



FRAMEWORK FOR LEARNING



CREATIVE

An education where imagination, curiosity and resilience enable us to ignite our learning.

HAPPY

A shared belief that optimism, empathy and responsibility are the foundations for a respectful, safe and inclusive community.

SUCCESSFUL

Individuals who are ready to learn, practise being reflective, and are motivated to become champions.

SUBJECT

EPR – ETHICS, PHILOSOPHY AND RELIGION

INTENT

It is our belief that in order to understand the world, you need to understand religion. Religion is so intertwined in our history, society and culture. Through a variety of teaching strategies, study of diverse world views and current issues we enable our students to understand what's going on in the world and break it down so they can make sense of it. Learning about different faiths, cultures and lifestyles is one of the many lessons that Religious Education offers. In fact, no other subject provides the same opportunity to learn about different communities from around the world. The Religious Education and PHSE curriculum at CHS South give's students a chance to develop an understanding of different cultures and an empathy for people from all walks of life.



YEAR GROUP

YEAR 9

RATIONAL / NARRATIVE

Students will build a deep body of knowledge of what discrimination is, what it looks like and the implications it has for society if it is left unchallenged. Throughout the course students are encouraged to find their voice and express their views on a variety of contemporary social issues. Through exploring sensitive topics such as medical ethics and wealth inequality, students are taught to appreciate, understand and respectfully challenge viewpoints that differ from their own in a constructive manner. All students are armed with the powerful facts and skills they need to keep themselves safe in both romantic and platonic relationships, so they are able to make mature and informed choices in the future.

TERM KNOWLEDGE

AUTUMN 1

AUTUMN 2

SPRING 1

SPRING 2

SUMMER 1

SUMMER 2

Religion and science

Students will explore religious creation stories alongside scientific explanations for life.

Origins of the Universe.
Genesis and Evolution.
Genesis and Gender.
Literal and Non-literal Responses.
Alternative Creation Stories.

Introduction to Philosophy

Students will gain an understand of important and influential philosophers and their ideas throughout history.

Plato
Confucius
Aquinas
Descartes
Hume and Marx
Making Moral Decisions.
Our Experience of the World.
The Matrix.

Medical Ethics

Students will study a range of medical ethic issues and religious perspectives to them including:

The Sanctity of Life,
When Does Life Begin?
Surrogacy, IVF and Designer Babies.
Euthanasia.
Abortion.
Organ Transplant.

The value of life

Students will explore societal issues and religious perspectives through debate and oracy on challenging topics such as:

The Value of Life.
Use and Abuse of Animals.
The Value of Relationships.
Forced and Arranged Marriages.
Human Trafficking.

Students will be encouraged to debate and to use their voice to empower and support others.

Current Issues: Religion and Social Justice

Students will explore a range of current issues and religious perspectives exploring prejudice and discrimination.

What is RESPECT all about?
Discrimination.
Racism.
BLM.
Refugees
Islamophobia.
Oracy Showcase.

RSE (relationships and sex education)

Students will be taught Sex Education with the support of Brook Charity and will explore the following:

Sex Education. Sexual Harassment.
Healthy relationships, unhealthy relationships.
Sex and contraception.
The impact of the media on our understanding of sex and sexuality.
Sexting and the Consequences.

Relationships– sexism, sexuality, masculinity, healthy relationships, discrimination and examples of protected characteristics

SKILLS

Debate
Reflection
Developing opinions
Challenge opinions
Understanding other people's opinions.

Debate
Reflection
Developing opinions
Challenging opinions
Understanding other people's opinions
Use of contraction.

Understanding of key words
Development of own opinion.
Development of explanations.
Evaluation.

Understanding of key words.
Development of own opinion.
Development of explanations.

Developing personal opinions
Oracy
Reflection
Understanding of key words.

Understanding of key words
Development of own opinion.
Development of explanations.



<p style="text-align: center;">ASSESSMENT</p>			Analysis of a variety of perspectives. Evaluation, synthesis and creation of a theory.	Recognition and appreciation of differing opinions. Analysis of a variety of perspectives Evaluation.		Recognition and appreciation of differing opinions.
	<p>SPM1. Key Words and knowledge test.</p> <p>SPM2. Debate – You cannot believe in Evolution and Genesis at the same time.</p>	<p>SPM2. Evaluation question on student’s choice of two philosophers.</p> <p>Students will develop their evaluative skills by examining a key philosophical idea.</p>	<p>SPM1. Progress Test focusing on the knowledge and skills covered throughout the year.</p> <p>SPM2. Only God can give and take a life. To what extent do you agree?</p>	<p>SPM1. Humans must fulfil their duty of care for each other and everything in the world.’ Evaluate this claim.</p>	<p>SPM1 Oracy assessment – students will be assessed on either a presentation in class or a group discussion task.</p> <p>Students will be holistically assessed on the learning behaviours that are Respect that they have demonstrated in class e.g., respect for other people’s ideas, demonstrating empathy towards others.</p>	<p>SPM1 Progress Test focusing on the knowledge and skills covered from Autumn, Spring and Summer until the date of the test.</p>
	<p>HOME LEARNING</p>	<p>Read, Watch, Visit. Students will be given a selection of cultural opportunities for their home learning that will enhance and support the topics they are studying in RESPECT.</p>	<p>Read, Watch, Visit. Students will be given a selection of cultural opportunities for their home learning that will enhance and support the topics they are studying in RESPECT.</p>	<p>Read, Watch, Visit. Students will be given a selection of cultural opportunities for their home learning that will enhance and support the topics they are studying in RESPECT.</p>	<p>Read, Watch, Visit. Students will be given a selection of cultural opportunities for their home learning that will enhance and support the topics they are studying in RESPECT.</p>	<p>Read, Watch, Visit. Students will be given a selection of cultural opportunities for their home learning that will enhance and support the topics they are studying in RESPECT.</p>
<p style="text-align: center;">READING, WRITING, TALK, NUMERACY</p>	<p>Reading: Genesis</p> <p>Oracy: Whole class discussion. Talking trios</p> <p>Talk protocols: Talking in roles, peer critique, probing questions.</p>	<p>Reading: Plato’s cave.</p> <p>Writing: opinion in the Progress Tests. Writing to demonstrate understanding of philosophical concepts and articulating their own opinion.</p> <p>Oracy: Is there such a thing as cause and effect?</p> <p>Talk protocols: probing questions.</p>	<p>Reading: News article on parent’s decision on child’s blood transfusion</p> <p>Oracy: When does life begin?</p> <p>Talk protocols: Talking in roles, peer critique, probing questions.</p>	<p>Reading: Human traffic and organ theft</p> <p>Oracy: Historical slavery or human traffic: which is worse? Debate.</p> <p>Talk protocols: Talking in roles, peer critique, probing questions.</p>	<p>Reading: real life examples and case studies</p> <p>Writing: opinion in the Progress Tests. Writing with justifications and the ability to see another point of view. Extended answers to questions where there is no right or wrong but more philosophical responses.</p>	<p>Reading: real life examples and case studies.</p> <p>Reading language that is medical, for example STI and language related top Sex Education.</p> <p>Writing: opinion in the Progress Tests. Writing with justifications and the ability to see another point of view. Extended answers to questions where there is no right or wrong but more</p>



**TIER 2
VOCABULARY**
**TIER 3
VOCABULARY**

**PSPSMC, BRITISH
VALUES AND
DIVERSITY**

				<p>Oracy: Discrimination, how does it really affect you?</p> <p>Talk protocols: Talking in role, peer critique.</p>	<p>philosophical responses.</p> <p>Oracy: What is an unhealthy relationship?</p> <p>Talk protocols: Talking in roles, peer critique, probing questions</p>
Analyse Explain Describe Evaluate	Analyse Explain Describe Evaluate	Analyse Explain Describe Evaluate	Analyse Explain Describe Evaluate	Analyse Explain Describe Evaluate	Analyse Explain Describe Evaluate
Genesis Om Creator Evolutionary theory The Big Bang Theory Religious truth Scientific truth Literal Non-Literal	First cause Opium Indoctrination Cause and effect Empiricist Naturalist Scepticism Situation Ethics Utilitarianism	Fertility In Vitro Fertilization Donor Abortion Surrogacy Saviour Sibling Ensoulment Hippocratic oath Euthanasia Autonomy Morality Sanctity of life	Stewardship Dominion Dignity Coercion Trafficking Khalifa	Discrimination Islamophobia Zionism Sexism Systematic racism Prejudice Unconscious bias	Social Responsibility Homophobia Consensual Contraception Sexuality
<p>Social Drug Awareness Personal safety. Self Esteem and how to develop healthy relationships.</p> <p>Diversity Exploring views on the world from a religious and scientific view, can views exist harmoniously or do they contradict one another?</p>	<p>Social and Tolerance Social justice and compassion for the poor and those less fortunate, personal accountability and tolerance of differing beliefs about responsibility to look after the poor.</p> <p>Diversity Exploring philosophical views of past and present and how they influence religious belief and society.</p>	<p>Moral Contemporary moral issues, ethical issue of fertility treatment, blood transfusions and saviour siblings., exploration in cultural opinion on these issues, unpicking the rule of law and democracy.</p> <p>Diversity Exploring religious and secular views on science and medicine and the impacts of these developments on religious and non-religious believers.</p>	<p>Social and Moral Human rights and individual liberty considered in using people as slaves, ethical and moral issues associated with animal testing.</p> <p>Diversity Exploring views on life and death and the impact this have on society E.g. laws.</p>	<p>Social Personal accountability and tolerance of differing beliefs. Human rights and becoming socially aware of the local, national and global community we live in.</p> <p>Diversity Exploring worldviews and the importance of human rights and what we can do to challenge injustices.</p>	<p>Social, Moral, Tolerance Students consider individual liberty and the rule of law in looking at freedom of sexual preference and what can be done to protect people who experience prejudice as a result of their sexual preference.</p> <p>How to be a good partner. Safe sex and the impact of teenage pregnancy on society.</p> <p>Diversity Exploring different relationships and how we can keep ourselves safe.</p>