



Progress Tests

Creative - Happy - Successful

Summer Term - 2021/2022 Progress Test - Preparation for Students

HOW TO USE THIS DOCUMENT

Look at the information below and use it to prepare for your Progress Test. Your teachers have given you a list of topics to revise and study and suggested where you can go to search for that information.



Remember: In your class teams on MS Teams you can find all of your lessons in the Home Study tab. This will also help you prepare. There might also be additional revision materials there for you also.



YEAR 9	Progress Tests Format <ul style="list-style-type: none"> Duration Format for test Available Marks 	Key revision topics for students <i>What do students need to learn to be ready for this Progress Test?</i>	Sources of information for home study (Above and beyond Microsoft Teams) <i>Where can students find access to information to help them prepare for their progress test?</i>
COMPUTING	Duration: 1 hour Format: Paper Marks available: 60	The key topics that will be covered in this classroom Progress Tests Assessment will be: <ul style="list-style-type: none"> Data and preventative measures Networks: LAN & WAN Networks: Wireless network performance Networks: Hardware Networks: MESH Topology CPU: Control Unit, Cache, Arithmetic Logic Unit, Register Ethical, legal and cultural issues/impacts relating to Computer Science Virtual Memory: How data is stored in RAM / How data is read from RAM The purpose of ROM General Purpose vs Embedded Systems 	The revision resources for this Progress Tests assessment are: <ul style="list-style-type: none"> Seneca revision BBC Bitesize Knowledge organiser Craig and Dave - Youtube
DANCE	Duration: 1 hour Format: Practical Marks available: 30	The key topics that will be covered in this classroom Progress Tests Assessment will be: <ul style="list-style-type: none"> Actions Space Dynamics Relationships Choreographic Devices 	The revision resources for this Progress Tests assessment are: <ul style="list-style-type: none"> Watch, Read, Create Document Home Learning SEEC Tier 3 Vocabulary Quizzes

<p>DESIGN AND TECHNOLOGY</p>	<p>Duration: 1 hour 30 mins</p> <p>Format: Paper</p> <p>Marks available:</p>	<p>Students will be assessed on their knowledge and understanding of materials and their properties as well as their common uses. This will include:</p> <ul style="list-style-type: none"> • Metals and alloys • Timber • Textiles • Paper and boards • Ecological and social impact • Sustainability 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • www.technologystudent.com • www.bbcbitesize.co.uk
<p>DRAMA</p>	<p>Duration: 2 hours</p> <p>Format: One written test, one performance</p> <p>Marks available: 50</p>	<p>The key topics that will be covered in this classroom Progress Tests Assessment will be:</p> <ul style="list-style-type: none"> • Revise rehearsal skills and performance skills in Drama. Rehearsal skills: teamwork, collaboration, communication. Performance Skills: gesture, posture, facial expression, pace, pitch, tone 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • Use your book as your revision guide. A revision guide will also be provided by Miss Brain
<p>ENGLISH</p>	<p>Duration: 1 hour</p> <p>Format: Writing an analytical essay in response to an extract to Jekyll and Hyde</p> <p>Marks available: 30</p>	<p>The key topics that will be covered in this classroom Progress Tests Assessment will be:</p> <ul style="list-style-type: none"> • Students need to know the plot of Dr Jekyll and Mr Hyde • Students need to be able to understand the question and find relevant evidence from an extract • Students need to know how to analyse quotations that reveal information about a character or plot from an extract • Students need to know the background context to the novel such as themes within the play, when it was written, how an audience would have responded 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • Practise writing 3-4 SQI paragraphs (Statement/Quote/Inference/Link) • Read over your English book and your past progress checks • Mind map or create revision cards on the key characters/ themes/ key quotes/ context • Students can visit English TEAMS and see resources in the REVISION folder • Visit Mr Bruff's youtube channel https://www.youtube.com/watch?v=mpMdy9YGdZc • Visit GCSE Bitesize https://www.bbc.co.uk/bitesize/topics/z8642p3
<p>FOOD AND NUTRITION</p>	<p>Duration: 1 hour</p> <p>Format: Written</p> <p>Marks available: 50</p>	<p>Students will be assessed on their knowledge and understanding of materials and their properties as well as their common uses. This will include:</p> <ul style="list-style-type: none"> • Food Hygiene and Safety • Healthy Food Choices • Food Products - Bread • Macronutrients • Understanding recipes and labels • Recipe adaptation • Fairtrade and sustainability of food 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • Revision resources uploaded by the class teacher onto Teams • www.bbcbitesize.co.uk • www.foodafactoflife.org.uk • www.fairtrade.org.uk • https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-gcse-food-preparation-and-nutrition
<p>FRENCH</p>	<p>Duration: 1 hour</p> <p>Format: Reading, Writing and Translation</p> <p>Marks available: 60</p>	<p>The key topics that will be covered in this classroom Progress Tests Assessment will be:</p> <p>All vocabulary from this year's work, including:</p> <ul style="list-style-type: none"> • The cinema, my hobbies • School subjects, opinions, and times • Food, eating healthily • Sports and fitness • Jobs and future plans 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • All lessons are on Microsoft TEAMS • Knowledge organisers on Microsoft TEAMS • Pearson Active Learn • Quizlet

<p>GEOGRAPHY - CORE</p>	<p>Duration: 40 mins</p> <p>Format: Multiple Choice and one Extended Answer</p> <p>Marks available: 82</p>	<p>The key topics that will be covered in this classroom Progress Tests</p> <p>Assessment will be:</p> <ul style="list-style-type: none"> • Weather Hazards • Climate Change • Ecosystems • Tropical Rainforests/Arctic • Rivers • Coasts 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • BBC Teach on Youtube • BBC Bitesize • Watch the news • Read the news • Knowledge organiser
<p>GEOGRAPHY - PATHWAY</p>	<p>Duration: 1 hour</p> <p>Format: GCSE End of Topic Test and factual recall</p> <p>Marks available: 136</p>	<p>The key topics that will be covered in this classroom Progress Tests</p> <p>Assessment will be:</p> <ul style="list-style-type: none"> • Distinctive landscapes EOTT • Built and natural landscapes • The upland, lowland & glaciated landscapes of the UK (geology, climate and human activity) • Weathering, mass movement & erosion, Transportation & deposition • Coastal landforms (headlands, bays, cave, arch, stack, beach and spit) • CASE STUDY – Dorset coastline (location, landforms, geology & climate, human activity & management) • River Landforms (waterfall, gorge, v-shaped valley, floodplain, levee, meander, ox-bow lake) • CASE STUDY – River Eden (location, landforms, geology & climate, human activity & management) • Factual Recall • Global Hazards • Changing Climate • Distinctive Landscapes 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • BBC Teach on Youtube • BBC Bitesize • Revision guides • GCSE Dropbox • Watch the news • Read the news • SENECA Activities
<p>HEALTH & SOCIAL CARE</p>	<p>Duration: 2 hours</p> <p>Format: Students will be allowed to use the BTEC textbook, students' books and the internet throughout the entire test</p> <p>Marks available: 50</p>	<p>The key topics that will be covered in this classroom Progress Tests</p> <p>Assessment will be:</p> <ul style="list-style-type: none"> • A.1 The physical, intellectual, emotional, and social development of Infants • A.1 The physical, intellectual, emotional and social development of children • A.1 The physical, intellectual, emotional and social development of adolescence • A.1 The physical, intellectual, emotional and social development of early adulthood • A.1 The physical, intellectual, emotional and social development of middle adulthood • A.1 The physical, intellectual, emotional and social development of late adulthood 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • BTEC Health and Social Care textbook • BTEC revision guides • Knowledge organisers • Student books • Microsoft Teams
<p>HISTORY - CORE</p>	<p>Duration: 40 mins</p> <p>Format: Multiple-choice</p> <p>Marks available: 52</p>	<p>The key topics that will be covered in this classroom Progress Tests</p> <p>Assessment will be:</p> <ul style="list-style-type: none"> • The Second World War • The Holocaust • Israel and Palestine • Decolonisation • Black British Civil Rights 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • BBC Teach on youtube • BBC bitesize • Revision guides • Watch the news • Read the news

<p>HISTORY - PATHWAY</p>	<p>Duration: 1 hour 15 mins</p> <p>Format: Past exam paper (Medicine)</p> <p>Marks available: 52</p>	<p>The key topics that will be covered in this classroom Progress Tests</p> <p>Assessment will be:</p> <p>Medicine Through Time (causes of disease, treatment, and prevention):</p> <ul style="list-style-type: none"> • Medieval 1250-1500 • Renaissance 1500-1750 • Industrial 1750-1900 • Modern 1900-now 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • BBC Teach on youtube • BBC bitesize • Revision guides • Watch the news • Read the news
<p>MATHS</p>	<p>Duration: 1 hour 30 mins</p> <p>Format: Written examination</p> <p>Marks available: 100 or (XXX) for 9Ma1</p>	<p>The key topics that will be covered in this classroom Progress Tests</p> <p>Assessment will be:</p> <p><u>Class 9Ma2-6</u></p> <ul style="list-style-type: none"> • Compound Interest • Solving linear equations • Speed/distance/time • HCF and LCM • Simultaneous Equations • Circles • Fractions of an amount • Probability & Tree diagrams • Trigonometry • Percentages <p><u>Class 9Ma1</u></p> <ul style="list-style-type: none"> • Frequency Polygon • Forming and solving equations • Reverse percentages • Pythagoras' Theorem • Column vectors • Equation of a line/ parallel lines • 3D Pythagoras and trigonometry • Box Plots • Volume of a prism • Functions • Quadratic simultaneous equations 	<p>The revision resources for this Progress Tests assessment are:</p> <p>Students will be revising key topics in lessons leading up to the assessment and can also access revision materials such as videos and exam questions from the following website:</p> <ul style="list-style-type: none"> • Hegarty Maths • Maths genie • Corbettmaths
<p>MUSIC - FOUNDATION</p>	<p>Duration: 1 hour</p> <p>Format: Written</p> <p>Marks available: Arts Award based on pass or fail</p>	<p>The key topics that will be covered in this classroom Progress Tests</p> <p>Assessment will be:</p> <ul style="list-style-type: none"> • Students must have completed all four sections of the Arts Award • This will include research and own knowledge work in booklets 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • All materials will be available in class
<p>MUSIC TECHNOLOGY</p>	<p>Duration: 1 hour</p> <p>Format: Practical</p> <p>Marks available: 50</p>	<p>The key topics that will be covered in this classroom Progress Tests</p> <p>Assessment will be:</p> <ul style="list-style-type: none"> • Students must have a good understanding of how to use sequencing software • Students must understand how to create a successful music product 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • All materials will be available in class
<p>PE</p>	<p>Duration: Within lesson time</p> <p>Format: Practical assessment within lesson time</p> <p>Marks available: Above expected, Expected, Below expected</p>	<p>The key topics that will be covered in this classroom Progress Tests</p> <p>Assessment will be:</p> <ul style="list-style-type: none"> • Attendance to extra-curricular to support skills development in isolation, under pressure and game real situations 	<p>The revision resources for this Progress Tests assessment are:</p>
<p>PE - CAMBRIDGE NATIONAL</p>	<p>Duration: 1 hour</p> <p>Format: Written</p> <p>Marks available: 30</p>	<p>The key topics that will be covered in this classroom Progress Tests</p> <p>Assessment will be:</p> <ul style="list-style-type: none"> • Different sources of media (print, digital/social, Tv, radio, Podcasts) • The positive relationship between sport and the media 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • Watching live sport from different sports to be able to provide practical examples

<p>SCIENCE</p>	<p>Duration: 1 hour</p> <p>Format: AQA Foundation exam questions</p> <p>Marks available: 64</p>	<p>The key topics that will be covered in this classroom Progress Tests Assessment will be:</p> <p>Biology:</p> <ul style="list-style-type: none"> • Cells (stem cells, structure of cells, magnification, and specialisation) • Diet and food groups • Food test • The digestive system • The heart and blood vessels • Non communicable diseases (CHD, smoking, alcohol related disease). • Cell transport: diffusion and osmosis. • Enzymes. Function and structure. • Cancer 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • BBC bitesize • Homework booklet. This will be given out to support students alongside knowledge organisers
<p>SPANISH</p>	<p>Duration: 1 hour</p> <p>Format: Reading, Writing and Translation</p> <p>Marks available: 60</p>	<p>The key topics that will be covered in this classroom Progress Tests Assessment will be:</p> <p>All vocabulary from this year's work, including</p> <ul style="list-style-type: none"> • The cinema, my hobbies • School subjects, opinions, and times • Food, eating healthily • Sports and fitness • Jobs and future plans 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • All lessons are on Microsoft TEAMS • Knowledge organisers on Microsoft TEAMS • Pearson Active Learn • Quizlet (Spanish – VIVA 3)