CHRIST CHURCH C.E. FIRST SCHOOL

-Remote Learning Policy-

Headteacher: Mrs A Graham

Chair of Governors: Mr M Bird

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Christ Church C.E. First School
Northesk Street, Stone
Staffordshire, ST15 8EP
Tel: 01785 336545
Company registration Number: 07702211
Email: office@christchurch-stone.staffs.sch.uk
Website: http://www.christchurch-stone.staffs.sch.uk

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education during periods of lockdown.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work has been set for pupils in Years 1 – 4 using the Google Classroom platform. Information on how to access this has been sent home via email and is also on the school website.
For children in Reception, the work has been uploaded onto the school website under the HOME LEARNING tab.
Any families without access to a device or the internet must let the school know as soon as possible so that we can offer support and advice.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we may set art projects for home that use resources you know you will be able to find around the house, music will not be taught directly for those children at home as they will not have access to instruments.
- **PLEASE BE AWARE THAT CLASS TEACHERS ARE TEACHING IN SCHOOL AND DO NOT HAVE THE OPPORTUNITY TO LOOK AT WORK SUBMITTED DURING THE DAY.** See feedback section for more information)

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary	Minimum – 3 hours per day Home learning has been structured around a timetable of lessons to allow for routine at home. There will generally be 5 sessions per day, each lasting 1 hour. These can be shortened or extended

	depending on the speed at which the children complete the tasks. We appreciate that this may prove difficult for some families and therefore encourage children to complete English (including phonics and reading), maths and science activities. Please try to access Nessy on a daily basis to support spelling and reading skills.

Accessing remote education

How will my child access any online remote education you are providing?

We will use Google Classroom, Purple Mash, Nessy, White Rose Maths, TT Rocks Stars as the main platform for sharing work.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We can lend laptops or tablets to pupils although we have a very limited supply so this would be based on the highest level of need. Contact Mrs Graham.
- Work can be dropped off in the main entrance hallway if you are unable to complete work and submit online. If you have completed work on paper, this can be photographed and uploaded to Google Classroom or sent to the class email address.
- As a last resort, we can provide printed materials if you do not have online access. Please contact the school office.
- There is support available from the government for mobile phone tariffs, please check the school website for details.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, such as Purple Mash or White Rose Maths
- project work and/or internet research activities
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- online story telling
- Google Meets to catch up with teachers and peers as well as seek help.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to engage with the remote learning they have been set every day.
- We expect pupils to try their best in completing all activities set.
- We expect pupils to be polite and respectful when engaging in face-to-face activities.
- We expect parents to provide the children with a suitable space to learn.
- We expect parents to follow the timetable set by the class teacher to set routines.
- We expect parents to contact school if they are experiencing difficulties accessing the work or if their child falls ill and is unable to work.
- We expect parents to engage with school to make this period of lockdown as purposeful as possible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will check Google Classroom daily to check that children are completing the work set.
- Children who are not engaging with school work will be identified on a weekly basis and parents will be contacted via email to inform them that their child is not completing the work set.
- If this persists, parents will be contacted by telephone to discuss the issues so that these may be resolved as quickly as possible.
- If this does not work, we will contact our Education Welfare Officer and she will visit families of concern.
- ***Please remember that this work is how class teachers will assess each child's progress towards their age-related expectations in all subject areas.***

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be given via Google Classroom and, where relevant, via email.
- Teachers will also have the ability to give feedback during the Google Meet sessions.
- Feedback will be given at least once a week.
- REMEMBER THAT TEACHERS ARE STILL TEACHING IN THE CLASSROOM AS WELL AS PROVIDING REMOTE LEARNING.
- For younger children, feedback may be sent to parents if this is deemed necessary.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with SEND have been invited back into school. Where this is not the case, all activities have been designed to get progressively more challenging, especially in maths so there will always be work that all children can access.
- Parents who feel they are struggling should contact the school as soon as possible to secure advice and support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- All children have access to the same work through the same platform. Our provision will remain the same to ensure all children have access to quality resources and lessons to minimise any potential loss in learning.
- If there are any difficulties, parents should contact the school as soon as possible.

Useful contacts?

In the first lockdown, we set up class email addresses. These can be used to contact the class teacher about anything relating to the school work. If there are other issues, please contact the school office.

Reception – Reception@christchurch-stone.staffs.sch.uk
Year 1 – Year1@christchurch-stone.staffs.sch.uk
Year 2 – Year2@christchurch-stone.staffs.sch.uk
Year 3 – Year3@christchurch-stone.staffs.sch.uk
Year 4 – Year4@christchurch-stone.staffs.sch.uk

School office - office@christchurch-stone.staffs.sch.uk

School website - https://www.christchurch-stone.staffs.sch.uk/