

# English Language



The areas of development are:	Solutions
<b><u>English Language</u></b>	
<ul style="list-style-type: none"> <li>Identifying and interpreting explicit and implicit information and ideas (A01)</li> </ul>	<ul style="list-style-type: none"> <li>Identify and Interpret – <a href="#">Listing Information Activity 1</a></li> <li>Identify and Interpret – <a href="#">Listing Information Activity 2</a></li> <li>Identify and Interpret – <a href="#">Listing Information Activity 3</a></li> <li>Identify and Interpret – <a href="#">True or False Activity 1</a></li> <li>Identify and Interpret – <a href="#">True or False Activity 2</a></li> <li>Identify and Interpret – <a href="#">True or False Activity 3</a></li> </ul>
<ul style="list-style-type: none"> <li>Selecting and synthesising evidence from different texts (A01)</li> </ul>	<ul style="list-style-type: none"> <li>Select and Synthesise – <a href="#">Quote Finder Activity</a></li> <li>Select and Synthesise – <a href="#">Finding Quotes Activity 1</a></li> <li>Select and Synthesise – <a href="#">Finding Quotes Activity 2</a></li> <li>Select and Synthesise – <a href="#">Synthesising Quotes Activity 1</a></li> <li>Select and Synthesise – <a href="#">Synthesising Quotes Activity 2</a></li> </ul>
<ul style="list-style-type: none"> <li>Explaining, commenting on and analysing how writers use language to achieve effects and influence readers, using subject terminology to support their views (A02)</li> </ul>	<ul style="list-style-type: none"> <li>Analyse Language – <a href="#">Quiz on Effect of Language</a></li> <li>Analyse Language – <a href="#">Quiz on Identifying Language Choices</a></li> <li>Analyse Language – <a href="#">Developing Language Analysis Activity</a></li> <li>Analyse Language – <a href="#">Language Activity Pankhurst</a></li> <li>Analyse Language – <a href="#">Language Activity Martin Luther King</a></li> <li>Analyse Language – <a href="#">Language Article Activity</a></li> <li>Analyse Language – <a href="#">Inference Skills Activity</a></li> <li>Analyse Language – <a href="#">Video Writers’ Methods</a></li> <li>Analyse Language – <a href="#">Quiz on Writers’ Methods</a></li> </ul>

<ul style="list-style-type: none"> <li>Explaining, commenting on and analysing how writers use structure to achieve effects and influence readers, using subject terminology to support their views (A02)</li> </ul>	<ul style="list-style-type: none"> <li>Analyse Structure – <a href="#">Analysing Structure Activity</a></li> <li>Analyse Structure – <a href="#">Structure Activity 1984</a></li> <li>Analyse Structure – <a href="#">Video on Reading Narrative POV</a></li> <li>Analyse Structure – <a href="#">Video on Story Openings</a></li> <li>Analyse Structure – <a href="#">Speech Structure</a></li> <li>Analyse Structure – <a href="#">Video on Story Endings</a></li> </ul>
<ul style="list-style-type: none"> <li>Comparing Writers’ ideas and perspectives as well as how these are conveyed across two or more texts (A03)</li> </ul>	<ul style="list-style-type: none"> <li>Compare Ideas and Perspectives – <a href="#">A Video Overview of 19<sup>th</sup> Century Non-Fiction</a></li> <li>Compare Ideas and Perspectives – <a href="#">A Video Overview of 20<sup>th</sup> Century Non-Fiction</a></li> <li>Compare Ideas and Perspectives – <a href="#">A Video Overview of 21<sup>st</sup> Century Non-Fiction</a></li> <li>Compare Ideas and Perspectives – <a href="#">Video Tutorial on Comparing Texts</a></li> <li>Compare Ideas and Perspectives – <a href="#">Activity on Crime and Punishment</a></li> <li>Compare Ideas and Perspectives – <a href="#">Activity on Suffrage Perspectives</a></li> <li>Compare Ideas and Perspectives – <a href="#">Video Tutorial on Reading Narrative Writing</a></li> </ul>
<ul style="list-style-type: none"> <li>Evaluating texts critically (A04)</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate Texts Critically – <a href="#">Video Tutorial on Reading Narrative</a></li> <li>Evaluate Texts Critically – <a href="#">Activity 1</a></li> <li>Evaluate Texts Critically – <a href="#">Activity 2 PLUS Model</a></li> <li>Evaluate Texts Critically – <a href="#">Activity 3 on 1984</a></li> <li>Evaluate Texts Critically – <a href="#">Video Tutorial on Evaluating Texts</a></li> <li>Evaluate Texts Critically – <a href="#">Quiz on Evaluating Critically</a></li> </ul>
<ul style="list-style-type: none"> <li>Selecting and using appropriate textual references to support ideas (A04)</li> </ul>	<ul style="list-style-type: none"> <li>Select and Use Appropriate References – <a href="#">Activity 1</a></li> <li>Select and Use Appropriate References – <a href="#">Activity 2</a></li> <li>Select and Use Appropriate References – <a href="#">Activity 3</a></li> <li>Select and Use Appropriate References – <a href="#">Activity 4</a></li> <li>Select and Use Appropriate References – <a href="#">Activity 5</a></li> <li>Select and Use Appropriate References – <a href="#">Insert for Activity 5</a></li> </ul>

<ul style="list-style-type: none"> <li>Communicating clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences (A05)</li> </ul>	<ul style="list-style-type: none"> <li>Communicate Clearly and Imaginatively – <a href="#">Article Model</a></li> <li>Communicate Clearly and Imaginatively – <a href="#">Article Writing Activity</a></li> <li>Communicate Clearly and Imaginatively – <a href="#">Audience, Purpose and Form</a></li> <li>Communicate Clearly and Imaginatively – <a href="#">Speech Writing Activity</a></li> <li>Communicate Clearly and Imaginatively – <a href="#">Speech Writing Model</a></li> <li>Communicate Clearly and Imaginatively – <a href="#">Writing Non-Fiction</a></li> </ul>
<ul style="list-style-type: none"> <li>Organising information and ideas, using structural and grammatical features to support coherence and cohesion of texts (A05)</li> </ul>	<ul style="list-style-type: none"> <li>Organising Ideas – <a href="#">BBC Information and Quiz</a></li> <li>Organising Ideas – <a href="#">Layered Structure</a></li> <li>Organising Ideas – <a href="#">Using Structure in Speeches</a></li> <li>Organising Ideas – <a href="#">Zig-Zag Structure</a></li> </ul>
<ul style="list-style-type: none"> <li>Using a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation (A06)</li> </ul>	<ul style="list-style-type: none"> <li>SPAG – <a href="#">Expanding Vocabulary Activity</a></li> <li>SPAG – <a href="#">Grammar Revision – SPAG – Homophones Quiz</a></li> <li>SPAG – <a href="#">Homophones Riddles</a></li> <li>SPAG – BBC Bitesize: <a href="#">Punctuation</a></li> <li>SPAG – <a href="#">Sentence Structure and Paragraphing</a></li> <li>SPAG – BBC Bitesize: <a href="#">Spelling</a></li> </ul>

[Return to Year 9 Solutions Homepage](#)