

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 1,153
Total amount allocated for 2020/21	£ 18,860
How much (if any) do you intend to carry over from this total fund into 2021/22?	£20,013
Total amount allocated for 2021/22	£18,860
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£38,873

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	61%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	85%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 38, 873		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28.8%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
To be able to swim efficiently over 25m using a range of recognised strokes and perform a self-rescue	Each child will swim for a full term (13/14 weeks). These sessions are 30 minutes long. Any children not meeting the required standard will then swim again in the summer term. Children will also be transported to and from swimming		£ 7,446	On a pupil survey children rated their swimming experience 7.8 out of 10. Additionally, 61% of children met the required KS2 swimming requirements.	
To increase physical activity at break and lunchtime.	The playground has been marked with different shapes and games so that the children can have more structured time at play time.		£ 3,765	Children are now more active at break at lunch and enjoy their time more.	
				A Y5 SOW has been designed so that children come up with their own games under the supervision and guidance of their PE teacher.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.8%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To imbed PE life skills in to the Year 6 PE curriculum and award students who show these attributes.	PE life skills award has been introduced to each SOW. Therefore each child is working on a particular life skill during each areas of the curriculum.	£ 527	Children now recognises the importance of life skills and why PE is important and the skills gained from it.	To expand the award to all other years (Y5,Y7 and Y8)
To celebrate success in sporting achievements	Building on our ' sports personality awards' for each year groups we have added various other sports trophies and acknowledgements to celebrate the success of our children.	£600	Now that these awards are established children know the criteria to work todays. This is also increasing the profile of sport across the school.	These awards will be passed down to the next recipient and therefore be around for a number of years and will hopefully leave a legacy.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 23.6%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To allow all children to achieve in and experience outdoor adventurous activities (OAA) during a residential visit.	Subsidising our residential outdoor adventurous trip to Stanley Head for Year 6 pupils. This has meant that all pupils have been able to attend and experience activities which we are unable to offer in the school setting. It has also meant that the trip is assessable to all pupils.	£ 6,630	Pupils experienced a variety of different physical activities which has improved their enjoyment and confidence which can be seen in their physical literacy. Additionally, being away from home has improved their maturity and independence going into KS3.	With the increased cost of living we will provide a similar affordable trip to Stanley Head in the future.
To offer sports that some children may never have experienced and give them a rounded vision of what physical education is through a varied curriculum.	Investing in extra sports equipment which allows each child an individual piece of equipment so that can maximise progress in each lesson.	£2,572	Pupils have wide variety of sports on offer and enjoy this. Each pupil has equipment catered for them, for example ball size.	We will continue to replace old equipment with more modern equipment and introduce new activities each year to keep the curriculum fresh.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				37.3%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To give all pupils a chance to represent their house in a competitive situation across a wide range of sports during a day of sport	A sports day that incorporates traditional athletics with other sports such as football, basketball and rounders. This will be done at Rowley Park Stadium so that all pupils get to see a professional athletics track. This includes transporting all children to and from the day.	£ 5,370	All children represented their individual house and felt a sense of team spirit and pride. This day is an accumulation of knowledge, taught throughout the year.	We will continue to do this bi-annually so each child gets the experience in KS2 and KS3.
To allow children to be competitive in basketball and allow for lunchtimes and break times to become more active and move away from more traditional sports such as football.	4 permanent basketball posts and markings. This allows 2 competitive games of basketball to be held together.	£9,148	A specific basketball SOW has been created as well as a basketball club. Y6 children completed in a basketball tournament that they won in the summer term.	Basketball lessons and a club will continue and more competitive fixtures will be planned.

Signed off by	
Head Teacher:	C Wright
Date:	July 2022
Subject Leader:	C Bailey
Date:	July 2022
Governor:	K Mansell Warren
Date:	July 2022