

# Christ Church C.E. First School

## Sports Premium Report 2023-2024

Total amount allocated for 2023/24	£ 17,200
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2023/24	£ 17,200
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 17,200

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	All children in Years 2, 3 and 4 have a term of swimming to ensure that they are water confident by the time they reach the middle school
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes
Funding allocated	£2,000

## Action Plan and Budget Tracking

<b>Academic Year:</b> 2023/24		<b>Total fund allocated:</b> 17,200		<b>Date Updated:</b> October 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 6%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
To ensure that all pupils in school are physically active for at least 30 mins per day.  To offer high quality extra-curricular sporting opportunities		Provision of sporting equipment for break times  High quality PE teaching to all year groups at least twice a week  Football and sports clubs run weekly		Funding allocated:  £1,000 for clubs  Children enjoy PE lessons as evidenced through Pupil Voice, they enjoy sports-based play at breaks and the extra-curricular activities are always well-attended	
					Sustainability and suggested next steps: pupils pay for externally provided clubs thus ensuring sustainability.  PE teacher is a member of school staff
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 60%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
We have a clear intent statement for PESSPA in school		PESSPA provision is supported by all staff.  The school employs a member of staff who is a qualified PE teacher and swim instructor.		Funding allocated:  £10,000  Pupils have an understanding of a wide range of sports, rules and strategy. They enjoy all types of physical activity such a dance and gymnastics and this is	
					Sustainability and suggested next steps:  PE CPD is offered to all staff to ensure that they are also upskilled

	<p>All pupils have quality PE lessons and dedicated curriculum time. Monitored through pupil voice, learning walks and lesson observations. TA support is allocated as required to support children to access the curriculum.</p>		<p>evidenced through observation and pupil voice.</p>	
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Key indicator 3: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			18%
Intent	Implementation	Impact	
<p>We aim to provide a broad and varied curriculum through PE. The children have the opportunity to learn team sports and the competitive elements as well as individual activities such as athletics, dance and gymnastics where they may be performing against their personal best.</p> <p>Activities range from year group to year group but the aim is to ensure there is variety and purpose for all year groups.</p> <p>We also provide opportunities for Year 4 to take part in Outdoor and Adventurous Activities as part of the PE curriculum.</p>	<p>The PE curriculum is designed to provide a wide variety of experiences for all children in school. The progression allows for children to build up skills year on year with the aim for them to be proficient in a range of sports and activities, with the vocabulary to be able to explain their knowledge by the time they leave Year 4.</p>	<p>Funding allocated:</p> <p>£1,000 transport for residential</p> <p>£2,000 subsidies for residential to ensure all pupils can access</p>	<p>Children are able to talk about their performances in a range of situations, including discussing tactics and choices they have made in areas such as gymnastics or dance and justify them.</p> <p>Pupil voice indicates that children enjoy PE and the range of activities on offer.</p> <p>The children really enjoy Forest School and have a genuine appreciation for the outdoors on all levels, including the benefits to their wellbeing.</p> <p>Sportsmark Awards</p> <p>Sustainability and suggested next steps:</p> <p>To ensure that the provision continues to focus on breadth of opportunity.</p>

Key indicator 4: Increased participation in competitive sport			Percentage of total allocation:	
			12%	
Intent	Implementation		Impact	
To provide opportunities for children to participate in competitive situations either in school or outside of school against other teams. This allows the children to put the skills and the knowledge of games to use and develop automaticity of application of these skills, which is difficult to teach outside of the competitive arena.	<p>Through engagement with the Schools Games Coordinator, we are able to identify opportunities that are suitable for our pupils and ensure there is fair competition and a good range.</p> <p>We provide in-house opportunities through sports day and through mini-matches in lessons.</p> <p>To participate in a range of sporting fixtures outside of school using the School Sport Coordinator</p>	Funding allocated:  £2,000	<p>Children enjoy the opportunity to compete and they perform well at all events we have attended in the past.</p> <p>Children hone the skills they have been taught in class in a competitive environment and understand the value of teamwork.</p> <p>Children are inspired to play sports outside of school and develop their skills further.</p>	<p>Sustainability and suggested next steps:</p> <p>Engagement with local schools and School Games Coordinator</p>
Total funds allocated - £18.000				

Signed off by	
Head Teacher:	Amy Graham

Date:	October 2023
Governor:	Matt Bird
Date:	October 2023