



Christ the King Catholic High School - overview of CEIAG 2024-2025

Christ the King Catholic High School aims to prepare all our students for lifelong success. Careers Education, Information, Advice and Guidance (CEIAG) is tailored to individual needs and aims to raise student aspirations, broaden their horizons, challenge stereotypes and empower them to make well informed realistic decisions at all key transition points in learning and work.

In January 2023 the DfE published an update to the statutory guidance document for 'Career Guidance and access for education and training Providers.' in schools. The aim is to ensure that all schools have a Careers Leader and that all young people in secondary schools get a programme of advice and guidance that is stable, structured and delivered by qualified and experienced individuals. This statutory guidance has been structured around the 8 Gatsby Benchmarks.

Good Career Guidance (2014) – A report by Professor Sir John Homan, Adviser in Education at the Gatsby Foundation. The report identifies eight benchmarks that are the core dimensions of good careers provision in schools. At Christ the King the benchmarks are the foundation for our CEIAG programme.

The school is strong and committed to all 8 Benchmarks

- 1. A stable careers programme*
- 2. Learning from career and labour market information*
- 3. Addressing the needs of each pupil*
- 4. Linking curriculum learning to careers*
- 5. Encounters with employers and employees*
- 6. Experience of workplaces*
- 7. Encounters with further and higher education*
- 8. Personal Guidance*

Career Guidance

There is a planned programme of curriculum activities and learning experiences. The purpose is to help young people develop the knowledge and skills they need to make successful choices, manage transitions in learning and move into work. The main aims of the programme are:

- **Self-development**
To enable young people to understand themselves and the influences on them, build a track record of their experiences and achievements and develop their capabilities.
- **Career exploration**
Enable young people to identify, investigate and evaluate opportunities in learning and work.
- **Career management**
Support young people to make and adjust plans to manage career choices, changes and transitions.
- **Employer Engagement**
Inspire young people to progress in learning and work through engagement with the local business community.

Christ the King has strong links with outside agencies including colleges, universities, training providers and local businesses which contribute to:

- Raising aspirations and increasing motivation – helping young people to identify educational and occupational goals.
- Demonstrating the relevance of the knowledge and the skills learnt in subjects to future opportunities in learning and work.
- Developing skills for effective learning – reviewing achievements, setting targets, planning and taking action.
- Demonstrating the links between living, learning and earning.
- Improving literacy – developing information and communication skills.
- Developing student's employability skills.

Our Careers Leader Mrs Willacy works with qualified IAG advisors at Education Business Partnership (NW) Ltd to provide support for students in school, this includes:

- Impartial information, advice and guidance (IAG) about careers/education/employment/training/LMI
- Face to face individual IAG interviews for students in Years 9, 10 and 11
- The opportunity for students in Year 7 and 8 to receive IAG interviews.
- One to one support to assist in the production of action plans and to support students to achieve their goals.
- Recording and re-visiting student action plans.
- Group guidance sessions via tutor time.
- Lunchtime advice clinics.
- Internal workshops.
- Educational visits

All CEIAG/Enterprise activities support and link to 'Living in the Wider World' strand in the new PSHE Association Programme of Study and new PSHE Statutory Guidance (updated September 2021) – see below for the outcomes delivered in the PSHE curriculum and through ELD provision.

KS3: Living in the Wider World

L1. to recognise, clarify and if necessary challenge their own core values and how their values influence their choices

L4. strategies for safely challenging stereotyping, prejudice, bigotry, bullying, and discrimination when they witness or experience it in their daily lives

L8. about their own identity as a learner, preferred style of learning and to develop study, organisational, research and presentation skills

L9. to identify own strengths, interests, skills and qualities as part of the personal review and planning process, including their value to future employability and strategies for further developing them

L10. different types of work, including employment, self-employment and voluntary work; that everyone has a 'career' which is their pathway through life, education and work

L11. about the laws and by-laws relating to young people's permitted hours and types of employment and how to minimise health and safety risks

L12. about different work roles and career pathways, including clarifying their own early aspirations

L13. about the labour market (including the diversity of local and national employment opportunities and about self-employment); about learning options, skills, occupations and progression routes

L14. about the choices available to them at the end of Key Stage 3, sources of information, advice and support, and the skills to manage this decision-making process

L15. the benefits of being ambitious and enterprising in all aspects of life

L16. the skills and qualities required to engage in enterprise, including seeing opportunity, managing risk, marketing, productivity, understanding the concept of quality, cash flow and profit

KS4: Living in the Wider World

L1. to evaluate their own personal strengths and areas for development and to use this to inform goal setting

L6. how social media can offer opportunities to engage with a wide variety of views on different issues

L9. about harassment and how to manage this (including in the workplace); the legal consequences of harassment

L10. how their strengths, interests, skills and qualities are changing and how these relate to future employability

L11. about the information, advice and guidance available to them and how to access the most appropriate support

Christ the King Catholic High School- overview of CEIAG 2023-2024

(some activities with external providers to be confirmed)

Year	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
11	<p>Exploring Careers/ Understanding demand for jobs/LMI/Career Management/Identifying choices/Panning (BM 2,3) Independent research task</p> <p>FE Engagement/ Identifying post 16 choices (BM 2,3,7) College assembly and Presentations – virtually College open events (BM 3, 7)</p> <p>Insight into post 16 options and career opportunities/LMI/ Challenge stereotypes (BM 2,3,4,5,7)</p> <p>Explore post 16 options/pathways /planning for transition (BM 3,8) Guidance one to one Interviews</p>	<p>Explore post 16 options/pathways / planning for transition (BM 2,3,8) Guidance one to one Interviews</p> <p>Develop independent research skills / Use of careers Information / planning & deciding (BM 2,3,) IPAD research activity and use on line career tools</p> <p>Employer engagement/meaningful encounter/Explore a wide range of careers and progression routes/Challenge stereotypes) (BM 2,3,5,7) Careers Fair 11th December 2023</p> <p>Linking Curriculum learning to Curriculum/Employer Engagement/Experience of workplace within curriculum subject areas (BM3,4,5,6) (Various subjects)</p>	<p>Career Management/ Planning and deciding (BM 2,3, 5) Apprenticeship application support Drop in sessions</p> <p>Apprenticeship Assembly with local training provider (BM 3,5)</p> <p>National Careers Week assembly March 2023- All school. Various activities across year groups and subjects areas during this week. (BM 2,3,4,5)</p> <p>Insight into apprenticeships and National apprenticeship service/ LMI/ Explore options (BM 2,3,) Apprenticeship/T levels assembly – Lancashire Forum (BM 2,3,5)</p> <p>Self-management/self-determination/ Preparing for employability/ Investigating jobs</p>	<p>Self-management/self-determination/ (BM 3,8) Guidance Centre visits Letters of application / Interview tips for WBL route –</p> <p>HE Engagement/ Raise Aspirations/ Finance (BM 3,7) Extended Learning Day – UCLAN student life and student finance workshop delivered by UCLAN undergraduate ambassadors tbc</p> <p>Student Evaluation Task set on firefly or via Compass+</p>	<p>Study Leave (students have the option of meeting with Careers Leader for help with apprenticeship applications/ interview preparation) Online support to Year 11 – help with applications, letters.</p>	<p>Study Leave (students have the option of meeting with Careers Leader for help with apprenticeship applications/ interview preparation) Online support to Year 11 – help with applications, letters.</p> <p>NCS Develop confidence/ build upon transferable skills/self-improvement/ self determination/ valuing diversity/ (BM 3,5)</p>

	<p>Self-Awareness/Self-determination/Self Improvement/Reflect on strengths (BM 3,8) Personal Statement /CV to update ready for college applications Set task</p>	<p>FE Engagement/Curriculum support (BM 3,7) FE Engagement Prestons' and Newman College online application support sessions at lunch time (BM 3,7, 8)</p> <p>FE Engagement/Guidance (BM 3,7,8) Mock Results Day/ College mock interviews.</p>	<p>(BM 2, 3,8) Drop in support for interview preparation preparation/application support</p> <p>CEIAG Leader and local collages in attendance at parents evening (BM 3,8)</p> <p>Develop confidence/build upon transferable skills/self-improvement/self-determination/valuing diversity/ (BM 3,5) NCS Assembly – date tbc</p>			
10		<p>Employer engagement/meaningful encounter/Explore a wide range of careers and progression routes/Challenge stereotypes) (BM 2,3,5,7) Careers Fair 11th December 2023</p> <p>3 day business enterprise challenge – tbc</p>	<p>Preparing for Employability / Learning about safe working environment/ Handling applications & interviews/ Self Awareness – review strengths and skills/ Investing jobs and LMI. Understand how use of internet and social media can impact of their future (Digital Footprint) (BM 2,3,4,5)</p> <p>ELD - Employability workshops - CV writing/ letter of application/ Interview Skills/Exploring Careers/LMI/Health & Safety – support of local employers to run the workshops</p>	<p>One to one Career Guidance interviews (BM 2,3,8)</p>	<p>One to one Guidance Interviews (BM 2,3 8)</p> <p>Taster Day Assemblies (BM 3,7)</p>	<p>College Taster Days (BM 3,7)</p> <p>Linking Curriculum to careers, self-awareness/ reviewing strengths/career management Personal Statement preparation in English lessons</p> <p>Work Experience (TBC) Use of speakers for schools for possible work experience – tbc (BM3,5,6)</p>

			<p>Employer engagement/meaningful encounter/Mock Interviews (BM 2,3,5,) Student evaluation</p> <p>Thinking about my future and post 16 choices (think future questionnaire) Pre questionnaire prior to guidance meetings) (BM 3,8)</p> <p>Apprenticeship Assembly with local training provider (BM 3,5)</p> <p>National Careers Week assembly March 2023- All school. Various activities across year groups and subjects areas during this week. (BM 2,3 5)</p> <p>Career Guidance Leader and Local Colleges in attendance at parents evening (BM 3,8)</p> <p>ASK – Lancashire Forum Apprenticeship Assembly (BM 2.3,5) –</p> <p>UCLAN visit in school – student life/finance (BM3,7) – tbc</p>			
9		Employer engagement virtual with Learn Live across different curriculum areas and year groups	One to one guidance meetings re options with all year 9 and parents at Home Consultation day	Raising Aspirations - University Visit Insight into HE and student finance	Careers Unit of work with PSHE curriculum. (BM 2,3,4)	

		<p>(BM 2,3,5,)</p> <p>Employer engagement/meaningful encounter/Explore a wide range of careers and progression routes/Challenge stereotypes)</p> <p>(BM 2,3,5,7)</p> <p>Careers Fair 11th December 2023</p> <p>Enterprise Challenge – Cluedo – developing skills teamwork, decision making, problem solving</p> <p>Use of Be Ready platform within PSHE.</p>	<p>(BM 3, 8)</p> <p>National Careers Week assembly March 2023- All school. Various activities across year groups and subjects areas during this week.</p> <p>ELD</p> <p>Employer engagement and insight into a wide range of employment sectors. Followed by Self-Awareness / review skills and qualities and undertake independent job/careers task (BM 2,3,4,5)</p> <p>Student evaluation – Compass +</p> <p>Guidance Centre drop in – Guidance Centre – preparation for KS4 Options (BM2,3) – Careers Leader visits subject options presentations.</p>	<p>(BM 3,7)</p> <p>Utilise support from Future U</p> <p>Apprenticeship Assembly with local training provider (BM 3,5)</p>		
8		<p>Enterprise Challenge STEM Roadshow- RAF / BAE Systems (BM 2,3,4,5)</p> <p>Employer engagement/meaningful encounter/Explore a wide range of careers and progression</p>	<p>National Careers Week assembly March 2023- All school. Various activities across year groups and subjects areas during this week.</p> <p>Employer engagement (stockbroker)/ linking</p>	<p>Employer engagement/ linking curriculum to learning/ Financial Capability RBS – Money Sense in Maths lessons</p>	<p>Careers Unit of work with PSHE curriculum. (BM 2,3,4)</p>	<p>ELD - Real Game</p> <p>Role play as an adult, insight into jobs, salaries and budgeting</p>

		<p>routes/Challenge stereotypes) (BM 2,3,5,7) Careers Fair 11th December 2023</p>	<p>curriculum to learning / Understanding business trade and financial aspect, risk and loss (BM 2, 3, 4, 5) ELD 2 – BP Trading Game</p>	<p>BM 3, 4, 5) Apprenticeship Assembly with local training provider (BM 3,5)</p>		<p>(BM 2,34) (this activity may be done in the Autumn term tbc</p> <p>Raise aspirations/ HE engagement</p> <p>Future U programme Visit to UCLAN Insight day (BM 3,7) tbc</p>
7	Compass + careers evaluation	<p>Enterprise Challenge STEM Roadshow- RAF / BAE Systems (BM 2,3,4,5)</p> <p>Employer engagement/meaningful encounter/Explore a wide range of careers and progression routes/Challenge stereotypes) (BM 2,3,5,7) Careers Fair 11th December 2023</p>	<p>Employer Engagement (Recycling Lives) / Linking curriculum to learning/ insight into recycling and use of products in manufacturing/ developing enterprising skills (BM 3,4,5)</p> <p>ELD 2 Enterprise Recycling Project (BM3,4,5)</p> <p>National Careers Week assembly March 2023- All school. Various activities across year groups and subjects areas during this week.</p>		Careers Unit of work with PSHE curriculum. (BM 2,3,4)	

Some activities to be incorporated cross curricular - to liaise with subject leaders and update accordingly

[Careers guidance and access for education and training providers - GOV.UK \(www.gov.uk\)](https://www.gov.uk)