



Parent/Carer Home-School Toolkit

| Challenge Faced | Things I can do | Further Support |
|---------------------|--|---------------------------|
| How can I adapt to | Get dressed to get yourself in the mind-frame for working. | BBC – Five Ways to |
| a home-working | 2) If you can, set up a home-office space in a part of the lounge/spare | Work Well from |
| environment? | room. | Home |
| | 3) Stick to a daily routine and establish boundaries – what does your | |
| | supervisor expect to be finished by the end of the day/have you set a | Mind – <u>Coronavirus</u> |
| | goal? | and your wellbeing - |
| | 4) Keep active - go for a walk/run at lunch time if possible, stretch often. | tips and strategies |
| | 5) Take regular breaks. | |
| | Communicate – phone-call meetings where you can. | |
| I am working from | 1) Create a daily and weekly, structed timetable with your children (if | Facebook groups and |
| home (WFH) and | you can), allow them to take part in making decisions about when | Twitter have regular |
| looking after my | they learn, play and take breaks. This is likely to look quite different | updates, suggestions |
| children, how can I | from their school timetable. | and advice |
| build a routine | 2) If you have a partner also WFH, schedule in when you are each going | |
| around this? | to be responsible for the children. | <u>@TeacherToolkit</u> – |
| | Have a clear understanding of your work's expectations and | resources and advice |
| | deadlines, anticipate that tasks may take longer to complete with the | on home schooling |
| | addition of child-care in your daily work schedule – communicate with | your children |
| | your manager regularly to discuss this. | |
| | Read through guidance/resources provided by your school so you | |
| | understand what your child is expected to complete. | |
| | 5) Use the links below to find further educational resources to enhance | |
| | your child's learning. | |
| | 6) Embrace the challenges the school tasks provide and offer your child | |
| | practical tips to help problem-solve but not the answer itself. | |
| | 7) Take regular breaks; you could take the opportunity to do a | |
| | short/long physical activity using the links below. | |
| | 8) Make an agreement about screen-time limit on phone/tablet settings. | |
| | Come up with a list of activities that don't involve a TV/tablet/phone | |
| | screen. | |
| | 9) Encourage ideas for positive social action especially at this time i.e. | |
| | crafts/pictures/letter writing to elderly/vulnerable in your local area. | |
| Where can I find | Your school should provide you with some work and resources you use during | Twinkl – free one |
| good educational | this period of school-closure. | month ultimate |
| resources? | | subscription of |
| | We have created a <u>Home-learning Resource List</u> for parents and teachers to | educational |
| | download, categorised by school subject for ease of use. | resources aged 0-18+ |
| | | years to support |
| | Examples of some websites on the list include: | parent/care home |
| | TES – <u>Covid-19 Home-Learning Pack</u> | education go to: |
| | | www.twinkl.co.uk/of |
| | BBC Bitesize - Learn and revise subjects for all ages | <u>fer</u> |
| | | Enter code: |
| | BBC Teach – Teaching from Home - Guidance and Live Lessons Available for | UKTWINKLHELPS |
| | Primary and Secondary in many subject areas | |
| | | Or for more specific |
| | TTS Group – Free Home-school learning packs and activities | Parent Support use |
| | | code: |
| | Oxford Owl – activities, resources, e-books for English, Maths and Science | PARENTSTWINKLHEL |
| | | PS |
| How can I talk to | 1) Take stock of yourself and how you are feeling | WHO - <u>Guidance</u> for |
| my children about | 2) Be clear and use simple language | talking to children |
| coronavirus? | 3) Be reassuring | about coronavirus |





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|--------------------------------------|---|---|
| | 4) If you are not confident, use aides such as Newsround, to help you to | Mental Health |
| | pitch the right tone | Foundation – <u>Talking</u> |
| | 5) Remind them of how they can help themselves and others by keeping | to your children |
| | clean and hand washing regularly | about the |
| | <u>Newsround – Handwashing video</u> | <u>coronavirus</u> |
| | Coronavirus: A Book for Children – illustrated by the Gruffalo artist, Axel | pandemic |
| | Scheffler, written in collaboration with Headteachers and a child psychologist | BBC News – How |
| | Mindheart - A mini book to help and reassure young children (different | parents should talk |
| | languages available) | about coronavirus to |
| | Anna Freud – <u>Good Days in Unusual Times</u> – written by a clinical psychologist | their children |
| | for young children, about how to take care of yourself and enjoy the good | |
| | days. | Place2Be – |
| | Newsround Clip – Coronavirus: Why it might not be as scary as it sounds | Answering Children's |
| | Newsround Clip – <u>Coronavirus: Your Questions answered</u> | Questions about |
| | NUS Cremerican A recourse peak for technogers to help menoge difficult | <u>coronavirus</u> |
| | NHS Grampian - A <u>resource pack</u> for teenagers to help manage difficult feelings about coronavirus. | |
| | NHS Grampian - A <u>resource pack</u> for children under 12 years old to help | |
| | manage difficult feelings about coronavirus. | |
| What creative | 13 Crafts for Kids to Make with 3 Supplies or Less – Care.com | The Artful Parent- |
| activities can I do | 1) Painted rocks - Collect rocks for your children to paint. Look for small | https://artfulparent. |
| with younger | to medium rocks measuring between two to four inches in diameter. | <u>com/</u> |
| children? | You could make a ladybird, giant eyeball, cat or abstract rainbow! | |
| | 2) Rolled paper beads - Paper, glue and glitter are all your children need | Red Ted Art - |
| | to create <u>rolled paper beads</u> that they can use to make decorative | https://www.redted |
| | bracelets and necklaces. 3) Pine cone bird feeder - If your children love to watch birds, turn your | art.com – |
| | backyard into a bird haven by making these simple pine cone bird | Toy Theater - |
| | feeders with only a few materials. | https://toytheater.co |
| | 4) Paper tube rain stick - Instead of tossing all of those paper towel | <u>m/</u> |
| | tubes into the recycling bin, take a tip from the crafty blog Happiness | |
| | is Homemade by turning them into rain sticks that your kid can use to | 50 Activities for |
| | make beautiful music. | Young Children to do |
| | 5) Paper bag flower tiara - Create a super easy and inexpensive paper | While you Work at |
| | bag tiara using a standard paper grocery bag and faux flowers. | Home |
| | Cupcake flowers - <u>Laughing Kids Learn</u> suggests using paper holders by creating decorative cupcake flowers. | Distance Keesing |
| | 7) Glove monsters - If your children love monsters, make a few gnarly | <u>Pinterest - Keeping</u> Kids Busy |
| | creatures out of old gloves and pieces of felt fabric, just like those | |
| | inspired by the craft-lovers blog Craftaholics Anonymous. | Greater Manchester |
| | 8) I Spy jar - Make an I Spy jar like one found on <u>Shabby Chicks</u> out of a | Health and Social |
| | recycled glass jar, some dried rice and odds and ends from your child's | Care – creative |
| | bedroom. | resources, ideas and |
| | | signposting |
| How can I help my | Take regular breaks throughout the day, pick one of the following activities so | The Body Coach TV – |
| child keep active and/or burn off | children can burn off some energy. | Monday – Friday 9am - Live Stream 30 |
| energy throughout | YouTube videos free to access: | minute PE lesson for |
| the day? | Cosmic Kids Yoga | Primary and |
| , | Just Dance | Secondary school |
| | Joe Wicks Classroom Workouts | , |
| | Disney Wake Up Shake Up | |
| | BBC Supermovers | |
| | GoNoodle | |





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| | | |
| | Activities In the Garden | |
| | Personal Best – challenge themselves with an activity to get better every time | |
| | and record! I.e. skipping/star jumps/keepy ups. | |
| | Circuit Training – set out 5-10 exercises / obstacle course i.e. star jumps in left | |
| | corner, shuttle runs down the middle, for a mini assault course! | |
| How can I look | Planning and preparing to stay indoors: | Mind – <u>Coronavirus</u> |
| after my own | ✓ Eat well and stay hydrated. | and your wellbeing – |
| mental health? | Keep taking your medication if you take any and plan for how you will | tips and strategies |
| | access this going forward. | |
| | If you are spending more time at home than usual you may find it | Young Minds – |
| | helpful to keep it clean and tidy; it is a common way to be at peace | Parents Survival |
| | with your surroundings. | Guide - Information |
| | Cleaning the house, doing your laundry and cleaning yourself is an | on how to support |
| | important way to stop germs spreading and can help make you feel | your own mental |
| | settled and comfortable. | health and your |
| | | child's mental |
| | Looking after your mental health: | health. |
| | Decide on your adjusted daily routine. | |
| | Find ways to relax and be creative. | Young Minds – |
| | Take care with news and information – if it makes you anxious limit | Parents Helpline - |
| | the amount of news you receive. | advice and tips on a |
| | See further advice from Mind - Coronavirus and your wellbeing | range of topics |
| | | chosen by parents, |
| | NHS - Five Ways to Wellbeing | for parents. |
| | 1) Connect with other people | |
| | Facetime/Skype/games online, check in with friends by calling them - | Anxiety UK – |
| | not just messaging. | #Coronanxiety |
| | 2) Be physically active | Support and |
| | If you can't get out to run/walk there are lots of YouTube exercise | <u>Resources</u> |
| | sessions! Try The Body Coach or Yoga with Adriene | |
| | 3) Learn new skills | Greater Manchester |
| | Keep your mind stimulated - learn a new language with <u>Duolingo</u> or | Health and Social |
| | try your hand at gardening or growing in your house! | Care – COVID-19 |
| | 4) Give to others | resources for |
| | Particularly important to stay giving right now - think about actions | children and families |
| | you could do for vulnerable people in your area – create something | |
| | with your children for an elderly neighbour / offer to do help out with | |
| | their shopping. | |
| | 5) Pay attention to the present moment | |
| | Practice mindfulness with the <u>Headspace App</u> | |
| | Live in Manchester City Council? Sign up to <u>Manchester Libraries</u> , download | |
| | the Borrowbox app and download books and audiobooks on to your | |
| | phone/tablet all for free! | |
| | | I |





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| How can I look | Cosmic Kids Yoga – Yoga and Mindfulness using words, play, stories. | Anna Freud NCCF - |
| after my children's | GoNoodle – lots of videos to get children active. | Supporting young |
| health and | RHS School Gardening website has lots of ideas for simple gardening activities | people's Mental |
| wellbeing? | that families can try at home - Little Garden Watering Can and Tools M&S £3. | Health during |
| - | NHS Healthy Eating for Teens webpage has hints and tips for eating well on a | Periods of Disruption |
| | budget along with some delicious and nutritious recipes to try. | advice for young |
| | BBC Good Food website is full of recipes suitable for all different abilities and | people, |
| | budgets and there are loads of healthy options to choose from. | parents/carers and |
| | Change4Life website has a wealth of ideas to support children and families | educators. |
| | including; 10 minute fitness games, simple recipes and healthy lifestyles | |
| | advice, all presented in a family friendly way. | Manchester Healthy |
| | Free online tours of the best art galleries in the world Google Arts & Culture | Schools – Talking to |
| | teamed up with over 500 museums and galleries around the world to bring | My Child About |
| | anyone and everyone virtual tours and online exhibits of some of the most | Mental Health |
| | famous museums around the world. | |
| | The Trussell Trust is a nationwide network of food banks that together provide | Kooth – a free online |
| | emergency food and support to people locked in poverty. | counselling platform |
| | 42 nd Street is a mental health charity exclusively for young people in | where young people |
| | Manchester, they offer free and confidential services to young people | aged 11 upwards can |
| | experiencing difficulties with their mental health and emotional wellbeing. | access professional |
| | Anna Freud – Self-care tips and strategies | support with their |
| | Anna Freud - Helping children and young people to manage anxiety: A practical | mental health. |
| | guide to supporting pupils and students during periods of disruption | incintal neutrin. |
| | <u>Mental Health Foundation</u> – Coping with coronavirus – a guide for young | Greater Manchester |
| | people | Health and Social |
| | Stem4 –Supporting teenage mental health | Care – COVID-19 |
| | | resources for young |
| | ChatHealth – an anonymous text support service from Manchester School | people |
| | Nurses is available to all children in Manchester aged 11-16. | people |
| | ChatHealth can offer support in many areas including mental and emotional | NHS - Advice dealing |
| | health, relationships, healthy eating. Students need to text #ChatHealthNHS to | with children's |
| | 07507330205. T&Cs: https://chathealth.nhs.uk/important-info/privacy/ | mental ill health |
| | | mentarin nearth |
| | | MindEd For Families |
| | | - supporting your |
| | | child's mental health |
| | | <u></u> |
| What information, | Carers UK – Coronavirus Guidance | |
| guidance and | WellChild - COVID-19 Information For Parents And Carers | |
| support is there for | Mencap – Easy Read Coronavirus Guidance | |
| families with | Dealing with COVID-19: Resources for Special Educators, Therapists & Families | |
| children with | | |
| SEND? | These links were taken from <u>https://www.schoolwellbeing.co.uk/login</u> and was | |
| | created by the School Wellbeing Service at Leeds City Council. | |
| | | |
| | Anna Freud - Supporting the most vulnerable children and young people A | |
| | guide to supporting vulnerable pupils and students during periods of | |
| | disruption | |
| How can I keep my | Here are some simple reminders about keeping your home safe for your | Keeping your child |
| children safe at | children: | safe online while |
| home? | ✓ Keep hot cups of tea up and away from young children (a hot drink | they are off school: |
| | can scald up to 15 mins after being poured). | |
| | Do not drink hot drinks with a baby on your lap or pass hot drinks over | For further guidance |
| | them. | and support please |
| | Put fire guards around heating appliances such as irons, hair | see our <u>E-Safety</u> |
| | | See our <u>L'ourety</u> |





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| | straighteners and radiators as they can cause deep burns. ✓ Make sure pan handles are pointing away from the side of the hob. ✓ Move kettles out of reach. | Parent Toolkit on our website. |
| | ✓ Keep matches and lighters out of reach. ✓ Don't leave children unsupervised near water (baths, buckets, paddling pools, bowls) as children can drown in less than 5 cm of water. ✓ Household chemicals and medicines can poison so they need to be kept in high or locked cupboard. | Thinkuknow – Parent Helpsheet for Primary Children Thinkuknow – Parent Helpsheet for Secondary Children |
| | | Thinkuknow – Parent Homepage |
| How can I support my child/children through bereavement of a loved one? | Child Bereavement UK– resources and further signposting for children who have been bereavedAlliance for Learning– supporting those dealing with bereavement and grief during the coronavirus pandemicWinston's Wish- Supporting children through coronavirus Oxford Health NHSOxford Health NHS- Coping with the coronavirus and bereavement | Greater Manchester Bereavement Service - for anyone who has been affected by loss or bereavement, local support |
| | Cruse- One of the largest bereavement charities in the UK. They have a helpline 0808 808 1677. Opening hours are Monday-Friday 9.30-5pm with extended hours on Tuesday, Wednesday and Thursday evenings open until 8pm. Child Bereavement UK: National Helpline 0800 02 888 40 (Freephone. Monday – Friday, 9am – 5pm) Email for bereavement support: support@childbereavementuk.org | networks and phone numbers |