on earth?

Exploration of key ideas about the incarnation incl John's Gospel 'I Am' sayings.

How does worship reflect key belief about the incarnation?

Why is Shabbat important?

Fall

Key Q- Why are people good & bad?

Compare & contrast: images of God in Genesis 1 & 2.

What does Genesis reveal about transcendence & dominion?

Key Q- What do Jews believe?



Judaism

Exploration of the relationship between religion & science.

What does Genesis say about Stewardship?

Key beliefs explored: Monotheism, Jews as People of God.

Exploration of God's covenant with Abraham.

Exploration of prayer.

The Torah: beliefs and practices.

Special objects

What does it mean to be made in God's image?

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Different denominations beliefs about the trinity. Diversity and culture.

Apostles Creed

Key Q- If God is c. Trinity, what does that mean for Christians?



God

God as a trinity with Father, Son, Holy Spirit explored.

Biblical descriptions of God.

Trinity in art, music and society.

Pentecostals and the Holy Spirit.

Creation

Key Q- Should Christians be greener than everyone else?



Non-religious Worldviews

Examples of God's kingdom in action- social justice and forgiveness.

Parables about God's Kingdom- Feast, Tenants, Unforgiving Servant.

Exploration of music expressing beliefs about Salvation.

Good Friday & Easter Sunday celebrations in different denominations.

Key Q- What difference does the Resurrection make to Christians?

Salvation

Zakah- beliefs and practices.

Id-ul-Fitr and Id-ul-Adha

Key Q- What are the 5 pillars of Islam?



Islam

Different interpretations of scripture.

Examples of Gospel in action today.

Key teachings- Wise & Foolish Builders, Sermon on the Mount.

Jesus as role model & saviour.

Practices at Christian funerals and links to beliefs about Salvation.

Exploration of the importance of the Resurrection for Christians.

Resurrection accounts in the Gospel of Luke.

5 pillars- beliefs & practices.

Kingdom of God

Beliefs about future kingdom where God's reign will be complete.

Key Q- What kind of king is Jesus?



Key Q- Was Jesus the Messiah?

Incarnation



Terminology- saviour, Messiah, rescuer.

Did Jesus fulfil these prophecies?

Own view- was Jesus the Messiah? Reasoning & evidence.

Prophecies in Isaiah. Exploration of God's rescue plan.

Reincarnation.

Joining the Khalsa.

Key Q- What does it mean to live as a Sikh today?



Communion- beliefs and practices.

Salvation

Key Q- What do Christians believe Jesus did to save human beings?

10 Commandments & Covenant.

Moses and Exodus- rescue from slavery in Egypt. Resurrection rescued from slavery of sin.

Food rules, dress, Bar/Bat Mitzvah.

Exploring origins- Israel. Notion of descendants of Abraham, God's chosen people.

Key Q- What does it mean to be a Jew?



Judaism

Analysis of reading of Genesis- poetic or historical?

Shema & importance.

Debate around creation in Genesis and scientific explanations of creation.

Christian scientists.

Awe and wonder at creation

People of God

Key Q- Can following God bring freedom and justice?

New covenant.

Examples of Christians working for freedom & justices.

Jesus' death and resurrection.

Crucifixion/ Passion (John 19). Isaiah 53- Suffering Servant.

Key Q- What does it mean if God is holy and loving?



God

God as loving but also just. Biblical genres.

Variety of views explored incl. atheists and humanists,

God's qualities expressed in art/ architecture.

What key words can we use to describe God? 'Omni' vocabulary introduced and explored.

Creation

Key Q- Creation and Science: Conflicting or Complimentary?

Diversity of Christian beliefs on creation.

YEAR 5

welcome

● Formal Assessment- Reported
● Baseline Assessment

First School Provision

Pupils join from a range of feeder schools, some of whom follow Staffordshire Agreed Syllabus and others who follow the LDPE guidance. A number of first schools use Understanding Christianity as their key resource for teaching.

"I can do all things through Christ who strengthens me" Philippians 4:13