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|  | Y4 Autumn 1 | Y4 Autumn 2 | Y4 Spring 1 | Y4 Spring 2 | Y4 Summer 1 | Y4 Summer 2 |  |
| ENGLISH focus  -books  - writing genre | Who let the Gods out?  An informal letter.  diary entry.  Poetry. | To the edge of the world.  A fantasy story.  An eyewitness report  Author study. | Friend or foe  .  Non chronological reports  Retelling of the story  Newspaper report  Author study  playscript | What’s that in dog years?  Playscript  Information text on volcanoes  Leaflet/ booklet on how to survive a natural disaster | How to survive summer camp.  .  Wanted- character description  Free verse | Super happy magic forest  Transition- writing  Poetry - based on local areas  Tourist guide to Stone. | TRANSITON BASED WORK |
| Science focus  NEW COLLINS HUB UNITS | UNIT 1  CHANGES OF STATE |  | UNIT 2  ELECTRICITY | UNIT 4  DIGESTION AND FOOD CHAINS. | UNIT 5  SOUND) | UNIT 5 HUMAN IMPACT ON THE ENVIRONMENT.  UNIT 6  CLASSIFICATION OF PLANTS AND ANIMALS |
| History focus | Ancient Greeks |  | WW2 evacuees |  |  | A local history topic |
| Geography focus |  | RIVERS  LOCAL RIVER TRENT WALK. |  | MOUNTAINS, EARTHQUAKES AND VOLCANOES | MIGRATION |  |
| Art focus |  | Claude Monet- sea paintings. |  |  | Rainforest artists | Emma Joustra  Local area/buildings  (Art/D&T) |
| D&T focus | Vases and Shields |  | Make do and mend | Volcanoes-clay work |  | Emma Joustra-Local area/buildings  (Art/D&T) |
| RE/SIAMS links |  | Remembrance. |  |  |  |  |
| Music focus | Exploring rhythmic patterns | Rhythmic accompaniments | Exploring melodies and scales | Exploring sound colours | Exploring signals | Composition |
| P.E. focus | Gymnastics | Dance | Invasion games | Net/wall games | Striking and fielding games | Athletics |
| FRENCH |  |  |  |  |  |  |  |
| COMPUTING | Digital citizenship/online safety BBC computing 4.2 | 4.1 coding.  4.5 LOGO-linked to coding | 4.3 | 4.4 | 4.7 | 4.8  Greater depth project |  |