



# FRAMEWORK FOR LEARNING



## CREATIVE

An education where imagination, curiosity and resilience enable us to ignite our learning.

## HAPPY

A shared belief that optimism, empathy and responsibility are the foundations for a respectful, safe and inclusive community.

## SUCCESSFUL

Individuals who are ready to learn, practise being reflective, and are motivated to become champions.

## SUBJECT

### **EPR – ETHICS, PHILOSOPHY AND RELIGION**

## INTENT

It is our belief that in order to understand the world, you need to understand religion. Religion is so intertwined in our history, society and culture. Through a variety of teaching strategies, study of diverse world views and current issues we enable our students to understand what's going on in the world and break it down so they can make sense of it. Learning about different faiths, cultures and lifestyles is one of the many lessons that Religious Education offers. In fact, no other subject provides the same opportunity to learn about different communities from around the world. The Religious Education and PHSE curriculum at CHS South give's students a chance to develop an understanding of different cultures and an empathy for people from all walks of life.



## YEAR GROUP

## YEAR 11 – RELIGIOUS EDUCATION

## RATIONAL / NARRATIVE

In the run up to their GCSEs student will learn about one of the more challenging topics having gained the necessary skills to tackle it with confidence. Students will continue to apply beliefs and practices of Christianity and Islam to theme topics. From this point students will utilize the skills they have gained throughout the course to revisit old content and analyse topics with poise and sophistication. Students will be able to call a huge body of subject knowledge to memory, make clear links between units and transfer what they know to new material. Students will be equipped with the appropriate procedural and conditional knowledge they require to be successful in their GCSE examination early in the Summer Term.

## TERM KNOWLEDGE

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1
<p><b>Arguments for existence of God</b>            Design Argument            First Cause Argument            Argument from Miracles            Evil and Suffering            Arguments based on science and God.            Visions            Enlightenment            Nature and scripture            Nature of God            Multiple explanations</p>	<p><b>Religion and Life</b>            Origin and Value of Life            Use and Abuse of Animals            Use and Abuse of the Environment            Euthanasia            IVF and Surrogacy            Abortion            Organ Transplant</p>	<p><b>Revision</b>            Paper 1 – Gaps in Learning Identified and Intervention Planned  <b>Christian Belief</b>            Nature of God            Creation            The Fall            The Trinity            The Problem of Evil and Suffering            Sacrifice and Atonement            Incarnation            The Life of Jesus            The Crucifixion            The Resurrection            Salvation            Eschatology  <b>Christian Practices</b>            Worship            Prayer            Sacraments            Pilgrimage            Christmas            Easter            Importance of the Church            Mission and Evangelism.            The Role of the Church.            Charity    <b>Islam Beliefs</b>            Sunni and Shia            Six Articles of Faith</p>	<p><b>Revision</b>            Paper 2 - Gaps in Learning Identified and Intervention Planned  <b>Relationships and Families</b>            Marriage            Families            Contraception            Relationships            Sexuality            Divorce and Remarriage            Gender Equality    <b>Crime and Punishment</b>            Nature and causes of crime.            Justice            Aims of punishment            Capital Punishment            Corporal Punishment            Protest    <b>Arguments for existence of God</b>            Design Argument            First Cause Argument            Argument from Miracles            Evil and Suffering            Arguments based on science and God            Visions            Enlightenment</p>	<p><b>GCSE Exams</b>            Paper 1/2 – Gaps in Learning Identified and Intervention Planned</p>



<p><b>SKILLS</b></p> <p><b>ASSESSMENT</b></p> <p><b>HOME LEARNING</b></p> <p><b>READING, WRITING, TALK, NUMERACY</b></p>			<p>The Five Roots of Usul and Din</p> <p>The Nature of God</p> <p>Risalah</p> <p>Muslim Holy Books</p> <p>Quran</p> <p>Malaikah</p> <p>Al Qadr</p> <p>Akhirah</p> <p>Heaven and Hell</p> <p><b>Islamic Practices</b></p> <p>The Ten Obligatory Acts of Shi'a Muslims</p> <p>5 Pillars and Shahadah</p> <p>Shirk</p> <p>Salah</p>	<p>Nature and scripture</p> <p>Nature of God</p> <p>Multiple explanations</p> <p><b>Religion and Life</b></p> <p>Origin and Value of Life</p> <p>Use and Abuse of Animals</p> <p>Use and Abuse of the Environment</p> <p>Euthanasia</p> <p>IVF and Surrogacy</p> <p>Abortion</p> <p>Organ Transplant</p>	
	<p>Identification and recall</p> <p>Summarising and description</p> <p>Explanation</p> <p>Evidencing</p> <p>Analysis</p> <p>Evaluation</p>	<p>Identification and recall</p> <p>Summarising and description</p> <p>Explanation</p> <p>Evidencing</p> <p>Analysis</p> <p>Evaluation</p>	<p>Identification and recall</p> <p>Summarising and description</p> <p>Explanation</p> <p>Evidencing</p> <p>Analysis</p> <p>Evaluation</p>	<p>Identification and recall</p> <p>Summarising and description</p> <p>Explanation</p> <p>Evidencing</p> <p>Analysis</p> <p>Evaluation</p>	
	<p><b>SPM1</b></p> <p>Key word and concepts applied to exam question.</p> <p><b>SPM2</b> Arguments for existence of God CEE</p>	<p><b>SPM3</b> Religion and Life CEE</p>	<p><b>SPM1</b></p> <p>QLA from College Entry Exam – Targeted questioning from gaps in learning identified.</p> <p><b>SPM2</b></p> <p>Targeted questioning from gaps in learning identified.</p>	<p><b>SPM1</b></p> <p>PPE Exams</p> <p>Paper 1 and Paper 2 CEE</p>	
	<p>Home Learning</p> <p>Knowledge Recall Quiz on TEAMS/SENECA x2</p> <p>1 Peer marked exam question</p> <p><b>Reading:</b></p> <p>Existence of God.</p> <p><b>Writing:</b></p> <p>Extended writing, analysing and evaluating multiple viewpoints and</p>	<p>Home Learning</p> <p>Knowledge Recall Quiz on TEAMS/SENECA x2</p> <p>1 Peer marked exam question</p> <p><b>Reading:</b></p> <p>Origins of Species.</p> <p><b>Writing:</b></p> <p>Extended writing, analysing and evaluating multiple viewpoints and</p>	<p>Home Learning</p> <p>Knowledge Recall Quiz on TEAMS/SENECA x2</p> <p>1 Peer marked exam question</p> <p><b>Writing:</b></p> <p>Extended writing, analysing and evaluating multiple viewpoints and reaching justified conclusions.</p>	<p>Home Learning</p> <p>Knowledge Recall Quiz on TEAMS/SENECA x2</p> <p>1 Peer marked exam question</p> <p><b>Writing:</b></p> <p>Extended writing, analysing and evaluating multiple viewpoints and reaching justified conclusions.</p>	



## TIER 2 VOCABULARY TIER 3 VOCABULARY

## PSPSMC, BRITISH VALUES AND DIVERSITY

reaching justified conclusions. <b>Talk:</b> There are more arguments to suggest 'it makes sense to believe in God'. Discuss?	reaching justified conclusions. <b>Talk:</b> Humans have a duty to care for the world. Discuss?	Application of knowledge to exam questions.	Application of knowledge to exam questions.
Analyse Explain Describe Evaluate	Analyse Explain Describe Evaluate	Analyse Explain Describe Evaluate	Analyse Explain Describe Evaluate
Aquinas Paley First Cause Designer Cosmological Argument Teleological Argument First mover Motion Necessity Cause and effect	Stewardship Dominion Evolution Stewardship Dominion Khalifa Evolution Survival of the fittest	Sin Original Sin Incarnation Atonement Salvation Crucifixion Resurrection Ascension Worship Pilgrimage Sacraments Transubstantiation Mission Evangelism Tawhid Risalah Malaikah Kitub Akirah Predestination Al-Qadr Five Roots Six Articles of Faith	Contraception Promiscuity Gender Equality Feminism Homosexuality Divorce Annulment Nuclear family Reconstituted family Extended family Justice Corporal Punishment Capital Punishment Protest Social Contract Theory Torture Amputation
<b>Cultural:</b> How different people view the existence of God.  <b>Social / Tolerance:</b> The differing views on how we might view God's existence.  <b>Diversity</b>	<b>Cultural:</b> The impact we have on the world.  <b>Personal:</b> Considering ways in which journeys can help us.  <b>Tolerance:</b>	<b>Spiritual:</b> The nature of God and the afterlife.  <b>Moral:</b> What a person should do in order to gain a place in Heaven.  <b>Cultural:</b>	<b>Moral:</b> The rights and wrongs of contraception.  <b>Cultural:</b> How different cultures view the family.  <b>Social:</b> Discrimination, prejudice and equality in society.



Exploring views on the existence of God and the role of God in the world identifying religious responses to this.

Understanding why religion teaches us duty.

**Diversity**

Exploring religious views on the value of life.

The impact of Christianity on our calendar.

**Personal:**

Considering ways in which journeys can help us.

**Tolerance:**

Understanding why those preach religion.

**Diversity**

Exploring understandings of religious belief and their importance.

**Law:**

Understanding the law in the UK today.

**Democracy:**

How democracy links into the aims of punishment and Human Rights.

**Moral:**

The rights and wrongs of forms of punishment.

**Diversity**

Exploring crime and punishment around the world and religious attitudes to this.