



CHS Curriculum Intent

SUCCESSFUL: Learners who gain deep and powerful knowledge in preparation for life; combining academic rigour, curiosity and creative flair.

CREATIVE: Learners who are imaginative, optimistic and inventive; finding their voice to become effective communicators prepared for lifelong adaptability

HAPPY: Learners who are confident, resilient, well-rounded citizens; they understand the world's communities and are ready to discover their place in it.

CHS Curriculum Area Framework for Learning – Years 10

SUBJECT	Health and Social Care
INTENT	<p>This course helps to develop students' knowledge and skills for the biggest employment sector in the UK. About 3 million people in the UK work in health and social care. Demand for both health and social care is likely to continue to rise, so it is sure to continue to play a key role in UK society, and the demand for people to fill these vital jobs will increase.</p> <p>BTECs are vocational qualifications designed to help your learners succeed. Students develop knowledge and understanding through applying their learning to work-related contexts and gain the skills they need for further study and employment. The award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment.</p>



Department: Physical Education 2021-2022

Subject: Health and Social Care

Year Group	10					
Rationale/ Narrative	<p>This course gives students the opportunity to study how people grow and develop over the course of their lives, from infancy to old age, and the factors that may affect this, such as major life- changing events like marriage or parenthood. Students will learn how people adapt to these changes as well as the types of support available to help them.</p> <p>Students will also learn about the different health and social care services, and about ‘care values’ and their importance in making sure that the people who use these services get the care they need. Students will demonstrate these care values practically. They will develop knowledge that underpins effective use of skills, process and attitudes in the sector such as human growth and development, health and social care services, and factors affecting people’s health and wellbeing.</p>					
	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (7 weeks)	Spring 2 (5 weeks)	Summer 1 (7 weeks)	Summer 2 (7 weeks)
KNOWLEDGE	<p>Human growth and development</p> <p>Students will learn:</p> <ul style="list-style-type: none"> • The development of Infants • The development of children • The development of adolescence • The development of adulthood • The physical, social and cultural, economic and relationship factors that 	<p>Human growth and development</p> <p>Students will learn:</p> <ul style="list-style-type: none"> • To apply their knowledge and understanding of component 1: LA.A • To describe, compare and assess the development of their chosen individual across 3 life stages– including physical, intellectual, social and emotional development. 	<p>Coping with Life</p> <p>Students will learn:</p> <ul style="list-style-type: none"> • The physical events that can impact on people’s physical, intellectual, emotional and social development • The relationship events that can impact on people’s physical, intellectual, emotional and social development • The life circumstances that can impact on people’s physical, 	<p>Coping with Life</p> <p>Students will learn:</p> <ul style="list-style-type: none"> • To apply their knowledge and understanding of component 1: LA.B • to discuss one life event and discuss the impact on two different individuals including the impact on their physical, intellectual, emotional and social development 	<p>Coping with Life</p> <p>Students will learn:</p> <ul style="list-style-type: none"> • To apply their knowledge and understanding of component 1: LA.B • to discuss one life event and discuss the impact on two different individuals including the impact on their physical, intellectual, emotional and social development 	<p>Health and Social Care Services and Values</p> <p>Students will learn:</p> <ul style="list-style-type: none"> • The different types of health and social care services including primary, secondary and tertiary care services. • The different types of health and social care services including allied health professionals, services for children and young people, children with specific needs and adults and older adults



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	<p>affect a person's growth and development.</p> <ul style="list-style-type: none"> To describe, compare and assess the physical, social and cultural, economic and relationship factors affecting their chosen individual's growth and development. 	<p>intellectual, emotional and social development</p> <ul style="list-style-type: none"> To apply their knowledge and understanding of the physical, relationship, life circumstances that can affect a person's growth and development. 			<ul style="list-style-type: none"> The role of social care provided by relatives, friends and neighbours. The different barriers that prevent individuals accessing health and social care services including physical barriers; sensory barriers; social and cultural barriers; geographical barriers; intellectual barriers; resources barriers and financial barriers.
SKILLS	<p>Skills:</p> <ul style="list-style-type: none"> Identify, select and break down information. Analyse and interpret data. Compare development throughout the life stages Define terminology linked to the development of a human across the lifespan Reflection and analysis of an individual. Empathise with an individual and the factors that inhibit development Learn how to structure a written report that addressed assessment criteria fluidly. 	<p>Skills:</p> <ul style="list-style-type: none"> Analyse and interpret data. Research and descriptive skills Apply knowledge and understanding Identify, select and break down key information. Define terminology linked to how individuals deal with life events. Assessment of an individual's life event. Empathise with an individual and the effect the particular life event has on an individual. How to structure an interview and analyse support frameworks. 			<p>Skills:</p> <ul style="list-style-type: none"> Communication skills through contact with care providers. Analysis of case studies, researching and presenting information about suitable services. Define terminology linked to health and social care services Written report skills.
ASSESSMENTS	<p>Component 1: LA.A Internally assessed assignment worth 15%</p> <p>Students will be introduced to the assignment for Learning aim A: Understand human growth and development across life stages and the factors that affect it. Students will be assessed through the production of a written report to illustrate how people change over different life stages. Students must identify the factors that affect development of their chosen individual across the 3 life stages linking to physical, social/cultural and economic factors. To conclude the component students must assess how the impact of factors has changed over different life stages with examples and comparisons.</p>	<p>Component 1: LA.A IV date – 19th January 2022 (Spring1.wk2) Resub date – 2nd February 2022 (Spring 2.wk1)</p> <p>Component 1: LA.B Internally assessed assignment worth 15%</p> <p>Students will explain how two individuals adapted to the same life event in their presentation. Students assess the life event and the similarities and differences between the two individuals. To conclude the component students will assess the value of support in the individual's adaptation to the life event.</p> <p>HAND OUT - 16th February 2022 (Spring 1.wk7) HAND IN - 23rd March 2022 (Spring 2. wk4) IV date – 20th April 2022 (Summer 1.wk1)</p>			<p>Component 2: LA.A Health and Social Care Services and Values</p> <p>Internally assessed assignment worth 15%</p> <p>Research into Health and Social Care services categorizing into primary, secondary and tertiary providers. Students will explain how health and social care services meet the needs of individuals Students will explain how barriers could affect the</p>



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	<p>HAND OUT - 17th November 2021(Autumn 2. wk3) HAND IN - 15th December 2021 (Autumn 2. wk7)</p>	<p>Resub date – 4th May 2022 (Summer1.wk3)</p>	<p>use of health and social care services. To conclude, students will assess the suitability of health and social care services, suggesting how barriers can be overcome.</p> <p>HAND OUT – 13th July 2022 (Summer 2.wk6)</p>
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