

Music



The areas of development are:	Solutions
Mu	
<ul style="list-style-type: none"> developing interests, knowledge and skills in the Arts, widening cultural capital 	<ul style="list-style-type: none"> research new skills in Music try a new skill in Music
<ul style="list-style-type: none"> researching Arts events and Artists, widening cultural capital 	<ul style="list-style-type: none"> research Musicians and Concerts of your choice trying to choose some local examples
<ul style="list-style-type: none"> creating a copy, inspired by an Artist or genre 	<ul style="list-style-type: none"> find a Musician whose work you like or a genre of music you are interested in and create a copy of their music
<ul style="list-style-type: none"> creating an original piece of work that has been inspired by your chosen Artist, encouraging creativity for life 	<ul style="list-style-type: none"> create a piece of Art, engaging with the theme and skills that your chosen Artist used create a song, rap or beat, engaging with the theme and skills that your chosen Artist used
<ul style="list-style-type: none"> presenting a skill that you have learnt, or developed, through the Arts Award 	<ul style="list-style-type: none"> create a tutorial video on how to achieve the skill you have developed create a PowerPoint to showcase to others how to achieve the skill you have developed take a live workshop to teach the skill you have developed to others
<ul style="list-style-type: none"> reviewing your progress, encouraging life skills 	<ul style="list-style-type: none"> use one of your review sheets and write about something new you learnt, something you did well and something you would like to improve on
<ul style="list-style-type: none"> researching careers in the Arts, enhancing life skills 	<ul style="list-style-type: none"> research careers within the Arts sector research careers within Art research careers within Music
<ul style="list-style-type: none"> experiencing the Arts as an audience member 	<ul style="list-style-type: none"> attend a concert, show or gig, virtually or in real-life
<ul style="list-style-type: none"> demonstrating motivation by engaging fully with the themes and subject content of the lesson 	<ul style="list-style-type: none"> ensure involvement in lesson by answering questions and producing work to a high quality

	<ul style="list-style-type: none"> • ensure involvement in lesson by asking questions when unsure about anything • display positive body language in class • look at the person who is talking
<ul style="list-style-type: none"> • taking care and pride within all work and the presentation of their work 	<ul style="list-style-type: none"> • make sure all work is complete and neat • make sure you have given all pieces of work your best effort
<ul style="list-style-type: none"> • working well on independent tasks 	<ul style="list-style-type: none"> • use time efficiently and responsibly when given independence • show responsibility towards work when given independence
<ul style="list-style-type: none"> • Working well as part of a team and being able to share duties 	<ul style="list-style-type: none"> • use time efficiently and responsibly when given independence • engage with those around you and ensure everyone is having their say
<ul style="list-style-type: none"> • showing skills being developed whilst using new technologies 	<ul style="list-style-type: none"> • use technology effectively when presenting and sharing your chosen • demonstrate new skills through presenting chosen skill
<ul style="list-style-type: none"> • showing confidence in sharing new ideas 	<ul style="list-style-type: none"> • answer out in class when you have an idea • share your answer with classmates when working in a group • develop the confidence to share your opinion in class • complete wider reading on the topic so you have an opinion to share
<ul style="list-style-type: none"> • developing transferable skills that will be useful regarding employability 	<ul style="list-style-type: none"> • work at the continued development of skills that will be useful in the future, such as, research, time management, group work and independence

[Return to Year 9 Solutions Homepage](#)