



## Progress Tests

Creative - Happy - Successful

### Summer Term - 2021/2022 Progress Test - Preparation for Students

#### HOW TO USE THIS DOCUMENT

Look at the information below and use it to prepare for your Progress Test. Your teachers have given you a list of topics to revise and study and suggested where you can go to search for that information.



Remember: In your class teams on MS Teams you can find all of your lessons in the Home Study tab. This will also help you prepare. There might also be additional revision materials there for you also.



<b>YEAR</b>  <b>8</b>	<b>Progress Tests Format</b> <ul style="list-style-type: none"> <li>Duration</li> <li>Format for test</li> <li>Available Marks</li> </ul>	<b>Key revision topics for students</b> <i>What do students need to learn to be ready for this Progress Test?</i>	<b>Sources of information for home study</b> (Above and beyond Microsoft Teams) <i>Where can students find access to information to help them prepare for their progress test?</i>
<b>COMPUTING</b>	Duration: 1 hour  Format: Written paper  Marks available: 53	<b>The key topics that will be covered in this classroom Progress Tests Assessment will be:</b> <ul style="list-style-type: none"> <li>Marketing Mix – 4 Ps (Product, Price, Promotion, Place)</li> <li>Computer Modelling (Advanced Spreadsheets)</li> <li>Networks</li> <li>Format: 1 extended written answer</li> <li>2 x multiple choice tests</li> <li>Binary, Logic Gates and Truth Tables</li> <li>Computational Thinking &amp; Algorithms</li> <li>Introduction to Python (Input, Output, Variables, Arithmetic and Operators)</li> <li>Python (Sequence, Selection)</li> </ul>	<b>The revision resources for this Progress Tests assessment are:</b> <ul style="list-style-type: none"> <li>Seneca revision</li> <li>BBC bitesize KS3 – computer Science - <a href="https://www.bbc.com/bitesize/subjects/zvc9q6f">https://www.bbc.com/bitesize/subjects/zvc9q6f</a></li> <li>Knowledge organiser</li> </ul>
<b>DANCE</b>	Duration: 1 hour  Format: Practical  Marks available: 30	<b>The key topics that will be covered in this classroom Progress Tests Assessment will be:</b> <ul style="list-style-type: none"> <li>Actions</li> <li>Space</li> <li>Dynamics</li> <li>Relationships</li> <li>Choreographic Devices</li> </ul>	<b>The revision resources for this Progress Tests assessment are:</b> <ul style="list-style-type: none"> <li>Watch, Read, Create Document</li> <li>Home Learning SEEC Tier 3 Vocabulary Quizzes</li> </ul>

<p><b>DESIGN AND TECHNOLOGY</b></p>	<p>Duration: 1 hour 30 mins</p> <p>Format: Paper</p> <p>Marks available: 57</p>	<p>Students will be assessed on their knowledge and understanding of materials and their properties as well as their common uses. This will include:</p> <ul style="list-style-type: none"> <li>• Design Technology</li> <li>• Product analysis/ACCESS FM</li> <li>• Iterative design process</li> <li>• Packaging</li> <li>• Sustainability</li> <li>• CAD CAM</li> <li>• Templates, patterns and jigs</li> <li>• Prototypes</li> <li>• Quality control</li> <li>• Industrial revolution</li> <li>• Automation</li> </ul>	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> <li>• <a href="http://www.technologystudent.com">www.technologystudent.com</a></li> <li>• <a href="http://www.bbcbitesize.co.uk">www.bbcbitesize.co.uk</a></li> </ul>
<p><b>DRAMA</b></p>	<p>Duration: 2 hours over 2 lessons</p> <p>Format: One rehearsal lesson and one performance (Marked in both)</p> <p>Marks available: 20</p>	<p>The key topics that will be covered in this classroom Progress Tests Assessment will be:</p> <ul style="list-style-type: none"> <li>• Revise rehearsal skills and performance skills in Drama. Rehearsal skills: teamwork, collaboration, communication. Performance Skills: gesture, posture, facial expression, pace, pitch, tone</li> </ul>	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> <li>• Vocabulary and skills from this term is located in your Microsoft TEAMS Quiz</li> </ul> <p>Some useful links:</p> <ul style="list-style-type: none"> <li>• <a href="https://performerstuff.com/mgs/10-tips-for-performing-shakespeare/">https://performerstuff.com/mgs/10-tips-for-performing-shakespeare/</a></li> <li>• <a href="https://www.backstage.com/magazine/article/conquer-shakespeare-4378/">https://www.backstage.com/magazine/article/conquer-shakespeare-4378/</a></li> </ul>
<p><b>ENGLISH</b></p>	<p>Duration: 1 hour</p> <p>Format: Writing an analytical essay in response to a poem studied</p> <p>Marks available: 50</p>	<p>The key topics that will be covered in this classroom Progress Tests Assessment will be:</p> <ul style="list-style-type: none"> <li>• Students need to know the first 4 poems within their anthology</li> <li>• Students need to be able to understand the question and find relevant evidence from the poem</li> <li>• Students need to know how to analyse quotations that reveal information about the structure, speaker, or ideas within the poem</li> <li>• Students need to know the background context to the poem such as themes within the poem, when and why it was written</li> </ul>	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> <li>• Practise writing 3 SQI paragraphs (Statement/Quote/Inference)</li> <li>• Read over your English book and your past progress checks</li> <li>• Mind map or create revision cards on the first 4 poems you have studied</li> <li>• Read over these poems within your anthology</li> <li>• Students can visit English TEAMS and see resources in the REVISION folder</li> </ul> <p>Visit both:</p> <ul style="list-style-type: none"> <li>• <a href="https://www.bbc.co.uk/bitesize/topics/zmbj382">https://www.bbc.co.uk/bitesize/topics/zmbj382</a></li> <li>• <a href="https://www.youtube.com/watch?v=JwhouCNq-Fc">https://www.youtube.com/watch?v=JwhouCNq-Fc</a></li> </ul>
<p><b>FOOD AND NUTRITION</b></p>	<p>Duration: 1 hour</p> <p>Format: Written</p> <p>Marks available: 50</p>	<p>Students will be assessed on their knowledge and understanding of materials and their properties as well as their common uses. This will include:</p> <ul style="list-style-type: none"> <li>• Food Poisoning</li> <li>• Macronutrients</li> <li>• Micronutrients</li> <li>• Raising Agents</li> <li>• Nutritional Labelling</li> </ul>	<p>Students should use the revision lists set on TEAMS alongside some of the following websites which can support their learning of the topics they will be tested on:</p> <ul style="list-style-type: none"> <li>• <a href="http://www.technologystudent.com">www.technologystudent.com</a></li> <li>• <a href="http://www.bbcbitesize.co.uk">www.bbcbitesize.co.uk</a></li> <li>• <a href="https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-gcse-food-preparation-and-nutrition">https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-gcse-food-preparation-and-nutrition</a></li> <li>• <a href="http://www.foodafactoflife.org.uk">www.foodafactoflife.org.uk</a></li> </ul>
<p><b>GEOGRAPHY</b></p>	<p>Duration: 40 mins</p> <p>Format: Multiple Choice and Extended Answer</p> <p>Marks available: 96</p>	<p>The key topics that will be covered in this classroom Progress Tests Assessment will be:</p> <ul style="list-style-type: none"> <li>• The Earths Story</li> <li>• Tectonic Hazards</li> <li>• Development</li> <li>• Population</li> <li>• Glaciation</li> </ul>	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> <li>• BBC Teach on Youtube</li> <li>• BBC Bitesize</li> <li>• Watch the news</li> <li>• Read the news</li> <li>• Lesson on Microsoft TEAMS</li> </ul>

<p><b>HISTORY</b></p>	<p>Duration: 40 mins</p> <p>Format: Multiple-choice</p> <p>Marks available: 52</p>	<p>The key topics that will be covered in this classroom Progress Tests</p> <p>Assessment will be:</p> <ul style="list-style-type: none"> <li>• The Industrial Revolution</li> <li>• The Slave Trade</li> <li>• The British Empire</li> <li>• The First World War</li> <li>• The Second World War</li> </ul>	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> <li>• BBC Teach on Youtube</li> <li>• BBC Bitesize</li> <li>• Watch the news</li> <li>• Read the news</li> <li>• Lesson on Microsoft TEAMS</li> </ul>
<p><b>MATHS</b></p>	<p>Duration: 50 mins</p> <p>Format: Written examination</p> <p>Marks available: 42</p>	<p>The key topics that will be covered in this classroom Progress Tests</p> <p>Assessment will be:</p> <ul style="list-style-type: none"> <li>• Listing Outcomes</li> <li>• Laws of indices</li> <li>• Angles in parallel lines</li> <li>• Algebraic terminology</li> <li>• Conversion graphs</li> <li>• Probability</li> <li>• Straight line graphs</li> <li>• Solving equations</li> <li>• Averages</li> <li>• Standard form</li> <li>• Area of 2D Shapes</li> </ul>	<p>The revision resources for this Progress Tests assessment are:</p> <p>Students will be revising key topics in lessons leading up to the assessment and can also access revision materials such as videos and exam questions from the following website:</p> <ul style="list-style-type: none"> <li>• Hegarty Maths</li> <li>• Maths genie</li> <li>• Corbettmaths</li> </ul>
<p><b>MUSIC</b></p>	<p>Duration: 40 mins</p> <p>Format: Written</p> <p>Marks available: 50</p>	<p>The key topics that will be covered in this classroom Progress Tests</p> <p>Assessment will be:</p> <ul style="list-style-type: none"> <li>• Identifying instruments</li> <li>• Film Music</li> <li>• Ornamentation</li> <li>• Playing Techniques</li> <li>• The Elements of Music (Pitch, Tempo, Texture, Tonality, Dynamics)</li> <li>• Music from around the World</li> <li>• Melodic Devices</li> <li>• Tempo</li> <li>• Gaming Music</li> <li>• Families of the Orchestra</li> <li>• Chord Development Techniques</li> <li>• Notes on the treble and bass clef</li> <li>• Rock Music (Contextual info and instrumentation)</li> <li>• Time Signatures</li> </ul>	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> <li>• All material will be available in class</li> </ul>
<p><b>PE</b></p>	<p>Duration: Within lesson time</p> <p>Format: Practical assessment</p> <p>Marks available: Above expected, Expected, Below expected</p>	<p>The key topics that will be covered in this classroom Progress Tests</p> <p>Assessment will be:</p> <ul style="list-style-type: none"> <li>• Attendance to extra-curricular to support skills development in isolation, under pressure and game real situations</li> </ul>	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> <li>• Watch sport to understand tactics</li> <li>• Try a new sport in your community</li> <li>• Develop fitness at home and in school</li> </ul>
<p><b>SCIENCE</b></p>	<p>Duration: 1 hour</p> <p>Format: Past paper exam questions from SATs</p> <p>Marks available: 61</p>	<p>The key topics that will be covered in this classroom Progress Tests</p> <p>Assessment will be:</p> <ul style="list-style-type: none"> <li>• Inheritance and adaption</li> <li>• Selective breeding</li> <li>• Evolution</li> <li>• Genetics</li> <li>• Properties of longitudinal and transverse waves</li> <li>• Reflection and refraction of light</li> <li>• Calculating wave speed and frequency</li> </ul>	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> <li>• BBC bitesize</li> <li>• Homework booklet. This will be given out to support students alongside knowledge organisers</li> </ul>

<b>SPANISH</b>	Duration: 1 hour Format: Reading and listening assessment Marks available: 60	The key topics that will be covered in this classroom Progress Tests <b>Assessment will be:</b> All vocabulary from this year's work, including: <ul style="list-style-type: none"><li>• Holidays and travel</li><li>• TV, films, leisure</li><li>• Food, eating out</li><li>• 3 time frames</li><li>• Clothes and going out</li></ul>	The revision resources for this Progress Tests assessment are: <ul style="list-style-type: none"><li>• All lessons are on Microsoft TEAMS</li><li>• Knowledge organisers on Microsoft TEAMS</li><li>• Pearson Active Learn</li><li>• Quizlet (Spanish – VIVA 2)</li></ul>
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