

CAREERS GUIDANCE POLICY

Policy Leader	Mrs V Willacy
Last Updated	3 rd October 2023
Approved by the Governing Board	9 th October 2023
Date to Review	October 2024
Review Committee	Curriculum & Standards



CAREERS GUIDANCE POLICY

Mission Statement

"Love one another as I have loved you" (John, 15)

We believe that Jesus Christ and his Gospel Call – to love God and all people – are at the heart of what we do. He inspires us, as children of God, to uphold the dignity of each individual. We strive to develop a community in Christ which fully supports all in achieving their potential – spiritually, academically and personally.

Careers Guidance Policy

In January 2023 the DfE published an update to the new statutory guidance for <u>Career Guidance in</u> <u>schools</u>. The aim is to make sure that all schools have a Careers Leader and that young people in secondary school get a programme of advice and guidance that is stable, structured and delivered by qualified and experienced individuals.

This statutory guidance has been restructured around the 8 Gatsby Benchmarks outlined in the <u>Good Career Guidance report</u>. The benchmarks serve as a framework for world-class careers provision.

Christ the King Catholic High School is committed to working towards all 8 Benchmarks so that every student can have the information, skills and experiences to prepare them for life beyond school.

- 1. A stable careers programme
- 2. Learning from career and labour market information
- 3. Addressing the needs of each pupil
- 4. Linking curriculum learning to careers
- 5. Encounters with employers and employees
- 6. Experience of workplaces
- 7. Encounters with further and higher education
- 8. Personal guidance

Headteacher Mr S Corless is the SLT lead for Careers Guidance. Mrs V Willacy is the Careers Lead. Mrs C Watson is the Link Governor for Careers.

The school is part of the Lancashire Enterprise Advisor Network and works in partnership with an Enterprise Coordinator and Enterprise advisor from a leading employment sector.

Our comprehensive programme of Careers Guidance begins in Year 7 and is coordinated by our Career Leader.

The aim of Career Guidance is to raise our students' aspirations, broaden their horizons, challenge stereotypes and empower them to make well informed, realistic, decisions at all key transition points in learning and work. School will ensure that it is presented in an impartial manner and promotes the best interests of the students.

The role of the Careers Leader is to facilitate career learning, planning and development by leading and managing Careers Education, Information, Advice and Guidance (CEIAG) in the school. The Careers leader advises senior managers and governors, facilitates the contribution of colleagues and partners, develops the careers programme, organises resources and ensures that students have access to impartial IAG within school and independently.

Careers

There is a planned programme of curriculum activities and learning experiences. The purpose is to help young people develop the knowledge and skills they need to make successful choices, manage transitions in learning and move into work. The main aims of the programme are:

• Self-development

To enable young people to understand themselves and the influences on them, build a track record of their experiences and achievements and develop their capabilities.

• Career exploration

Enable young people to identify, investigate and evaluate opportunities in learning and work.

- Career management Support young people to make and adjust plans to manage career choices, changes and transitions.
- Employer Engagement Inspire young people to progress in learning and work through meaningful engagement / encounters with the local business community.

Christ the King has strong links with external agencies including colleges, universities, training providers and local businesses which contribute to:

- Raising aspirations and increasing motivation helping young people to identify educational and occupational goals
- Demonstrating the relevance of the knowledge and the skills learnt in subjects to future opportunities in learning and work
- Developing skills for effective learning reviewing achievements, setting targets, planning and taking action
- Demonstrating the links between living, learning and earning
- Improving literacy developing information and communication skills
- Developing student's employability skills
- Work Experience meaningful encounters with employers

Careers also supports strategies for social inclusion and widening participation by:

- Building self-confidence and self-reliance
- Promoting positive attitudes to learning
- Improving progression
- Reducing drop-out
- Opening new doorways

Currently Christ the King Catholic High School delivers Career Guidance by a combination of methods:

- Special events and extra-curricular activities (e.g. options evenings, industry events, careers days, work experience, assemblies, visits and taster days).
- Extended Learning Days.
- Drop in sessions and advice clinics.
- Careers activities can take place in tutorials and enrichment programmes.
- Cross Curricular
- Via Life Skills/PSHE lessons

Please click here for our school provider access statement.

Information Advice and Guidance

School has a statutory duty for securing impartial IAG for students in Year 7 -11 and also provide access to independent IAG.

Christ the King aims to provide students with a range of good quality, up to date, impartial IAG on all post 14 opportunities. The school has a Guidance Centre where students can access impartial IAG and resources.

The Careers Leader will provide support for the students and school with the provision of:

Impartial IAG about careers/education/employment/training/LMI Face to face individual guidance interviews for students in Years 9, 10 and 11 with Education Business Partnership (EBP) One to one support/guidance interview to assist in the production of action plans and to support students to achieve their goals Recording of Action Plans/meetings onto SIMS/ Staff Shared area Group guidance sessions via tutorial Lunchtime advice clinics Internal workshops Educational visits

Annual Career/IAG events

School provides student's access to Independent IAG in a variety of ways:

- 1-1 IAG meetings with Education Business Partnership advisors.
- Promotion of the National Careers website/helpline and other useful websites on Firefly via the school website.
- Outside agencies visiting PSHE classes.
- Annual Careers/IAG events in school.
- External visits to a wide range of FE, HE, Training Providers and Employers.
- School will work with local FE, training partnership and Lancashire County Council to monitor and record post 16 destinations.

To assure quality of provision/impact:

The Career Leader will maintain proficiency with CPD in order to update knowledge and skills. In addition, the school is a member of the Career Development Institute (CDI) and will adhere to the institutes' <u>code of ethics.</u>

Christ the King is a member of the Lancashire Careers Hub. In addition regular meetings with the Lancashire Enterprise co-coordinator /advisor and Career Leaders are held to share good practice.

Monitoring

- Success will reflect in the positive destination data. Annually monitoring, recording and reviewing of destination data and NEET figures
- Evaluation of Career Guidance provision
- Termly Governor Reports
- Gatsby Compass Evaluation/Tracker Record all Career Guidance activities on the online tool provided by Gatsby to evaluate if the 8 benchmarks have been achieved.

Review

The Careers/IAG Policy will be reviewed Autumn Term 2024