



SUCCESSFUL: An education where imagination, curiosity and resilience enable us to ignite our learning.

CREATIVE: A shared belief that optimism, empathy and responsibility are the foundations for a respectful, safe and inclusive community.

HAPPY: Individuals who are ready to learn, practise being reflective, and are motivated to become champions.

CHS South Curriculum Area Framework for Learning – Year 9

SUBJECT	Creative Arts - Arts Award - Bronze
INTENT	Learning through and about the Arts enriches the experience of studying while at school as well as preparing students for life after school. Arts subjects encourage self-expression and creativity and can build confidence as well as a sense of individual identity. Our subjects intend to inspire, provide motivation and nurture passion for all students to help them develop their transferrable skills further. Studying the Arts Award enables students to develop highly desirable skills in areas such as self-management, creativity, data analysis, performance, teamwork, problem-solving, and communication, all of which makes them an attractive prospect for potential employers. Completing the Arts Award shows a real drive and determination to improve ourselves, not only as artists and musicians but also humans. Creating a well-rounded person out of every student is what we desire. Ensuring each student has a creative outlet is imperative in ensuring their happiness and success. We intend for all pupils to explore careers and employment opportunities in this diverse sector and be awarded with the Arts Award Qualification.
Year Group	Year 9
Rationale/ Narrative	We aim to instill the love of the Arts into our Foundation Year 9 classes from the first lesson. During the topics, students will build their confidence through researching, observing, developing, showcasing, and reviewing the Arts in different forms, enhancing any skills they already have. Students will enrich their Arts education throughout the year and all topics covered will build towards their Arts Award qualification at the end of the year.



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	Autumn	Spring		Summer	
KNOWLEDGE: Art	<p>Part C:</p> <ul style="list-style-type: none"> - Research a range Artists and there chosen styles - Researching an Artist and write a review about their life and work - Creating a copy of the Artist work. - Researching Arts careers - Creating and developing a graphic design poster/ advertisement - Completing a personal reflection. 	<p>Part A:</p> <ul style="list-style-type: none"> - Research a range of Genres, Art movements and Types of Art - Take part in Art workshop - Completing a personal reflection 	<p>Part B:</p> <ul style="list-style-type: none"> - Researching local and non-local Art Galleries. - Writing a review of a gallery, exhibition, they have visited. - Completing a personal reflection. 	<p>Part D:</p> <ul style="list-style-type: none"> - Researching different skills within the Arts - Deciding and planning their specific skill share - Practicing and creating a skill share - Delivering their skill share to a partner/class - Complete a self and peer review of their chosen skill share - Completing a personal reflection. 	
KNOWLEDGE: Music	<p>Part A:</p> <ul style="list-style-type: none"> - Learn what chords are and how to play them individually and as an ensemble - Learn what a melody is and how to play a melody along with the chords - Learn about effective rehearsal time and how to make a band - Perform in your band in front of the class - Complete a personal reflection. 	<p>Part D:</p> <ul style="list-style-type: none"> - Research different skills within the Arts - Decide and plan your specific skill share - Practice your skill and how to share - Deliver your skill share to a partner - Deliver your skill share to the class - Review skill share - Complete a personal reflection. 		<p>Part C:</p> <ul style="list-style-type: none"> - Research a range of Genres, Artists, Albums and Concerts - Pick an Artist and do a poster, presentation or practice a song by this Artist - Present your poster, presentation or perform your song - Research different music careers and find out about them in detail - Complete a personal reflection. 	<p>Part B:</p> <ul style="list-style-type: none"> - Learn how to review as a journalist - Watch an event and create a review for a blog / magazine - Present your review to the class as a poster, PowerPoint, or journal - Complete a personal reflection.



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SKILLS	<p>Inspirational Skills: Through using research skills, students will be able to find inspiration for their Arts Award and will be able to be influenced by their surroundings.</p> <p>Exploration Skills: Through researching Art Galleries, Artists, Music Venues and Musicians, students will be able to explore new environments and Arts enriched expertise.</p> <p>Creation Skills: Through using an accomplished Artist or Musician’s work, students will be able to create a copy of this work, imitating the skills the professional Artist or Musician has used.</p> <p>Presentation Skills: Students will be able to present their finished piece of art or music at a raw stage.</p>	<p>Inspirational Skills: Through an Arts Careers event in school, students will be open to inspiration from people within the Arts industry and can develop ideas as to where they could use their Arts Skills in the workforce.</p> <p>Exploration Skills: Through a trip to Media City, students can explore the Arts in context, seeing how the skills they are developing can be used in the world around them.</p> <p>Creation Skills: Through using an accomplished Artist or Musician’s work, students will independently create their own piece inspired by chosen Artist or Musician.</p> <p>Presentation Skills: Students will be able to present their work and teach a new skill they have learnt.</p>	<p>Inspirational Skills: Having an End of Year Showcase to work towards can serve as great inspiration for students. Students will be using chosen skills to put together a showcase themselves.</p> <p>Exploration Skills: Through exploring a chosen Arts career, students can find an Arts-based skill that they are good at and could undertake for an End of Year Showcase.</p> <p>Creation Skills: Using a chosen Arts-based skill, students can create a proposal of how they could use that skill in a school environment.</p> <p>Presentation Skills: Through using teamwork skills, students will present a proposal of how they can take on the role their chosen career in a school environment.</p>
ASSESSMENTS	<p>Autumn 1: Review of Gallery / Exhibition / Venue / Concert must be written up and submitted.</p> <p>Autumn 2: Review of chosen Artist / Musician must be written up and submitted along with the copy of the Artists / Musicians work.</p>	<p>Spring 1: Independent Artist-inspired creation submitted.</p> <p>Spring 2: Marked on teaching new skill they have learnt to small groups.</p>	<p>Summer 1: Presenting Proposal to class.</p> <p>Summer 2: Personal Reflection of End of Year Showcase submitted.</p>
HOME LEARNING	Completion of Teams Knowledge and recall quiz based on the topics.	Completion of Teams Knowledge and recall quiz based on the topics.	Completion of Teams Knowledge and recall quiz based on the topics.
READING, WRITING, TALK	Reading: Through research, students will be exposed to reading into Art Galleries,	Reading: Students will be encouraged to read information prior to their school trip to Media City to	Reading: Students will be reading up on Arts-based careers available to them using the skills they are learning through



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	<p>Artists, Music Venues and Musicians.</p> <p>Writing: Students will be writing reviews of Art Galleries, Artists, Music Venues and Musicians.</p> <p>Talking: Students will be encouraged to share ideas and opinions regarding Art Galleries, Artists, Music Venues and Musicians.</p>	<p>encourage insightful question asking.</p> <p>Writing: Students will be writing personal reflections.</p> <p>Talking: Students will be presenting their new skill they have learnt, talking in front of a small group of peers.</p>	<p>their Arts Award.</p> <p>Writing: Students will be completing a personal reflection of their involvement in the End of Year Showcase.</p> <p>Talking: Students will be presenting their proposal of a chosen Arts-based skill in front of their class.</p>
TIER 3 VOCAB	Gallery, exhibition, venue, chords, expertise, genre	Gallery, exhibition, venue, chords, expertise, genre	Gallery, exhibition, venue, expertise, genre
PSPSMC, BRITISH VALUES	<p>PERSONAL AND SOCIAL: Developing personal & social skills in class & through discussions and opinion sharing.</p> <p>CULTURAL: Developing cultural understanding through exposure to Art Galleries, Artists, Music Venues and Musicians.</p> <p>BRITISH VALUES:</p> <p>Cooperation</p> <p>Mutual Respect</p> <p>Tolerance</p>	<p>PERSONAL AND SOCIAL: Developing personal & social skills in class & through group compositions.</p> <p>CULTURAL: Developing cultural capital through school trip to Media City to help understand careers in media</p> <p>BRITISH VALUES:</p> <p>Cooperation</p> <p>Mutual Respect</p> <p>Tolerance</p>	<p>PERSONAL AND SOCIAL: Developing personal & social skills in class & through group work and working as a team to create an End of Year Showcase.</p> <p>CULTURAL: Developing understanding of a range of artists from different genres and cultures.</p> <p>BRITISH VALUES:</p> <p>Cooperation</p> <p>Mutual Respect</p> <p>Tolerance</p>