



Standards and Effectiveness Committee Terms of Reference

Membership

The Committee shall consist of 3 members of the Governing Body. The Headteacher is, ex-officio, a member of the Committee.

The Committee will elect a Chairman from within its own membership.

Non-voting participants may be invited to meetings by the Committee as and when required.

The membership of the Committee shall be reviewed and determined annually by the Governing Body.

Quorum

The quorum shall be 3 members, including the Headteacher, but excluding any co-opted non-voting members.

Meetings

The Clerk to the Committee shall be responsible for convening meetings of the Committee. Procedures of any meetings held must be minuted and these minutes presented for the next meeting of the Governing Body.

The Committee shall meet at least once a term and otherwise as required.

Responsibilities

The main function of the Committee is to advise the Governing Body on matters concerning the school curriculum, in particular:

- (a) To ensure the curriculum provided meets the statutory requirements, including those for reporting
- (b) To review the aims of the school curriculum in relation to the Curriculum requirements, Religious Education, Collective Worship and Human Relationships & Sex Education

- (c) To advise on ways in which governors can be involved in curriculum aspects of the School Improvement Plan
- (d) To prepare or review any curriculum policy document which is the responsibility of the Governing Body
- (e) To make recommendations to the Governing Body on assessment policies, or arrangements
- (f) To consider all the available data provided by the school and the LA and to set and publish targets within the statutory time frames
- (g) To monitor student progress in relation to the targets set and with specific reference to particular groups
- (h) To monitor the impact of curriculum policies and planning on students' learning
- (i) To receive reports from the nominated Governors, as decided by the whole Governing Body.