

CHRIST CHURCH ACADEMY



NEWSLETTER

February 2025

Message from the Principal

As we reach the midpoint of the term, I want to take this opportunity to reflect on the fantastic achievements of our school community so far. It has been a busy and rewarding few weeks, filled with learning, creativity, and enthusiasm from both students and staff.

From exciting classroom projects to extra-curricular successes, it has been wonderful to see our pupils embracing new challenges and making the most of every opportunity. Their hard work and dedication continues to impress us all.

As we move into the second half of the term, we look forward to even more exciting events, including trips to Cadbury World, the 10X Challenge, Mother's Day afternoon tea and, of course, celebrating Minnie's birthday! Thank you for your ongoing support—together, we make our school a fantastic place to learn and grow. Wishing you all a restful and enjoyable half-term break.

Mrs T Thorn, Principal

Diary Dates



February 2025

17-21 Half Term

24 School Opens

March 2025

03 Y8 Start of 10X Challenge

03 Y5 Parent's Evening

04 Non-Uniform Day

13 Y7 Cadbury World Trip

17-20 Mock SATs Week*

18 Y7 Cadbury World Trip

26/27 KS2 Mother's Day

Afternoon Tea

31 Y8 Parent's Evening

*Mock SATs week has moved from w/c 31st March

More information on the above events will follow

Message from Minnie



Hello, my wonderful human friends!

Woof woof! It's your favourite four-legged friend, Minnie, here with a tail-wagging update from around the school!

This half-term has been filled with belly rubs, treats and lots of happy moments with all of you. I had so much fun greeting everyone in the corridor - your cuddles and pets make my tail wag non-stop!

Highlights of the half-term:

- I helped a few of my human friends feel better with some extra snuggles. Remember, I'm always here if you need a furry friend to brighten your day!
- I had the best time running around and chasing my favourite tennis ball.
- The treats? DELICIOUS. Thank you to everyone who gave me a little extra love!

Pup-coming Events - Walkabout Wednesdays

Read to Me Wednesday – I'll be starting my
'Walkabout Wednesday' by visiting the school library
ready to listen to your favourite stories.
 I promise to be the best listener!

Thank you for making every day so special. Keep being kind to one another, keep learning, and of course, don't forget to stop by and say hi!

Wagging my tail with excitement, Minnie Your Loyal School Pup 🐾

NOTICES

VACANCY

Our caterers, Miquill, are looking to appoint a Catering Assistant to work in our school kitchen. The role is Monday-Friday, 12.5hours per week, term-time only. To apply, please visit:

https://apply.join-grow-thrive.co.uk/members/?j=5122

* BOOT SWAP *

Just a reminder that in school we operate a 'boot swap' scheme. Why not bring your outgrown football/rugby boots/trainers to swap for a bigger size!

By participating in our boot swap, you're not only helping yourself but also contributing to a culture of reuse and support within our school community.









A huge THANK YOU to everyone for their very generous LEGO, board games and library book donations!

Christ Church, Stone



NON-UNIFORM DAY

We're excited to celebrate Minnie's 2nd birthday, on **Tuesday 4th March 2025**! To mark the occasion, we're holding a special non-uniform day.

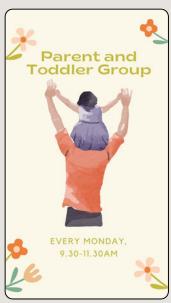
Students are invited to dress down (for a donation of £1) and join in the fun as we honour our furry friend's special day.

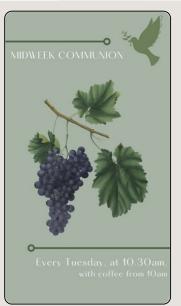


We're currently raising money towards our school 'Wellbeing Chalet'. The Stone Lions and Mr Warner have very kindly already taken us over the £2,000 mark!

We will use all donations received towards this exciting project for the future!









WELLBEING

SUPPORT IN SCHOOL

PEER MENTORS

20 of our Year 8 pupils have completed bespoke training to become 'Peer Mentors'. This equips them with the skills to support KS2 pupils, offering guidance, encouragement, and a friendly face to those who may need it.

Our Peer Mentors will play a vital role in fostering a positive and inclusive school environment, helping younger students settle in, promoting wellbeing, and providing peer-to-peer support.



HOPE AMBASSADORS

Our 10 dedicated Hope Ambassadors who are trained Peer Mentors also play a vital role in supporting our KS2 pupils. Each KS2 class has their own Ambassador. They have been specially trained to provide emotional support, offer a friendly face, a listening ear, and encouragement to younger students who may need reassurance.



ANTI-BULLYING AMBASSADORS

Our team of 35 dedicated Y7 & Y8
Anti-Bullying Ambassadors, work
hard to promote kindness, respect,
and inclusivity within our school.
Trained to support their peers and
raise awareness about bullying, they
play a key role in fostering a safe
and supportive environment for all

They are currently working on an online anti-bullying campaign to promote awareness.



HEIPING OUT PUPILS' EMOTIONS

The Hope Project has been developed over the past five years and helps create positive outcomes for children that have an emotional need for support. Led by Mrs Thomas and Ms Stangroom, the Hope Project helps to understand and support the mental health of young people. This provision, delivered in school, complements a whole school approach to positive health and psychological wellbeing of our pupils.



The HOPE Project also offers lunchtime and after school activities in our school Library.
This provides a safe and supportive space for pupils to relax, connect, build confidence and make new friends, supporting their mental health and wellbeing.

MENTAL HEALTH CHAMPIONS

We're proud to announce an exciting new initiative at CCA. We have partnered with One Goal, the UK's leading provider of mental health champions training for schools, to equip our KS2 pupils with the skills they need to become Mental Health Champions. One Goal has trained thousands over pupils across the UK, empowering children and young people to take charge of their mental health. Their expert-designed programmes cover stress management, emotional regulation, mindfulness, and much more. Pupils learn practical techniques to boost their own wellbeing and look out for peers who may be struggling. Our KS3 pupils will completing a similar course during the summer term.

CHILDREN'S MENTAL HEALTH WEEK

We were proud to support Children's Mental Health Week in school! This year's theme is "Know Yourself, Grow Yourself", encouraging children to express their feelings and build confidence.

Throughout the week, we took part in activities to encourage pupils to embrace self-awareness and explore what it meant to them. This helps them grow and develop resilience to cope with what life throws at them.

There were plenty of books in the Library available for pupils to explore stories and insights that nurture well-being. Because sometimes, the right book is the best kind of therapy. And any pupils borrowing books also received a mental health awareness bookmark!

3-9 FEB 2025







COMPUTING

Year 6 - Paint 3D

Developing the 2D computer drawing and animation skills from the Autumn term pupils have this term learned how to create 3D graphics using paint 3D and TinkerCAD.

The children are creating 3D versions of themselves in Paint 3D.





Year 7 - Binary

Pupils in Year 7 are learning about how computers process information. This term they have been learning about how computers turn all information (words, numbers, images, sounds and video) into binary digits. Here are some images of the children learning how to convert numbers into Denary, which we use.



Lego League Tournament

A team of **Year 7 & 8** pupils were chosen to represent our school in the 2025 First Lego League tournament at Newcastle College. After months of writing a presentation to solve a real world problem and programming their robot to complete their challenges they had the opportunity to showcase their skills against 20 midlands schools.

The children performed admirably to gain a top 6 finish but sadly didn't win to progress to the nationals. Amazingly they did receive the core values trophy for the best representation of the Lego core values of:

- Discovery: We explore new skills and ideas.
- Innovation: We use creativity and persistence to solve problems.
- Impact: We apply what we learn to improve our world.
- Inclusion: We respect each other and embrace our differences.
- Teamwork: We are stronger when we work together.
- Fun: We enjoy and celebrate what we do!





SCIENCE

We have had a great half term in Science, with plenty of practical and hands on activities taking place.

Year 5 have completed their learning on life cycles, they have been studying the life cycles of different species, including the frog, the butterfly, the bird and themselves, the human! We will be bringing caterpillars into school when the weather warms up a little, so the children can see their life cycle in action. It is always a great day when we are able to release the adult butterflies. We will be sure to take some pictures. They will begin their learning on materials after assessment week, this involves a lot of practical work and investigations in the lab.





Year 6 have completed their learning on digestion and circulation, we have most recently been learning about Healthy Lifestyles and how what we eat, drink and do affects our bodies. During a 'Doctor Task', the pupils were asked to make recommendations to 'Bob' to improve his lifestyle and diet. The standard of work produced was fantastic overall and the pupils were very honest with Bob! They will begin their learning on classification and evolution after half term. This topic is absolutely fascinating and usually results in some great discussion and learning.

Year 7 have completed their learning on Cells, Body Systems and Reproduction in humans. Following on from learning about the cell as the basic unit of human life, we were able to use the microscopes to view a live single celled organism called Euglena. We had a great time watching the species move about under the microscope and trying to spot its parts. We were also able to use Lego to help us understand how cells make up tissues and then organs. The pupils built some great models and it really helped with understanding a complex topic. They will begin their learning on Forces after half term, again this topic has plenty of hands on opportunities.



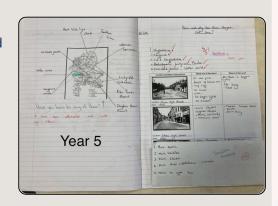


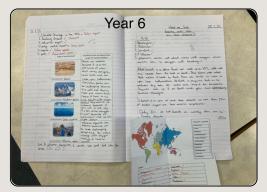
Year 8 have completed their learning of the chemistry topic. We have finished off this learning with a Rock Salt challenge. Pupils were challenged to use the skills and knowledge they had learned in lessons to separate pure salt from a sample of rock salt. They were required to put in their own requisition sheets to the technician and plan their own method. There will be a class winner and a year group winner for the groups who can extract the most salt. Competition is fierce! They will begin their learning on Electricity and Magnetism after half term.



GEOGRAPHY

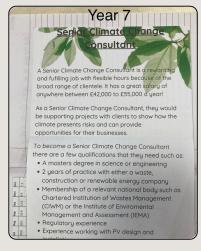
Year 5 pupils have just completed their Location! Location! topic. Pupils really worked hard on their directional language by writing about our location in relation to major cities of the UK. We zoomed in on our local area looking at the reasons for tourist campaigns such as 'Visit Staffordshire' and completed mapwork to identify some of the wonderful tourist attractions that our county has to offer. Pupils particularly enjoyed studying old photographs of Stone High Street to see how much it has changed and they found it fascinating to learn that there was once a cattle market where Morrison's now stands. All of Year 5 completed an informative factsheet about Stone in its present day where handwriting and presentation was high on the agenda. Pupils have just moved onto their Perilous Peaks topic where we will study all things mountain. Climb high Year 5!

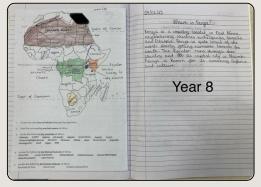




Year 6 have continued to wow us with their knowledge and recall skills. Their level of subject specific vocabulary is growing by the lesson. All pupils have started their new topic 'Extreme Environments' focussing on some the harshest environments and conditions around the world. The opening lesson saw pupils being introduced to some of these environments before continuing the next few lessons studying hot deserts. They have located major hot deserts of the world to understand their distribution and have also been on a virtual field trip to the Sonoran Desert in North America. The conditions there certainly meet the 'extreme' criterial

Year 7 have continued with the topic 'Weather and Climate.' They completed some wonderful Home Learning in association with a campaign by the Geographical Association to raise awareness of careers in the weather and climate sector. This saw pupils develop their research and presentation skills. Do we have any budding weather presenters amongst Year 7? Quite possibly! All pupils studied the major climate zones of the world before watching the hard-hitting BBC documentary: Climate Change – the facts. This provoked lots of discussion within the classroom about the climate change crisis and pupils have collaboratively generated ideas towards our school Climate Action Plan which we hope to have in place by the end of 2025. Keep your eyes on our social media pages for updates from our pupil group 'The Climate Changers.'





Year 8 have completed their 'Turbulent Tectonics' topic where they studied the devastating earthquake and tsunami that hit Tohoku, Japan in 2011. Pupils looked at the social and environmental impacts as well as strategies to deal with natural disasters to minimise devastation. From one continent to another, pupils have started their Amazing Africa topic. They completed an extensive piece of mapwork and developed their locational language by describing the location of Kenya. Kenya will be our 'spotlight' country for this topic where will look at life in the slums, urbanisation and migration. Pupils will also spend time interpreting photographs of the Maasai tribe and we will welcome any volunteers to try out the traditional Adumu jumping dance!

RE

In **Year 5 and Year 7**, pupils have been studying Judaism. They have been learning about the origins of the faith and the ways in which Jewish people may practice. There has been lots of new vocabulary for pupils to learn, and we have been very pleased with how they have engaged with this challenge in their lessons.

In RE, pupils in **Year 6 and Year 8** have been learning about Islam. They have explored the 5 pillars and studied key beliefs and practices as well as reflecting on the spiritual challenges and rewards of fasting. Pupils had a go at creating their own Islamic artwork based on geometry and calligraphy. It was great to see how they could make connections between their work in Maths, Art and RE.

For their home learning, pupils in **Year 8** have been working on their own creative responses as part of an inter-middle school competition. They had a choice of theme and were able to decide how they wished to showcase their own views on the topic. We have been impressed by many of their entries which have included poetry, artwork, posters, presentations and even a musical remix! We look forward to seeing how they progress in the competition.







HISTORY

In History, Key Stage 2 have been learning all about Crime & Punishment throughout the ages and The English Civil War! Whilst Key Stage 3 are focussing on Medieval and Elizabethan England.

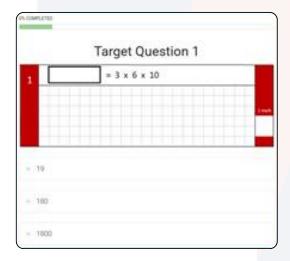
Meanwhile, we have a team of Year 7s & 8s heading to Walton for a History competition in February to represent Christ Church Academy. Watch this space!

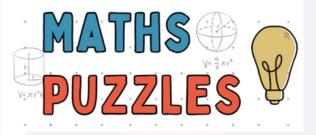


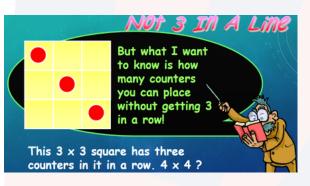
MATHS

Pupils can practice their Arithmetic skills for SATs using this 5-day quiz here:

https://myminimaths.co.uk/ks2-sats-quiz-1-arithmetic-pupil-zone-day-1/







5 + 5 + 5 = 550

Add one line to this puzzle to make it correct

DT - GRAPHICS

Y5- Graphics Designer Workshop

Year 5 took part in an exciting workshop with Mark Wakefield, a local Graphics designer. Mark discussed his design work with the pupils focusing on logos, as this links in with their current project. He spoke about how he forged a career in Graphic Design and the pupils asked lots of amazing questions. The pupils took part in a practical activity as part of the workshop and there was even time for a logo quiz and a demonstration of how AI can help create logos!





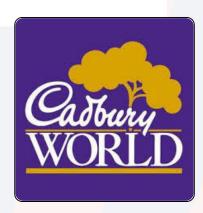
Y6 - Clock Design

Pupils have been designing a clock for their Product design project. They have been working really hard and they are very nearly finished, we have had some amazing designs emerging. The clocks should be coming home very soon!

Y7 - Projects

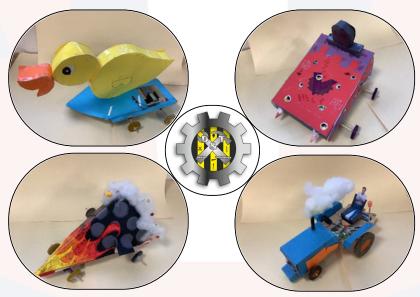
Pupils are currently working on technical drawing skills which will support them in their next year 7 project and the projects they complete in year 8.

There will also be a trip to Cadburys World for all year 7 pupils. Trip dates are Thursday 13th March and Tuesday 18th March, depending on what form the pupils are in. This will support the Graphic design project which will be to design and make chocolate box packaging.



Y8 - Bloodhound Cars

Pupils have just completed their Bloodhound Car project and have had a fabulous time racing their cars. The designs this year have been so creative, it is wonderful to see what the pupils can achieve when they put their mind to it.



ENGLISH



We are excited to be restarting our visits to Stone Library as the weather starts to improve (hopefully)! First to enjoy a session at the library will be Mrs Howard's Y8 and Y5 classes. This is an excellent opportunity for any children who don't already have a library card to sign up and get one- that will mean they can borrow a book from any library in Staffordshire. Your child's English teacher will let them know when their class will be going to the library and will send home a form for signing up if needed!

Miss West's Year 6 English group have been working on their oracy skills this week, preparing and performing a group retelling of the spooky story 'Francis'. Everyone worked incredibly hard to get ready for their performance and the presentations were brilliant! Well done all!



Year 6 pupils have also been working on some brilliant pieces of creative writing as part of 'Writing Wednesdays'. One class, inspired by stories of mythical creatures (and a great display in our school library), have penned their own tales about dragons. It has been brilliant to see how their writing skills have developed this year. Here is a short extract by Will H which showcases some super writing skills:

'The dragon, with eyes more gold than the rings of power and scales that shone like fire, perched in his empty cave. His claws were black and charred, and they sliced the rocks as if they were butter. Its jaws were filled with teeth like sharpened knives and he had wings that could make even the strongest shiver'.

We look forward to seeing what they write next!

FRENCH

At the start of term pupils were excited to celebrate Epiphany on the 6th January with a real life **Galette des Rois!** This is the 'King's cake' that they had learned about during their research into Christmas in France. Mrs Williams was the lucky one who found the ceramic charm hidden inside the cake and she got to wear the crown and be queen for the day!

Pupils have been working really hard this half term on their new topics and have produced some excellent work. Here's what they have been up to:

Year 5 are preparing to create a family of monsters or aliens! They will create the puppets in class and have been busy learning the French to be able to describe their creations.

Year 6 have been describing their homes and local area. Their origami and interior design skills will be put to the test as they build up to designing and making their dream homes!

Year 7 have been learning how to talk about their daily routines. They have fully embraced the singing and games in this topic, and will be shortly writing plays to perform!

Year 8 have been discussing health issues in French. They are gearing up to take on the persona of an athlete who plays the sport that they invented last term! They will discuss injuries and illnesses and steps they take to prevent them, what they typically eat and why they play the sport they do. Well done Year 8!

French club continues to be enjoyed by both KS2 and KS3 pupils. If you want to take part, just come along to room 11 at 12:20pm on Wednesdays. All years are welcome!

FRENCH TRIP 2025 UPDATE:

A polite reminder that the balance for the trip is due by Friday 14th February. Please check your ParentPay for your individual balance. Please get in touch if there are any issues with making payment by this date.



MUSIC



We have had a busy first half-term in the music department. We took delivery of our brand new electric piano and myself and Mr Cannon have enjoyed playing this to accompany the lovely singing in our worship assemblies. Money raised at the Christmas concert helped to pay for the new piano and we were thrilled with the £250 of donations from yourselves. Thank you!



All year groups have started new topics. **Year 5** are learning about the orchestra and Mr Cannon has been very impressed with their listening skills. **Year 6** continue to learn the keyboard and have been introduced to Beethoven. **Year 7** have been learning about the music of China and have been using the pentatonic to compose their own compositions. **Year 8**'s have been learning to play the 12 bar blues, adding their own chords and walking bass line.



Our extra curricular clubs are back in full swing and our KS3 singers have been preparing for a very special concert at Lichfield Cathedral. They have had three rehearsals with a specialist singing coach from the MusicShare programme – a partnership between Lichfield Cathedral School and Lichfield Cathedral. They are sounding fantastic and we look forward to hearing them perform with a number of other schools at the end of March. More details to follow.



The school Rock Band, The Sticky Pigeons, have been busy rehearsing for a competition that they have recently entered. Organised by Entrust Music, Staffordshire's 'Battle of the Bands' returns after a break of a few years and our pupils have recorded a video of them performing for the first-round selection. We will update you on their progress next term.

And finally, we have a date for your diary!

This years Stone Rocks will be held on Sat 5th July 2025, from 12-4pm.

It promises to be bigger than ever and we are all looking forward to the chance of performing outside in some warmer weather to the Stone community. If you would like to be involved in Stone Rocks or have any ideas or suggestions for both performers, stalls and refreshments. Please do get in touch with Mr Harrison. k.harrison@cca.staffs.sch.uk

PE

Movement Day 2025 was a huge success and the PE department was buzzing with energy as students embraced a day of movement, challenge, and fun. We were delighted to welcome back **ex-pupil Hannah Mellor**, who has gone on to make a name for herself as a gymnast and dancer in London. Her inspiring journey captivated our students, showing them just how far dedication and passion can take you!

Adding to the excitement, the incredible **Kinetic Heights** team amazed us all with their breath-taking aerial skills! Their performances left us in awe, and pupils even had the opportunity to try out the aerial silks for themselves. It was a thrilling experience—especially for Mr. Hodson, who took on the challenge alongside the students!

Beyond Movement Day, our **Y6 football team** have gained FIRST PLACE in the EFL Utilita Kids cup - beating an impressive 42 teams!! They now go onto represent Stoke City FC against other EFL teams in the regional competition in March.





Good luck boys - we are absolutely beaming with pride here at CCA!!!!

ART



Year 5 - Cereal Box Printing

Year 5 have recently been exploring shape, and identifying objects with an ellipse. As part of their 'Everyday Objects' project, they have been busy creating cereal box printing blocks. After quite a 'grey' start to the project whilst exploring tonal range, it was great to see them using some colour! A special mention to Mrs Thorn for her dedication to supplying us with empty cereal boxes throughout the year - please keep them coming!



Year 6 - Pottery Portraits



To end the Year 6 'Portraits and Proportions' project, we had lots of fun creating clay faces. The children were given the basic skills to work successfully with clay, and were then free to explore and create their own designs. The children missed out on ceramics at the end of the Autumn Term due to an issue with the kiln, so it was only right that they got to have a go this time around!



Year 7 - Potteries Museum Visit



A number of Year 7 pupils headed to the Potteries Museum and Art Gallery this week to take part in ceramic workshops based on the history and heritage of Stoke-on-Trent. They had a great time creating their own clay figures and exploring the museum's ceramic collections. They also had the opportunity to design their own family Coat of Arms. Many thanks to the museum contributing to our transport costs, the opportunity is offered to our pupils without a cost attached - so many thanks to the museum!



Year 8 - Peace Poster Competition Success



At the end of the last academic year, pupils completed an A2 visual response to the theme 'Peace without Limits'. There were some beautiful outcomes created, and more recently, Glenys Sanders from Stone Lions had the difficult job of choosing one piece to go forward to the local stage of the competition. Eowyn's entry made it through to the regional round, where unfortunately, its competition journey came to an end! She should be so proud of the work that she produced - we most certainly are!





PSHE & CAREERS

Year 5 PSHE - Animal Care

This half term, our Y5 pupils have been learning about how to care for animals and the important work of the RSPCA. They have discussed the types of animals that make good pets and their needs.

Recently, 5JC had a special furry visitor - Minnie! They discussed how to care for Minnie and other pets, before writing their own care plans.

What a paw-some lesson!



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Year 7 PSHE - Law and Crime

Y7 have been using their problem solving skills this term, following the fictional story of a young man, falsely imprisoned for murder. The unit, written by the Criminal Cases Review Commission, teaches pupils about the Youth Justice System in the UK, the roles within court and the appeals procedures for those who feel they are wrongly convicted. Pupils have taken part in crime scene reconstructions and court room dramas and have analysed different sources of evidence to get to the truth!

We Need You!

Can you help? Are you an entrepreneur, a business owner or do you have a job that you think our pupils would be interested in? Alternatively, do you work for a company that would be interested in working with our school?

We have a number of events coming up in the Spring and Summer terms, where we are looking to link pupils' learning to real world careers. If you think you would be able to support any of the following events, or you would be happy to give a talk about your career, please contact Mrs Thomas at c.thomas@cca.staffs.sch.uk.

Y8 10X Challenge - Feb/March 2025 (Pupils are given a £10 investment and then design, make, market and sell their own products)

Y7 Step into the NHS - April 2025 (This project explores the range of different careers within the NHS) KS3 Careers Event - 7th May 2025 ('Speed dating' style event, where pupils take part in discussions and mini workshops with local and national employers, training providers and HE and FE providers)

A huge thank you to all the parents who responded to the email I sent out recently asking for support - I will be in touch after half-term.

Save the Dates:

- 26th and 27th March 2025 10X Challenge sales events pupils will get the opportunity to sell their products to parents and carers at the Mother's Day Afternoon Tea events and after school. Pupils will be able to buy products at break and lunchtimes on 28th March.
- 7th May 2025 KS3 Careers Event and Careers Fair 'Speed dating' style event, where pupils take part
 in discussions and mini workshops with local and national employers, training providers and HE and FE
 providers. Parents/Carers will be able to join their children after school for the Careers Fair.

VISITS

LICHFIELD MUSICSHARE

We had a fantastic time welcoming Beverley from Lichfield MusicShare to our school! Our pupils were absolutely inspired by the energy, talent, and passion she brought to the session. Pupils loved finding their voices and making music as a group—such a joyful and empowering experience!

Thank you, Beverley, for sharing the joy of music with us! \(\bigcirc\)
We can't wait for the next session!





NATIONAL CAREERS CHALLENGE

Year 8 pupils had an exciting day competing for a spot in the National Careers Finals. This year's challenge, organized by the Inspirational Learning Group and sponsored by British Airways, provided a fantastic opportunity for students to showcase their skills and talents.

As part of the British Airways – Future Airline Challenge, teams explored the world of international travel by creating a new subsidiary airline to sit alongside the CityFlyer and EuroFlyer brands. Pupils had to think carefully about their target customers, potential routes, and how to maintain a high-quality service while ensuring the airline's sustainability and commercial viability.

It was a fantastic way for them to develop their creativity and problem-solving skills.









Good luck Year 8! After winning the finals last year, you've set the bar high—now it's time to show everyone what you've got again. Keep up the hard work and creativity... and remember... you've got this!

STONE LIBRARY - YOUNG TEEN FICTION AWARDS

Y8 recently had the fantastic opportunity to dive into this year's Young Teen Fiction Award shortlist with Charlotte Hernandez from Stone Library. The session was filled with engaging discussions, exciting book previews and plenty of literary inspiration! Charlotte introduced our pupils to a range of captivating stories, each offering a unique perspective and powerful themes.

A huge thank you to Charlotte Hernandez and Stone Library for sparking a love of reading in our pupils.



CHRISTIAN VALUES

CHRISTMAS SERVICE



Our Christmas service was a wonderful success! It was filled with joyful worship, heartfelt messages, and a lovely sense of community. From the beautiful carols to the inspiring message of hope, every moment reflected the true spirit of Christmas. We were treated to some fantastic musical performances and a brilliant drama from the children in Pursuit. We are very grateful to Rev. Kingman and to Peter for their support and for allowing us to celebrate these special times of year at Christ Church, Stone.





In basetime worship, pupils had more opportunities for quiet reflection. Many forms have told us that they have enjoyed the meditative music and videos and the chance to doodle, draw and write about key themes found in scripture, such as kindness, generosity and gratitude. We always aim for our worship to be something that everyone can take part in, whether they are of faith or not, and we are very encouraged to see that so many children find these sessions helpful and calming. Our Worship Prefects have continued to perform sketches in our Key Stage worship to really bring the stories we hear from the Bible to life. It has also been brilliant to have had pupils leading assemblies. We have enjoyed presentations on charitable causes, food production and the importance of healthy eating.



WORSHIP

It has been wonderful to see our Worship Prefects presenting such engaging dramatic sketches during basetimes. Recently, they have portrayed the story of Moses and helped us to understand



what his journey can teach us about our own lives today.

We are really looking forward to another half-term of Worship and especially our Lent activities and Easter service - which are already being planned!

If any pupils would like to take part in the Easter service, they are very welcome to join our **Pursuit Club**, which meets every Tuesday lunchtime in the Dance & Drama Studio.

CCA STEWARDS

This spring, our local community will be receiving a fresh new look, thanks to the hard work and dedication of our enthusiastic pupils! As part of our new Big Spring Clean initiative, some of our pupils plan to take to the streets, parks, and public spaces to help keep our environment clean and litter-free.

Pupils have learnt about 'stewardship' and 'God's Creation' in RE earlier this year and it is brilliant to see them putting this learning into action!



Armed with gloves, litter pickers and bin bags, they will spend time collecting rubbish, tidying up neglected areas, and spreading awareness about the importance of maintaining a clean and green community. Their efforts will help to improve the appearance of our community and help residents to be proud of Stone!