



Geography

The areas of development are:	Solutions
Geography	
<ul style="list-style-type: none"> Continents of the world & world population growth: including the most populous continents, countries and cities; the causes and consequences of population growth and future predictions for population 	<ul style="list-style-type: none"> CIA World Fact book - Research a Country and identify its capital city and its population Seterra world wide quiz. https://www.youtube.com/watch?v=VGxssWI99U8
<ul style="list-style-type: none"> Physical and human features of the British Isles: including river, coast, and glacial landscapes; villages, towns and cities. 	<ul style="list-style-type: none"> BBC Coast - Any episode visit the upland landscapes of the Lake District or the Pennines visit the coast, e.g. Formby visit a river, e.g. River Medlock
<ul style="list-style-type: none"> UK and European migration: including push and pull factors; the different types of migrations; the positives and negatives of migration and stories of EU migration 	<ul style="list-style-type: none"> Research migration studies KS3 Bitesize - population and migration - studies
<ul style="list-style-type: none"> Map skills: including grid references, measuring distances, calculating scale and applying scale and symbols 	<ul style="list-style-type: none"> KS3 Bitesize Mapskills
<ul style="list-style-type: none"> The geography of Manchester & types of jobs; including the development of Manchester over 200 years. 	<ul style="list-style-type: none"> visit People's History Museum visit MOSI complete a walking tour of Manchester
<ul style="list-style-type: none"> China & Globalisation: including China's location and geography; the facts about China's manufacturing and why so many products are made in China 	<ul style="list-style-type: none"> KS3 Bitesize - Globalisation, Trade and Interdependence
<ul style="list-style-type: none"> TNCs: including the reasons for the growth of TNCs, e.g. cheap and fast transport links, cheap labour and better communication links 	<ul style="list-style-type: none"> KS3 Bitesize - Globalisation, Trade and Interdependence research the world's biggest TNCs such as Coca Cola

<ul style="list-style-type: none"> Conditions in sweatshops: including an investigative look into the working conditions in two Chinese factories making products for Apple 	<ul style="list-style-type: none"> watch - CBC Show me what you're made of - Trainers research and create a campaign poster outlining the conditions in a sweatshop and how companies should be more ethical
<ul style="list-style-type: none"> Reasons for sweatshops: including a look into why is labour so cheap and do we have an ethical duty to refuse to buy goods from companies that use sweatshops 	<ul style="list-style-type: none"> watch - BBC Blood, Sweat and T-shirts read the hidden face of Primark fashion.
APPLICATION	APPLICATION
<ul style="list-style-type: none"> identifying geographical key words and defining them with confidence 	<ul style="list-style-type: none"> identify geographical key words and defining them with confidence
<ul style="list-style-type: none"> identifying geographical features, processes or key events with confidence 	<ul style="list-style-type: none"> focus on describing geographical features, processes and key events by using facts and figures
<ul style="list-style-type: none"> describing geographical features, processes or key events with confidence 	<ul style="list-style-type: none"> offer explanations for geographical features, processes and key events by saying 'why'
<ul style="list-style-type: none"> explaining geographical features, processes or key events with confidence 	<ul style="list-style-type: none"> give developed explanations for geographical features, processes and key events by saying 'why' and what this leads to
<ul style="list-style-type: none"> giving developed explanations for geographical features, processes or key events with confidence 	<ul style="list-style-type: none"> develop well-developed explanations for geographical features, processes and key events by saying 'why', what this leads to and the impact that this has
<ul style="list-style-type: none"> giving well-developed explanations for geographical features, processes or key events with confidence 	<ul style="list-style-type: none"> evaluate the reasons for geographical features, processes and key events by examining the positives and negatives of them
PRACTICE	PRACTICE
<ul style="list-style-type: none"> consistent completion of home learning exercises, which supports their learning in class and extends their understanding of key themes and issues 	<ul style="list-style-type: none"> consistent completion of home learning exercises, which supports their learning in class and extends their understanding of key themes and issues
<ul style="list-style-type: none"> consistent and confident performance in significant pieces of work both in lessons and in progress tests 	<ul style="list-style-type: none"> consistent and confident performance in significant pieces of work both in lessons and in progress tests
<ul style="list-style-type: none"> clear focus and drive when working independently on home learning 	<ul style="list-style-type: none"> clear focus and drive when working independently on home learning
<ul style="list-style-type: none"> clear focus and drive when working independently on classwork 	<ul style="list-style-type: none"> clear focus and drive when working independently on classwork

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