





## Christ the King Catholic High School: **RE DEPARTMENT** - Curriculum Map 2023 - 2024

ENRICHMENT & PERSONAL DEVELOPMENT		CAREERS EDUCATION	
<b>YEAR 7</b>	<p>In year 7, we create an environment where students feel part of a community. Students are taught holistically, learning about what it means to be part of a Catholic Community, this is initiated further through getting students involved in their welcome mass.</p> <p>Students also take part in an extended learning day where they learn about what it means to be Catholic using Catholic Social Teaching, understanding what it means to be working towards the "common good." Students are also invited to a talk by Craig Lavender, speaker of Good News Bibles, and each student is given their own copy of the Good News Gospel.</p>	<p>Through the curriculum students are introduced to a variety of careers connected to the Catholic church e.g. charity work, youth work, vocational careers and what it means to be part of the clergy.</p>	
<b>YEAR 8</b>	<p>We endeavour to take students to Castlerigg Manor to take part in a religious retreat away from the classroom environment to learn about what it means to be Catholic.</p>	<p>Through the curriculum students are introduced to a variety of careers connected to the Catholic church e.g. charity work, youth work, vocational careers and what it means to be part of the clergy.</p>	
<b>YEAR 9</b>	<p>Students again participate in carefully planned workshops as part of their Extended learning drop down days, learning about the wider world and the importance of looking after what we have been given- collaboratively working alongside Preston City Council students go on a litter pick to understand the importance of stewardship.</p>	<p>Students are called to look at inalienable dignity, at this point students look at human rights, evoking an interest in careers which help humans in need including human rights; Lawyer, campaigner, communication officer. Students explore the meaning of vocation and what it means to be called to do something in their life, in this respect it is the priesthood but students may understand that they are called to nursing/teaching.</p>	
<b>YEAR 10</b>	<p>Faith in Action group tries to give an opportunity to fulfil the mission of sharing faith in a practical way and using Gaudium et Spes as a base. We get students to actively put faith in to action through planning, taking part and leading assemblies. We also look at how we can improve the day to day life of the school. Activities we have previously done have been to send Christmas cards and welcome cards to new members of staff, this alongside raising money for CAFOD and St Catherine's Hospice.</p>	<p>In Year 10 students look at the work of charities and the importance of this work- students will look at local charities which enable interfaith communication, helping people in need whilst also looking at overseas charities which provide long term and short-term aids. This may encourage students to think about volunteering with charities or setting up their own.</p>	
<b>YEAR 11</b>	<p>For Year 11 students, we offer valuable workshops delivered by LIFE charity in the first term of year 11 as part of the ELD day- students are equipped with additional knowledge which will benefit them in the GCSE particularly on the sanctity of life section.</p> <p>Our comprehensive Religious Education curriculum and focus on independent learning create students who are fully prepared for the wider world.</p>	<p>Students are encouraged to critically analyse sacraments within the Catholic church, one of those seven being Sacrament of the sick, evoking an interest in nursing/ palliative care/ mental health job roles.</p> <p>Students are also encouraged to think critically about the nature of punishment, looking at retribution and deterrence, evoking an interest in Prison guards, police officer and jobs in the law.</p>	
<b>LITERACY &amp; NUMERACY</b>	<p>In order to create an informative and detailed Religious Curriculum, nurturing essential literacy skills are a must, these include reading, writing as well as engaging in some debates. These skills begin in Primary school but are carefully picked up in year 7 where students are faced with BIG philosophical questions which require much discussion. Reading is key in the RE classroom as students need to read biblical scripture but are also given key vocabulary which needs to be learnt and recited.</p> <p>Numeracy is also integrated into Religious Education lessons, particularly if looking at Census information about religious information.</p>	<b>CATHOLIC ETHOS</b>	<p>At Christ the King, our RE curriculum is thoughtfully designed to cater to the diverse needs of our students, embracing the Catholic ethos. Through the study of Religious Education we aim to teach the whole child holistically, allowing them to understand themselves, producing critical thinkers, creating understanding humans who strive to be well informed. Our inclusive approach ensures flexibility and high expectations for all, recognising the unique value of Religious education in exploring diverse perspectives while staying true to our Catholic identity.</p>