

PROGRESS TEST HANDBOOK

YEAR 10 - 2023/2024 - SUMMER TERM



Name: _____

WHY DO WE DO PROGRESS TESTS?

- Teachers can find out more about you and your learning
- To see if you are on the right track in your lessons
- To identify any areas for development you may have in a subject – so that you can improve!
- So you can develop [healthy home study habits](#)

TO MAKE SURE YOU ARE READY TO SUCCEED WITH YOUR TESTS IN LESSONS YOU NEED TO CHECK:

- WHEN the test is
- WHAT the test will cover
- HOW you can prepare yourself for it

YOU MAY NEED TO COMPLETE THESE TIMETABLES WITH YOUR TEACHERS

	Monday 17th June	Tuesday 18th June	Wednesday 19th June	Thursday 20th June	Friday 21st June
Period 1				Spanish (W)	
Period 2	Drama Devising Log Assessment			Chemistry - Unit 1 Mock	English
Period 3	Drama Devising Log Assessment			Chemistry - Unit 1 Mock	English
Period 4		Drama Devising Log Assessment	Computer Science 10x Spanish (L)		Mathematics Paper 1 (Non-Calculator)
Period 5		Drama Devising Log Assessment	Computer Science 10x Spanish (R)		Mathematics Paper 1 (Non-Calculator)

	Monday 24th June	Tuesday 25th June	Wednesday 26th June	Thursday 27th June
Period 1				
Period 2	10v Art 10v1 Geography P1 10v Spanish (L)			
Period 3	10v Art 10v Spanish (R)			
Period 4	10v Drama	10y Spanish (L) 10y1/10y2 Geography P1 10y Drama 10y Photography	10x Design Tech 1 10x Food & Nutrition	10w Spanish (L) Music/Music Tech 10w Art 10y Photography
Period 5	10v Drama	10y Spanish (R) 10y Drama 10y Photography	10x Design Tech 1 10x Food & Nutrition	10w Spanish (R) Music/Music Tech 10w Art 10y Photography

(L) Listening (R) Reading (W) Writing

SCAN
TO OPEN
THE HOME
LEARNING
SHAREPOINT



HOME STUDY

This half term you will complete home study. Instead of completing home study tasks the focus is on you to make sure that you are completing independent revision and preparation for your Progress Tests.

How long should I spend?

- We recommend that you set yourself a regular time slot to complete home learning and/or home study.
- We would recommend 1 to 1 ½ hours, two to four times a week.
- Home study could be straight after school at Homework Club, at home after your evening meal or at a weekend.
- Set times that work best for you around your other hobbies and activities out of school.
- Relax before a sensible bedtime – read a book to escape and wind down to get a good night's sleep!

How do I get started?

- Start with a plan: Think about how many subjects you have to study for and try to map out how you will prepare for each subject leading up to the test.
- Check what you need to prepare: Your teachers will give you guidance on what to prepare for; use these topics as a starting point for Home Study.

How do I find revision materials?

- Log on to Teams and revise using the tasks that have been assigned to you.
- Use your exercise books to look over the topics that you have covered in lessons and study the information.
- Use revision guides or textbooks to help you prepare for progress tests. Your teachers will have these and the library will have lots to borrow.
- Find and read information that will help you to complete the progress tests; remember to use credible sources of information.

Some useful tips to develop your healthy study habits:

- Don't leave your study too late as cramming for exams isn't a healthy habit.
- Do your home study in a quiet area so you can concentrate.
- Be flexible during exams – don't try and do too much!
- If you start to feel nervous or stressed, stop, and talk to someone.
- Eat well and get enough sleep.
- Exercise – this REALLY helps you feel better!
- Make time for treats.
- Don't put too much pressure on yourself. Remember the point of the assessment is so that you and your teacher can see what areas for development you have in a subject – so that you can improve!

IF YOU ARE UNSURE ABOUT YOUR TESTS – SPEAK TO YOUR TEACHER BEFORE THE PROGRESS TEST, THEY MIGHT HAVE SOME GREAT TIPS AND ADVICE.

THE KEYS TO REVISION SUCCESS

At CHS South we recognise that all brains work differently and that you might need to try different methods of revision before you find the right fit for you. Below are some examples of tried and tested methods that we have successfully used with students at CHS South. Work your way through them and see which method/s help you to retain the most information!



Ask A Friend



Learn Online



Memorising



Mind Mapping



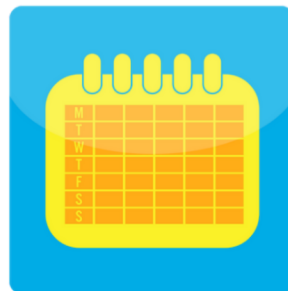
Mnemonics & Rhymes



Past Papers



Revision Cards



Revision Plan



Visualisation

Visualisation: Create a picture in your mind that represents the topic you are trying to remember. Try to use images and symbols to help you recall that information later.

Ask a friend: Communicate with friends about topics you are not sure about. You can create study groups and support each other.

Revision Plan: Revision planning is a good way to help make sure that you structure time appropriately and balance out the different topics you have to learn.

Mnemonics & Rhymes: Create these to break down long pieces of information into smaller memorable chunks; you can then recall these in an assessment.

LOL (Learn online): Use the internet to find information you are not sure on. You could also use Microsoft TEAMS to support your learning.

Revision Cards: Create revision cards which break down pieces of information into small topics you can prepare for.

Memorising: Try to memorise information, a good technique for this is to use repetition. Repeat information 3 times in your mind to help it stick in.

Mind Mapping: Creating a mind map can take a large topic and break it down into smaller sections which are manageable for you to remember.

Past Papers: Practice by using past test papers to help check your ability to answer test/exam questions; cross check your answers against a mark scheme.

HOME STUDY PLAN

In order to be ready for progress tests you need to prepare for them. Use the timetables below to map out your own home study schedule in the run up to the tests taking place in school. Consider what tests you have and when they will be; once you have done this you can map out your home study time. Here is a suggested timetable but adapt it to your own commitments.

	Monday 3rd June	Tuesday 4th June	Wednesday 5th June	Thursday 6th June	Friday 7th June	Saturday 8th June	Sunday 9th June
Home Study Session 1							
Home Study Session 2							
Home Study Session 3							

	Monday 10th June	Tuesday 11th June	Wednesday 12th June	Thursday 13th June	Friday 14th June	Saturday 15th June	Sunday 16th June
Home Study Session 1							
Home Study Session 2							
Home Study Session 3							

	Monday 17th June	Tuesday 18th June	Wednesday 19th June	Thursday 20th June	Friday 21st June	Saturday 22nd June	Sunday 23rd June
Home Study Session 1							
Home Study Session 2							
Home Study Session 3							




	Monday 24th June	Tuesday 25th June	Wednesday 26th June	Thursday 27th June	Friday 28th June	Saturday 29th June	Sunday 30th June
Home Study Session 1							
Home Study Session 2							
Home Study Session 3							







PREPARATION FOR STUDENTS






Progress Tests - Summer Term - 2023/2024






Look at the information below and use it to prepare for your Progress Test. Your teachers have given you a list of topics to revise and study and suggested where you can go to search for that information.

Remember: In your class teams on Microsoft TEAMS you can find all of your lessons in the Home Learning tab. This will also help you prepare. There might also be additional revision materials there for you also.

<p>YEAR 10</p>	<p>Progress Tests Format</p> <ul style="list-style-type: none"> • Duration • Format for test • Available Marks 	<p>Key revision topics for students</p> <p>What do students need to learn to be ready for this Progress Test?</p>	<p>Sources of information for home learning (Above and beyond Microsoft TEAMS)</p> <p>Where can students find access to information to help them prepare for their progress test?</p>
<p>English</p> 	<p>Duration: 1 Hour 30 Minutes</p> <p>Format: AQA Literature Paper 2 Section B (Anthology) and Section C (Unseen)</p> <p>Marks available: 32 24 8</p>	<p>The key topics that will be covered in this classroom Progress Tests Assessment will be:</p> <p>Section B: Poetry Anthology</p> <ul style="list-style-type: none"> • You will be given a poem from the anthology and asked to compare it with one other poem (based on your own knowledge) • You will write an essay using the SQIQL (statement, quote, inference, quote, inference) structure. You should spend 45 minutes on this section • Knowledge of the poems we have studied in class: the message, key quotations, key themes and context <p>Section C: Unseen Poetry</p> <ul style="list-style-type: none"> • There will be TWO questions in this section. For Q1 (24 marks) you need to analyse an unseen poem and write an essay exploring the main ideas in response to the question • For the second question (8 marks) you need to compare two poems using SQIQL structure on a given theme 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • Use your poetry anthology to make individual mind maps and flash cards for each poem • Complete your Progress Test Revision booklet that you have been given in class • Watch the GCSEPods here: ENG-117-001, ENG-119-001, ENG-124-001, ENG-91-001 • Make sure you are confident with writing a comparison by watching this video: https://www.youtube.com/watch?v=d7Mo57vc104 • You can purchase a CGP revision guide for Anthology Poetry via Arbor or borrow this from the library • Homework will continue to support your revision and you will be provided with extra Unseen Poetry work • Revision sessions every Wednesday after school geared around supporting your revision
<p>Science</p> 	<p>Duration: Chemistry: 1 Hour 15 Minutes Chemistry triple : 1 Hour 45 Minutes</p> <p>Format: AQA Exam</p> <p>Marks available: 70</p>	<p>The key topics that will be covered in this classroom Progress Tests Assessment will be:</p> <p>Chemistry:</p> <ul style="list-style-type: none"> • Atomic structure and periodic table • Structure and bonding • Quantitative chemistry • Chemical change • Energy change 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • They should have already purchased a CGP revision guide to support learning • If not please purchase CGP combined science (H or F). Revision material will also be provided nearer to the exam date • Homework booklet. This will be given out to support students alongside knowledge organisers
<p>Maths</p> 	<p>Duration: 1 Hour 30 Minutes</p> <p>Format: Written (GCSE Maths Papers)</p> <p>Marks available:</p> <p>Higher Tier (Sets 1&2) 1 X Edexcel Non-Calculator Paper (Out of 80) 1 X Edexcel Calculator (Out of 80)</p> <p>Foundation Tier (All other classes) 1 X OCR Non-Calculator Paper (Out of 100) 1 X OCR Calculator (Out of 100)</p>	<p>The key topics that will be covered in this classroom Progress Tests Assessment will be:</p> <p>HIGHER TIER - SETS 1 - 3:</p> <p>The following topics will be tested - students have been provided with a revision list for BOTH papers:</p> <ul style="list-style-type: none"> • Box Plots • Circles • Factorising Quadratics • Frequency Polygons • Histograms • Indices • Linear Graphs and their Equations • Reverse Percentages • Speed • Trigonometric Ratios and Rules <p>FOUNDATION TIER - ALL OTHER CLASSES:</p> <p>The following topics will be tested - students have been provided with a revision list for BOTH papers:</p> <ul style="list-style-type: none"> • Angle Rules • Calculations with Fractions • Circles • Compound Measures • Linear Graphs • Probability • Product of Prime Factors • Ratio • Reverse Mean • Rounding 	<p>The revision resources for this Progress Tests assessment are:</p> <p>Students will be provided with a revision list highlighting topics and associated Sparx Maths clip numbers where students can watch relevant videos.</p> <p>Other useful websites are:</p> <ul style="list-style-type: none"> • www.mathsgenie.com • www.corbettmaths.com • www.examq.co.uk

<p>Geography</p> 	<p>Duration: 30 Minutes</p> <p>Format: 2x 13 mark "questions" made up of any combination of 1-4, 6 and 8 mark questions</p> <p>Marks available: 26</p>	<p>The key topics that will be covered in this classroom Progress Tests Assessment will be:</p> <p>Paper 1 Topic 1 – Global hazards</p> <ul style="list-style-type: none"> • Atmospheric circulation • Extreme weather and El Niño • Yorkshire floods 2019 • Ethiopia drought 2015 • Tectonic hazards • Nepal earthquake 2015 <p>Paper 1 Topic 2 – Changing climates</p> <ul style="list-style-type: none"> • Human and natural causes of climate change • Patterns and evidence of climate change • Impacts of climate change on the UK and globally 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • Teams Lessons • SENECA • Revision Guide • BBC bitesize
<p>History</p> 	<p>Duration: 1 Hour 45 Minutes</p> <p>Format: Written</p> <p>Marks available: 64</p>	<p>The key topics that will be covered in this classroom Progress Tests Assessment will be:</p> <ul style="list-style-type: none"> • Anglo-Saxon and Norman England 1060-88: • Saxon England • The Succession Crisis of 1066 • The Norman Conquest • Rebellions • William II 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • BBC Bitesize KS4 • www.johndclare.net • Exercise books • Revision resources
<p>RE</p> 	<p>Duration: 50 Minutes</p> <p>Format: AQA 'A' Christian Beliefs & Practices</p> <p>Marks available: 51</p>	<p>The key topics that will be covered in this classroom Progress Tests Assessment will be:</p> <p>Christian Beliefs</p> <ul style="list-style-type: none"> • Nature of God • Creation • The Fall • The Trinity • The Problem of Evil and Suffering • Sacrifice and Atonement • Incarnation • The Life of Jesus • The Crucifixion • The Resurrection • Salvation • Eschatology <p>Christian Practices</p> <ul style="list-style-type: none"> • Worship • Prayer • Sacraments • Pilgrimage • Christmas • Easter • Importance of the Church • Mission and Evangelism • The Role of the Church • Charity 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • Teams for lessons • BBC Bitesize • Revision from books
<p>Spanish</p> 	<p>Duration: 30 Minutes</p> <p>Format: Listening, Reading, Writing</p> <p>Marks available: 50</p>	<p>The key topics that will be covered in this classroom Progress Tests Assessment will be:</p> <ul style="list-style-type: none"> • Pupils will sit a past GCSE Reading and Listening paper. These papers contain all KS3 and KS4 content, some of which pupils have not yet covered in lessons. • The writing paper covers the two modules of work they have covered so far in Year 10. 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • Teams for lessons • Language nut for practice and homework • All logins for language nut are on teams in the year group team
<p>Art</p> 	<p>Duration: Double lesson</p> <p>Format: Observational Drawing</p>	<p>The key topics that will be covered in this classroom Progress Tests Assessment will be:</p> <ul style="list-style-type: none"> • The task will be an observational drawing with pencil tone • The theme will be portraiture 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • YouTube tutorials • BBC Bitesize Observational drawing • Check TEAMS for practice resources
<p>Photography</p> 	<p>Duration: Double lesson</p> <p>Format: Photographic Final Piece</p> <p>Marks available: Marking in line with AQA Assessment objectives</p>	<p>The key topics that will be covered in this classroom Progress Tests Assessment will be:</p> <ul style="list-style-type: none"> • Portraiture • Final piece responding to Portraiture 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • Lesson slides available on Teams

<p>Computing</p> 	<p>Duration: 1 Hour 30 Minutes</p> <p>Format: GCSE Exam Paper</p> <p>Marks available: 80</p>	<p>The key topics that will be covered in this classroom Progress Tests Assessment will be:</p> <ul style="list-style-type: none"> • CPU Architecture • CPU Performance • Embedded Systems • Primary Memory • Secondary Storage • Units of storage • Data Storage – Binary, Hex, Character, Sound, Images • Computational Thinking • Designing, creating, and refining algorithms • Searching and Sorting Algorithms • Programming fundamentals 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • TEAMS • Knowledge Organisers • Books • Revision Guides • Craig n Dave - https://student.craigndave.org/gcse-ocr-j277-computer-science-videos • Mr Brown CS YouTube Channel - • BBC Bitesize • Quizlet
<p>Dance</p> 	<p>Duration: 2 Hours</p> <p>Format: Responding to a brief</p> <p>Marks Available: 20</p>	<p>The key topics that will be covered in this classroom Progress Tests Assessment will be:</p> <ul style="list-style-type: none"> • Understand how to respond to a brief • A1 Understand how to respond to a brief through discussion and practical exploration activities <p>Discussion of key requirements and parameters for the workshop performance:</p> <ul style="list-style-type: none"> • Target audience, performance space, planning and managing resources, running time, style of work. • Starting points that can be investigated and explored practically to generate ideas to inform the response to the brief and the given stimulus: <ul style="list-style-type: none"> ◦ A theme: concept such as distance or key word such as discovery, an issue: social, health or safety issues, a prop: an umbrella, an apple, a dustbin, time and place: e.g. a beach in winter, night-time in a hospital, early morning in the park, existing repertoire: a play, a composition, choreography, that can be investigated and explored to inform the response. • The development of ideas for the work will be informed by: • Structure of the work, style and genre of the work, skills required, creative intentions <p>Working effectively as a member of the group:</p> <ul style="list-style-type: none"> • Making an individual contribution, responding to the contributions of others 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • N/A
<p>Drama</p> 	<p>Duration: 2 Hours</p> <p>Format: Devising Logs, Devising Performance and one page of script</p> <p>Marks available: 20</p>	<p>The key topics that will be covered in this classroom Progress Tests Assessment will be:</p> <ul style="list-style-type: none"> • Devising Logs and performance (final marks and assessment) • Draft performance of one page of your script - Shakers/Bouncers/ Raz/ Monologues 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • Visit TEAMS and see PDF of your scripts printed and also go through your devising logs in advance to the progress test lesson to understand your marks clearly. • Rehearse in your own time and in after school drop in interventions.
<p>Design and Technology</p> 	<p>Duration: 1 Hour 45 Minutes</p> <p>Format: Mixture of multiple choice questions, medium response questions and 1 longer question</p> <p>Marks available: 75</p>	<p>The key topics that will be covered in this classroom Progress Tests Assessment will be:</p> <ul style="list-style-type: none"> • Industry and automation • Enterprise • Sustainability • Production techniques and systems • Society and culture • CAD CAM • Isometric Drawing • Properties of materials • Timbres, Polymers, Smart Materials, Metals 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • Knowledge organiser • Teams • Book <p>BBC Bitesize:</p> <ul style="list-style-type: none"> • https://www.bbc.co.uk/bitesize/examspecs/zby2b_dm • https://www.bbc.co.uk/bitesize/guides/zn4bcj6/revision/1 • https://www.bbc.co.uk/bitesize/topics/zkcpkmn
<p>Enterprise and Marketing</p> 	<p>Duration: 50 Minutes</p> <p>Format: Written</p> <p>Marks available: 50</p>	<p>The key topics that will be covered in this classroom Progress Tests Assessment will be:</p> <ul style="list-style-type: none"> • The purpose of market research • Primary market research methods • Secondary market research sources • Types of data • Types of market segmentation • The benefits of market segmentation to a business • Sampling methods • Design mix for a new product 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • Teams • Knowledge Organisers • Revision Guide • Mr Weir's Computer Science - https://www.youtube.com/watch?v=7Lz9vLDrXL8&list=PLDPNc_kQp_v9Fneit6jCR8Ew396gXE6Nr

<p>Food Preparation and Nutrition</p> 	<p>Duration: 1 Hour 45 Minutes</p> <p>Format: Multiple choice Extended questions</p> <p>Marks available: 100</p>	<p>The key topics that will be covered in this classroom Progress Tests Assessment will be:</p> <ul style="list-style-type: none"> • Food safety and cross contamination • Personal food hygiene • Using a temperature probe • Cheese making • Raising agents • Function of ingredients • Pastry and cake • Sensory testing • Advantages and disadvantages of take away meals • Food additives • Reducing waste when shopping for food • GM foods 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • Knowledge organiser • Exercise book • BBC bitesize
<p>Health & Social Care</p> 	<p>Duration: 1 Hour 30 Minutes</p> <p>Format: Practice PSA Component 2 LA.A</p> <p>Marks available: 12</p>	<p>The key topics that will be covered in this classroom Progress Tests Assessment will be:</p> <p>Health and Social Care services including:</p> <ul style="list-style-type: none"> • Primary care services • Secondary care services • Tertiary care services • Allied health professionals <p>Health conditions including: arthritis, coronary heart disease, cerebral vascular accident, diabetes, dementia, obesity, asthma, COPD, sensory impairment, physical impairments, learning disability</p>	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • Teams • Pearsons BTEC Health and Social Care textbook • OCR BTEC Health and Social Care textbook • Health and Social Care revision Guide
<p>Music</p> 	<p>Duration: 1 Hour</p> <p>Format: Written/Performance</p> <p>Marks available: 50</p>	<p>The key topics that will be covered in this classroom Progress Tests Assessment will be:</p> <ul style="list-style-type: none"> • Appraising/listening test - unfamiliar listening, with focus on: <ul style="list-style-type: none"> ◦ Melodic and harmonis devices ◦ Compositional techniques ◦ Use of elements of music • Performance • Solo performance on instrument of no more than 2 minutes length 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • Teams • Printed out copies will be available in lesson
<p>Music Technology</p> 	<p>Duration: 1 Hour</p> <p>Format: Practical (Production)</p> <p>Marks available: 50</p>	<p>The key topics that will be covered in this classroom Progress Tests Assessment will be:</p> <p>How to re-imagine a given pop song into a different style, with focus on altering:</p> <ul style="list-style-type: none"> • Melody • Instrumentation • Texture • Structure 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • Revision resources on Teams and printed resources in lessons
<p>Sports Studies</p> 	<p>Duration: 2 Hours</p> <p>Format: Written</p> <p>Marks available: 50</p>	<p>The key topics that will be covered in this classroom Progress Tests Assessment will be:</p> <p>Media in Sport NEA (coursework piece)</p> <ul style="list-style-type: none"> • Social media coverage of sport • Positive effects of media coverage in sport • Negative effects of media coverage in sport 	<p>The revision resources for this Progress Tests assessment are:</p> <ul style="list-style-type: none"> • Check Microsoft TEAMS page for resources on each topic