



FRAMEWORK FOR LEARNING



CREATIVE

An education where imagination, curiosity and resilience enable us to ignite our learning.

HAPPY

A shared belief that optimism, empathy and responsibility are the foundations for a respectful, safe and inclusive community.

SUCCESSFUL

Individuals who are ready to learn, practise being reflective, and are motivated to become champions.

SUBJECT

EPR – ETHICS, PHILOSOPHY AND RELIGION

INTENT

It is our belief that in order to understand the world, you need to understand religion. Religion is so intertwined in our history, society and culture. Through a variety of teaching strategies, study of diverse world views and current issues we enable our students to understand what's going on in the world and break it down so they can make sense of it. Learning about different faiths, cultures and lifestyles is one of the many lessons that Religious Education offers. In fact, no other subject provides the same opportunity to learn about different communities from around the world. The Religious Education and PHSE curriculum at CHS South give's students a chance to develop an understanding of different cultures and an empathy for people from all walks of life.



YEAR GROUP

YEAR 7

RATIONAL / NARRATIVE

All pupils to be religiously literate. By the end of their Key Stage 3 study all students should be able to identify key features of the 6 main world religions and explain their significance, to explore beliefs and recognize similarities and difference within and between different faiths; and to be able to see the world from a variety of different perspectives; and enter into meaningful discussions about religion with accuracy and tolerance and diplomacy. Year 7 sees a focus on the Dharmic Religions in chronological order. To complement the religious study an ethics unit explores human right to develop a greater understanding of global issues and a personal development unit focuses on the individual and their own social and emotional health.

TERM KNOWLEDGE

AUTUMN 1

AUTUMN 2

SPRING 1

SPRING 2

SUMMER 1

SUMMER 2

What is religion?

Overview and introduction to the 6 main world religions.

What is religion?
Universal questions.
Places of Worship
Important figures.
Religious Rules. Life after death. Does God exist?
Validity of Religion

Hinduism

Analysis on Hindu sources of belief and practices.

Creation.
Brahman and Trimurti.
Beliefs
Gods and Goddesses.
Festivals.
The importance of God and how they worship.
Rama and Sita

Buddhism

Exploration of the Buddhist way of life.

Introduction to Buddhism.
Universal Truths.
Noble truths.
The Eightfold Path and The Three Jewels
Tibetan Flags.

Sikhism

Introduction to Sikhism.

The Guru Nanak and Equality.
Guru Nanak and the Mool Mantra.
Guru Hargobind and Divali.
Life of a Sikh.
The Gurdwara.
Vaisakhi and Life.

Inequality.

The impact of COVID on today's society including vulnerable groups in society.
Poverty.
Racism.
Gender.
Religion.
Speech preparation.
Oracy showcase.

PSHE – Health and Wellbeing

Personal, social, health education, keeping out students safe.

Puberty (external)
Mental Well Being and Self Esteem
Healthy Relationships/Long Term relationships
Digital Safety
Healthy Lifestyles

SKILLS

Identification, description explanation

Explaining the influence and significance, Compare and contrasting, giving reasoned opinions.

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Listening, discussion and debate. Formulating opinions with justification

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ASSESSMENT

SPM1 Key Words Test

SPM2. Evaluative Question- Does God exist? (Arguments for and Against)

SPM3. Evaluative question Hinduism beliefs and practices.

SPM1. Progress Test on existing knowledge.

SPM2. Evaluative question on the significance of the four sights.

SPM3. Evaluative question on Sikhism

SPM1. – Evaluative question - The World has made **great** steps towards social justice and human rights.

SMP2 – Knowledge Recall of Hinduism, Buddhism, Sikhism and key vocab.

SPM3. Progress Test on content from across the whole year.

HOME LEARNING

Home Learning Knowledge Recall Quiz on TEAMS

Home Learning Knowledge Recall Quiz on TEAMS

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Home Learning Knowledge Recall Quiz on TEAMS

Home Learning Knowledge Recall Quiz on TEAMS



READING, WRITING, TALK, NUMERACY

TIER 2 VOCABULARY TIER 3 VOCABULARY

PSPSMC, BRITISH VALUES AND DIVERSITY

<p>Reading: Blind man and the elephant</p> <p>Writing: Notetaking, summarising, persuasive writing in response to 'does God exist?' Extended writing with opinion and other perspectives</p> <p>Talk: What do people believe and why? Debate, does God exist? Formulating opinions and presenting them.</p>	<p>Reading: Hindu beliefs on reincarnation and caste system.</p> <p>Writing: Extended writing demonstrating knowledge of religious beliefs, own opinion and that of others.</p> <p>Talk: Why do Hindu's believe we need to protect the environment?</p>	<p>Reading: The story of Buddha and the 4 Noble Truths</p> <p>Writing: Extended writing demonstrating knowledge of religious beliefs, own opinion and that of others</p> <p>Talk: Debate, do you need a God to be a religion?</p>	<p>Reading: Reading examples of Sikh Discrimination</p> <p>Writing: Extended writing showing religious knowledge, empathy and recognising different opinions.</p> <p>Talk: How can we respond to religious discrimination?</p>	<p>Reading: Grenfell articles, Readings about exploitation of the poor, Fair Trade, Christian Aid, Islamic Relief, An article about Positive Discrimination</p> <p>Writing: Evaluative writing in response to human rights and social justice</p> <p>Talk: Articulating opinion, debate, questioning, use of vocabulary.</p>	<p>Reading: Real life scenarios</p> <p>Writing: Evaluative writing Writing with empathy</p> <p>Talk: Developing opinions and how to voice them respectfully.</p>
Analyse Explain Describe Evaluate	Analyse Explain Describe Evaluate	Analyse Explain Describe Evaluate	Analyse Explain Describe Evaluate	Analyse Explain Describe Evaluate	Analyse Explain Describe Evaluate
Universal questions Theist Atheist Agnostic	Creation Trimurti Karma Devas Devis Polytheistic Monotheistic Deity Puja	Precepts Enlightenment Noble Truths Nibbana Samsara	Khalsa Kara Kirpan Gurdwara Guru Vaisakhi	Poverty Discrimination Systematic Racism Inequality	Puberty Contraception Digital Relationships Self Esteem Mental Health
<p>Individual Liberty: Why teach religion – understanding similarities and differences in world religions.</p> <p>Religious tolerance to promote peace. Understanding others perspective. Promoting communities.</p> <p>Spiritual</p>	<p>Spiritual and moral Questioning Karma and the morality of the lives we lead.</p> <p>Tolerance and individual liberty Challenging the Caste system and how it resembles inequality in our society.</p> <p>Social</p>	<p>Personal and Cultural Questioning our own life choices within a consumer culture and what impact that has on society.</p> <p>Moral greed, jealousy and how we can live lives less focused on materialism. Mediation for positive mental health.</p>	<p>Tolerance Empathy developed by reading 6 real life scenarios of discrimination faced by Sikh people in the UK.</p> <p>Social personal duties explored in relation to Discrimination laws.</p> <p>Diversity</p>	<p>Tolerance Democracy and Human Rights including the Human Rights Act.</p> <p>Social and Moral Understanding of human rights to protect own and other people's rights.</p> <p>Diversity Exploring how inequality is affecting the world in</p>	<p>Personal Physical and emotional development through puberty.</p> <p>Understanding relationships and what makes them healthy or unhealthy.</p> <p>Understanding self Esteem and how to</p>



	<p>Life After Death – questioning and debate.</p> <p><u>Democracy and rule of law</u> Questioning whether humans need rules to lead good lives.</p> <p><u>Diversity</u> Exploring different views of the world we live in today. Exploring religious beliefs from around the world.</p>	<p>Considering our social responsibility to protect our environment.</p> <p><u>Diversity</u> Exploring oldest Eastern Tradition and what it means to be polytheistic. Exploring the religious beliefs of Hinduism and appreciating and respecting their beliefs.</p>	<p><u>Diversity</u> Exploring what it is to hold a philosophical view as opposed to a traditional theistic worldview.</p>	<p>Exploring religious and cultural identity through Sikhism. Exploring the religious beliefs of Sikhism and appreciating and respecting their beliefs.</p>	<p>which we live and appreciating how not everyone has the same starting point in life and this can affect how they live.</p>	<p>maintain good mental health.</p> <p><u>Social</u> Digital safety, how to protect self and others online.</p> <p><u>Diversity</u> Exploring our mental health and how to keep ourselves safe in our ever-changing society. Exploring both our online as well as our lives in general and how to keep safe.</p>
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