



# FRAMEWORK FOR LEARNING



## CREATIVE

An education where imagination, curiosity and resilience enable us to ignite our learning.

## HAPPY

A shared belief that optimism, empathy and responsibility are the foundations for a respectful, safe and inclusive community.

## SUCCESSFUL

Individuals who are ready to learn, practise being reflective, and are motivated to become champions.

## SUBJECT

### **EPR – ETHICS, PHILOSOPHY AND RELIGION**

## INTENT

It is our belief that in order to understand the world, you need to understand religion. Religion is so intertwined in our history, society and culture. Through a variety of teaching strategies, study of diverse world views and current issues we enable our students to understand what's going on in the world and break it down so they can make sense of it. Learning about different faiths, cultures and lifestyles is one of the many lessons that Religious Education offers. In fact, no other subject provides the same opportunity to learn about different communities from around the world. The Religious Education and PHSE curriculum at CHS South give's students a chance to develop an understanding of different cultures and an empathy for people from all walks of life.



## YEAR GROUP

## YEAR 10 – RELIGIOUS EDUCATION

## RATIONAL / NARRATIVE

Having laid the foundation of skills and knowledge in Year 9, students are challenged and supported as they build on their previous learning. Deeper theological and societal principles will help students to evaluate issues such as crime and punishment, relationships and families, and peace and conflict. Through analysing sources of wisdom and scripture, students will develop the ability to reach justified conclusions on these issues.

## TERM KNOWLEDGE

### AUTUMN 1

### AUTUMN 2

### SPRING 1

### SPRING 2

### SUMMER 1

### SUMMER 2

#### Christian Beliefs

Nature of God.  
Creation.  
The Fall.  
The Trinity.  
The Problem of Evil and Suffering.  
Sacrifice and Atonement.  
Incarnation.  
The Life of Jesus.  
The Crucifixion.  
The Resurrection.  
Salvation.  
Eschatology.

#### Christian Practices

Worship.  
Prayer.  
Sacraments.  
Pilgrimage.  
Christmas.  
Easter.  
Importance of the Church.  
Mission and Evangelism.  
The Role of the Church.  
Charity.

#### Islamic Beliefs

Sunni and Shia.  
Six Articles of Faith.  
The Five Roots of Usul and Din.  
The Nature of God.  
Risalah.  
Muslim Holy Books.  
Quran.  
Malaikah .  
Al Qadr.  
Akhirah.  
Heaven and Hell.

#### Islamic Practices

The Ten Obligatory Acts of Shi'a Muslims.  
5 Pillars and Shahadah.  
Shirk.  
Salah.  
Sawm.  
Zakah and Khums.  
Hajj.  
Jihad.  
Eid ul Fitr and Adha.  
Ashura and Ghadeer.

#### Relationships and Families

Marriage  
Families  
Contraception  
Relationships  
Sexuality  
Divorce and Remarriage  
Gender Equality

#### Crime and Punishment

Nature and causes of crime.  
Justice  
Aims of punishment  
Capital Punishment  
Corporal Punishment  
Protest

## SKILLS

Identification and recall  
Summarising and description  
Explanation  
Evidencing  
Analysis  
Evaluation

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## ASSESSMENT

**SPM1**  
Key word and concepts applied to exam question.

**SPM2** Christian Belief End of Topic Test

**SPM1**  
Key word and concepts applied to exam question.

**SPM2** Practices End of Topic Test

**SPM1**  
Progress Test – Autumn Term

**SPM2** Beliefs End of Topic Test

**SPM1**  
Evaluative question- Festivals and commemorations

**SPM2** Practices End of Topic Test

**SPM1**  
Evaluative question- Relationships and Families

**SPM2** Relationships and Families End of Topic Test

**SPM1**  
Evaluative question Crime and Punishment

**SPM2** Progress Test – Autumn, Spring and Summer.

## HOME LEARNING

Home Learning  
Knowledge Recall Quiz on TEAMS/SENECA x2  
1 Peer marked exam question

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## READING, WRITING, TALK, NUMERACY

## TIER 2 VOCABULARY TIER 3 VOCABULARY

## PSPSMC, BRITISH VALUES AND DIVERSITY

<p><b>Reading:</b> The life of Jesus</p> <p><b>Writing:</b> Extended writing, analysing and evaluating multiple viewpoints and reaching justified conclusions.</p> <p><b>Talk:</b> What should permit a person to get to Heaven?</p>	<p><b>Reading:</b> Christian Theology</p> <p><b>Writing:</b> Extended writing, analysing and evaluating multiple viewpoints and reaching justified conclusions.</p> <p><b>Talk:</b> Celebrating festivals are no longer relevant in the 21st century.</p>	<p><b>Reading:</b> The life of Muhammad and Yusuf</p> <p><b>Writing:</b> Extended writing, analysing and evaluating multiple viewpoints and reaching justified conclusions.</p> <p><b>Talk:</b> Whether free will can truly exist within the concepts of fate / predestination</p>	<p><b>Reading:</b> Crusader memory – how the legacy of the Crusades impacts the world today.</p> <p><b>Writing:</b> Extended writing, analysing and evaluating multiple viewpoints and reaching justified conclusions.</p> <p><b>Talk:</b> The logical conclusion for gender equality</p>	<p><b>Reading:</b> Has the word homosexual always been in the Bible.</p> <p><b>Writing:</b> Extended writing, analysing and evaluating multiple viewpoints and reaching justified conclusions.</p> <p><b>Talk:</b> The logical conclusion for gender equality</p>	<p><b>Reading:</b> Accounts of pilgrimages and the work of Christian Aid</p> <p><b>Writing:</b> Extended writing, analysing and evaluating multiple viewpoints and reaching justified conclusions.</p> <p><b>Talk:</b> What are the priorities for how a Christian should live their lives?</p>
Analyse Explain Describe Evaluate	Analyse Explain Describe Evaluate	Analyse Explain Describe Evaluate	Analyse Explain Describe Evaluate	Analyse Explain Describe Evaluate	Analyse Explain Describe Evaluate
Creation Trinity Incarnation, Resurrection, Crucifixion, Christmas, Sin Original Sin Atonement. Salvation. Eschatology.	Worship Pilgrimage Sacraments Transubstantiation Mission Evangelism Sacrament Eucharist Baptism Pilgrimage Persecution Pastor Disciple	Prophet, The Night of Power Infallible Risalah Scripture Humanity Malaikah Aakhirah Quran Five Roots Six Articles of Faith	Prayer Fasting The five pillars/Shahadah Ablution Pilgrimage Salah Sawm Hajj The Ten Obligatory Acts Jihad Ashura Eid	Family Cohabitation Same Sex Monogamy Contraception Promiscuity Gender Equality Feminism Homosexuality Divorce Annulment Nuclear family Reconstituted family Extended family	Nature and causes of crime Justice Aims of punishment Capital Punishment Corporal Punishment Protest Social Contract Theory Torture Amputation
<p><b>Spiritual:</b> The nature of God and the afterlife.</p> <p><b>Moral:</b> What a person should do in order to gain a place in Heaven.</p> <p><b>Diversity</b></p>	<p><b>Cultural:</b> The impact of Christianity on our calendar.</p> <p><b>Personal:</b> Considering ways in which journeys can help us.</p> <p><b>Tolerance:</b></p>	<p><b>Spiritual:</b> The nature of God and the afterlife.</p> <p><b>Cultural:</b> The differences within Islam</p> <p><b>Diversity</b></p>	<p><b>Moral:</b> The rights and wrongs of contraception.</p> <p><b>Cultural:</b> How beliefs and history impact the culture of Islam.</p> <p><b>Tolerance:</b></p>	<p><b>Moral:</b> The rights and wrongs of contraception.</p> <p><b>Cultural:</b> How different cultures view the family.</p> <p><b>Social:</b> Discrimination, prejudice and equality in society.</p>	<p><b>Law:</b> Understanding the law in the UK today.</p> <p><b>Democracy:</b> How democracy links into the aims of punishment and Human Rights.</p> <p><b>Moral:</b></p>



	<p>Exploring understandings of religious belief and their importance.</p>	<p>Understanding why those preach religion.</p> <p><b><u>Diversity</u></b> Exploring understandings of religious belief in practice.</p>	<p>Exploring understandings of religious belief and their importance.</p>	<p>Developing an understanding of jihad without media bias.</p> <p><b><u>Diversity</u></b> Exploring understandings of religious belief in practice.</p>	<p><b><u>Diversity</u></b> Exploring different relationships in society and religious responses.</p>	<p>The rights and wrongs of forms of punishment.</p> <p><b><u>Diversity</u></b> Exploring crime and punishment around the world and religious attitudes to this.</p>
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