

### Christ the King Catholic High School - overview of CEIAG 2024-2025

Christ the King Catholic High School aims to prepare all our students for lifelong success. Careers Education, Information, Advice and Guidance (CEAIG) is tailored to individual needs and aims to raise student aspirations, broaden their horizons, challenge stereotypes and empower them to make well informed realistic decisions at all key transition points in learning and work.

In January 2023 the DfE of published an update to the statutory guidance document for 'Career Guidance and access for education and training Providers.' in schools. The aim is to ensure that all schools have a Careers Leader and that all young people in secondary schools get a programme of advice and guidance that is stable, structured and delivered by qualified and experienced individuals. This statutory guidance has been structured around the 8 Gatsby Benchmarks.

**Good Career Guidance (2014)** – A report by Professor Sir John Homan, Adviser in Education at the Gatsby Foundation. The report identifies eight benchmarks that are the core dimensions of good careers provision in schools. At Christ the King the benchmarks are the foundation for our CEIAG programme.

The school is strong and committed to all 8 Benchmarks

- 1. A stable careers programme
- 2. Learning from career and labour market information
- 3. Addressing the needs of each pupil
- 4. Linking curriculum learning to careers
- 5. Encounters with employers and employees
- 6. Experience of workplaces
- 7. Encounters with further and higher education
- 8. Personal Guidance

There is a planned programme of curriculum activities and learning experiences. The purpose is to help young people develop the knowledge and skills they need to make successful choices, manage transitions in learning and move into work. The main aims of the programme are:

### • Self-development

To enable young people to understand themselves and the influences on them, build a track record of their experiences and achievements and develop their capabilities.

### • Career exploration

Enable young people to identify, investigate and evaluate opportunities in learning and work.

#### Career management Support young people to make and adjust plans to manage career choices, changes and transitions.

• Employer Engagement

Inspire young people to progress in learning and work through engagement with the local business community.

Christ the King has strong links with outside agencies including colleges, universities, training providers and local businesses which contribute to:

- Raising aspirations and increasing motivation helping young people to identify educational and occupational goals.
- Demonstrating the relevance of the knowledge and the skills learnt in subjects to future opportunities in learning and work.
- Developing skills for effective learning reviewing achievements, setting targets, planning and taking action.
- Demonstrating the links between living, learning and earning.
- Improving literacy developing information and communication skills.
- Developing student's employability skills.

# Our Careers Leader Mrs Willacy works with qualified IAG advisors at Education Business Partnership (NW) Ltd to provide support for students in school, this includes:

- Impartial information, advice and guidance (IAG) about careers/education/employment/training/LMI
- Face to face individual IAG interviews for students in Years 9, 10 and 11
- The opportunity for students in Year 7 and 8 to receive IAG interviews.
- One to one support to assist in the production of action plans and to support students to achieve their goals.
- Recording and re-visiting student action plans.
- Group guidance sessions via tutor time.
- Lunchtime advice clinics.
- Internal workshops.
- Educational visits

## All CEIAG/Enterprise activities support and link to 'Living in the Wider World' strand in the new PSHE Association Programme of Study and new PSHE Statutory Guidance (updated September 2021) – see below for the outcomes delivered in the PSHE curriculum and though ELD provision.

### KS3: Living in the Wider World

L1. to recognise, clarify and if necessary challenge their own core values and how their values influence their choices

L4. strategies for safely challenging stereotyping, prejudice, bigotry, bullying, and discrimination when they witness or experience it in their daily lives

L8. about their own identity as a learner, preferred style of learning and to develop study, organisational, research and presentation skills

L9. to identify own strengths, interests, skills and qualities as part of the personal review and planning process, including their value to future employability and strategies for further developing them

L10. different types of work, including employment, self-employment and voluntary work; that everyone has a 'career' which is their pathway through life, education and work

L11. about the laws and by-laws relating to young people's permitted hours and types of employment and how to minimise health and safety risks

L12. about different work roles and career pathways, including clarifying their own early aspirations

L13. about the labour market (including the diversity of local and national employment opportunities and about self-employment); about learning options, skills, occupations and progression routes

L14. about the choices available to them at the end of Key Stage 3, sources of information, advice and support, and the skills to manage this decision-making process

L15. the benefits of being ambitious and enterprising in all aspects of life

L16. the skills and qualities required to engage in enterprise, including seeing opportunity, managing risk, marketing, productivity, understanding the concept of quality, cash flow and profit

### KS4: Living in the Wider World

- L1. to evaluate their own personal strengths and areas for development and to use this to inform goal setting
- L6. how social media can offer opportunities to engage with a wide variety of views on different issues
- L9. about harassment and how to manage this (including in the workplace); the legal consequences of harassment
- L10. how their strengths, interests, skills and qualities are changing and how these relate to future employability

L11. about the information, advice and guidance available to them and how to access the most appropriate support

## Christ the King Catholic High School- overview of CEIAG 2023-2024

(some activities with external providers to be confirmed

Year	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
11	Exploring Careers/	Explore post 16	Career Management/	Self-	Study Leave	Study Leave
	Understanding	options/pathways / planning	Planning and deciding	management/self-	(students have the	(students have
	demand for	for transition	(BM 2,3, 5)	determination/	option of meeting	the option of
	jobs/LMI/Career	(BM 2,3,8)	Apprenticeship application	(BM 3,8)	with Careers	meeting with
	Management/Identify	Guidance one to one	support	Guidance Centre	Leader for help	Careers Leader
	ing choices/Panning	Interviews	Drop in sessions	visits	with apprenticeship	for help with
	(BM 2,3)			Letters of application	applications/	apprenticeship
	Independent research	Develop independent	Apprenticeship Assembly	/ Interview tips for	interview	applications/
	task	research skills / Use of	with local training provider	WBL route –	preparation)	interview
		careers Information /	(BM 3,5)		Online support to	preparation)
	FE Engagement/	planning & deciding	Notional Corrects Mach		Year 11 – help with	Online support to
	Identifying post 16	(BM 2,3,)	National Careers Week	HE Engagement/	applications,	Year 11 – help
	choices	IPAD research activity and use on line career tools	assembly March 2023- All school. Various	Raise Aspirations/ Finance	letters.	with applications, letters.
	(BM 2,3,7)	on line career tools				iellers.
	College assembly and Presentations –	Employer	activities across year groups and subjects	(BM 3,7) Extended Learning		NCS
	virtually	engagement/meaningful	areas during this week.	Day – UCLAN		Develop
	College open events	encounter/Explore a wide	(BM 2,3,4,5)	student life and		confidence/
	(BM 3, 7)	range of careers and	(DW 2,3,4,3)	student finance		build upon
	(DW 0, 7)	progression	Insight into	workshop delivered		transferable
	Insight into post 16	routes/Challenge	apprenticeships and	by UCLAN		skills/self-
	options and career	stereotypes)	National apprenticeship	undergraduate		improvement/
	opportunities/LMI/	(BM 2,3,5,7)	service/ LMI/ Explore	ambassadors		self
	Challenge	Careers Fair 11 <sup>th</sup> December	options	tbc		determination/
	stereotypes	2023	(BM 2,3,)			valuing
	(BM 2,3,4,5,7)		Apprenticeship/T levels	Student Evaluation		diversity/ (BM
	•	Linking Curriculum learning	assembly – Lancashire	Task set on firefly		3,5)
	Explore post 16	to Curriculum/Employer	Forum	or via Compass+		-
	options/pathways	Engagement/Experience of	(BM 2,3,5)			
	/planning for	workplace within curriculum				
	transition	subject areas	Self-management/self-			
	(BM 3,8)	(BM3,4,5,6)	determination/			
	Guidance one to one	(Various subjects)	Preparing for			
	Interviews		employability/			
			Investigating jobs			

	Self-Awareness/Self- determination/Self Improvement/Reflect on strengths (BM 3,8) Personal Statement /CV to update ready for college applications Set task	FE Engagement/Curriculum support (BM 3,7) FE Engagement Prestons' and Newman College online application support sessions at lunch time (BM 3,7, 8) FE Engagement/Guidance (BM 3,7,8) Mock Results Day/ College mock interviews.	<ul> <li>(BM 2, 3,8)</li> <li>Drop in support for interview preparation preparation/application support</li> <li>CEIAG Leader and local collages in attendance at parents evening (BM 3,8)</li> <li>Develop confidence/ build upon transferable skills/self- improvement/self determination/valuing diversity/ (BM 3,5) NCS Assembly – date tbc</li> </ul>			
10		Employer engagement/meaningful encounter/Explore a wide range of careers and progression routes/Challenge stereotypes) (BM 2,3,5,7) Careers Fair 11 <sup>th</sup> December 2023 3 day business enterprise challenge – tbc	Preparing for Employability / Learning about safe working environment/ Handling applications & interviews/ Self Awareness – review strengths and skills/ Investing jobs and LMI. Understand how use of internet and social media can impact of their future (Digital Footprint) (BM 2,3,4,5) ELD - Employability workshops - CV writing/ letter of application/ Interview Skills/Exploring Careers/LMI/Health & Safety – support of local employers to run the workshops	One to one Career Guidance interviews (BM 2,3,8)	One to one Guidance Interviews (BM 2,3 8) Taster Day Assemblies (BM 3,7)	College Taster Days (BM 3,7) <i>Linking</i> <i>Curriculum to</i> <i>careers, self-</i> <i>awareness/</i> <i>reviewing</i> <i>strengths/career</i> <i>management</i> Personal Statement preparation in English lessons <b>Work</b> <i>Experience</i> <i>(TBC)</i> Use of speakers for schools for possible work experience – tbc (BM3,5,6)

			Employer engagement/meaningful encounter/Mock Interviews (BM 2,3,5,) Student evaluation Thinking about my future and post 16 choices (think future questionnaire) Pre questionnaire prior to guidance meetings) (BM 3,8) Apprenticeship Assembly with local training provider (BM 3,5) National Careers Week assembly March 2023- All school. Various activities across year groups and subjects areas during this week. (BM 2,3 5) Career Guidance Leader and Local Colleges in attendance at parents evening (BM 3,8) ASK – Lancashire Forum			
across different curriculum all year 9 and parents at Insight into HE and curriculum.	9	Employer engagement	(BM 2.3,5) – UCLAN visit in school – student life/finance ( <b>BM3,7) – tbc</b>	Raising Aspirations -	Careers Unit of	
across different curriculum   all year 9 and parents at   Insight into HE and   curriculum.	9		(BM 2.3,5) – UCLAN visit in school – student life/finance ( <i>BM3,7) – tbc</i> One to one guidance meetings re options with	Raising Aspirations - University Visit		
	9	Employer engagement virtual with Learn Live	(BM 2.3,5) – UCLAN visit in school – student life/finance ( <i>BM3,7) – tbc</i> One to one guidance			
	9	Employer engagement	(BM 2.3,5) – UCLAN visit in school – student life/finance ( <i>BM3,7) – tbc</i> One to one guidance			
	9	Employer engagement	(BM 2.3,5) – UCLAN visit in school – student life/finance ( <b>BM3,7) – tbc</b>	Raising Aspirations -	Careers Unit of	
VIITUAI WITH LEARN LIVE   MEETINGS RE OPTIONS WITH   UNIVERSITY VISIT   WORK WITH PSHE		Employer engagement	(BM 2.3,5) – UCLAN visit in school – student life/finance ( <b>BM3,7) – tbc</b>	Paicing Assirations -	Careers Unit of	
virtual with Learn Live   meetings re options with   University Visit   work with PSHE		Employer and accord	(BM 2.3,5) – UCLAN visit in school – student life/finance ( <b>BM3,7) – tbc</b>	Paicing Appirations	Carooral Init of	
			(BM 2.3,5) – UCLAN visit in school – student life/finance ( <b>BM3,7) – tbc</b>			
			(BM 2.3,5) – UCLAN visit in school – student life/finance			
			(BM 2.3,5) – UCLAN visit in school – student life/finance			
9 <i>Employer engagement</i> One to one guidance Raising Aspirations - Careers Unit of			(BM 2.3,5) – UCLAN visit in school –			
9 <i>Employer engagement</i> One to one guidance Raising Aspirations - Careers Unit of			(BM 2.3,5) – UCLAN visit in school –			
Image: Sector of the sector			(BM 2.3,5) –			
Image: Problem in the system     (BM3,7) – tbc     Image: Problem in the system       9     Employer engagement     One to one guidance     Raising Aspirations -     Careers Unit of			(BM 2.3,5) –			
9       Employer engagement       Student life/finance (BM3,7) – tbc       Raising Aspirations -       Careers Unit of						
9       Employer engagement       Student life/finance (BM3,7) – tbc       Raising Aspirations -       Careers Unit of						
9       Employer engagement       Student life/finance (BM3,7) – tbc       Raising Aspirations -       Careers Unit of						
9       UCLAN visit in school – student life/finance (BM3,7) – tbc       VCLAN visit in school – student life/finance (BM3,7) – tbc						
9       UCLAN visit in school – student life/finance (BM3,7) – tbc       VICLAN visit in school – student life/finance (BM3,7) – tbc						
<ul> <li>(BM 2.3,5) –</li> <li>UCLAN visit in school – student life/finance (BM3,7) – tbc</li> <li>Employer engagement</li> <li>One to one guidance</li> <li>Raising Aspirations - Careers Unit of</li> </ul>						
<ul> <li>(BM 2.3,5) –</li> <li>UCLAN visit in school – student life/finance (BM3,7) – tbc</li> <li>Employer engagement</li> <li>One to one guidance</li> <li>Raising Aspirations - Careers Unit of</li> </ul>			Appropriate Accomply			
<ul> <li>(BM 2.3,5) –</li> <li>UCLAN visit in school – student life/finance (BM3,7) – tbc</li> <li>Employer engagement</li> <li>One to one guidance</li> <li>Raising Aspirations - Careers Unit of</li> </ul>						
Apprenticeship Assembly (BM 2.3,5) –       Apprenticeship Assembly (BM 2.3,5) –       Image: Constraint of the system of			ASK - Lancashire Forum			
Apprenticeship Assembly (BM 2.3,5) –       Apprenticeship Assembly (BM 2.3,5) –       Image: Constraint of the system of						
Apprenticeship Assembly (BM 2.3,5) –       Apprenticeship Assembly (BM 2.3,5) –       Image: Constraint of the system of						
Apprenticeship Assembly (BM 2.3,5) –       Apprenticeship Assembly (BM 2.3,5) –       Image: Constraint of the system of						
ASK - Lancashire Forum Apprenticeship Assembly (BM 2.3,5) -       ASK - Lancashire Forum Apprenticeship Assembly (BM 2.3,5) -         UCLAN visit in school - student life/finance (BM3,7) - tbc       UCLAN visit in school - student life/finance (BM3,7) - tbc         9       Employer engagement       One to one guidance       Raising Aspirations -       Careers Unit of			evening (BM 3.8)			
ASK – Lancashire Forum Apprenticeship Assembly (BM 2.3,5) –       ASK – Lancashire Forum Apprenticeship Assembly (BM 2.3,5) –         UCLAN visit in school – student life/finance (BM3,7) – tbc       UCLAN visit in school – student life/finance (BM3,7) – tbc         9       Employer engagement       One to one guidance       Raising Aspirations -       Careers Unit of						
9       Employer engagement       evening (BM 3,8)         evening (BM 3,8)       ASK - Lancashire Forum         ASK - Lancashire Forum       Apprenticeship Assembly         (BM 2.3,5) -       UCLAN visit in school -         student life/finance       UCLAN visit in school -         Base of the student life/finance       Careers Unit of			allendance at parents			
9       Employer engagement       evening (BM 3,8)         evening (BM 3,8)       ASK - Lancashire Forum         ASK - Lancashire Forum       Apprenticeship Assembly         (BM 2.3,5) -       UCLAN visit in school -         student life/finance       UCLAN visit in school -         Base of the student life/finance       Careers Unit of						
attendance at parents evening (BM 3,8)       attendance at parents evening (BM 3,8)       attendance at parents evening (BM 3,8)         ASK – Lancashire Forum Apprenticeship Assembly (BM 2.3,5) –       ASK – Lancashire Forum Apprenticeship Assembly (BM 2.3,5) –       attendance at parents evening (BM 3,8)         UCLAN visit in school – student life/finance (BM3,7) – tbc       attendance at parents evening (BM 3,8)       attendance at parents evening (BM 3,8)         9       Employer engagement       One to one guidance       Raising Aspirations -       Careers Unit of			and Local Colleges In			
attendance at parents evening (BM 3,8)       attendance at parents evening (BM 3,8)       attendance at parents evening (BM 3,8)         ASK – Lancashire Forum Apprenticeship Assembly (BM 2.3,5) –       ASK – Lancashire Forum Apprenticeship Assembly (BM 2.3,5) –       attendance at parents evening (BM 3,8)         UCLAN visit in school – student life/finance (BM3,7) – tbc       attendance at parents evening (BM 3,8)       attendance at parents evening (BM 3,8)         P       Employer engagement       One to one guidance       Raising Aspirations -       Careers Unit of			and Local Collogos in			
attendance at parents evening (BM 3,8)       attendance at parents evening (BM 3,8)       attendance at parents evening (BM 3,8)         ASK – Lancashire Forum Apprenticeship Assembly (BM 2.3,5) –       ASK – Lancashire Forum Apprenticeship Assembly (BM 2.3,5) –       attendance at parents evening (BM 3,8)         UCLAN visit in school – student life/finance (BM3,7) – tbc       attendance at parents evening (BM 3,8)       attendance at parents evening (BM 3,8)         P       Employer engagement       One to one guidance       Raising Aspirations -       Careers Unit of						
9       Employer engagement       and Local Colleges in attendance at parents evening (BM 3,8)         ASK - Lancashire Forum Apprenticeship Assembly (BM 2.3,5) -       UCLAN visit in school - student life/finance (BM 3,7) - tbc         9       Employer engagement       One to one guidance       Raising Aspirations -       Careers Unit of			Career Guidance Leader			
9       Employer engagement       and Local Colleges in attendance at parents evening (BM 3,8)         ASK - Lancashire Forum Apprenticeship Assembly (BM 2.3,5) -       UCLAN visit in school - student life/finance (BM 3,7) - tbc         9       Employer engagement       One to one guidance       Raising Aspirations -       Careers Unit of						
2       Employer engagement       One to one guidance       Raising Aspirations -       Careers Unit of			(BM 2.3 5)			
Gareer Guidance Leader and Local Colleges in attendance at parents evening (BM 3,8)       ASK - Lancashire Forum Apprenticeship Assembly (BM 2.3,5) -         UCLAN visit in school – student life/finance (BM3,7) - tbc       UCLAN visit in school – student life/finance         9       Employer engagement       One to one guidance       Raising Aspirations -       Careers Unit of						
9       Employer engagement       One to one guidance       Raising Aspirations -       Careers Unit of			areas during this week.			
9       Employer engagement       One to one guidance       Raising Aspirations -       Careers Unit of						
areas during this week. (BM 2,35) Career Guidance Leader and Local Colleges in attendance at parents evening (BM 3,8)       Career Guidance Leader and Local Colleges in attendance at parents evening (BM 3,8)         ASK – Lancashire Forum Apprenticeship Assembly (BM 2.3,5) –       ASK – Lancashire Forum Apprenticeship Assembly (BM 2.3,5) –         UCLAN visit in school – student life/finance (BM3,7) – tbc       Careers Unit of			aroups and subjects			
areas during this week. (BM 2,35) Career Guidance Leader and Local Colleges in attendance at parents evening (BM 3,8)       Career Guidance Leader and Local Colleges in attendance at parents evening (BM 3,8)         ASK – Lancashire Forum Apprenticeship Assembly (BM 2.3,5) –       ASK – Lancashire Forum Apprenticeship Assembly (BM 2.3,5) –         UCLAN visit in school – student life/finance (BM3,7) – tbc       Careers Unit of						
groups and subjects areas during this week. (BM 2,3 5) Career Guidance Leader and Local Colleges in attendance at parents evening (BM 3,8)       ASK - Lancashire Forum ASK - Lancashire Forum Apprenticeship Assembly (BM 2.3,5) -         UCLAN visit in school – student life/finance (BM3,7) – tbc       UCLAN visit in school – student life/finance         One to one guidance       Raising Aspirations -       Careers Unit of			activities across year			
groups and subjects areas during this week. (BM 2,3 5) Career Guidance Leader and Local Colleges in attendance at parents evening (BM 3,8)       ASK - Lancashire Forum ASK - Lancashire Forum Apprenticeship Assembly (BM 2.3,5) -         UCLAN visit in school – student life/finance (BM3,7) – tbc       UCLAN visit in school – student life/finance         One to one guidance       Raising Aspirations -       Careers Unit of						
9       Employer engagement       Activities across year groups and subjects areas during this week. (BM 2,3 5) Career Guidance Leader and Local Colleges in attendance at parents evening (BM 3,8)       ASK - Lancashire Forum Apprenticeship Assembly (BM 2.3,5) -         UCLAN visit in school – student life/finance (BM3,7) – tbc       Value of the constraints of the constraint of the constraints of the constraint			All school. Various			
9       Employer engagement       Activities across year groups and subjects areas during this week. (BM 2,3 5) Career Guidance Leader and Local Colleges in attendance at parents evening (BM 3,8)       Image: Career Guidance Leader and Local Colleges in attendance at parents evening (BM 3,8)         ASK - Lancashire Forum Apprenticeship Assembly (BM 2.3,5) -       Image: Career Guidance Leader and Local Colleges in attendance at parents evening (BM 3,8)         Q       Employer engagement       One to one guidance       Raising Aspirations -       Careers Unit of						
All school. Various activities across year groups and subjects areas during this week. (BM 2,3 5) Career Guidance Leader and Local Colleges in attendance at parents evening (BM 3,8)       -         ASK – Lancashire Forum Apprenticeship Assembly (BM 2.3,5) –       -         UCLAN visit in school – student life/finance (BM3,7) – tbc       -         S       Employer engagement       One to one guidance       Raising Aspirations -       Careers Unit of			assembly March 2023-			
All school. Various activities across year groups and subjects areas during this week. (BM 2,3 5) Career Guidance Leader and Local Colleges in attendance at parents evening (BM 3,8)       -         ASK – Lancashire Forum Apprenticeship Assembly (BM 2.3,5) –       -         UCLAN visit in school – student life/finance (BM3,7) – tbc       -         S       Employer engagement       One to one guidance       Raising Aspirations -       Careers Unit of						
9       Employer engagement       Assembly March 2023- All school. Various activities across year groups and subjects areas during this week. (BM 2,3 5) Career Guidance Leader and Local Colleges in attendance at parents evening (BM 3,8)       ASK - Lancashire Forum Apprenticeship Assembly (BM 2.3,5) -         UCLAN visit in school – student life/finance       UCLAN visit in school – student life/finance         0       One to one guidance       Raising Aspirations -         Careers Unit of       Careers Unit of			National Careers Week			
9       Employer engagement       Assembly March 2023- All school. Various activities across year groups and subjects areas during this week. (BM 2,3 5) Career Guidance Leader and Local Colleges in attendance at parents evening (BM 3,8)       ASK - Lancashire Forum Apprenticeship Assembly (BM 2.3,5) -         UCLAN visit in school – student life/finance       UCLAN visit in school – student life/finance         0       One to one guidance       Raising Aspirations -         Careers Unit of       Careers Unit of						
9       Employer engagement       Assembly March 2023- All school. Various activities across year groups and subjects areas during this week. (BM 2,3 5) Career Guidance Leader and Local Colleges in attendance at parents evening (BM 3,8)       ASK - Lancashire Forum Apprenticeship Assembly (BM 2.3,5) -         UCLAN visit in school – student life/finance       UCLAN visit in school – student life/finance         0       One to one guidance       Raising Aspirations -         Careers Unit of       Careers Unit of						
9       Employer engagement       Assembly March 2023- All school. Various activities across year groups and subjects areas during this week. (BM 2,3 5) Career Guidance Leader and Local Colleges in attendance at parents evening (BM 3,8)       ASK - Lancashire Forum Apprenticeship Assembly (BM 2.3,5) -         UCLAN visit in school – student life/finance       UCLAN visit in school – student life/finance         One to one guidance       Raising Aspirations -       Careers Unit of			(BIVI 3,5)			
9       Employer engagement         National Careers Week assembly March 2023- All school. Various activities across year groups and subjects areas during this week. (BM 2,3 5) Career Guidance Leader and Local Colleges in attendance at parents evening (BM 3,8)         ASK – Lancashire Forum Apprenticeship Assembly (BM 2.3,5) –         UCLAN visit in school – student life/finance (BM3,7) – tbc         Particular         Careers Unit of						
9       Employer engagement       (BM 3,5)         National Careers Week assembly March 2023- All school. Various activities across year groups and subjects areas during this week. (BM 2,3 5)       (BM 3,5)         National Careers Guidance Leader and Local Colleges in attendance at parents evening (BM 3,8)       ASK - Lancashire Forum Apprenticeship Assembly (BM 2,3,5) -         UCLAN visit in school – student life/finance       UCLAN visit in school – student life/finance         0       Employer engagement       One to one guidance       Raising Aspirations -       Careers Unit of			with local training provider			
9       Employer engagement       (BM 3,5)         National Careers Week assembly March 2023- All school. Various activities across year groups and subjects areas during this week. (BM 2,3 5)       (BM 3,5)         National Careers Guidance Leader and Local Colleges in attendance at parents evening (BM 3,8)       ASK - Lancashire Forum Apprenticeship Assembly (BM 2,3,5) -         UCLAN visit in school – student life/finance       UCLAN visit in school – student life/finance         0       Employer engagement       One to one guidance       Raising Aspirations -       Careers Unit of						
9       Employer engagement         9       Employer engagement             with local training provider (BM 3,5)             National Careers Week assembly March 2023- All school. Various activities across year groups and subjects areas during this week. (BM 2,3 5)             Career Guidance Leader and Local Colleges in attendance at parents evening (BM 3,8)             ASK - Lancashire Forum Apprenticeship Assembly (BM 2,3,5) -             UCLAN visit in school – student life/finance (BM3,7) - tbc             9       Employer engagement			Apprenticeship Assembly			
9       Employer engagement         9       Employer engagement             with local training provider (BM 3,5)             National Careers Week assembly March 2023- All school. Various activities across year groups and subjects areas during this week. (BM 2,3 5)             Career Guidance Leader and Local Colleges in attendance at parents evening (BM 3,8)             ASK - Lancashire Forum Apprenticeship Assembly (BM 2,3,5) -             UCLAN visit in school – student life/finance (BM3,7) - tbc             9       Employer engagement						
9       Employer engagement         0       Employer engagement						
9       Employer engagement         9       Employer engagement             with local training provider (BM 3,5)             National Careers Week assembly March 2023- All school. Various activities across year groups and subjects areas during this week. (BM 2,3 5)             Career Guidance Leader and Local Colleges in attendance at parents evening (BM 3,8)             ASK - Lancashire Forum Apprenticeship Assembly (BM 2,3,5) -             UCLAN visit in school – student life/finance (BM3,7) - tbc             9       Employer engagement			(2 3,0)			
9       Employer engagement         Apprenticeship Assembly with local training provider (BM 3,5)         National Careers Week assembly March 2023- All school. Various activities across year groups and subjects areas during this week. (BM 2,3 5)         Career Guidance Leader and Local Colleges in attendance at parents evening (BM 3,8)         ASK – Lancashire Forum Apprenticeship Assembly (BM 2,3 5) –         UCLAN visit in school – student life/inance (BM3,7) – tbc         Raising Aspirations -       Careers Unit of			(BM 3,8)			
9       Employer engagement         Apprenticeship Assembly with local training provider (BM 3,5)         National Careers Week assembly March 2023- All school. Various activities across year groups and subjects areas during this week. (BM 2,3 5)         Career Guidance Leader and Local Colleges in attendance at parents evening (BM 3,8)         ASK – Lancashire Forum Apprenticeship Assembly (BM 2,3 5) –         UCLAN visit in school – student life/finance (BM3,7) – tbc         Raising Aspirations -       Careers Unit of						
9       Employer engagement       One to one guidance       Raising Aspirations -       Careers Unit of			guidance meetings)			
9       Employer engagement       One to one guidance       Raising Aspirations -       Careers Unit of						
guidance meetings) (BM 3,8)       Apprenticeship Assembly with local training provider (BM 3,5)         National Careers Week assembly March 2023- All school. Various activities across year groups and subjects areas during this week. (BM 2,3 5)         Career Guidance Leader and Local Colleges in attendance at parents evening (BM 3,8)         ASK – Lancashire Forum Apprenticeship Assembly (BM 2,3,5) –         UCLAN visit in school – student life/finance (BM3,7) – tbc         P       Employer engagement						
9       Employer engagement       One to one guidance       Raising Aspirations -       Careers Unit of         9       Employer engagement       One to one guidance       Raising Aspirations -       Careers Unit of						
9       Employer engagement       One to one guidance       Raising Aspirations -       Careers Unit of         9       Employer engagement       One to one guidance       Raising Aspirations -       Careers Unit of						
9       Employer engagement         9       Employer engagement						
and posit 16 choices (think future questionnaire)         Pre questionnaire)         Pre questionnaire)         Pre questionnaire)         (BM 3.8)         Apprenticeship Assembly         with local training provider         (BM 3.5)         National Careers Week assembly with local training provider         (BM 3.5)         National Careers Week assembly with local training provider         (BM 3.5)         National Careers Week (BM 3.5)         Career Guidance Leader and Local Colleges in attendance at parents evening (BM 3.8)         ASK – Lancashire Forum Apprenticeship Assembly (BM 2.35) –         UCLAN visit in school – student life/finance (BM 3.7) – tbc         One to one guidance       Raising Aspirations -         Careers Unit of			Thinking about my future			
and posit 16 choices (think future questionnaire)         Pre questionnaire prior to guidance meetings) (BM 3.8)         Apprenticeship Assembly with local training provider (BM 3.5)         National Careers Week assembly March 2023- All school. Various activities across year groups and subjects areas during this week. (BM 2.3 5)         Career Guidance Leader and Local Colleges in attendered aprents evening (BM 3.8)         ASK – Lancashire Forum Apprenticeship Assembly (BM 2.3 5)         UCLAN visit in school – student life/finance (BM 3.7) – toc         One to one guidance       Raising Aspirations -         Careers Unit of						
9       Employer engagement         9       Employer engagement			Student evaluation			
3       Employer engagement         0       Employer engagement						
9       Employer engagement         9       Employer engagement			(BM 2.3.5.)			
9       Employer engagement         9       Employer engagement						
9       Employer engagement       (EM 2,3.5.) Student evaluation       Raising Aspirations -       Careers Unit of						
9       Employer engagement       (EM2,3,5,) Student evaluation       Image: Construction of the system of the s			encounter/Mock			
9       Employer engagement         9       Employer engagement						
9       Employer engagement         9       Employer engagement						
9       Employer engagement         9       Employer engagement			Emplover			
9       Employer engagement         9       Employer engagement						
9       Employer engagement         9       Employer engagement						

						I
	(	(BM 2,3,5,)	(BM 3, 8)	(BM 3,7)		
		_ ,		Utilise support from		
		Employer	National Careers Week	Future U		
		engagement/meaningful	assembly March 2023-			
		encounter/Explore a wide	All school. Various	Apprenticeship		
	r	range of careers and	activities across year	Assembly with local		
		progression	groups and subjects	training provider		
	r	routes/Challenge	areas during this week.	(BM 3,5)		
	s	stereotypes)	-			
		(BM 2,3,5,7)	ELD			
		Careers Fair 11 <sup>th</sup> December	Employer engagement			
		2023	and insight into a wide			
	-	-020	range of employment			
	F	Enterprise Challenge – Cluedo	sectors. Followed by Self-			
		- developing skills teamwork,	Awareness / review skills			
		decision making, problem	and qualities and			
			•			
	5	solving	undertake independent			
		las of Do Doorby platforms	job/careers task (BM			
		Use of Be Ready platform	2,3,4,5)			
	v	within PSHE.				
			Student evaluation –			
			Compass +			
			Guidance Centre drop in –			
			Guidance Centre –			
			preparation for KS4			
			Options			
			(BM2,3) –			
			Careers Leader visits			
			subject options			
			presentations.			
0			Notional Operation Minut	<b>F</b>	O and and I letter (	
8		Enterprise Challenge	National Careers Week	Employer	Careers Unit of	
		STEM Roadshow- RAF / BAE	assembly March 2023-	engagement/	work with PSHE	
		Systems	All school. Various	linking curriculum	curriculum.	ELD - Real Game
		BM 2,3,4,5)	activities across year	to learning/	(BM 2,3,4)	
		Employer	groups and subjects	Financial		Role play as an
		engagement/meaningful	areas during this week.	Capability		adult, insight
		encounter/Explore a wide		RBS – Money		into jobs,
		range of careers and	Employer engagement	Sense in Maths		salaries and
	F	progression	(stockbroker)/ linking	lessons		budgeting

		<i>routes/Challenge</i> <i>stereotypes)</i> <i>(BM 2,3,5,7)</i> Careers Fair 11 <sup>th</sup> December 2023	curriculum to learning / Understanding business trade and financial aspect, risk and loss (BM 2, 3, 4, 5) ELD 2 – BP Trading Game	<i>BM 3, 4, 5)</i> Apprenticeship Assembly with local training provider (BM 3,5)		(BM 2,34) (this activity may be done in the Autumn term tbc <i>Raise</i> <i>aspirations/ HE</i> <i>engagement</i> Future U programme Visit to UCLAN Insight day (BM 3,7) tbc
7	Compass + careers evaluation	Enterprise Challenge STEM Roadshow- RAF / BAE Systems (BM 2,3,4,5) <i>Employer</i> engagement/meaningful encounter/Explore a wide range of careers and progression routes/Challenge stereotypes) (BM 2,3,5,7) Careers Fair 11 <sup>th</sup> December 2023	Employer Engagement (Recycling Lives) / Linking curriculum to learning/ insight into recycling and use of products in manufacturing/ developing enterprising skills (BM 3,4,5) ELD 2 Enterprise Recycling Project (BM3,4,5) National Careers Week assembly March 2023- All school. Various activities across year groups and subjects areas during this week.		Careers Unit of work with PSHE curriculum. (BM 2,3,4)	

Some activities to be incorporated cross curricular - to liaise with subject leaders and update accordingly

Careers guidance and access for education and training providers - GOV.UK (www.gov.uk)