



## KS3 Reports

### A Parent's Guide

You will find a number of changes to your child's report this time. This booklet will help to provide some guidance for those changes.

The report will look similar to this for each subject studied:

| <u>Subject</u>      | <u>Minimum Target Grade</u> | <u>Traffic Light</u> | <u>Preparation for lessons</u> | <u>Behaviour for Learning</u> | <u>Homework</u> |
|---------------------|-----------------------------|----------------------|--------------------------------|-------------------------------|-----------------|
| Religious Education | Bronze                      | AT                   | B                              | A                             | E               |

### Minimum Target Grade

This target is projected from KS2 test (SATs) results.

### Traffic Light

This reflect where the teacher feels the student is in relation to their minimum target grade. The grades for these are below

| <u>Traffic Light</u> |  |
|----------------------|--|
| Concern              | On track to achieve a grade which is significantly below their minimum target grade. |
| Below                | On track to achieve a grade which is slightly below target grade                     |
| At                   | Predicted to achieve their minimum target grade                                      |
| Above                | On track to exceed their minimum target grade.                                       |

### Effort Grading

The previous effort grade has been replaced with 3 different categories to give a greater insight into each student. The criteria for awarding these effort grades are as follows:

### Preparation for Lessons

| <u>Grade</u> | <u>Criteria</u>   |
|--------------|---|
| A            | The student always has the correct equipment and has invested in their own additional equipment (highlighters, calculator, coloured pens etc) |
| B            | The student always has the equipment necessary for the lesson   |
| C            | The student mostly has the basic equipment necessary for the lesson   |
| D            | The student rarely has the basic equipment necessary for the lesson   |
| E            | The student never has even the basic equipment needed for the lesson  |

### **Behaviour for Learning**

| Grade | Criteria  |
|-------|---|
| A     | Exemplary behaviour and full participation clearly enhances the quality of learning, both for themselves and others in the class. |
| B     | Behaviour and participation enhances the student's quality of learning. They collaborate well with others.                        |
| C     | Behaviour is good overall, with a positive attitude to learning. The student will collaborate with others.                        |
| D     | The attitudes and behaviour of the student are mostly satisfactory, with some disruption to the class.                            |
| E     | The student displays poor attitude and behaviour which disrupts learning  |

### **Homework**

| Grade | Criteria   |
|-------|--|
| A     | Homework is always exemplary and deadlines are always met. The student makes an effort to complete additional tasks to further their learning and understanding. |
| B     | Homework is always exemplary and deadlines are always met,   |
| C     | Homework is always completed, with a reasonable amount of effort. Deadlines have mostly been met and no detentions have been awarded.                            |
| D     | Homework has usually been completed, although first deadlines have regularly been missed and/or quality of work needs improvement                                |
| E     | Homework is a serious concern. Effort on homework tasks is not satisfactory and/or detentions have been given for non-submission                                 |