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|  | Y4 Autumn 1 | Y4 Autumn 2 | Y4 Spring 1 | Y4 Spring 2 | Y4 Summer 1 | Y4 Summer 2 |  |
|  ENGLISH focus-books- writing genre | Who let the Gods out?An informal letter.diary entry.Poetry. | To the edge of the world.A fantasy story.An eyewitness reportAuthor study. | Friend or foe.Non chronological reportsRetelling of the story Newspaper reportAuthor studyplayscript | What’s that in dog years?PlayscriptInformation text on volcanoesLeaflet/ booklet on how to survive a natural disaster  | How to survive summer camp.. Wanted- character description Free verse | Super happy magic forest Transition- writing Poetry - based on local areasTourist guide to Stone.  | TRANSITON BASED WORK |
| Science focusNEW COLLINS HUB UNITS |  UNIT 1 CHANGES OF STATE |   | UNIT 2 ELECTRICITY | UNIT 4DIGESTION AND FOOD CHAINS. |  UNIT 5 SOUND) | UNIT 5 HUMAN IMPACT ON THE ENVIRONMENT. UNIT 6 CLASSIFICATION OF PLANTS AND ANIMALS |
| History focus | Ancient Greeks |  | WW2 evacuees |  |  | A local history topic |
| Geography focus |  | RIVERSLOCAL RIVER TRENT WALK. |  | MOUNTAINS, EARTHQUAKES AND VOLCANOES | MIGRATION |  |
| Art focus |  | Claude Monet- sea paintings. |  |  | Rainforest artists | Emma JoustraLocal area/buildings(Art/D&T) |
| D&T focus | Vases and Shields |  | Make do and mend | Volcanoes-clay work |  |  Emma Joustra-Local area/buildings(Art/D&T) |
| RE/SIAMS links |  | Remembrance. |  |  |  |  |
| Music focus | Exploring rhythmic patterns | Rhythmic accompaniments | Exploring melodies and scales | Exploring sound colours | Exploring signals | Composition |
| P.E. focus | Gymnastics | Dance | Invasion games | Net/wall games | Striking and fielding games | Athletics |
| FRENCH |  |  |  |  |  |  |  |
| COMPUTING | Digital citizenship/online safety BBC computing 4.2 | 4.1 coding.4.5 LOGO-linked to coding | 4.3 | 4.4 | 4.7 | 4.8Greater depth project |  |