PROSPERE NEWS Community Newsletter : Edition 03

Dear members of our Trust Community,

As we approach the final stretch of what has been a marathon of an academic year, we would like to begin our message with a huge thank you for your continued support and commitment to our students, schools, families and local communities.

Though this last year has undeniably been one of the most enduring, your collaboration has undoubtedly been a real strength for our Trust. You have helped us provide firm foundations from which we can begin to make strong progress as we move into what we hope will be the final phase of the pandemic. We know how much you care about all of our children and young people, and your encouragement through what has been the most challenging of times continues to shine through. We hope that you will enjoy reading about the activities that the schools in the Prospere Learning Trust have been doing over the last half term. The **solidarity** between our schools has been truly amazing over the past year, giving added strength to our Trust over these difficult times, and we are beginning to move forward with cautious optimism for the future.

Best wishes,

Jenny Andrews, Chair of the Trustees Linda Jones, Chief Executive Officer Andy Park, Executive Headteacher Dave Bell, Executive Headteacher

CLOSURE OF NEWALL GREEN HIGH SCHOOL

The closure of Newall Green High School was announced in February 2020 and as we enter the final few weeks of the school's operation, we would like to thank all the Newall Green High School staff, past and present, for their hard work and efforts working with the students in Wythenshawe.

The school opened in 1953 and has been an **integral part of the local community**, supporting and making a difference to the lives of many students and families over the years. We would like to thank Mrs Jones, Head of School, and her current staff team for their commitment and dedication to the remaining Year 11 students during what has been a very challenging year for us all.

We would like to thank the Year 11 students, their families and the wider local community for their continuing support and positive engagement with the school at this time. We now look forward to students successfully achieving their GCSE qualifications and wish them all the very best as they move on to their Post-16 educational study.

We would like to celebrate the cross-Trust collaboration that has played a significant part in life at Newall Green High School over the last few years. The openness and dedication of the staff is something to be proud of and we wish everyone a fantastic future working within the Trust. While it is sad to say goodbye to the Newall Green family, we are excited about the adventures ahead and how the Newall Green staff will enrich other schools with their experience.

Looking forward we are also excited about the further development of the Piper Hill 6th Form Centre which already exists on part of the NGHS site. Over the next few years this provision will expand to cater for 80 young people with complex additional needs, providing a range of appropriate vocational experiences and qualifications.

Over the last few weeks, as closure of the building has begun, NGHS has supported charities by donating books, sports kits and equipment. These charities include:

The Tree Of Life, Wythenshawe - a range of fiction, non-fiction books and DVDs British Heart Foundation – a range of fiction, non-fiction books and DVDs The Wood Street Mission (via donations of books to the World of Books) Nacro Outdoor Education – donations of outdoor wear and equipment KitAid – Sports kits and equipment



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MEET THE TRUSTEES

Information about all our trustees will be shared in the upcoming newsletters.

This half term, we would like of Standards Committee, and Iain Ashworth Chair of Resources Committee.

Dr Ben Ramm - Chair of Standards Committee



Trustee at Bright Futures Educational Trust. Ben has worked in central Government for the Department for Education (DfE) and its agencies for almost fifteen years, and has a strong interest in different aspects of education policy, in recognition of the role that education plays in helping people to realise their full potential and maximise their contribution to society. He is currently an assistant director in the DfE's Higher and Further Education directorate. His current focus is on delivering the package of support for FE teaching recently set out in the Government's Skills for Jobs White Paper. In previous roles he has been head of school teacher supply policy, and has worked on 14-19 qualifications and employer engagement in education. Ben's principal interest is in the supply and quality of the education workforce, including initiatives to recruit and retain high quality teachers, teachers' standards and professional development.

Iain is Manchester Airport Group's Corporate Finance Director. He

joined the Group in 2012 to lead the equity investment process

into MAG and the subsequent acquisition of London Stansted

secondment. Iain is chair of the Finance and Resources

Airport. Prior to MAG, he was a director in the corporate finance team at Deloitte, as well as spending a year at Lloyds Bank, on

committee at Prospere, as well as being a Trustee. He is also a

TRAINING TO TEACH -

The Prospere Learning Trust has recruited 26 MTSA Secondary School Direct Trainees across 14 different subjects to work and train with us in Chorlton High School, CHS South, MEA and MEA Central starting next academic year. This is our largest cohort yet and a credit to the amazing work our ITT Leads and Subject Mentors do all year round.

If you are interested in training to become a teacher, applications open in October 2021 for a September 2022 start. https://getintoteaching.education.gov.uk/



THE HUB AT MEA

'The Hub' at Manchester Enterprise Academy is a recently completed development which has been built next to the main MEA school site.

teaching with both mainstream and special schools.

This facility is a base for a KS4 Alternative Provision which is used as an inclusion strategy in our Trust. High quality educational provision is an entitlement of all young people, we understand that some learners may need additional support to ensure their outcomes are positive and they are able to meet their life ambitions. We are therefore committed to securing the most appropriate individual provision for each student, in addition to providing family and home support where necessary.

We want our families to see that in developing The Hub, we invest in our learners, developing them as both academic students and as thriving young people who can move on to living successful lives long after they leave us. We are outward facing in our networking with local organisations who can help our learners to connect to their community and develop as resourceful citizens.



Iain Ashworth - Chair of Resources Committee



PROSPERE SCHOOLS NEWS

MEA CENTRAL

Sports Day has been a hugely significant day in the MEA Central school calendar since the school opened in 2017 so it was with great joy and delight that it could go ahead this term after missing last year. Sports Day at Central is a truly **inclusive** affair, with 100% of students modelling the value of participation by taking part in every activity. There is also a competitive edge to the day, as students from Integritas, Vox, Ambitio, Ductus and Robur houses work together as teams to earn House Points to contribute towards the hotly contested annual House Trophy.

Students in all year groups participated in a wide range of challenges. Sports included Basketball and Curling, the traditional three-legged and sack-races, inflatable Wipeout and obstacle course, welly-wanging, and an old-school coconut shy. It was an absolute joy to once-again see students, and staff, working hard, being kind and having a really great time! What a great way to end the most difficult of years.





ROSPECT HOUSE

This half term, Prospect House were excited to be approached by the building team of their permanent site, to be involved in a ceremony as part of the continued **development** of the school. They were asked to collate a range of items of the time, to bury in a time capsule below the ground floor slab as part of the construction. The whole school community got involved and have filled the time capsule with examples of the children's work, art, snippets of newspapers and lots of photos! The site will be visited again to conceal the lasting legacy as the first Prospect House cohort of staff, students and families.

PIPER HILL

Saturday 19th to Friday 25th of June was National Sport Week, Piper Hill celebrated the return of sport through the theme 'Together Again.' The PE Department did a phenomenal job, students (and staff) were able to access a climbing wall, an inflatable assault course and a whole variety of sporting activities. Our Trust is **truly comprehensive and inclusive** and the PE Team passionately believe that sport and play can provide invaluable benefits for all young people, including supporting mental health and wellbeing and building skills for life. The week ended with the arrival of a much anticipated ice cream van and smiles all round.



CHORLTON HIGH SCHOOL

CHS had recent success in the 2021 Tes School Awards, achieving the Creative School of the Year and Wellbeing and Mental Health awards. These categories are especially pertinent as they form the foundational core of the vision for CHS's educational community. The TES Schools Awards are a fantastic way to celebrate our community providing a prestigious recognition for the dedication, hard work,



tes schools awar

Winner Creative school of the year

Winner Wellbeing and mental health award



resilience and optimism of dedicated staff, amazing students and their wonderful parents/carers.

Judges commented:

"wellbeing is woven into the fabric of the school"

"Choriton's Choose Love creative projects are truly outstanding, inspiring and an example to all."

PIONEER HOUSE

This half term, some students at Pioneer House have worked towards their Discover Arts Award which encourages learners to develop their arts, **leadership** and communication skills, whilst gaining a nationally recognised certificate.

They have taken part in some exciting arts-based sessions delivered by the Manchester Hip Hop Archive Project. Particular favourites of the class have been DJing, graffiti art, learning how to freestyle rap and breakdancing.

In the coming week and ask the project comes to an end, Manchester Hip Hop Archive would like to bring Unity Radio to Pioneer House to film and record interviews with the students and hear all about the project!







CHS SOUTH

As CHS South eagerly await the big move to the new school building, their future Year 7 have been welcomed through an **innovative** transition programme. To mark 'The Great Get Together', afternoon tea boxes were delivered to the Year 6 families who entered the 'New Beginnings' poem and poster competition and outdoor visits were made to primary schools to deliver the welcome bags and Manchester Transition text 'The Kid Who Came Back from Space'. More interactive virtual sessions were delivered, in which current students and staff were able to answer questions and give advice to the Year 6's, plus a 'Making 'New Friends' session which supported those joining as the only student or one of two students from their primary school.

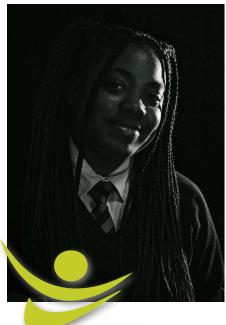
MEA

With commitment to the NEU Anti-racism charter MEA have been looking for ways to give students, especially those from minority backgrounds, more of a voice in issues that concern them and **champion equality.** Having previously expressed an interest in the topic or having already been Diversity Ambassadors, a group of Year 10 students; Aaliyah S, Francklyne AM, Matthew O,



Lyshae PF, Ify O and Brendon S, were nominated by Mrs Galasso to take part in the Big Hair Assembly competition. They were asked to brainstorm creative ideas on how they can highlight the issue of hair discrimination, and enlisting the help of a group of talented Year 10 photographers the students had their photos taken in the style of photographer Brandon Wolfel, focussing on their traditional African hairstyles.

The second part of the competition entry is a short video set in a barbershop, where the students share anecdotes about their hair. News channel ITV were keen to showcase the students during the news piece celebrating the official launch of the competition. The winning films will be shown at the virtual assembly which will be live-streamed on the 15th of September in celebration of World Afro Day.





GRANGE

Grange deliver a fantastic vocational offer to **enable all students to succeed**. For students doing their hospitality and catering accreditation, they have a coffee shop which is run entirely by students working towards their AQA qualification in Barista Training.

The shop has been relaunched this term, as 'Brewhog' coffee shop, inspired by the school's resident Kune Kune pigs and students are working hard experiencing making drinks and prepping food in a shop setting supervised by a member of staff. Brewhog is open and available as meeting space for Trust staff and community groups.

