

## Careers Provider Access Statement

### **1. Aims**

CHS South is committed to ensuring all students have access to a range of impartial careers education, information, advice and guidance from Year 7 to 11.

The CEIAG programme underpins the overarching aim; that all students' transition on to positive Post 16 pathways that help realise ambitions.

This policy statement aims to summarise our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access.
- The grounds for granting and refusing requests for access.
- Details of premises or facilities to be provided to a person who is given access.

### **2. Statutory requirements**

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in Years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This complies with CHS South's legal obligations under Section 42B of the Education Act 1997.

### **3. Student entitlement**

All students in Years 7 to 11 at CHS South are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point.
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships.
- Understand how to make applications for the full range of academic and technical courses.
- Access independent and impartial careers advice from an outside agent who works with Year 10 and 11 students to ensure they are able to make an informed choice about their next steps.

### **4. Management of provider access requests**

#### **4.1 Procedure**

A provider wishing to gain further information or requesting access should contact:

- Schools careers lead (SLT): Mr H Singh  
[hsingh@chssouth.org.uk](mailto:hsingh@chssouth.org.uk)  
Telephone: 0161 241 9930

#### **4.2 Opportunities for access**

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers. They include but are not limited to:

- Working lunches – careers talks where local and national employers come and talk to students about their career journey and the skills necessary to undertake their job effectively – all over a buffet lunch.

- Working breakfasts – extended form time where tutor groups invite in local employers to have a question and answer session with them over breakfast.
- Careers networking events – a carousel of employers with stalls that students can visit based around a specific theme such as STEM, the Creative arts, International Women’s day, International Men’s Day, Black History Month, to name a few examples.
- Work experience opportunities all Year 10 students complete one week of work experience in the Summer term. This is a great opportunity for employers to engage with students and encourage participation in certain job pathways.
- Motivational speakers – speakers with an interesting or inspirational story are invited to come into school and share their journey. This usually involves a pre-talk and post-talk workshop or question and answer session to consolidate the ideas and learning from the talk.
- Workshops where students can sample what it is like to study a certain subject post 16 or experience part of a working day in industry.
- Work with curriculum areas – employers may request to work alongside curriculum leaders regarding the content being taught and the up skilling of students to be work ready in certain industries.
- A dedicated careers advisor who works with pupils with Education Health Care plans and meets them termly for bespoke career planning
- A dedicated careers advisor who meets all Year 11 pupils at least once for an hour interview, in most cases twice across the school year.
- A Post 16 information evening in Autumn each year for Year 10 and 11 parents. Colleges and local providers provide a marketplace and senior staff provide parental information and support for the Post 16 application process.

Local providers are invited to key relevant events that are held. We encourage other providers who are interested in coming into the school to contact Mr Singh to help identify the most suitable opportunity.

Year	Autumn	Spring	Summer	Throughout
7	<p><b>Future Foundations</b> launch introducing the CHS Qualities of Success</p> <p>Extended Learning Experience – Qualities of success week Teambuilding Communication Dreams and Aspirations Healthy Lifestyles</p>	<p>Careers Audit completed to ascertain interest</p> <p>International Women’s Day</p> <p>Girls Career Event – all year 7 girls meet a range of successful career women.</p> <p>Careers Week Lessons dedicated to careers in that subject area</p>	<p>Key Stage Three Work Experience</p> <p>‘Take your child to school day’</p>	<p><b>Qualities of Success</b> Empathy Responsibility Resilience Practice Reflection Creativity Optimism Curiosity Motivation</p> <p><b>Future Foundations</b> half termly</p>
8	<p><b>Citizenship Foundations</b></p> <p>Extended Learning Experience –</p>	<p><b>Curriculum Pathways Evening</b> and processes for students and parents enable the focus on linking subjects to</p>	<p>Key Stage Three Work Experience</p> <p>‘Take your child to work day’</p>	<p><b>Qualities of Success</b> Empathy Responsibility Resilience Practice Reflection</p>

	<p>Qualities of success week Teambuilding Communication Dreams and Aspirations Healthy Lifestyles</p> <p>Autumn 2 - <b>Careers</b> Weekly Assembly focus on careers Independent career research</p> <p>International Men's Day All year 8 boy's careers event meeting successful men from a range of careers.</p> <p>Black History Month Specialist Career events BAME focus</p>	<p>careers and employability skills. <b>Curriculum Pathways</b> interviews by Senior Staff.</p> <p>Key Stage 4 options chosen</p> <p>Careers Week Lessons dedicated to careers in that subject area</p>		<p>Creativity Optimism Curiosity Motivation</p> <p><b>Citizenship Foundations</b> half termly focus</p> <p>Community Careers Choices Communication Creativity Champions</p>
9		<p><b>STEM-Fest</b> A careers event with a focus on Science, Maths and Technology.</p>	<p>Extended Learning Experience – Careers and Enterprise event</p> <p>Apprenticeship/Vocational networking event</p>	<p><b>Qualities of Success</b> Empathy Responsibility Resilience Practice Reflection Creativity Optimism Curiosity Motivation</p>
10	<p><b>Post 16 Evening</b> - market stall event from FE colleges and employment /apprenticeship providers</p> <p>Work Experience preparation begins</p>	<p><b>Work Experience placements</b></p> <p>External Speakers launch of technical / vocational / Apprenticeships routes</p> <p>Dedicated careers interviews for all Y10 / 11 with School Careers Advisor begin</p>	<p><b>College taster Days</b> – A level / technical and vocational courses for all Year 10 pupils</p>	<p><b>Qualities of Success</b> Empathy Responsibility Resilience Practice Reflection Creativity Optimism Curiosity Motivation</p>

11	Assemblies on opportunities at 16 from a range of providers <b>Post 16 Evening</b> - Market stall event showing a wide range of Post 16 Options providers - local employers, colleges, training Open Day events Careers Advisor input  Life skills lessons Application forms Interview skills	College Applications submitted for all pupils  All pupils will have had at least one careers interview with Careers advisor, in most cases two.	Careers advice and College Representatives at Results Day	<b>Qualities of Success</b> Empathy Responsibility Resilience Practice Reflection Creativity Optimism Curiosity Motivation
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#### 4.3 Resources

Once visits have been agreed, the school will provide appropriate facilities to facilitate the visit, along with any equipment requested by the provider, where it is available.

Sessions can be held in different venues according to the number of students and the requirements of the provider. Visits can be in classrooms, the theatre, dining room or library.

We are happy to work with providers to provide any resources we can that make their visit possible and we are happy to accommodate those that need to bring extra equipment into the school to showcase what they do.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at reception for the attention of Ms Burke.

#### 4.4 Safeguarding

Our Safeguarding Policy (S017) sets out the school's approach to allowing providers into the school as visitors to talk to our students.

#### 5. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students is monitored by Mr H Singh, Assistant Headteacher. This policy will be reviewed every two years.