

### Vision Statement

“To be a learning community that provides excellence in education for the whole person – a place where all can flourish. We believe that: “I can do all things through Christ who strengthens me.” *Philippians 4:13*  
We want pupils to aim high in their future aspirations, and to start thinking about paths to achieve the very best futures for themselves.

Contact: Mrs Claire Thomas

Email: [c.thomas@cca.staffs.sch.uk](mailto:c.thomas@cca.staffs.sch.uk)

Telephone 01785 334900

## Milestones and Learning Outcomes

## Key Events and Experiences

### Year 5

- Recognising that people seek different rewards when considering paid work and how this affects wellbeing
- Recognising unfair barriers to opportunity and being willing to challenge them
- Being able to make decisions about saving, spending
- Recognising their achievement when they have learnt something new even if they found it difficult initially
- Making a step-by-step plan to enable them to achieve something they would like to be able to do

### Year 6

- Recognise the qualities and skills needed to do a caring job
- Recognising that the subjects and topics that they take further can lead to qualifications and making progress in their careers
- Identifying possible new jobs that might be needed in the future
- Being able to take on different work-related roles in group play or teamwork, including as leader
- Explaining what they found out from a visitor about setting up their own businesses

### Year 7

- Understand the relevance of all subjects to future career paths
- Recognise that the qualities and skills you have demonstrated both in and out of school that will make you employable
- Be aware of LMI and how it can be useful to you
- Give examples of different kind of work and why people's satisfaction with their working life can change
- Identify how to stand up to stereotyping and discrimination that is damaging to you and those around you

### Year 8

- Understand the relevance of all subjects to future career paths
- Describe your strengths and preferences
- Recognise that the qualities and skills you have demonstrated both in and out of school that will make you employable
- Be aware of LMI and how it can be useful to you
- Know how to identify and systematically explore options open to you at a decision point

### Year 5

- Transition
- Safe and Sound
- **PSHE Curriculum** – Money Matters
- Employer Encounters
- Careers Drop-down Day supported by **Veolia**
- Cross-curricular opportunities

### Year 6

- **PSHE Curriculum** – Careers in Care (incl. animal care)
- Employer Encounters
- SATs Preparation and Parents' Evening
- Careers in the Curriculum Drop-down Day
- Transition to KS3
- Cross-curricular opportunities

### Year 7

- **Careers Lessons** Introduction to career planning Launch Your Career and START
- **Careers Lessons** - Enterprise Challenge: Charity event
- STEM – Big Bang at the NEC
- **Careers Lessons** - Career Exploration (Step into the **NHS**)
- Careers Drop Down Day supported by **WaterPlus**
- Cross-curricular opportunities

### Year 8

- **Careers lessons** - Post-16 Options and earning power
- **FE and HE** - Talks begin
- **Employer engagement** meet the professionals talks
- **Careers Lessons** - 10X Enterprise Challenge
- **Enterprise Day** - Biennially National Enterprise Challenge
- **Transition Day** - at Alleyne's Academy
- Cross-curricular opportunities

Inspiring and preparing young people for the world of work.