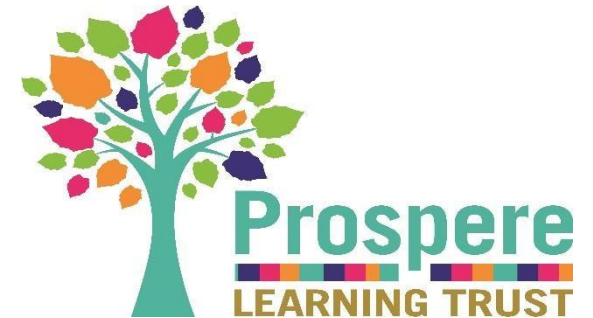


Religious Education



The areas of development are:	Solutions
RE	
CONTENT	CONTENT
<ul style="list-style-type: none"> What is Ethics, Philosophy, and Religion? Including the world religions, why EPR is important and careers, religious communities and what makes a religion, and evaluation skills looking at the existence of God. 	<ul style="list-style-type: none"> Revisit Power Points on Teams Produce revision materials using the revision guide on Teams
<ul style="list-style-type: none"> Hinduism: Exploration of the beliefs about the nature of God, deities, worship, and how ahimsa influences non-violence 	<ul style="list-style-type: none"> Revisit Power Points on Teams Produce revision materials using the revision guide on Teams BBC Bitesize: Hinduism True Tube website: Holy Cribs: The Mandir
<ul style="list-style-type: none"> Buddhism: The life of the Buddha and the Four Sights, The Four Noble Truths, Eightfold Path, the Five Precepts, the Dalai Lama, Buddhism and the environment 	<ul style="list-style-type: none"> Revisit Power Points on Teams Produce revision materials using the revision guide on Teams BBC Bitesize: Buddhism True Tube website: Alien Abduction: Buddhism Revisit quizzes on Teams
<ul style="list-style-type: none"> Sikhism: Guru Nanak, The Gurus, Vaisakhi and the Khalsa, Sikhism and Justice 	<ul style="list-style-type: none"> Revisit Power Points on Teams Produce revision materials using the revision guide on Teams BBC Bitesize: Sikhism True Tube website: Holy Cribs: The Gurdwara
SKILLS	SKILLS
<ul style="list-style-type: none"> identifying key religious, ethical and moral issues with confidence 	<ul style="list-style-type: none"> refer to the EPR revision guide on Teams refer to your key words sheets and 'key information' sections of your book where definitions are noted and complete online key words quizzes

<ul style="list-style-type: none"> describing key religious, ethical and moral issues with confidence 	<ul style="list-style-type: none"> refer to the EPR revision guide on Teams focus on describing religious, ethical and moral issues through using key words accurately and giving examples of case studies learnt in lessons
<ul style="list-style-type: none"> explaining key religious, ethical and moral issues with confidence 	<ul style="list-style-type: none"> refer to the EPR revision guide on Teams look at the how and why of topics visited in lessons, how do people view / practise and why is it important complete wider reading on the topic to give more confidence in lessons, using Teams to support your learning
<ul style="list-style-type: none"> explaining and evidencing key religious, ethical and moral issues with confidence giving justified reasons using scripture 	<ul style="list-style-type: none"> refer to the EPR revision guide on Teams justify views with evidence, an example or an explanation use evidence to support religious views, for example the examples set by religious role models or quotations from religious texts watch the news to enhance subject knowledge on ethical issues
<ul style="list-style-type: none"> comparing and contrasting different perspectives on key religious, moral and ethical issues 	<ul style="list-style-type: none"> refer to the EPR revision guide on Teams ensure you fully engage with and develop examples on your evaluation tables at the end of each lesson revisit the denominations section of the introductory lessons and develop your understanding of these viewpoints within religions
<ul style="list-style-type: none"> comparing and contrasting two or more different perspectives on key religious, moral and ethical issues and coming to a justified conclusion 	<ul style="list-style-type: none"> refer to the EPR revision guide on Teams take yourself out of the situation and look at the different perspectives studied when reaching a conclusion develop it with further evidence
<ul style="list-style-type: none"> evaluating a variety of different perspectives and sources in an ethical debate and using them to come to a justified, logical conclusion 	<ul style="list-style-type: none"> refer to the EPR revision guide on Teams when looking at an ethical and moral issue, systematically weigh up each different argument, consider why it is a strong or weak point, including the evidence given and use this as the basis of a well-informed conclusion without using the word 'I'
EFFORT AND CONDUCT	EFFORT AND CONDUCT
<ul style="list-style-type: none"> has not completed / has met some basic expectations of tasks 	<ul style="list-style-type: none"> to improve, they need to remain focused on their tasks in class. They will at times disrupt others and this has a negative impact on their and others' learning.
<ul style="list-style-type: none"> completes tasks meeting the basic expectations of the task 	<ul style="list-style-type: none"> can be distracted and have low levels of motivation. A key target is remaining on task as this will secure good development of the key skills of the their learning

<ul style="list-style-type: none">• completes tasks fully demonstrating a good attitude and dedicated time	<ul style="list-style-type: none">• should revise thoroughly prior to assessments using a range of strategies including mind maps, testing and flash cards. This will help secure knowledge and aid the recall of key facts.
<ul style="list-style-type: none">• goes beyond the expectations of tasks, really demonstrating commitment and excelling to the best of their ability	<ul style="list-style-type: none">• a key target for them is organisation and homework. It is essential that they bring their book to every lesson and complete homework which is necessary for continued development.

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