PROSPERE NEWS

COMMUNITY NEWSLETTER

HALF TERM 6



Dear members of our Trust community,

We would like to thank all of our staff for all their hard work which has made a significant contribution to the **high quality** of education on offer for our children over this last year.

Our staff make an enormous difference to the lives of our children and young people every single day, and we are proud, privileged, and grateful to work alongside such dedicated hard-working and generous professionals. We also extend our thanks to parents, carers and families who support our school teams, by working together we enable our young people to **succeed**.

We would also like to thank our Members, Trustees and Governors for the tremendous work they do, and wisdom they provide, in supporting and challenging our schools. Special thanks in particular go to two Governors who have retired from their roles as Local Governing Body Chairs – Rebecca Howard at Chorlton High School and Mark Brookfield at CHS South. Their **dedication** to the roles and schools has made a significant difference to children's lives.

We wish you all a lovely summer! Hopefully the rain will stop at some point and we look forward to the start of the new academic year.

Linda Jones, Chief Executive Officer Dave Bell, Executive Headteacher Andy Park, Executive Headteacher

TRAINING TO TEACH

This half term we said good luck and goodbye to our fantastic secondary PGCE cohort. They have worked across our four secondary mainstream schools, CHS, CHS South, MEA and MEA Central, for both placements, allowing them contrasting experiences to become fully equipped for their ECT year. We had 15 trainees, across all curriculum areas and all have secured ECT roles for September. We want to thank them for their hard work with all our students, their **commitment** throughout this academic year, their creativity and their **drive to progress** into the wonderful teachers they have become. We wish them the best of luck as they continue onto their ECT year, some within the Trust and across Greater Manchester.



We would like to thank the mentors that worked with them and have some feedback from the cohort:

"The structure of the course and the members of staff in the Trust that I have met along the way have made this experience one that I will never forget. I couldn't have asked for better provision." Temi

"In a rather full-on year, the support I have received through the School Direct route has made my training year not only a success, but truly enjoyable. I couldn't recommend this route enough!" Ella

"The extra support from School Direct CPD and the stability of knowing I'll be within a set group of schools has really improved my experience in teacher training." Ethan

ITT students on the primary route returned to Piper Hill to celebrate qualifying for QTS with PGCE. It has been wonderful to see students reconnecting and celebrating together after what has been an incredibly rewarding year. We are **proud** to report that 100% of students passed, even more impressively, 100% of students have jobs starting in September. In other news, we also celebrated the retirement of our link University lecturer Anne Gager. Anne has been a phenomenal asset to Teach Manchester and is retiring after 45 successful years in education. We wish you and the students every success in your future adventures.





The Manchester Schools Long Service Awards is a special event to thank employees who have 25 or more years service with Manchester City Council. Manchester Schools The event took place on Friday 14 July at Gorton Monastry. We would like to congratulate and thank all Trust staff recognised with long service, some of whom attended the ceremony. Pictured: Anne-Marie McKie and Richard McCreath from CHS.





Our recruitment platforms are regularly updated as new opportunities become available.



All our vacancies are advertised through TES: www.tes.com/jobs - search **Prospere Learning Trust**



Follow our dedicated Facebook Jobs page, share opportunities with your network. Search Prospere Learning Trust Jobs



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PROSPERE CAREER PROGRESSION -



Dan Walker // Central MAT Team

○2019 - IT Manager, MEA Central ♦2021 - Technical Manager, Trust o 2023 - Deputy Head of IT, Trust

Why did you want to progress your career with the Trust?

Having worked as an IT engineer in a number of schools, I value how important good customer relations and high quality service delivery is to the whole school/Trust team and wanted to take on role which would enable me to have a more active role in developing those areas as well as being able to lead on projects. Once I moved into a Trust role, I became more interested in improving the visibility and accessibility of the team and having more responsibility in this area. I enjoy problem solving and sharing solutions which improve my colleagues experiences and a senior role also gives me the chance to do this on a wider scale.

What steps did you take to help you develop your career?

When MEAC joined Prospere, the central services role of Technical Manager came up and was the perfect opportunity for me to take on a role where I could have a bigger impact on service delivery, planning and project management and be able to work across a number of school teams which is something I enjoy. Once I started in this role, I could really visualise how I could continue to improve visibility and consistency of the IT team within the Trust, as well as customer relations. Over the last three years I have worked closely with the Head of IT and within all our Trust schools gaining further knowledge and skills, and have led on a projects such as the Papercut migration for our new printer contract and the Cunninghams to Fusion till software transfer. Moving into the Deputy Head of IT role now gives me more opportunity to **mentor** our apprentices and engineers and **share subject knowledge**, so that we can apply a multitude of experience, and solutions across the Trust.

How did the Trust support you on your journey?

My line manager has supported my progression throughout and Trust leadership has encouraged and supported this also, taking on my ideas and advice on projects, which has made me feel valued and trusted. Working in the central team has improved my skill set and this is something which will continue to grow.

What are your thoughts on career progression with the Trust?

There are always **opportunities to grow and develop** within the Trust, from gaining knowledge from colleagues to learning new skills and developing new ways of working. I'm looking forward to working on new projects which will not only help my own professional development but will improve the strength of the team and the service.

PROSPERE SCHOOLS NEWS



MEA

Year 8 student Evie won the Portico Sadie Massey Awards (PSMA) Writing competition 2023 for young readers and writers with her short story 'Your Hands'. Evie's entry was chosen as the winner for the Key Stage 3 category out of thousands of entries from students across Greater Manchester.



Evie took part in a writing workshop in school with local award-winning writer, Danielle Jawando in December which helped to encourage students to generate creative ideas for their short stories which were set in the North of England. Evie was so inspired by Danielle, that she continued working independently on her story and all of her hard work has definitely been worth it!

Evie and her family attended a special awards presentation in June at the Portico Library in Manchester where she received her prize and met the judges. Congratulations Evie!

GRANGE

Grange has opened its brand-new, state of the art STEAM Factory this term which is a unique and bespoke learning STEAM activities. STEAM education helps to better the pupils at Grange live the concepts of STEAM and develop core problem-solving skills and higher-level thinking in a fun and highly

engaging environment, designed specifically for this purpose.

Specific activities enable the pupils to practice and use mastered skills in a safe atmosphere. The mantra 'try, fail, try, succeed' is Grange's STEAM mantra and is used to encourage and celebrate success. Parents and carers were invited in to school this half term for the STEAM Trail, to try the new facilities out for





PIONEER HOUSE

wellbeang Pioneer House are feeling proud as the end of a highly successful year approaches. Building work is well underway for the new Sixth Form block, many students have had the opportunity to experience residentials, with Ghyll Head, the Kay Fry Challenge, Red Ridge and Pioneer Pursuits, and leavers enjoyed Pioneer's very first residential to London! A very well received 'Easter School' took place as part of the HAF local offer which will be followed by 'Summer School' over the holidays. The school have just received confirmation that they have been successful in achieving The Inclusion Quality Mark Award (IQM) which provides UK schools with a nationally recognised validation of their inclusive practice and ongoing commitment to developing educational inclusion. The staff team are particularly proud to have achieved the One Education Wellbeing Gold Award, with our auditor, stating 'So happy for you

that you can now call that glitter you sprinkle GOLD'.



GOLD AWARD

PROSPECT HOUSE

Prospect House have been on a sustainability journey this year **YJAMIE OLIVER**

GOOD SCHOOL FOOD

of initiatives including the 'switch off' campaign, introducing food All of this hard work has accumulated in them being awarded a Jamie Oliver Good School Food Award for Sustainability! The school had a special visit from Demi Stokes (Manchester City and Lioness) and the BBC One Show to



PIPER HILL

For the second year running Piper Hill Post-16 hosted the Live and Loud festival featuring performances from the student Song and Sign group, Rock Steady and DIY Drama and was an exciting event for the school **community** with a chance to invite parents to school.

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Students and parents enjoyed a range of activities from music lessons to the student art exhibition. They were able to browse the stalls offering Live and Loud 2023 merchandise as well as visit the onsite beauty salon to get festival ready! As always the Post-16 café was serving lots of tasty treats. The festival raised $\pounds 350$ which the students will use for their end of year trips and treats.



Ofsted Good Provider

CHS SOUTH

CHS South's recent 'Good' rating in the January 2023 Ofsted report is a testament to the dedication and hard work of the entire school community. This accomplishment is a reflection of the school's commitment to providing **high-quality education** and ensuring that every student receives the support they need to reach their full potential. The report praised the school's strong leadership, effective teaching, and inclusive environment that fosters a love of learning. This recognition is a well-deserved honor for CHS South and a source of pride for all those who contribute to the school's success. Once again, we like to congratulate the CHS South community on this exceptional achievement!

CHORLTON HIGH SCHOOL

Working in various mediums, the Chorlton High **aspirational** art students shaped their ideas, breaking, moving, moulding, and rebuilding them to produce stunning artworks, drawing exemplary feedback from invited parents and guests. Each Year group was represented at the art show, and our creatives explored a myriad of inventive inspiration, using family, clothing, food, memory, history, and travel as powerful tools to find their visual vocabularies. We look forward to seeing how the conversation between artist and audience continues to progress!

This half term another very special event took place as Year 11 students attended the Prom, meeting up in the school grounds to catch up and celebrate together before they were escorted to the Etihad Stadium for an evening of music, dance, laughter, and amazing food.







MEA CENTRAL

Year 6 pupils had their transition day at MEA Central this half term, as they begin their journey to become the new Year 7 cohort. MEA Central welcomed the class of 2028 to the school community, and they had a brilliant time living the school values and learning about Central life through participating in a range of activities from dance, sport and workshops around our community of **belonging**. The group were supported by the student MEA Central Community Citizens who helped to make them feel at home and brilliantly represented the whole student body. The team look forward to seeing them again in September.