



Homework Policy

Policy Leader	Mrs V Willacy
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HOMEWORK POLICY

Mission Statement

“Love one another as I have loved you” (John, 15)

We believe that Jesus Christ and his Gospel Call – to love God and all people – are at the heart of what we do.

He inspires us, as children of God, to uphold the dignity of each individual.

We strive to develop a community in Christ which fully supports all in achieving their potential – spiritually, academically and personally.

Rationale

At Christ the King Catholic High School, homework is an essential part of each individual's whole learning process. It is not merely an 'add on' but is a vital aspect of supporting, extending and preparing for the learning that takes place in the classroom.

The school believes that a well-managed and purposeful homework programme helps students to develop the skills and attitudes they need for successful lifelong learning.

The Benefits of Homework

Homework is set for the following reasons:

- To help students make more rapid progress in their learning
- To develop the skill of learning independently
- To develop and extend skills learned in the classroom
- To provide opportunities to extend learning through long term research or investigation
- To allow students to use materials and other sources not always available in the classroom
- To involve parents and others in the students' learning
- To provide valuable experience of managing time and working to deadlines

Responsibilities

Students are expected to:

- use their planner to keep a record of all homework set
- maintain high standards of presentation in their planner
- utilise homework club and ICT provision if experiencing difficulty completing online tasks at home
- to inform teachers if they are unable to access online platforms and therefore will require a hard copy of homework tasks
- complete all homework to the best of their ability and within the time allowed
- ask for help before the deadline if they are experiencing difficulty
- present their work to a high standard

Parents are expected to:

- provide a regular homework routine and a quiet space to complete homework
- regularly check their child's planner and sign it at the end of each week
- check that homework has been completed
- support their child by talking about the homework that has been set
- keep track of how well their child is doing by logging into Class Charts and attending parents' evenings

Teachers are expected to:

- ensure that homework is set according to the published homework timetable
- ensure that homework is appropriately challenging
- to ensure a hard copy of homework set via online platforms is available for students who are unable to access systems electronically
- monitor the completion of homework, the quality of work produced and take action when homework is not done or is of poor quality
- inform parents of missing or unacceptable homework
- mark homework and give appropriate feedback in line with the school marking policy
- record non-completion of homework and provide a layer of support before issuing a homework detention

- keep a record of all homework set
- ensure that instructions are clear to everyone and that all students have sufficient time to record their homework accurately
- ensure, as far as possible, that parents have access to feedback so they can encourage and support their child when completing subsequent homework

Heads of Department are expected to:

- ensure that homework for their subject(s) is set in line with the whole school homework policy
- monitor the setting and quality of homework, keep a record of when this monitoring is carried out and take appropriate action as necessary
- consider homework as part of self evaluation and improvement planning where necessary
- ensure that there are clear homework tasks identified within schemes of work and that they are consistently used
- work with their department staff to provide support to students who have difficulties with submitting homework

Form Tutors are expected to:

- monitor through Class Charts any issues with non-completion of homework
- monitor the recording of homework in planners, checking for accuracy and standards of presentation
- liaise with the Head of Year to establish a programme of support for students who regularly miss or submit substandard homework across a range of subjects

Heads of Year are expected to:

- work with Form Tutors to establish a programme of support for students who regularly miss or submit substandard homework across a range of subjects
- monitor and evaluate the impact of support and provide further actions where necessary, providing feedback to SLT on the outcomes

The Senior Leadership Team are expected to:

- meet with parents where necessary, in line with the Behaviour System
- monitor the quality and consistency of homework being set and completed across the school through work scrutiny, student planner checks and analysis of Class Charts data
- evaluate the impact of this policy on learning and progress

Homework Timetable

At the start of the school year a homework timetable is produced by the Assistant Headteacher (Curriculum). Homework is allocated to specific days of the week to ensure, as far as possible, that there is an equitable spread across the week.

Form Tutors share the homework timetable with their group, ensuring that students understand the arrangements. The homework timetable is also published on the school website and Firefly.

Failure to complete homework or submitting homework of an unacceptable standard

Students will be given one week to complete the homework set; failed submission will result in a 30 minute after school detention. The subject teacher must put a supportive measure in place before a detention is issued.

Review: Homework Policy to be reviewed biannually