

Welcome to the RE Solutions. Please follow the links in the Solution section below to access the resources.

The areas of development are:	Solution
<b><u>CONTENT</u></b>	
<ul style="list-style-type: none"> <li>What is religion? Including places of worship, holy books, artefacts, religious rules, prayer and pilgrimage, life after death, festival and religious community</li> </ul>	<ul style="list-style-type: none"> <li>BBC Bitesize: <a href="#">Life after death</a></li> <li>True Tube website: Holy Cribs videos: <a href="#">The Mosque</a>, <a href="#">The Synagogue</a>, <a href="#">The Church</a>, <a href="#">The Vihara</a>, <a href="#">The Mandir</a> and <a href="#">The Gurdwara</a></li> <li>festivals interactive activity on <a href="#">Doddle</a></li> </ul>
<ul style="list-style-type: none"> <li>Judaism: The synagogue, Key beliefs and figures, food, history and festivals and marriage</li> </ul>	<ul style="list-style-type: none"> <li>BBC Bitesize: <a href="#">Judaism</a></li> <li>True Tube website: <a href="#">Holy Cribs: The Synagogue</a></li> <li>Jewish beliefs about death, Jewish festivals, Jewish beliefs about growing up on <a href="#">Doddle</a></li> </ul>
<ul style="list-style-type: none"> <li>Buddhism: The 4 sights, 4 noble truths, 8 fold path, meditation, Karma reincarnation, is Buddhism a religion?</li> </ul>	<ul style="list-style-type: none"> <li>BBC Bitesize: <a href="#">Buddhism</a></li> <li>True Tube website: Holy Cribs: <a href="#">Alien Abduction: Buddhism</a></li> <li>Gotama mini quiz, Buddha quiz, Buddhism worldwide on <a href="#">Doddle</a></li> </ul>
<ul style="list-style-type: none"> <li>Hinduism: Exploration of the origins and truth, beliefs about the nature of God, symbolic imagery of deities, the caste systems and rites of passage</li> </ul>	<ul style="list-style-type: none"> <li>BBC Bitesize: <a href="#">Hinduism</a></li> <li>True Tube website: <a href="#">Holy Cribs: The Mandir</a></li> <li>The cycle of creation, which deity, a Mandir mini quiz on <a href="#">Doddle</a></li> </ul>
<ul style="list-style-type: none"> <li>Sikhism: The Gurus, Guru Granth Sahib, Vaisaki, 5'ks</li> </ul>	<ul style="list-style-type: none"> <li>BBC Bitesize: <a href="#">Sikhism</a></li> <li>True Tube website: <a href="#">Holy Cribs: The Gurdwara</a></li> <li>A Sikhs day, Festivals, Sikhs beliefs on <a href="#">Doddle</a></li> </ul>
<b><u>SKILLS</u></b>	
<ul style="list-style-type: none"> <li>identifying key religious, ethical and moral issues with confidence</li> </ul>	<ul style="list-style-type: none"> <li>refer to your 'key information' section of your book where definitions should be noted</li> </ul>
<ul style="list-style-type: none"> <li>describing key religious, ethical and moral issues with confidence</li> </ul>	<ul style="list-style-type: none"> <li>focus on describing religious, ethical and moral issues through using key words accurately and giving examples of case studies discussed in class</li> </ul>

<ul style="list-style-type: none"> <li>explaining opinions on key religious, ethical and moral issues with confidence</li> </ul>	<ul style="list-style-type: none"> <li>discuss the themes considered in lessons with a table partner, friends and at home</li> <li>develop the confidence to share opinions with the class</li> <li>complete wider reading on the topic so you have an opinion to share</li> </ul>
<ul style="list-style-type: none"> <li>explaining in detail opinions on key religious, ethical and moral issues with confidence giving justified reasons</li> </ul>	<ul style="list-style-type: none"> <li>justify opinions with evidence, an example or an explanation</li> <li>formulate justification for opinions through wider reading on the topic</li> <li>watch the news to enhance subject knowledge on ethical issues</li> </ul>
<ul style="list-style-type: none"> <li>comparing two different perspectives on key religious, moral and ethical issues</li> </ul>	<ul style="list-style-type: none"> <li>when completing for and against tables on a topic complete the side you disagree with first</li> <li>try to always give a contrasting perspective in group discussions</li> </ul>
<ul style="list-style-type: none"> <li>comparing two or more different perspectives on key religious, moral and ethical issues and coming to a justified conclusion</li> </ul>	<ul style="list-style-type: none"> <li>before giving your initial reaction, take time to think more deeply at other perspectives</li> <li>try to give more than one reason for your opinion</li> </ul>
<ul style="list-style-type: none"> <li>evaluating a variety of different perspectives and sources in an ethical debate and using them to come to a logical conclusion</li> </ul>	<ul style="list-style-type: none"> <li>when looking at an ethical and moral issue, systematically weigh up each different argument, consider why it is a strong or weak point and use this as the basis of a well-informed conclusion</li> </ul>

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